



Tiger Class ESL Grade 4 April 2018 Newsletter

Welcome to the Tiger class ESL Grade 4 monthly newsletter for April.

Core Material - Reading

We read the reading book every day. I am very strict when it comes to reading time. Everyone sits down and we read together following the words with our fingers.

Often the kids will have questions about the story and about words they don't understand. I positively encourage questions about the reading material and make sure they understand.

Alongside the reading material, the students have a word list each week. The words from the list are selected from the reading material. When the students are first introduced to the new vocabulary most of them are unsure how to pronounce the words let alone understand their meanings. So as a class we go through the wordlist and explain what they mean. Sometimes this can be done on the big TV via Google. I have found this to be a fantastic tool to help the students understand more easily.

Week 1 - Review

Weeks 2-3 - Unit 6 week 3 - An article called 'Out Of This World'. The article teaches about what life is like being an astronaut.

Week 4 - Unit 6 week 4 - 'Respecting Animals' and 'Butterflies Big and Small'. An article that educates the students about different kinds of butterflies and vocabulary associated with wildlife.

Grammar

The majority of our lesson time is spent reading the Core Material reading book. However, a portion of the lesson will involve completing a grammar exercise using their grammar workbook.

Grammar lessons usually involve a discussion about the task, accompanied by some examples. Students complete the task and help and feedback is given.

The tasks vary in length. Most lessons comprise of the students completing a page in their text books. Once they have completed the task they can move on to the next page.

Weeks 1-3 - Unit 6 week 3 - Circle the adverbs in the sentences. Using adjectives to describe a noun. Use an adverb to describe a verb. Rewrite a passage and correct adjectives and adverbs.

Week 4 - Unit 6 week 4 - Using adverbs to compare two or more actions e.g. Jay solved the problem more quickly than Frank.

Composition

Composition Class is a fantastic opportunity for the students to do some creative writing. It's quite a short class, just once per week but it gives them a chance to think for themselves and write creatively.

A topic is chosen for them such as 'What I Want to Do When I Grow Up', after which we have a discussion and suggestions are made as to what they might write. After the initial draft is finished, their compositions are marked and returned ready for the rewrite the following week.

Week 1 - Review

Weeks 2-4 - Make A Change - The students must write about something they can do everyday to improve the environment and save natural resources.

Keynote Presentations

All of the students love preparing their keynote presentations. They get the opportunity to research and compose their very own presentation and show the class their hard work.

Octobers keynote presentation will be on the subject of 'A Famous Person'. The students have to choose a famous person of their choice and talk about them. It could be a singer, a movie star, or a sports star.

Once they have chosen a person, they will research lots of information and images associated with this person. At the end of the month they will deliver their presentation to the rest of the class.

Weeks 1-3— Traditions

Week 4 - Survival

That concludes the Tiger class monthly newsletter for April

As always, please feel free to leave me any of your comments or concerns in the weekly communication book.

I look forward to chatting with again you soon.

Teacher Rich.



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歡迎閱讀四年級老虎班四月月報。

主題閱讀

這是我們每天都會使用到的閱讀教材。在閱讀課時，我對孩子們的要求是坐姿要端正，在朗讀時手要指著字唸。很多時候，孩子們對於文章中的內容會有疑惑，我很鼓勵孩子們提出問題，並且確保他們能夠理解。除了主教材外，我們每週都會有單字表，而這些單字是出自於主教材。第一次看到新的字彙，孩子們大部分都不確定發音是否正確，更別提字義了。因此，我們會一起檢視這張單字表並解釋單字的字義。有時，我們也會在電視螢幕透過 Google 來解釋，這是一個非常棒的工具，讓孩子們可以很輕易地理解字義。

第一週 複習週

第二~三週 第六單元第三週 主題文章「衝出世界」

這篇文章主要在描述太空人的生活。

第四週 第六單元第三週 主題故事「尊重動物」、「大大小小的蝴蝶」

這篇文章主要在教導孩子們認識蝴蝶，其中包含了許多野外生物相關的字彙。

英文文法

課程大部分的內容是關於閱讀主教材。然而，有一小部分的比重是在完成文法學習本中的練習。一般而言，文法課包含了主要的文法觀念與範例。孩子們在完成練習的過程中，也學會了文法觀念。每一頁文法內容的長度都不一樣，每一次固定完成一頁學習本。一旦完成了既定的練習項目，我們的進度會繼續往前。

第一~三週 第六單元第二週 圈選出句子中的副詞。形容詞用來修飾名詞，副詞則是用來修飾動詞。重寫段落並且訂正錯誤的形容詞與副詞。

第四週 第六單元第四週 使用副詞來比較兩個以上的動作。

例：Jay solved the problem more quickly than Frank.

英文寫作

寫作課對孩子們而言是很好的機會練習創意寫作。這堂課一星期一次，時間較短，但給予孩子們機會去思考並且寫出有創意的文章。寫作的主題包含了「長大以後我想做的事...」。我們將針對題目做討論並給予建議。初稿完成後，老師會批改內容，孩子們下一週訂正錯誤後則是完稿。

第一週 複習週

第二~四週 為世界而改變

孩子們需要寫出在日常生活中從事哪些事情可以改善我們居住的環境並且拯救自然資源。

主題簡報

孩子們都非常喜歡製作簡報，這讓他們有機會搜尋資料、組織他們簡報的內容並且在所有同學面前呈現最後的成果。十月份我們的主題是在介紹名人。他們將選擇心目中的偶像並且談論他。偶像可以是歌手、電影明星或是運動員。一旦他們決定好人選後，他們將搜尋許多相關的訊息及圖片。在每個月底，孩子們將透過口語簡報的方式介紹他們的主題。

第一~三週 「傳統」

第四週 「生存」

以上是四月份的學習計畫內容。

若您有任何疑問想與我討論，都歡迎您在聯絡簿上留言。

期待能和爸爸媽媽對話！

Teacher Rich.