



Dragon Class Newsletter May 2018

Dear parents,

We are now half way through the semester as we continue our development. I am pleased to say we have a very accomplished group of English speakers in our class. I rarely hear the Dragons speaking Chinese during playtime or when lining up which shows they really understand that they are here to learn English. Many of them show signs of being 'bi-lingual' where they can automatically switch between English and Chinese and often know the English for vocabulary but not in Chinese. I am really pleased with this as it shows everyone's hard work has paid off. This includes myself, Tr. Jady, parents and of course the kids.

Please see below a detailed schedule for May and please feel free to ask myself or Teacher Jady any questions.

Best wishes,

Teacher Eamonn

Reading

Reading class is something we take a lot of pride in here at Marshall. We aim to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and usually by the 3rd year they are wanting to write their own stories! As reading is a personal favourite pass time for me I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

April 30th-May 4th: Up, Up and Away

May 7-11th: The Elves and the Shoemaker

May 14-18th: The Boy Who Cried Wolf

May 21st-25th: Goldilocks and the Three Bears

May 28th- June 1st: Animal Homes

Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This year we have started to assess the students on their spelling and understanding of concepts. This is a non-pressurised situation where we review the core material and assess it through 'fill the gap' or 'choose the correct word' exercises. I am trying to encourage them to do it by themselves and not shout out the answers so everyone gets the opportunity to complete it independently. We then review and test the spelling of the key words.

April 30th-May 4th: Unit 3 Week 4 - Workshop now and then

May 7-11th: Unit 3 Week 4 Workshop - Life at Home

May 14-18th: Unit 3 Week 4 Workshop - Life at Home

May 21st-25th: Unit 3 Week 4 Anthology — From horse to plane

May 28th- June 1st: Unit 3 Week 4 Anthology — From horse to plane

Writing

The year continues the successful innovative approach of the last two years. The book has a four-level writing course which takes young learners from beginner to low-intermediate level and builds a solid foundation for more advanced writing capacity.

April 30th-May 4th: P74-75 — Treasure Map

May 7-11th: P76-77 — A Day at School

May 14-18th: P78-79 — A Day at School

May 21st-25th: P80-81- A Day at School

May 28th- June 1st: P82-83 — A Day at School

Spelling Workbook

This Workbook focuses on grammar and spelling make it an ideal course book or perfect complement to any primary series. Grammar is presented clearly and simply with opportunities for practice and extension throughout each unit. Colourful illustrations aid comprehension and make the grammar come alive for the students. A variety of Spelling strategies are developed throughout the course, focusing on phonetic groups and features of pronunciation.

April 30th-May 4th: P74-75 Are there any...?

May 7-11th: P76-77 Adjectives

May 14-18th: P78-79 He/ She isn't fat

May 21st-25th: P80-81 I'm not...

May 28th- June 1st: P82-83 Feelings

Phonics

This semester we will increase our focus on phonics to aid their reading development to add to their pre-existing knowledge and of sight words. This is the basis of reading so is very important as their vocabulary increases and difficulty level advances. We use a combination of workbook exercises and whiteboard activities and combine it with spelling.

April 30th-May 4th: P159, 161, 162 High frequency words

May 7-11th: P165, 166, 171 Diphthongs

May 14-18th: P172, 173, 174 Contractions

May 21st-25th: P175, 177, 178 Contractions

May 28th- June 1st: P179, 180, 181 Abbreviations

Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

April 30th-May 4th: F3:P15-18 Set Theory

May 7-11th: F4:P1- 1-5 Functions

May 14-18th: F4:P6-10 Measurements

May 21st-25th: F4:P11-14 More than or less than

May 28th- June 1st: F5:P15-18 Spatial Correspondence

Physical Education

This is important for all everyone. In our busy lives we all often forget to exercise and I am a strong believer in "Healthy Body/Healthy Mind" so is vital for our younger generation to get lots of exercise and fresh air. Not only does it benefit our bodies but also our social skills such as teamwork, competition and fair play. I have started to include team activities to promote teamwork, encouragement and understanding consequences if you don't try hard for your team. Gross motor skills can aid with our fine motor skills too so I try to include activities such as relay races, follow the leader and co-ordination tasks which are fun and engaging.

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the

classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time. May's thematic activities continues to look at 'Countries' and their traditional food, buildings, pictures or animals. These are always fun and exciting for the children.

Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. Singing and dancing not only teaches new words and tunes but also aids listening and Gross/Fine Motor skills as dancing involves learning movements so requires good co-ordination. These songs and dances are often included in our Drama Plays so are an important aspect of Marshall school life.

April 30th-May 4th: What a Wonderful World

May 7-11th: What a Wonderful World

May 14-18th: What a Wonderful World

May 21st-25th: What a Wonderful World

May 28th- June 1st: What a Wonderful World

Library/Storybook

Each week the children get the opportunity to borrow a book to take home and read by themselves. Recently I have been choosing a fun and interesting story to read to the class. I take my time to explain concepts and any morals from the story. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes, Tr. Eamonn



Dragon Class Newsletter May 2018

親愛的家長：

現在這學期已過了五個半月並繼續我們的學習過程，我很開心地告訴您我們班已經是一群非常有造詣的英文說話者了！我已經很少聽到他們在戶外玩或排隊時說中文，真的展現出在這裡學的英語。大部分孩子都能記得在中英文轉換之間自動呈現雙語能力，常使用英文字彙而非中文的。我真的很高興看到每個孩子辛苦努力的學習成功的展現。這些成功的表現包含著我和 Jady 老師以及家長得您們的努力，當然也包含孩子們。

請您參照下列五月份的規劃，請您有問題請盡量提出來詢問我或 Jady 老師。

祝福您們！

老師 Eamonn

閱讀

閱讀課在瑪歇爾是最引以為傲的。我們將重點放在讓孩子們獨立掌握字的發音和語調。這堂課也在孩子們爭取輪流表達中，建立他們的字彙和會話的熟練度。我發現這課程能培養發孩子們的想像力並激發他們在擁有自己的時間時閱讀，如此持續第三年，他們正期待想要寫自己的故事哦。我個人最喜歡閱讀打發時間，在這個科目上，我花了很多時間來引導出最佳的可能結果給孩子們，希望您們能看見孩子們日積月累能力的進步。

4/30-5/4: Up, Up and Away

5/07-5/11: The Elves and the Shoemaker

5/14-5/18: The Boy Who Cried Wolf

5/21-5/25: Goldilocks and the Three Bears

5/28-6/01: Animal Homes

主教材

此課程大都圍繞在孩子們的閱讀，文法和發音技巧上。在這些課程的學習，孩子們被要求分析故事，練習母音發音，並用選取關鍵字造出句子和文法。今年我們已開始評估孩子們在拼字和概念的理解了。這是沒有壓力的學習情境，當我們學過主教材要複習之處，就會透過“ 填空” 或“ 選出正確的字” 的活動來複習。我試著鼓勵孩子們自己嘗試完成並不說出答案的作答，因此每位孩子們都有機會獨立完成。之後我們便複習並測試拼出這些關鍵字。

4/30-5/4: Unit 3 Week 4 Unit 3 Week 4 - Workshop now and then

5/07-5/11: Unit 3 Week 4 — Life at Home

5/14-5/18: Unit 3 Week 4 — Life at Home

5/21-5/25: Unit 3 Week 4 — From horse to plane

5/28-6/01: Unit 3 Week 4 — From horse to plane

書寫

今年我們將持續成功的創意書寫在最後這兩年。這本書有四個階段課程，這熱又小的學習者進入初學者直到中低程度並為寫作之前奠定更強的能力。

4/30-5/4: P74-75 — Treasure May

5/07-5/11: P76-77 — A Day at School

5/14-5/18: P78-79 — A Day at School

5/21-5/25: P80-81 — A Day at School

5/28-6/01: P82-83 — A Day at School

拼字練習

這本練習著重在文法和拼字讓教科書能更有連續性的適當補充。使文法每個單元透過練習的機會更加清楚和簡單並得以延伸。彩色的插圖能協助孩子們更一理解和活用。著重在語音群組及自然發音法許許多變化的名詞即早先從課程裡自然的被帶出來了。

4/30-5/4: P74-75 — Are there any…?

5/07-5/11: P76-77 - Adjectives

5/14-5/18: P78-79 — He/ She isn' t fat

5/21-5/25: P80-81 — I' m not…

5/28-6/01: P82-83 — Feelings

自然發音

本學期我們將著重增加發音法來協助他們的閱讀的發展，和增加原有的知識，和相關字，相關字，這是非常基本的閱讀，因此先前增加些較難程度的字彙非常重要!我們用些相關聯的習作練習，並且在白板上進行些學習活動，用拼字結合起來。

4/30-5/4: P159, 161, 162 High frequency words

5/07-5/11: P165, 166, 171 Diphthongs

5/14-5/18: P172, 173, 174 Contractions

5/21-5/25: P175, 177, 178 Contractions

5/28-6/01: P179, 180, 181 Abbreviations

數學

目前我們的數學課使用 MPM 書當教材。他們真的有很獨特且有趣的方式，常透過動物，顏色，和些物件以及些孩子們互動的遊戲，給予孩子們一般的數學概念。本月我們將專注在…

4/30-5/4: F3:P15-18 Set Theory

5/07-5/11: F4:P1-5 Functions

5/14-5/18: F4:P6-10 Measurements

5/21-5/25: F4:P11-14 More than or less than

5/28-6/01: F5:P15-18 Spatial Correspondence

體能課

這是對每個人都很重要的課。在我們忙碌的生活中常忘記運動，但我篤信有健康的身體才有健康的心靈。所以讓我們的新一代運動呼吸新鮮空氣很重要。不僅只是對我們的身體有益，對我們的社交如團隊合作，比賽和公平遊戲都有益。大肌肉可帶動全身肌肉，故我整合成接力賽活動。服從領導和協調工作都是有趣又吸引人的。我開始介紹孩子們團體的活動，專注在教孩子盡全力取團隊的獲勝，學習重點是了解自己是團隊的一份子，學習如何盡全力幫助彼此，成就團隊。我試著讓孩子們了解考量他人的重要，而非自己本身。

主題活動

每個月都有不同的外師設計安排不同的主題給孩子們。這活動可以是小的美勞作品，短程的戶外教學，甚至是一個教室裡的主題活動！主題往往來自世界各地的相關節慶，所以這真能幫助孩子們在從事有趣的活動中同時了解不同的文化。五月的主題活動將持續專注在“各國家”的介紹及的他們傳統的食物和建築，及圖畫和動物等，這些都非常的有趣並能激發孩子們的學習興致。。

歌曲律動

這對我自己而言，是一個很好的機會讓我和孩子們連繫在一起享受些歌曲。唱歌和跳舞並非只教些新字和旋律，也學了聆聽力和粗細動作，當他們在跳舞時需要學習好的合作關係。這些歌曲和舞蹈通常都會涵蓋在話劇表演中，所以在瑪歇爾的生活是很被看重的一部份。

4/30-5/4: What a Wonderful World

5/07-5/11: What a Wonderful World

5/14-5/18: What a Wonderful World

5/21-5/25: What a Wonderful World

5/28-6/01: What a Wonderful World

圖書室故事時間

每週孩子們都有機會借一本書回家自己閱讀，最近我選了一些好玩有趣的故事書在課堂裡讀給他們聽，我花了些時間從故事書中解說些道德的概念，看著他們充滿興趣的聆聽故事，真的很可愛!他們真的很熱衷於這些故事，我也深信這將有助於他們的聽力和想像力。

我希望我的這封信能帶給您們有所啟發。

感謝您的閱讀!

祝福您們，

老師 Eamonn