

## **Dolphin Class Newsletter**

### **May 2018**

Hello Parents,

There are no special events planned for May, I will be away from the middle of the month, until the middle of June in England. The substitute is Teacher Stephen, who has already substituted for one of the baby classes. He is reliable and I know that the baby class parents were very happy with him as a teacher. I was glad to be able to get him to cover the class.

#### Core Material

We are starting the new core material book, which means the class get something new to discuss. This month's chapter is about a boy's journey to school and the things he sees on the way.

Week 1: Workshop – Now and Then

Week 2: Workshop – Words to Know: ago, boy, girl, how, old, people

Week 3: Workshop – Phonics: Long o, u, e

Week 4: Workshop – How is life different than it was long ago?

Week 5: Anthology – From horse to plane

#### Writing workbook

For Write Now we will finish the Treasure Hunt chapter and start on A Day at School, which covers daily schedule and telling the time. We've spent weeks and weeks on this already so I'm sure the kids will do well with this chapter. More practice with telling the time is also useful. The Jump book is covering the same topics, we will be concentrating on a range of prepositions of place and describing things in the home and outside of it. After that we will look more at telling the time.

Week 1: A Day at School

Week 2: A Day at School: Vocabulary – art, English, math, music, P.E., science

Week 3: A Day at School: Sentences – I study science at 1:30. I go to P.E. class at 2:30.

Week 4: A Day at School

Week 5: A Day at School

#### Phonics

For May, we are practicing diphthongs and a few high frequency words. We will be looking at the sounds au/ ou/ ow/ ew/ oy and ea. The students have a good grasp of this, especially the ou and ow sounds. I have been surprised by how many words the kids can spell.

Week 1: P159 – Words: about, because, brown, drew, how, join, look, news, saw, spools, thread

Week 2: P162 – Review high-frequency words

Week 3: P165 – Assessing Diphthongs

Week 4: P166 – Assessing Diphthongs

Week 5: P171 – Recognizing and Writing Contractions with not

### Reading

The books for this semester are actually quite varied, some are very, very long and others are short and simple. For the long books we just focus on reading and comprehension, for the shorter books I focus more on intonation.

The books for May are as follows:

Week 1: Up, Up and Away

Week 2: The Elves and the Shoemaker

Week 3: The Boy Who Cried Wolf

Week 4: Goldilocks and the 3 Bears

Week 5: Animal Homes

### Math

This semesters work is very similar to last semesters and builds on the same ideas – adding, set theory, measurements and other things.

Week 1: Set theory + sticker book

Week 2: Addition and subtraction

Week 3: Addition and subtraction

Week 4: Telling the time

Week 5: More than/less than

### Physical Education

I plan and implement activities for the classes each week. The students have a good mix of different games to play during PE classes, the students will have lots of fun. For PE I like to give the students obstacle courses and relay races and other activities that are fairly easy to understand.

Week 1: Don't fall in the water

Week 2: 1,2,3 Stop

Week 3: Obstacle Course

Week 4: Grab the Baton

Week 5: Relay Race

### Thematic Activity

The English teachers get an opportunity to plan a month of thematic activities. These can consist of art projects, a short field trip to the park, or a class project to be done within the classroom. May's thematic lessons will be about Mother's Day and countries.

Week 1: Happy Mother's Day

Week 2: Happy Mother's Day

Week 3: Countries

Week 4: Countries

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: What a Wonderful World

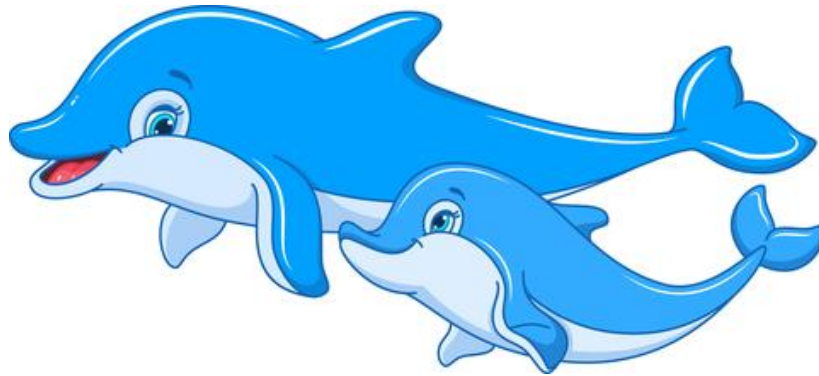
Week 2: What a Wonderful World

Week 3: What a Wonderful World

Week 4: What a Wonderful World

See you next time!

Teacher Kevin



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### **May 2018**

親愛的爸爸媽媽：

五月份沒有特別的活動計畫，從五月中到六月中我會休假回英國。代課老師是 Teacher Stephen，他曾經代課過小班，他的個性十分的可靠，我也知道幼幼班的家長們都非常開心 Teacher Stephen 能擔任班上的老師，我很放心能由他協助代課。

核心技巧

我們開始了新的核心技巧書籍，孩子們有新的主題可以去討論，本次的主題是關於一位小男孩去上學的旅程，還有在一路上他所看到的事物。

Week 1: Workshop – Now and Then

Week 2: Workshop – Words to Know: ago, boy, girl, how, old, people

Week 3: Workshop – Phonics: Long o, u, e

Week 4: Workshop – How is life different than it was long ago?

Week 5: Anthology – From horse to plane

## 書寫

Write Now 這本書的進度，我們已完成 Treasure Hunt 的章節並開始 A Day at School，這個章節的內容涵蓋每日的行程和時間，我們花了許多週練習，所以我相信孩子們在這個章節會表現得很好，而對於時間的練習越多越能幫助孩子。Jump 這本書包含了相同的主題，我們會專注在地方介係詞和描述家裡和戶外的東西，之後會有關於時間更多的練習。

Week 1: A Day at School

Week 2: A Day at School: Vocabulary – art, English, math, music, P.E., science

Week 3: A Day at School: Sentences – I study science at 1:30. I go to P.E. class at 2:30.

Week 4: A Day at School

Week 5: A Day at School

## 自然發音

五月份的發音課，我們會練習雙母音和高頻率單字，像是 au/ou/ow/ew/oy 及 ea，學生對於這個部分有很清楚的概念，尤其是 ou 和 ow 的發音，我很驚訝孩子們能拼出這麼多的字。

Week 1: P159 – Words: about, because, brown, drew, how, join, look, news, saw, spools, thread

Week 2: P162 – Review high-frequency words

Week 3: P165 – Assessing Diphthongs

Week 4: P166 – Assessing Diphthongs

Week 5: P171 – Recognizing and Writing Contractions with not

## 閱讀

這學期的故事書類型不同，有些故事內容很長，而其他的很簡短並簡單，故事較長的書我們會注重在閱讀和理解，較短的故事我會注重在發音抑揚頓挫。

五月份的故事如下

Week 1: Up, Up and Away

Week 2: The Elves and the Shoemaker

Week 3: The Boy Who Cried Wolf

Week 4: Goldilocks and the 3 Bears

Week 5: Animal Homes

## 數學

這學期和上學期的課程十分相似，並把觀念建立在加法、分組理論、測量及其他項目上。

Week 1: 分組理論 + 貼紙書

Week 2: 加法與減法

Week 3: 加法與減法

Week 4: 描述時間

Week 5: 更多/ 少於

### 體能

每週的課程我會計劃並實行活動，學生在體能課中有不同的遊戲融合一起玩，大家會玩得很愉快。體能課的部分，我喜歡讓孩子做障礙賽、接力賽，或是其他較易了解的活動。

Week 1: Don't fall in the water

Week 2: 1,2,3 Stop

Week 3: Obstacle Course

Week 4: Grab the Baton

Week 5: Relay Race

### 主題活動

英文老師會計劃每個月的主題活動。這些活動中包含藝術，到公園戶外活動，或在教室中完成全班的任務，五月的主題為。

Week 1: Happy Mother's Day

Week 2: Happy Mother's Day

Week 3: Countries

Week 4: Countries

### 歌曲音樂

每天上課前會從歌曲和舞蹈開始。孩子們有機會在第一節課開始前可以動一動身體並開心地享受。我也會請孩子在課與課中間或是一天課程結束前做一些活動，讓他們可以有機會動動身體並開心地享受這段時間，而不是再坐更久的時間。

Week 1: What a wonderful world

Week 2: What a wonderful world

Week 3: What a wonderful world

Week 4: What a wonderful world

See you next time!

Teacher Kevin