

## **Whale Class Newsletter 201805**

Dear Whale Class parents,

I am happy to see that literacy and writing skills have improved for all of the students in class. Children who were learning the alphabet seven months ago are able to do accurate written work.

We are reinforcing attention in class, and responsibility. The students are working together well, and we are helping them to develop interpersonal skills.

Each student is getting more chances to read by themselves in front of the class.

Our focus at the moment is on taking the training wheels off the class. We are giving them time to do each page by themselves before we talk as a group about it. This lets the students who are a bit ahead of the group the chance to shine, and feel confident.

We have settled into a rhythm. We are working a lot each week, and we have worked a little ahead in each book.

In MPM class, we are starting to do practical skills, like counting and adding Taiwanese coins, and telling the time. I will do a bit of extra work on these skills, as they are immediately and often useful.

From now on, they will have homework on Monday, Wednesday, and Friday. As before, unless the homework is handwriting practice, which they can do themselves, we will do the homework together in class, and send a copy home for your reference.

We are doing more speaking practice in grammar class, and I am providing more examples for how to use each word in the Wonders book.

For reading, we use the McGraw Hill Wonders, and Scholastic everyday books. We read together, in teams, and individually. A few of the students are not able to read yet, and they are getting extra help from me when I can spare time.

The following pages detail the May schedule by subject.

Yours reasonably,  
- Taliesin Hoyle (Teacher Tal)

## READING

WEEK 1 Story Book – Who Needs Water?	Core Material Book (Unit 5 Week 3)
WEEK 2 Story Book – Wind	Core Material Book (Unit 5 Week 4)
WEEK 3 Story Book – Sleepy Bear	Core Material Book (Unit 5 Week 4)
WEEK 4 Story Book – Sammy the Turtle	Core Material Book (Unit 5 Week 4)
WEEK 5 Story Book – Don't be Late	Core Material Book (Unit 5 Week 4)

## PHONICS

WEEK 1 Phonics Workbook (page 159, 161, 162)	Reading High-Frequency Words
WEEK 2 Phonics Workbook (page 165, 166, 171)	Diphthongs
WEEK 3 Phonics Workbook (page 172 to 174)	Contractions
WEEK 4 Phonics Workbook (page 175, 177, 178)	Contractions
WEEK 5 Phonics Workbook (page 179, 180, 181)	Contractions

## VOCABULARY

Vocabulary will be from the McGraw-Hill Reading Wonders books, and other words that I will take from the phonics book and small readers.

## WRITING

WEEK 1 Write Now (page 74 to 75)	Treasure Map
WEEK 2 Write Now (page 76 to 77)	A Day at School
WEEK 3 Write Now (page 78 to 79)	A Day at School
WEEK 4 Write Now (page 80 to 81)	A Day at School
WEEK 5 Write Now (page 82 to 83)	A Day at School

## GRAMMAR

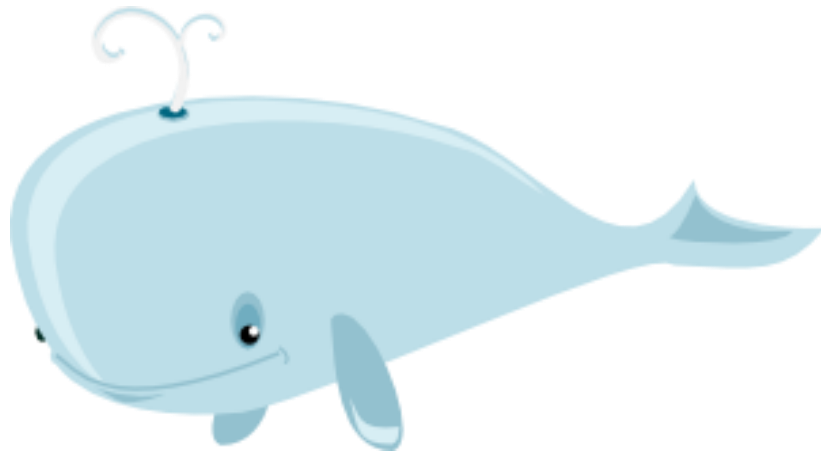
WEEK 1 Grammar Workbook (page 74 to 75)	Numbers 20-60
WEEK 2 Grammar Workbook (page 76 to 77)	Review
WEEK 3 Grammar Workbook (page 78 to 79)	Places
WEEK 4 Grammar Workbook (page 80 to 81)	It's next to the Lion
WEEK 5 Grammar Workbook (page 82 to 83)	Telling the time 2

## MATH

WEEK 1 Math Workbook (Level F3) – pages 15 to 18	Set Theory
WEEK 2 Math Workbook (Level F4) – pages 1 to 5	Addition and Subtraction
WEEK 3 Math Workbook (Level F4) – pages 6 to 10	Measurements
WEEK 4 Math Workbook (Level F4) – pages 11 to 14	More than or Less than
WEEK 5 Math Workbook (Level F4) – pages 15 to 18	More than or Less than

## SONGS

What a Wonderful World  
Everything is Awesome



## **Whale Class Newsletter 201805**

親愛的鯨魚班家長：

我很高興地看到，班上孩子的認字與寫作能力都有所提高。在七個月以前學習過的字母練習，孩子到目前為止都能夠寫在準確的格線中。我們將在課堂中加強注意力和責任感。而孩子們一起學習且互助的很好，我們也正在幫助他們培養人際關係能力的提升。而在課程中每個學生都有更多的閱讀機會。

班上目前已經進入一種學習的節奏中。我們每個星期都在努力學習，而每種教材都有既定的目標需要完成。

在 MPM 課程中，我們將開始練習實用的技巧，像計算題目與運用台灣硬幣，並且引導關於時間類型。我會在這些技巧上做一些額外的補充，因為這些能力是立即且經常有使用到的。

從現在開始，他們將會在星期一、星期三和星期五做作業。就像之前一樣，除非作業是字母的運筆練習，他們可以獨力完成，否則我們將在上課中一起完成作業的練習，並會發回供您參考正確解答。

我們在文法課上做了更多的口語練習，並且提供了更多關於如何運用在教材書籍中使用每個單字的句型。

寫作練習對於小孩來說是非常困難，我們將在每週練習一次，我花了額外的時間與七個需要寫作最多幫助的學生；我們做寫作練習，我們也進行了一些遊戲寫作；所有我寫在黑板上做使用相同的字體作為他們的實踐頁面和作業；在這一刻，孩子們喜歡寫作，我會確保不超載他們，並會給予很多的讚揚和鼓勵。

閱讀方面，我們使用 McGraw Hill Wonders 和 Scholastic 的日常書籍；我們分組一起閱讀；若有幾個孩子都還無法獨自閱讀時，我可以騰出額外的時間，讓它們得到額外的幫助；我正在使用 Siegfried Engelmann 的“教你的孩子在 100 節課中閱讀”一書它是教授基本文化的最佳資源之一，但不幸的是我們沒有多少時間來開展工作，因為它需要一對一地完成。

如果家長若想與我聯繫，以下將是我的信箱 talhoyle@yahoo.com ；各位家長可以寄信給我，我將盡快回信。以下幾頁詳細介紹了四月的主題

- Taliesin Hoyle (Teacher Tal)

### 閱讀

第一週 閱讀書籍 – Who Needs Water?	主題教材 (第三週第五單元)
第二週 閱讀書籍 – Wind	主題教材 (第四週第五單元)
第三週 閱讀書籍 – Sleepy Bear	主題教材 (第四週第五單元)
第四週 閱讀書籍 – Sammy the Turtle	主題教材 (第四週第五單元)
第五週 閱讀書籍 – Don't be Late	主題教材 (第四週第五單元)

### 自然發音

第一週 發音教材 (第 159, 161, 162 頁) Reading High-Frequency Words
第二週 發音教材 (第 165, 166, 171 頁) Diphthongs
第三週 發音教材 (第 172 to 174 頁) Contractions
第四週 發音教材 (第 175, 177, 178 頁) Contractions
第五週 發音教材 (第 179, 180, 181 頁) Abbreviations

### 單字

詞彙將來自 McGraw-Hill Reading Wonders 書籍，以及我將從語音書和小讀本中取得的其他單字。

### 寫作

第一週 寫作教材 (第 74 to 75 頁) Treasure Map
第二週 寫作教材 (第 76 to 77 頁) A Day at School
第三週 寫作教材 (第 78 to 79 頁) A Day at School
第四週 寫作教材 (第 80 to 81 頁) A Day at School
第五週 寫作教材 (第 82 to 83 頁) A Day at School

### 文法

第一週 文法教材 (第 74 to 75 頁) 數字 20-60
第二週 文法教材 (第 76 to 77 頁) 複習
第三週 文法教材 (第 78 to 79 頁) 地方
第四週 文法教材 (第 80 to 81 頁) It's next to the Lion
第五週 文法教材 (第 82 to 83 頁) 說時間 2

### 數學

第一週 數學教材 (Level F3) – 第 15 to 18 頁 集合論
第二週 數學教材 (Level F4) – 第 1 to 5 頁 加減法
第三週 數學教材 (Level F4) – 第 6 to 10 頁 測量
第四週 數學教材 (Level F4) – 第 11 to 14 頁 多於少於
第五週 數學教材 (Level F4) – 第 15 to 18 頁 多於少於

歌曲

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Everything is Awesome