



## **Zebra Class Newsletter**

### **May 2018**

Dear parents,

I hope everyone had a nice spring vacation last month as we had a five-day weekend for children's day and grave sweeping. The students in Zebra class have been working very hard and it was nice that they got to have a little time to relax and take a break. Everyone was very excited to tell me what they did on their break when they came back to school. Many of the students were happy to be back at school and told me how much they missed school and gave me lots of hugs. I was very touched by this and am glad to see how well everyone has adapted to school since we first started.

At the beginning of the school year my main focus was on helping everyone adjust to coming to school and felt happy and comfortable at school. The first few months we focused on basic alphabet, phonics, numbers, etc. Now as we enter the second half of our second semester of k3 I will be starting to enforce our class time rules slightly more, such as paying attention in class, no chatting when it's class time, sitting nicely during class, etc, and will be writing about their class behaviour in their weekly communication books. I hope together from school and home we can help each student have good class room behaviour and study ethics.

It is important for everyone to get into a good habit of following along and listening in class especially as we start to advance more in our studies. Having a good foundation in the basics of English will help the students and make learning a lot easier for them in the future as their English skills advance. I want to make sure there are no gaps in their learning so we are also taking things slow and I am helping each student individually in the areas they need improvement in. Of course learning should still be fun so I will also be using a lot of games and activities to keep our classes new and exciting for everyone.

This month we will also be holding our second semester's drama play, therefore a few of our classes will be used for preparation and practise for drama play. Though getting up on stage can be frightening everyone also loves performing for their parents and can't wait to see you in the crowd cheering them on. Everyone works very hard and tries their best and I hope you enjoy their performance.

#### Reading

Everyone really loved our last month's reading books, especially the books 'Bears Bear Everywhere' and 'Car Wash kid'. They had lots of fun counting the bears on each page of the books and loved reading the book. We had a very meaningful conversation about helping out at home and what little chores the students can help their parents or teachers with at school and home.

This month's books have very relatable topics such as asking for help, having a sibling, and having a loose tooth. With each book we get to learn more vocabulary words and sentences that are helpful in conversation.

- Week 1- I Need a Little Help
- Week 2 – Old Mo
- Week 3 – Prepare for drama play
- Week 4 – A Tooth is Loose
- Week 5 – Just Like Me

#### Core Material/Phonics

As we are learning about vowels and sounding out words, it is important that everyone gets lots of practise and accustom to putting the sounds together. As we learn vowels we are also going back and reviewing the rest of the letters and doing more writing practice in their phonics book. Jumping from individual sounds and letters to words made up of letters put together is a big step to take and take a lot of time, patience, and practise to become fast and fluent. I hope they can take some time at home to review and practise putting the letters together and sounding out words. Whether they only practise a little or take a longer time to practise it is a big help to each student in becoming more fluent and will also help their pronunciation.

- Week 1- Review A & I
- Week 2 – short o
- Week 3 – short o
- Week 4 – consonant
- Week 5 – short o

#### Maths

The concepts in our MPM books can sometimes be a little complicated and hard to understand for the students, so I usually come up with little games and sample work on the whiteboard for them to try first before we do the work in the book. It is very important that the students concentrate, pay attention, and listen to my instructions during math class as the work is hard to figure out on their own if they don't pay attention. However, the students enjoy the brightly colored books and activities we get to do and they especially like having their own MPM box with all the gadgets inside.

This month we will be taking some time from math class to practise for our drama play. We will start by practising and memorising their lines. I will be sending each student home with a copy of our drama script so that they can also practise at home if they wish,

- Week 1- Drama practise
- Week 2 – Drama practise
- Week 3 – Drama practise
- Week 4 – B3: P 15 – 18 Set Theory
- Week 5 – B4: P 1 – 5 Functions

#### Physical Education

We have a lot of fun Physical Education Activities for this month. I'm sure the students will have a lot of fun playing the relay races and dancing in freeze dance, but most importantly they will also learn some great new skills and improve their coordination. Showing them hula-hoops will be a fun new experience for them. I will help them turn it around and try to teach them how to spin it. They may not get it right away, but I'm sure it will be a fun experience nonetheless.

- Week 1- Obstacle course
- Week 2 – relay races
- Week 3 – Hula-hoops
- Week 4 – Freeze dance
- Week 5 – bean-bag toss

#### Song and Dance

This month we will be focusing on learning the songs for our drama play and practising a simple dance to go along with the songs. The songs I chose for the drama play are relatively easy and suitable for their level. They are upbeat and fun songs that I'm sure the student will enjoy learning and dancing too. The song 'a sailor went to sea' is a classic children's song and is a good chance for them to learn it. As our drama play is

about fish in the ocean, our songs are also related to that topic. I'm sure everyone will look adorable doing their dance in their costumes on stage. Everyone is very excited.

Week 1- A sailor went to sea

Week 2 – A Sailor went to Sea

Week 3 – baby shark

Week 4 – baby shark

Week 5 – Mary had a Little Lamb

#### Conversation

This month most of our conversation class will be drama practise and review. Drama practise will start off with everyone memorising their lines. When they familiar with their part I will start to let everyone practise their actions and run through the play in the classroom. The week before our play we will set up our stage in the waiting room where we will get to practice on the stage before our show. This semester our drama play is similar to our last where most of their lines are spoken together in groups as this is easier for them to remember and help each other on stage. As it is still only one of their first few times on stage speaking in groups helps them be less nervous as they can rely on their classmates if they forget any of their lines. However besides mostly speaking in groups each student will have one or two individual lines. Everyone must work hard to remember their parts and line so we will be practising a lot.

Week 1- drama practice

Week 2 – Drama practice

Week 3 – Drama practice

Week 4 – review

Week 5 – Unit 27 My/ Your



## **Zebra Class Newsletter**

### **May 2018**

親愛的家長：

我希望大家上個月有一個愉快的假期，因為我們有一個為期五天的假期，兒童節和清明節。斑馬班的學生一直很認真，很高興他們有一點時間來放鬆和休息。每個人回到學校後都很興奮地告訴我他們這個假期做了什麼。許多學生很高興回到學校，並且告訴我他們有多想念學校，並給了我很多的擁抱。我非常感動，很高興看到大家都適應了學校。

在學年開始時，我的主要工作重點是幫助大家適應上學，並在學校感到快樂和舒適。前幾個月，我們將重點放在基本字母，拼音，數字等。現在進入 k3 第二學期的後半部分時，我將開始稍微強化我們的上課規則，例如上課要專心，不要在上課時聊天，在課堂上乖乖地坐著等，並將在他們的每週聯絡簿中寫下他們的課堂行為。我希望從學校和家中一起，我們可以幫助每個學生有良好的課堂行為和學習態度。

每個人都要養成跟著課堂上課和認真聽課的好習慣，尤其是在我們開始進一步學習時。在英語基礎知識方面有良好的基礎對學生有很大幫助，並且隨著他們英語能力的提高，他們的學習將變得容易許多。我想確保他們的學習沒有任何差距，所以我們會將學習稍微慢下來，我也會個別幫助每個學生在他們需要加強的地方學習。當然，學習仍要很有趣，所以我也會加入很多遊戲和活動，以保持我們的課程創新以及令人期待。

本月我們還將舉辦第二學期的戲劇表演，因此我們的一些課程將用於戲劇表演的準備和練習。儘管在上台表演可能會讓人感到恐懼，但每個人都喜歡為父母進行預演，並且迫不及待地想在歡呼的人群中看到您。每個人都非常認真練習，表現出他們最棒的一面，希望您喜歡他們的表演。

### 閱讀

每個人都非常喜歡我們上個月的閱讀書籍，特別是書籍“Bears Bears Everywhere”和“Car Wash kid”。他們很喜歡在書中的每一頁數有幾隻熊，他們很喜歡讀這本書。

我們進行了一次非常有意義的對話，討論有哪些小事可以在家裡或學校幫忙父母或老師。這個月的書有很多可以討論的主題，比如尋求幫助，兄弟姐妹，牙齒鬆脫。隨著每本書，我們都會學習更多有助於對話的詞彙和句子。

Week 1- I Need a Little Help

Week 2 – Old Mo

Week 3 – Prepare for drama play

Week 4 – A Tooth is Loose

Week 5 – Just Like Me

### 主教材/ 自然發音

當我們正在學習母音和發音時，重要的是每個人都要有大量的練習和習慣於把各個字的聲音結合在一起。當我們學習母音時，我們也會複習其他字母並在書上做更多寫字的練習，從個別的字母和聲音跳到由字母組成的單詞是一個很大一步，需要花費很多時間，耐心和練習才能變得快速和流利。我希望他們可以在家複習及練習把字母組合在一起並唸出來。無論他們花多長時間練習，都會對他們的流暢度有很大的幫助，並且也會幫助他們發音。

Week 1- Review A & I

Week 2 – short o

Week 3 – short o

Week 4 – consonant

Week 5 – short o

### 數學

我們的 MPM 書籍中的概念有時可能有點複雜且難以理解，所以我通常會有一些小遊戲並在白板上拿出一些範例，讓他們在做書上的練習之前先嘗試。學生在數學課上集中注意力並聽從我的指示是非常重要的，因為如果他們不注意聽，這些練習很難自己解決。學生們喜歡那些顏色鮮豔的書籍和活動，他們特別喜歡擁有自己的 MPM 盒子和所有的小東西。

本月我們將花一些時間從數學課到戲劇練習。我們將開始練習和記憶他們的隊形。我將會給每位學生我們劇本的副本，如果他們願意的話，他們就可以在家練習了。

May

Week 1- Drama practise

Week 2 – Drama practise

Week 3 – Drama practise

Week 4 – B3: P 15 – 18 Set Theory

Week 5 – B4: P 1 – 5 Functions

## 體育

本月我們有很多有趣的體育活動。我相信學生們在接力賽和跳舞時會有很多樂趣，但最重要的是，他們還會學習一些很棒的新技能，並提高他們的協調能力。向他們展示呼拉圈對他們來說將是一個有趣的新體驗。我會幫助他們旋轉呼拉圈，並嘗試教他們如何旋轉它。他們可能不會馬上學會，但我認為這將是一個有趣的體驗。

Week 1- Obstacle course

Week 2 – relay races

Week 3 – Hula-hoops

Week 4 – Freese dance

Week 5 – bean-bag toss

## 唱歌跳舞

這個月我們將專注在學習我們戲劇表演的歌曲，並練習一些簡單的舞蹈來搭配，我為這次的戲劇表演選的歌曲對他們來說是相對簡單而且適合的，這些歌曲都是很活潑有趣的，我相信學生不管是學習或跳舞都會很樂在其中。這對他們來說是一個好機會來學習‘a sailor went to sea’這首經典的童謠，因為我們個戲劇表演主題和海中的魚有關，所以我們搭配的歌曲也會和主題有關，我相信大家穿著戲服在台上跳舞時一定會非常可愛。大家都對此很興奮。

May

Week 1- A sailor went to sea

Week 2 – A Sailor went to Sea

Week 3 – baby shark

Week 4 – baby shark

Week 5 – Mary had a Little Lamb

## 會話

本月我們的大部分的對話課將會是戲劇練習和復習。戲劇練習將開始，每個人都記住他們的隊形。當他們熟悉他們的部分後，我會開始讓每個人都練習他們的動作，並在教室裡排練。在我們的比賽前一周，我們將在等待室中設置我們的舞台，我們將在演出前在那個舞台上練習。這個學期我們的戲劇表演的隊形是以小組形式，這更容易讓他們在舞台上記住並互相幫助。因為這仍然只是他們前幾次上台，小組可以幫助他們減少緊張，如果他們忘記了自己的隊形，他們可以依靠同學。除了主要的小組形式外，每個學生將會有一兩個單獨的位置。每個人都必須努力練習才能記住他們的部分和隊形，所以我們將會大量練習。

Week 1- drama practice

Week 2 – Drama practice

Week 3 – Drama practice

Week 4 – review

Week 5 – Unit 27 My/ Your