



## **Rabbit Class Newsletter**

### **May 2018**

#### Reading

As we progress through the month of May, we will be learning more and more about sounds and working together. We will also look at how when we work together we can do so much more than by just working on our own.

Week 1: Sounds all around

Week 2: Sounds all around

Week 3: Sounds all around

Week 4: Sounds all around

#### Phonics

Dear Rabbit Class Parents,

We are still working at making the students take more responsibility for the keynote presentations. They are gradually building the skills it takes to make a good presentation. The focus this month will be on design principles like framing and using a consistent font.

This month will see us continue to do a lot of extra work from the Sadlier phonics book. Each student will be doing the work at their own pace, and I will help the ones who need it most. The pace has quickened, and some of them have improved a lot.

We still use some time to do spelling and make sentences with the spelling words.

I will continue to dictate some sentences to them, and have them write down what they hear.

The class is focusing much more, and we are able to get work done sooner and better.

If you want to contact me, you can email me at [talhoyle@yahoo.com](mailto:talhoyle@yahoo.com)

Yours reasonably,

- Taliesin Hoyle (Teacher Tal)

WEEK 1 to WEEK 4

Unit 5 Week 4 Diphthongs ou, ow

## Grammar

Hello to all parents! This semester we will be learning many useful grammatical concepts and academic techniques.

As always, best wishes,

Teacher John.

Week 1: Articles

Week 2: This/that

Week 3: comparatives

Week 4: superlatives

## Composition

Composition class is a great opportunity for the children to put to use what they have learnt in other classes such as grammar and reading. In this class we are using two different angles to improve their writing skills. On the first week of every month we are using excerpts from the Reading Wonders book to help build a foundation in grammatical writing and get the students used to analysing short stories. In the other three weeks of the month the children then put what they've learnt into practice with a lengthier piece of writing such as a short story, a letter to someone or a recollection of their own experiences. The children will eventually become accustomed to structuring their stories with a beginning, middle and an end, and their best stories are chosen for them to memorise and recite in the end of term speech contest.

Week 1: Descriptive 2

Week 2: Compare and contrast 1

Week 3: Compare and contrast 1

Week 4: Compare and contrast 1

Week 5: Compare and contrast 1



## **Rabbit Class Newsletter**

### **May 2018**

#### Reading

隨著我們在五月份的進度，我們將越來越多地了解聲音並一起學習。我們也將看到，當我們一起工作時，我們可以做更多的事情，而不僅僅靠自己的工作。

以下是我們五月份課程規劃：

第 1 週: Sounds all around

第 2 週: Sounds all around

第 3 週: Sounds all around

第 4 週: Sounds all around

#### Phonics

我們在課堂讓小朋友對他們的簡報有更多的自主權來操作，他們逐漸地建立一些技巧來做出好的簡報內容，這個月我們將聚焦在簡報的設計原則，例如架構上及使用一致性的自體上。

這個月我們將繼續很多補充教材的內容，這些內容會來自於 Sadlier phonics book，每個學生都有他們自己的步伐及我將會協助他們所需，這個步伐會再加快些和有些孩子已經有所改善。

我們也會利用一些時間來幫孩子複習拼字及運用單字來造句。

我將繼續考考他們聽寫和讓他們寫下他們所聽到的字。

課堂更專注，我們能夠更快更好地完成工作。

假如您有任何孩子學習上的問題,歡迎您使用 email 與我聯繫 [talhoyle@yahoo.com](mailto:talhoyle@yahoo.com)

Yours reasonably,

- Taliesin Hoyle (Teacher Tal)

第 1 週 to 第 4 週

單元 5 第 4 週 Diphthongs ou, ow

Grammar

哈囉，親愛的家長您好：這學期我們將學習有關於更多文法上的技巧及觀念還有一些學習技巧。

As always, best wishes,

Teacher John.

第 1 週: 冠詞

第 2 週: This/that 的用法

第 3 週: 形容詞比較級

第 4 週: 形容詞最高級

Composition

作文課程是一個很棒的機會讓孩子運用他們已經學過的課程來做一個整合(例如文法和閱讀課程部分)。在這個課程裡我們會用兩種不一樣的方式來增進他們的寫作技巧。

在每個月的第一週我們會運用 reading Wonders book 來幫助小朋友建構他們的文法結構寫作及讓孩子們來分析一些短篇故事，在其他三週我們才開始來練習一些長一點的片段句子，例如一個短篇的故事，寫一封信給某一個人或想起他們之前的經驗。

孩子們最後會習慣建構他們的故事運用開頭，主體和結尾，我們的演講比賽也會運用孩子書寫的作文來做為講稿。

第 1 週: 敘事或物描寫 Describe the monkey

第 2 週: 比較與對比的練習

第 3 週: 比較與對比的練習

第 4 週: 比較與對比的練習

第 5 週: 比較與對比的練習