

Hello Parents,
It is now June and I will be back at school after the long weekend. There is no special activity in June. Time flies. We are going to have our graduation ceremony in July.

## Core Material

The final unit of the core material book is called "Now and Then" and compares the past and the present. This is quite an interesting unit for the kids and it provides a lot of opportunity for free-talk.
Week 1: Workshop - From farm to table
Week 2: Workshop - A Look at breakfast
Week 3: Workshop - From cows to you
Week 4: Workshop - A food chart

## Writing Workbook

For Write Now are looking at food and countable and uncountable nouns. Although the kids will be able to grasp the concept, they won't really use it without extensive practice. This unit does provide lots of opportunity to teach extra vocabulary and discuss what the kids like and dislike.

Week 1: Smile Family Restaurant
Week 2: Smile Family Restaurant
Week 3: Smile Family Restaurant
Week 4: Smile Family Restaurant

The last thing we will look at in the Jump book is a review unit. It covers numbers, prepositions of place and a few other things. We will then start unit 8 , which teaches the present continuous tense.

## Phonics

For June, we are looking at abbreviations, like Mr. and Rd. We will then move onto plurals and irregular plurals - e.g. car, cars, knife, knives. We will then finish with inflectional endings, which sounds more complicated than it is. It discusses the ending sounds of words like wash or washes and push and pushing.

Reading

The books for this semester are actually quite varied, some are very, very long and others are short and simple. For the long books we just focus on reading and comprehension, for the shorter books I focus more on intonation.
The books for June are as follows:
Week 1: Next to an Ant
Week 2: The Blue Mittens
Week 3: The Lion's Song
Week 4: The Birthday Party

Math
This semesters work is very similar to last semesters and builds on the same ideas - adding, set theory, measurements and other things.
Week 1: Paths
Week 2: Logic/Set Theory
Week 3: Counting/Ordinal Numbers
Week 4: Subtraction

## Physical Education

I plan and implement activities for the classes each week. The students have a good mix of different games to play during PE classes, the students will have lots of fun. For PE I like to give the students obstacle courses and relay races and other activities that are fairly easy to understand.
Week 1: Don't fall in the water
Week 2: 1,2,3 Stop
Week 3: Obstacle Course
Week 4: Grab the Baton

Thematic Activity
The English teachers get an opportunity to plan a month of thematic activities. These can consist of art projects, a short field trip to the park, or a class project to be done within the classroom. June's thematic lessons will be about different countries.
Week 1: Dragon Boat Festival
Week 2: Chinese Culture Week
Week 3: Chinese Culture Week
Week 4: Japan

## Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.
Week 1~4: A Whole New World

See you next time!
Teacher Kevin


## 親愛的爸爸媽媽：

現在是六月份了，我會在端午節的長週末後回學校，這個月我們沒有特別活動。轉眼間，下個月就是他們的畢業典禮了。

核心技巧
書中最後一個單元為 Now and Then 以及過去和現在的比較，這對孩子而言是一個好玩的章節，大家有很多機會可以練習自由對話。
Week 1：Workshop：From farm to table
Week 2：Workshop：A look at breakfast
Week 3：Workshop：From cows to you
Week 4：Workshop：A food chart

## 書寫

Write Now 這本書的進度，我們正在練習食物，可數和不可數名詞，孩子們能夠理解概念，但需要延伸練習幫助他們更正確使用這些字，這個章節提供很多的機會讓孩子學習更多的字彙並討論孩子們喜歡和不喜歡的東西。

Week 1：Smile Family Restaurant
Week 2：Smile Family Restaurant
Week 3：Smile Family Restaurant
Week 4：Smile Family Restaurant
Jump Book 的進度為複習，主題包含了數字，地方介係詞及其他部分。接著我們會開始 Unit 8 ，主題為現在進行式。

## 自然發音

六月份的發音課，我們會練習縮寫，像是 Mr．或 Rd．，接著我們會開始認識複數和不規則複數－car， cars，knife，knives 我們會結束這些字結尾的相關練習，這些字都不複雜，它探討了字尾發音，像是 wash 或 washes，push 或 pushing。

## 開讀

這學期的故事書類型不同，有些故事内容很長，而其他的很闌短並䉍單，故事轍長的書我門曾注重在閏境和理解，軠短的故事我會注重在發普抑場頓唑。
六月份的故事如下
Week 1：Next to an Ant
Week 2：The Blue Mittens
Week 3：The Lion＇s Song
Week 4：The Birthday Party

## 數學

這學期和上學期的課程十分相似，並把觀念建立在加法，分組理論，測量及其他項目上。
Week 1：Paths（路徑）
Week 2：Logic／Set Theory（邏輯／分組理論）
Week 3：Counting／Ordinal Numbers（數數字／序數）
Week 4：Subtraction（減法）

## 體能

每週的課程我會計劃並實行活動，學生在體能課中有不同的遊戲融合一起玩，大家會玩得很愉快。體能課的部分，我喜歡讓孩子做障礙賽，接力賽，或是其他較易了解的活動。
Week 1：Don＇t fall in the water
Week 2：1，2，3 Stop
Week 3：Obstacle Course
Week 4：Grab the Baton

## 主題活動：

英文老師會計劃每個月的主題活動。這些活動中包含藝術，到公園戶外活動，或在教室中完成全班的任務，六月的主題為不同國家。
Week 1：端午節
Week 2：端午節
Week 3：中國文化週
Week 4：中國文化週

## 歌曲音樂

每天上課前會從歌曲和舞蹖開始。孩子們有機會在第一節課開始前可以動一動身體並開心地享受。我也會請孩子在課與課中間或是一天課程結束前做一些活動，讓他們可以有機會動動身體並開心地享受這段時間，而不是再坐更久的時間。
Week 1：A whole new world
Week 2：A whole new world
Week 3：A whole new world
Week 4：A whole new world

See you next time！
Teacher Kevin

