

Whale Class Newsletter June 2018

Dear Whale Class parents,

We are starting to approach the end of our time together. At the graduation ceremony at the end, we will have another drama production, which will take the bulk of our time and attention. Knowing that the final drama is on its way, I have worked ahead in all of our classes to purchase extra time for rehearsal, but we still have plenty to keep us busy.

The MPM program has supplemental materials that we are now able to use in class. Over the next months, we will use these extra booklets to consolidate the skills they have picked up.

The class is fun and flexible at the moment. We have time to do extra activities, and we are already practicing the songs from the final production.

Each student is getting more chances to read by themselves in front of the class

In MPM class, we are starting to do practical skills, like counting and adding Taiwanese coins, and telling the time. I will do a bit of extra work on these skills, as they are immediately and often useful.

From now on, they will have homework on Monday, Wednesday, and Friday. As before, unless the homework is handwriting practice, which they can do themselves, we will do the homework together in class, and send a copy home for your reference.

We are doing more speaking practice in grammar class, and I am providing more examples for how to use each word in the Wonders book.

For reading, we use the McGraw Hill Wonders, and Scholastic everyday books. We read together, in teams, and individually. A few of the students are not able to read yet, and they are getting extra help from me when I can spare time.

The following pages detail the May schedule by subject.

Yours reasonably,
- Taliesin Hoyle (Teacher Tal)

READING

- WEEK 1 Story Book – Make 10 Core Material Book (Unit 3 Week 5)
WEEK 2 Story Book – Mango, Mango Core Material Book (Unit 3 Week 5)
WEEK 3 Story Book – Red Hen’s Garden Core Material Book (Unit 3 Week 5)
WEEK 4 Story Book – Rabbit to the Rescue Core Material Book (Unit 3 Week 5)

PHONICS

- WEEK 1 Phonics Workbook (page 183, 184, 185) Irregular Plurals
WEEK 2 Phonics Workbook (page 186, 187, 188) Irregular Plurals
WEEK 3 Phonics Workbook (page 189, 190, 191) Changing y to i
WEEK 4 Phonics Workbook (page 192, 193, 197) Doubling final consonant

VOCABULARY

Vocabulary will be from the McGraw-Hill Reading Wonders books, and other words that I will take from the phonics book and small readers.

WRITING

- WEEK 1 Write Now (page 84 to 85) A Day at school
WEEK 2 Write Now (page 86 to 87) Smile Family Restaurant
WEEK 3 Write Now (page 88 to 89) Smile Family Restaurant
WEEK 4 Write Now (page 90 to 91) Smile Family Restaurant

GRAMMAR

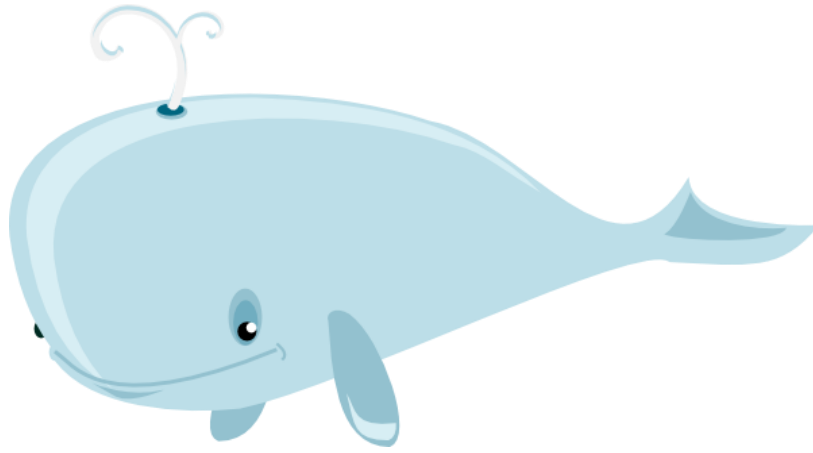
- WEEK 1 Grammar Workbook (page 84 to 85) Where does he...?
WEEK 2 Grammar Workbook (page 86 to 87) Subject pronouns
WEEK 3 Grammar Workbook (page 88 to 89) Review
WEEK 4 Grammar Workbook (page 90 to 91) Verbs

MATH

- WEEK 1 Math Workbook (Level F5) – pages 1 to 5 Subtraction
WEEK 2 Math Workbook (Level F5) – pages 6 to 10 Counting/ ordinal numbers
WEEK 3 Math Workbook (Level F5) – pages 11 to 14 Addition
WEEK 4 Math Workbook (Level F5) – pages 15 to 18 Path

SONGS

- A Whole New World
Bad Guys
Down, Down, Down and Out
Give a Little Love



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親愛的鯨魚班家長：

我們正在開始倒數我們共同相處的時光。在最後的畢業典禮上，我們將有另一部的戲劇作品，這將會使用我們大部分的時間和精力。而我明白即將進行孩子們最後的戲劇表演，我已在班上所有的課程中持續努力完成，能得到更多額外的彩排時間，但我們仍然有足夠的時間讓我們練習戲劇演出。MPM 課程有補充材料，我們現在可以在課堂上使用。在接下來的幾個月中，我們將使用這些額外的教材來幫助孩子們掌握學習技能。

目前所進行的課程是非常有趣且靈活。我們也有時間做額外的活動，並且我們已經在練習戲劇表演中的歌曲。

班上目前已經進入一種學習的節奏中。我們每個星期都在努力學習，而每種教材都有既定的目標需要完成。

在 MPM 課程中，我們將開始練習實用的技巧，像計算題目與運用台灣硬幣，並且引導關於時間類型。我會在這些技巧上做一些額外的補充，因為這些能力是立即且經常有使用到的。

從現在開始，從現在開始，他們將會在星期一、星期三和星期五做作業。就像之前一樣，除非作業是字母的運筆練習，他們可以獨力完成，否則我們將在上課中一起完成作業的練習，並會發回供您參考正確解答。

我們在文法課上做了更多的口語練習，並且提供了更多關於如何運用在教材書籍中使用每個單字的句型。

寫作練習對於小孩來說是非常困難，我們將在每週練習一次，我花了額外的時間與七個需要寫作最多幫助的學生；我們做寫作練習，我們也進行了一些遊戲寫作；所有我寫在黑板上做使用相同的字體作為他們的實踐頁面和作業；在這一時刻，孩子們喜歡寫作，我會確保不超載他們，並會給予很多的讚揚和鼓勵。

閱讀方面，我們使用 McGraw Hill Wonders 和 Scholastic 的日常書籍；我們分組一起閱讀；若有幾個孩子都還無法獨自閱讀時，我可以騰出額外的時間，讓它們得到額外的幫助；我正在使用 Siegfried

Engelmann 的“教你的孩子在 100 節課中閱讀”一書它是教授基本文化的最佳資源之一，但不幸的是我們沒有多少時間來開展工作，因為它需要一對一地完成。

如果家長若想與我聯繫，以下將是我的信箱 talhoyle@yahoo.com；各位家長可以寄信給我，我將盡快回信。以下幾頁詳細介紹了六月的主題。

- Taliesin Hoyle (Teacher Tal)

閱讀

- 第一週 閱讀書籍 – Make 10 主題教材 (第五週-第三單元)
- 第二週 閱讀書籍 – Mango, Mango 主題教材(第五週-第三單元)
- 第三週 閱讀書籍 – Red Hen’s Garden 主題教材 (第五週-第三單元)
- 第四週 閱讀書籍 – Rabbit to the Rescue 主題教材 (第五週-第三單元)

發音

- 第一週 發音教材(第 183, 184, 185 頁) Irregular Plurals
- 第二週 發音教材(第 186, 187, 188 頁) Irregular Plurals
- 第三週 發音教材 (第 189, 190, 191 頁) Changing y to i
- 第四週 發音教材 (第 192, 193, 197 頁) Doubling final consonant

單字

詞彙將來自 McGraw-Hill Reading Wonders 書籍，以及我將從語音書和小讀本中取得的其他單字。

寫作

- 第一週 寫作教材 (第 84 到 85 頁) A Day at School
- 第二週 寫作教材 (第 86 到 87 頁) Smile Family Restaurant
- 第三週 寫作教材 (第 88 到 89 頁) Smile Family Restaurant
- 第四週 寫作教材 (第 90 到 91 頁) Smile Family Restaurant

文法

- 第一週 文法教材 (第 84 到 85 頁) Where does he...?
- 第二週 文法教材 (第 86 到 87 頁) Subject pronouns
- 第三週 文法教材 (第 88 到 89 頁) Review
- 第四週 文法教材 (第 90 到 91 頁) Verbs

數學

- 第一週 數學教材(Level F5) – 第 1 to 5 頁 Subtraction
- 第二週 數學教材 (Level F5) – 第 6 to 10 頁 Counting/ ordinal numbers
- 第三週 數學教材(Level F5) – 第 11 to 14 頁 Addition
- 第四週 數學教材(Level F5) – 第 15 to 18 頁 Path

歌曲

A Whole New World、Bad Guys、Down, Down, Down and Out、Give a Little Love