



Monkey Class Newsletter

June 2018

Dear parents,

May was a very special month for monkey class and I am pleased with the success of the latest drama play! This month we will be preparing for the next visit to the big stage in what will be the fourth reading competition for Monkey class. The difficulty of the reading books has increased dramatically since the last semester but a lot of the children are now starting to read quite comfortably and during story time I often have the honour of the children reading to me which is great! I hope you all have a great month and we look forward to seeing you all at the reading competition!

Many thanks,
Teacher Sam

Reading

Reading class is something we take a lot of pride in here at Marshall and we always aim by the end of the first year and certainly at the end of the second year to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and usually by the 3rd year they are wanting to write their own stories! As reading is a personal favourite pass time for me I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

June 4th – June 8th: Don't be late

June 11th – June 15th: Make 10

June 18th – June 22nd: Prepare for reading contest

June 25th – June 29th: Mango, Mango

Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence

making and grammar. This year we are using both the Anthology and Workshop books which will also exercise the children's comprehension and grammar skills!

June 4th – June 8th: Unit 1 week 5 Anthology: Let's Move

June 11th – June 15th: Unit 1 week 5 Anthology: Let's Move

June 18th – June 22nd: Unit 2 Week 1 Workshop: Jobs Around Town

June 25th – June 29th: Unit 2 Week 1 Workshop: Jobs Around Town

Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

June 4th – June 8th: D4: P06 – 10: Spatial Description

June 11th – June 15th: D4: P11 – 14: Spatial Description

June 18th – June 22nd: D4: P15 – 18: Set Theory

June 25th – June 29th: D5: P01 – 05: Coordinates

Workbook (spelling and conversation)

Workbook class covers two of our scheduled classes featured in our timetable. In this class we enhance the student's reading and writing ability while also reinforcing their grammar learnt in conversation class. The workbook for this year should be a lot of fun for the children with plenty of multiple choice quizzes to get them thinking and plenty of chances for them to exercise their writing skills while not being too difficult. This book also has a friendly, colourful layout making it easy for the student's understanding.

June 4th – June 8th: P80 – 81 He/ She isn't fat.

June 11th – June 15th: P82 – 83 Adjectives describing feelings

June 18th – June 22nd: P84 – 85 I'm not...

June 25th – June 29th: P86 – 87 Adjectives describing things and animals

Phonics

In our phonics class we are using the Sadlier Phonics Level A book which is a great colourful book with an easy layout for the children to practice their alphabet sounds. The students have already done an amazing job in the first year at getting used to reading phonetically and sounding out words but this class will give everyone a chance to practice old and new sounds while also reinforcing some first year material for the children who need the extra support.

June 4th – June 8th: P 234 – 237 Long vowel e

June 11th – June 15th: P238, 241 – 243 Long vowel e

June 18th – June 22nd: P245, 247 – 249 Final y

June 25th – June 29th: P250 – 253 ar, or

Physical Education

P.E. Class is a great chance for the children to let off steam and get the blood flowing. It is very important for children to exercise for their physical and mental health but while we take this seriously we also have a lot of fun. Games range from racing; either by running, using the tricycles or cars, to chasing Frisbees, balloons or one of their favourites, 'The Gladiators Game', where they need to hit each other with the inflatable hammers!

June 4th – June 8th: Animal race

June 11th – June 15th: Tag

June 18th – June 22nd: Catch

June 25th – June 29th: Soccer

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

June 4th – June 8th: Dragon Boat Festival

June 11th – June 15th: Dragon Boat Festival

June 18th – June 22nd: Chinese Culture Activity

June 25th – June 29th: Chinese Culture Activity

Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. In addition to the scheduled songs I will be teaching the children further songs from the Disney catalogue, musicals or simply just any songs I find that are good for children!

June 4th – June 8th: A Sailor Went to Sea

June 11th – June 15th: A Sailor Went to Sea

June 18th – June 22nd: Skidamarink

June 25th – June 29th: Skidamarink

Library/Storybook

Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes,

Tr. Sam



Monkey Class Newsletter June 2018

親愛的父母，

5月是猴子班非常特別的一個月，我很滿意我們有一個非常成功的戲劇表演！

這個月我們將準備猴子班的第四次閱讀比賽。從這個學期開始，閱讀書難度增加不少，但很多孩子在閱讀時也很流暢。在故事時間裡，當孩子們在閱讀閱讀書給我聽時，經常讓我感到榮耀，這真是很棒唷！

我希望你們都有一個美好的一個月，我們期待在閱讀比賽中看到你們！

非常感謝，
山姆老師

閱讀

閱讀課是我們在瑪歇爾這裡感到自豪的一件事，我們始終瞄准在第一年年底，當然在第二年年底，會有一班獨立的讀者，充分掌握單字的拼音和發音。這個班級也很有助於建立他們的詞彙，從而有利於他們的談話技巧。我發現這個課堂提供學生想像力，激發孩子們在自己的時間閱讀故事，通常在第三年，他們會想要寫他們自己的故事！由於閱讀對我而言是個人最喜愛的一部分，所以我非常關心為孩子們提供最好的結果，我希望您的孩子的能力能夠穩步提高。

6/4-6/8: Don't be late

6/11-6/15: Make 10

6/18-6/22: 準備演講比賽

6/25-6/29: Mango, Mango

主教材

這個課程是兒童閱讀、文法和拼音技巧的全面技能。在這些課程中，孩子會被要求分析故事，練習母音，並使用選擇的關鍵字進行造句和文法。今年我們會使用選集和 Workshop 的書，這些書也將運用孩子的理解能力和文法技巧！

6/4-6/8: Unit 1 week 5 Anthology: 讓我們繼續前進

6/11-6/15: Unit 1 week 5 Anthology: 讓我們繼續前進

6/18-6/22: Unit 2 Week 1 Workshop: 城鎮周邊的工作

6/25-6/29: Unit 2 Week 1 Workshop: 城鎮周邊的工作

數學

我們會在數學課程中使用 MPM 書籍及盒子，他們真的有一個獨特及有趣的方式，透過使用動物，顏色和對象，孩子們與樂趣和遊戲相結合，向孩子們傳遞常見的數學概念!這個月我們會專注於...

6/4-6/8: D4: P06 – 10: 空間描述

6/11-6/15: D4: P11 – 14: 空間描述

6/18-6/22: D4: P15 – 18: 集合論

6/25-6/29: D5: P01 – 05: 座標

Workbook (拼音與會話)

工作書課程涵蓋了我們時間表中列出的兩個預定行程。在這個課程中，我們會提升學生的閱讀和寫作能力，同時也加強了他們在會話課上學到的文法。今年的工作書有很多多項的選擇測驗，對於孩子來說應該是非常有趣的，讓他們思考並且有很多機會練習，練習他們的寫字技巧不會變得很困難。這本書還有一個友善的地方，豐富多彩的版面編排，使學生變得更容易理解。

6/4-6/8: P80 – 81 He/ She isn't fat.

6/11-6/15: P82 – 83 Adjectives describing feelings

6/18-6/22: P84 – 85 I'm not...

6/25-6/29: P86 – 87 Adjectives describing things and animals

自然發音

在我們的拼音課程中，我們使用了 Sadlier Phonics Level A 一本書，這本書是一本具有豐富色彩的書籍，讓孩子們提供了一個簡單的佈局練習字母的發音。學生在第一年已經做了一個驚人的工作，習慣了閱讀語音和發音，但這個課程將給每個人一個機會練習舊的和新的發音，同時還加強了一些第一年的資料，為需要的孩子額外支持。

6/4-6/8: P 234 – 237 Long vowel e

6/11-6/15: P238, 241 – 243 Long vowel e

6/18-6/22: P245, 247 – 249 Final y

6/25-6/29: P250 – 253 ar, or

體能課

體能課是一個讓孩子們發洩以及讓血液流動的好機會。運動對孩子的身體和精神健康來說是非常重要的。然而我們認真的對待也變得很有趣。遊戲範圍從比賽; 通過運行，使用三輪車或汽車，追飛盤，氣球或他們最喜歡的“鬥劍士遊戲”，他們必須用充氣的鐵槌中打擊彼此。

6/4-6/8: 動物比賽

6/11-6/15: 標籤

6/18-6/22: 抓住

6/25-6/29: 足球

主題活動

每個月，分配一名不同的外國教師來規劃和安排給定主題的活動。這可以是小型藝術項目，學校附近的短途旅行，甚至是在教室裡的派對!這些主題通常與世界各地的不同節慶有關，所以它真的有助於他們在玩樂的同時理解不同的文化。

6/4-6/8: 端午節

6/11-6/15: 端午節

6/18-6/22: 中國文化活動

6/25-6/29: 中國文化活動

唱歌和跳舞

這是一個很好的機會，讓我和學生一起聯繫和享受一些歌曲。除了預定的歌曲，我將會向孩子們傳授迪斯尼目錄，音樂劇中的更多歌曲，或者是我發現對兒童有好處的任何歌曲！

6/4-6/8: A Sailor Went To Sea

6/11-6/15: A Sailor Went To Sea

6/18-6/22: Skidamarink

6/25-6/29: Skidamarink

圖書館/故事書

每個星期，孩子們和我有參觀圖書館的故事時間和交換書籍。看到他們聆聽故事和對故事很感興趣是很可愛的！他們真的參與了這些故事，我相信這對他們的聽力和想像力都有好處！

我期許這一封具有深刻見解的信，

感謝您的閱讀！

祝順心，
山姆老師