



Dinosaur Class Newsletter

June 2018

Dear Parents,

As this first year is getting nearer to the end, the lessons will continue to teach grammar, phonics and deductive thinking. As next year the lessons will increase so the kids will need to further open their minds to learning and absorb all that is being taught.

I hope that this year has been fun and inspiring for the kids and I look forward to seeing them all in Big Class.

Reading

As we have just finished our drama we will soon be heading into our speech contest. This will test the kids ability to remember words and sounds instead of just memorizing the story books. As we teach the phonetic sounds and blends in our Core Material the reading is a good opportunity to but in to practice the rules and drills that they have learned

June 4 th – June 8 th	Germs
June 11 th – June 15 th	A box can do many things
June 18 th – June 22 nd	Prepare for reading contest
June 25 th – June 29 th	The lost hat

Core Material

These last couple of months will be spent finishing up and reviewing the last couple of lessons of our "Wonders" books. We will continue to learn about phonetic sounds as well as starting to learn different blends and pronunciations.

There will also be some fun topic such as pets and homes. As everyone lives in many types of places the kids will learn about different shelters and how people use different materials to build their houses.

June 4 th – June 8 th	Unit 8 Review
June 11 th – June 15 th	Unit 9 Growing Up
June 18 th – June 22 nd	Unit 9 Good Citizens

June 25th – June 29th

Unit 9 Our Natural Resources

Math

Our math will continue to teach us about lengths and comparisons. We will also continue to look at numbers and amounts and start to learn how to compare numbers. We will then use this comparison learning to teach simple subtraction and learn how to tell how much more this is of the certain object

June 4 th – June 8 th	B4:P06~10 Subtraction
June 11 th – June 15 th	B4:P11~14 Counting/ Ordinal numbers
June 18 th – June 22 nd	B4:P15~18 Addition
June 25 th – June 29 th	B5: P01~P05 Path

Physical Education

For these next couple of months I will teaching the kids more about teamwork and working together. For this I will use the sports of soccer and basketball to teach how working together can be fun and rewarding at the same time. Also as the weather is getting hotter I will be discussing with the other Middle class teachers to perhaps have a "water play" time where all the kids can play and splash around.

June 4 th – June 8 th	Soccer
June 11 th – June 15 th	Soccer
June 18 th – June 22 nd	Basket ball
June 25 th – June 29 th	Basket ball

Thematic Activity

These months we will be learning about our last two countries of the semester. In June we will have a special week to learn about the "Dragon Boat Festival" and the kids will learn about how this festival came to be, as well as learning how to make rice dumplings.

June 4 th – June 8 th	Dragon Boat Festival
June 11 th – June 15 th	Dragon Boat Festival
June 18 th – June 22 nd	Chinese Culture Week
June 25 th – June 29 th	Chinese Culture Week

Song and Dance

As the semester is nearing its end the songs that we will be learning are softer and laid back. As the kids learn more about melodies and singing together these songs will help instruct them not only in rhyming and rhythm but also in a few interesting things such as "synonym's" or words that sound the same but have different meanings.

June 4 th – June 8 th	Mary had a little lamb
June 11 th – June 15 th	Mary had a little lamb
June 18 th – June 22 nd	The more we get together
June 25 th – June 29 th	The more we get together

Library/Storybook

Each week the children and myself visit the library for story time and to exchange books. It's fun to see the interesting choices of books that the kids make. It's also fun as I will choose a story to read to them. They always laugh when I characterize each person's voice in the book to match the story line. All the kids have fun and it's a good experience for all

As the kids continue on the road I hope that they all will continue to have an open mind and be receptive to what is being taught. Because no matter where they go what they learn here will help them whether they continue to learn English or choose some other subject to study. The basics of learning will always continue with them as they grow up.

Thank you for reading!

Tr. Tim



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親愛的家長:

隨著第一年接近尾聲，我們所上的課程將繼續教授語法，發音和思考方式。明年的課程將會增加，所以孩子們需要進一步打開思路去學習和吸收所有正將要教授的內容。

我希望今年能夠為孩子們帶來歡樂和啟發，我也期待能夠看到他們全部都一起上大班

Reading 閱讀

我們剛完成戲劇表，很快地我們將進入我們的演講比賽。這將測試孩子們記憶單詞和發音的能力，而不僅僅是背誦故事書。當我們在核心材料中教授拼音和混音時，閱讀是一個很好的機會，可以練習所學的規則和技巧。

6月4日 - 6月8日 Germs

6月11日 - 6月15日 A box can do many things

6月18日 - 6月22日 準備閱讀比賽

6月25日 - 6月29日 The lost hat

Core Material 主教材

最後幾個月將繼續完成並回顧我們的“Wonders”教材最後的幾節課。我們將繼續學習拼音以及開始學習不同的混音和發音。

還會有一些有趣的話題，比如寵物和家園。由於居住的地方有許多類型，孩子們將學習不同的庇護所以及人們如何使用不同材料建造房屋。

- 6月4日 - 6月8日 單元 8 Review
- 6月11日 - 6月15日 單元 9 Growing up
- 6月18日 - 6月22日 單元 9 Good Citizens
- 6月25日至6月29日 單位 10 Our Natural Resources

Math 數學

我們的數學將繼續教授長度和比較。我們也將繼續關注數字和數量，並開始學習如何比較數字。然後，我們將使用這種比較來教導簡單的減法，並學習如何分辨這是多少，和如何敘述比比較的對象多多少。

- 6月4日 - 6月8日 B4：P06~10 Subtraction
- 6月11日 - 6月15日 B4：P11~14 Counting/ Ordinal
- 6月18日 - 6月22日 B4：P15~18 Addition
- 6月25日 - 6月29日 B5：P01~P05 Path

Physical Education 體育

在接下來的幾個月中，我將教孩子們更多關於團隊合作和合作。為此，我將使用足球和籃球運動來教授如何合作，並從中獲得樂趣和獎勵。另外，隨著天氣越來越熱，我將與其他中班的老師討論可能有一個“水上游戲”的時間，讓所有的孩子都能玩水。

- 6月4日 - 6月8日 足球
- 6月11日 - 6月15日 足球
- 6月18日 - 6月22日 籃球
- 6月25日 - 6月29日 籃球

Thematic Activity 主題活動

These months we will be learning about our last two countries of the semester. In June we will have a special week to learn about the "Dragon Boat Festival" and the kids will learn about how this festival came to be, as well as learning how to make rice dumplings.

這幾個月我們將了解本學期的最後兩個國家。六月份我們將有特別的一周來了解“端午節”，孩子們會了解這個節日的由來，以及學習如何製作粽子。

Song and Dance 歌舞

由於學期即將結束，我們將學習的歌曲會更加柔和和悠閒。隨著孩子們了解更多旋律並一起唱歌，這些歌曲不僅能夠幫助他們在押韻和節奏方面進行指導，還可以在一些有趣的事情中指導他們，如“同義詞”或同音不同意的詞。

- 6月4日 - 6月8日 瑪麗有一隻小羊羔
- 6月11日 - 6月15日，瑪麗有一隻小羊羔
- 6月18日 - 6月22日 我們聚在一起
- 6月25日 - 6月29日 我們聚在一起

Library and Story-time 圖書館/故事時間

每個星期，孩子們和我自己都參觀圖書館進行講故事和借閱書籍。看到孩子們選自己喜歡的書籍總是很有趣。我會選擇一個故事來讀給他們聽。當我講到不同人並配上不同聲音的時候，他們總是笑個不停。所有的孩子都會得到樂趣，這是一個很好的體驗。

孩子們在學習的路上繼續前進，我希望他們都會繼續保持開放的態度，並接受正在教授的內容。因為無論他們在何處學習，他們在這裡學到的東西都會幫助他們繼續學習英語或者選擇其他學科。伴隨著他們的成長，這些學習的基本知識將一路相隨。

感謝您的閱讀！

Tr. Tim