



Deer Class Newsletter June 2018

Dear Parents,

Last month the students completed their drama play, as well as the short 'u' and 'e' section in their phonics book. I am so proud of all their hard work; they all practiced very hard for the drama play and did their best. They have been making so much progress in their phonics book and now that we've finished going through the short vowels, we will spend some time practicing and re-enforcing their knowledge. I may even spend some time introducing long vowels and teaching them to differentiate between the two, in preparation for next semester. I believe this subject is very important for their success in reading and excelling in their English abilities so I'm very pleased to see them all doing so well and learning so fast.

This next month we will be spending a lot of time focusing on and improving their hand writing skills. The students have already learned how to hold a pencil and trace some basic lines and shapes. I have been practicing with them to help them learn how to write basic letters, but it will definitely take some time for them to get used to such complicated actions. As writing is focused on very heavily in the next semester, I think it is very important to allow the students time to get the hang of working with pencils, so I will be giving them some more complicated tracing sheets, as well as having them work through the alphabet.

This month will also be preparing for the reading contest that the students have on June 22nd. The students all did very well on their first reading contest and I'm sure they will be excited about the opportunity to participate in another one and demonstrate their English skills. The books they'll read will be much more difficult than that off last semester's so it will take a lot of practice and hard work on the part of the students, but I'm sure they'll give it their all and do just wonderful. I will do my best to prepare them for the contest and practice with them in a way that is fun and engaging. Hopefully I can help them feel relaxed and comfortable about going up on stage in front of all those people. I'm sure they'll do great.

Reading Class

This month we will largely be preparing for the Reading Contest. As it is their second time participating, hopefully they will be a little bit less nervous about the idea of going up on stage alone; however, the books this semester are considerably longer and much more complicated. I'm sure it will take a lot of practice and hard work to help them learn all the material. As it gets closer to the deadline, I will start having them pick out their books and practice individually with me, as well as in front of the whole class. I'm sure the whole experience will be a great opportunity for them to learn and grow. Listed below is the curriculum schedule for this month of classes.

- Week 1: A Box Can Be Many Things
- Week 2: The Lost Hat
- Week 3: Prepare For Reading Class
- Week 4: Germs

Phonics Class

The students are progressing excellently through their phonics book. We have completed the short vowels section and will be spending a lot of time and review and practice. I hope to spend some time to individually assess each student and help them improve any areas in phonics that may be weak. The students' phonics book is a great resources because the students are also able to practice doing simple work sheets and tracing and writing letters. I would like for the students to practice writing and tracing a lot this month as we come closer to the end of the school year so I'm glad they can get so much practice from this book. Listed below is the curriculum schedule for this month of classes.

- Week 1: Sadlier, Phonics: Page 130-131 - Xx
- Week 2: Sadlier, Phonics: Page 132-133 – Review v, y, z
- Week 3: Sadlier, Phonics: Page 134-137 – Review p, r, k, j, v, y, z
- Week 4: Sadlier, Phonics: Page 138-144 – Short a

Core Material Class

Last month we did not spend too much time on our Core Material class, as we were mostly focused on drama play. But this month we will be jumping right back into things and continuing Unit 8. As I've mentioned in the past, core material is very important for helping them practice new sentence structures and important sight words. Now that the students' phonics levels have improved so much there may also be a lot of words that they able to sound out on their own as well. They will also be learning some important preposition words such as "in, on, and under". I'm sure this will be a very productive month. Listed below is the curriculum schedule for this month of classes.

- Week 1: Unit 8 - Review
- Week 2: Unit 9 – Growing up
- Week 3: Unit 9 – Good Citizens
- Week 4: Unit 9 – Our Natural Resources

Math Class

This month the students will be learning a lot of useful skills in their MPM books. We will be working more with numbers and counting a lot, which will be great practice for them. They will also be learning some comparing words like "taller and shorter" and "faster and slower". All of this is very useful English for them and I'm sure doing the activities will be lots of fun. They will also be doing activities with matching shapes and numbers and

understanding correspondents. I think all of these skills will be very important for them as they go into higher grade levels. Listed below is the curriculum schedule for this month of classes.

- Week 1: B4: Page 6-10 Functions
- Week 2: B4: Page 11-14 Measurements
- Week 3: B4: Page 15-18 Spatial Correspondence
- Week 4: B5: Page 1-5 Counting Objects

Conversation Class

Last month, in addition to preparing lines for the drama play, the students learned a lot of very useful adjectives which they can use to describe themselves and the world around them. They all had a lot of fun describing their clothes and personality. This month in conversation class they will be learning some very useful preposition words such as “in” and “out of”. We will do a lot of fun games and activities using items around the classroom and having them describe where it is located. They will also practice using questions words like “Where is it? Who is she? Why is he sad”. I will do my best to them to practice speaking as much as possible.

Listed below is the curriculum schedule for this month of classes.

- Week 1: Unit 28 in/ out of
- Week 2: Unit 29 Where is? / Who is?
- Week 3: Unit 30 Why?/ Because
- Week 4: Review

Physical Education

Last month we had a very special activity, where I brought a big bag of colored balls for the students to play with. They had so much fun throwing and catching them, and playing different games. I also used the opportunity to let them practice their English by asking them questions such as “What color are these balls?” and “How many balls do you have?” It was very fun. I think finding ways to incorporate English into their P.E. class is a great opportunity for them to learn and have fun. Next month we will have a lot of fun activities as well and I will try to encourage them to speak English throughout. Listed below is the curriculum schedule for this month of classes.

- Week 1: Bubbles
- Week 2: Sharks and Minnows
- Week 3: Balancing Spoon
- Week 4: Limbo

Song and Dance

The students learned so many great new songs last month in preparation for the drama play and I think they especially enjoyed singing and dancing to “you’re welcome”, I always heard them singing it around the classroom 😊. This month they will be continuing with Mary had a Little Lamb, and we will also start learning The More We Get Together. This song is a really fun classic song that teaches about unity and friendship. There are also some very fun dances and actions that go along with it so I think it will be lots of fun for everyone.

Listed below is the curriculum schedule for this month of classes.

- Week 1: Mary has a Little Lamb
- Week 2: Mary has a Little Lamb
- Week 3: The More We Get Together
- Week 4: The More We Get Together



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親愛的家長：

上個月，學生完成了他們的戲劇表演，以及他們在自然發音書中的短'u'和'e'部分。我為他們勤奮地學習感到自豪。他們為了戲劇非常努力地練習並全心全意參與演出。他們在自己的語音書上也有很大的進步，現在我們已經完成了短元音，我們即將花一些時間練習並重新複習他們所學習的課程。我也會開始介紹長元音，並教他們區分這兩個元音，為下一個學期作準備。我相信這個科目對於他們在英語閱讀和口語表達非常重要，所以我很高興看到他們都做得很好，學得如此快。

下個月我們將花費大量時間練習並改進他們的手寫技巧。學生們已經學會如何拿鉛筆並描寫一些基本的線條和形狀。我一直陪伴他們一起練習，幫助他們學習如何描寫基本線條，但肯定需要一些時間才能適應握筆寫字。由於寫作在下一個學期非常重要，我認為讓學生有時間使用鉛筆書寫是非常重要的，所以我會給他們一些更複雜的線條練習，並讓他們學習仿寫字母表。

本月將準備於6月22日舉辦中小班朗讀比賽。這些學生在他們的第一次朗讀比賽中都做得很好，我相信他們會很期待有機會再參加比賽並展示他們的英語技能。他們讀的書比上學期的要困難得多，因此學生們需要做很多練習和努力，但我相信他們會全力以赴。我將盡我所能為比賽做好準備，並利用有趣和吸引人的方式與他們一起練習。希望我能幫助他們在所有人面前站上舞台時感到輕鬆和舒適，我相信他們會做得很好。

Reading Class

本月我們將主要為朗讀比賽做準備。由於這是他們第二次參加，希望他們對於單獨上台的想法不會感到緊張。然而，這個學期的閱讀書篇幅較長較複雜。我相信，要幫助他們複習所有的教材需要付出大量的練習和努力。當比賽將近時，我會開始讓他們挑選自己想作為朗讀比賽的書籍與我一起單獨練習，並在全班同學面前進行練習。我相信整個賽前經歷對他們來說是一個學習和成長的好機會。以下為本月課程進度表：

- Week 1: A Box Can Be Many Things
- Week 2: The Lost Hat
- Week 3: Prepare For Reading Class
- Week 4: Germs

Phonics Class

透過他們的語音書，學生們表現非常出色。我們已經完成了短元音部分，將進行回顧與複習。我希望花一些時間對每個學生進行單獨評估，並幫助他們改進較弱的語音學領域。語音書是一個很好的資源，因為學生也可以練習簡單的單字表和讀寫練習。我希望學生在接近學期結束時可以進行大量的寫作和描寫練習，所以我很高興他們能從本書中學到很多東西。以下為本月課程進度表：

- Week 1: Sadlier, Phonics: Page 130-131 - Xx
- Week 2: Sadlier, Phonics: Page 132-133 - Review v, y, z
- Week 3: Sadlier, Phonics: Page 134-137 - Review p, r, k, j, v, y, z
- Week 4: Sadlier, Phonics: Page 138-144 - Short a

Core Material Class

上個月，我們沒有花太多時間在我們的核心教材課上，因為我們專注於戲劇表演。這個月我們會重新回到課程並繼續第 8 單元。正如我過去提到的，核心材料對於幫助他們練習新的句子結構和重要的視覺詞語非常重要。現在學生的語音水平已經大大的提升，可能有很多單詞可以自己發聲。他們還將學習一些重要的介詞，如“in, on, and under”。我相信這將是一個非常學習高成效的月份。以下為本月課程進度表：

- Week 1: Unit 8 - Review
- Week 2: Unit 9 – Growing Up
- Week 3: Unit 9 – Good Citizens
- Week 4: Unit 9 – Our Natural Resources

Math Class

本月學生們將在 MPM 書中學習許多有用的技能，我們會更頻繁地使用數字來算數，這對他們來說是一個很好的練習。他們還將學習一些比較詞彙，比如“taller and shorter” and “faster and slower”。所有這些對他們來說都是非常有用的英語，我相信做這些活動會很有趣。他們也將從事形狀和數字相符的活動，並了解記數。我認為所有這些技能對他們來說都非常重要，因為他們即將進入更高年級。以下為本月課程進度表：

- Week 1: B4: Page 6-10 Functions
- Week 2: B4: Page 11-14 Measurements
- Week 3: B4: Page 15-18 Spatial Correspondence
- Week 4: B5: Page 1-5 Counting Objects

Conversation Class

上個月，除了為戲劇作準備之外，學生還學習了許多非常有用的形容詞，他們可以用它來形容自己和周圍的世界。孩子們也都很有趣地利用形容詞描述他們的衣服和個性。本月在對話課上，他們將學習一些非常有用的介詞，如“in”和“out”。我們會使用教室周圍的物品做很多有趣的遊戲和活動，讓他們描述它所在的位置。他們也會練習使用諸如“Where is it? Who is she? Why is he sad”.，我會盡我所能讓他們練習口語。以下為本月課程進度表：

- Week 1: Unit 28 in/ out of
- Week 2: Unit 29 Where is? / Who is?
- Week 3: Unit 30 Why?/ Because
- Week 4: Review

Physical Education

上個月我們進行了一項非常特別的活動，我帶了一大袋彩球供學生們玩耍。他們非常有趣地投擲和接球，並利用彩球玩了許多不同的遊戲。我還利用這個機會讓他們練習英語，向他們提出諸如“What color are these balls?” and “How many balls do you have?”這樣的問題。這很有趣。對於如何將英語融入體育項目的方法我有很多想法，上課同時也是他們學習和娛樂的好機會。下個月我們還將舉辦很多有趣的活動，我會盡量鼓勵他們在整個課堂中講英語。以下為本月課程進度表：

- Week 1: Bubbles
- Week 2: Sharks and Minnows
- Week 3: Balancing Spoon
- Week 4: Limbo

Song and Dance

上個月，學生們準備了戲劇表演，學習了很多很棒的新歌，我覺得他們特別喜歡唱歌和跳舞，我總是聽到他們在教室裡唱歌。本月他們將繼續 Mary has a Little Lamb，我們也將開始學習 The More We Get Together。這首歌是一首非常有趣的經典歌曲，歌詞關於團結和友誼，還有一些非常有趣的舞蹈和動作伴隨歌曲，所以我認為這對大家會很有吸引力。以下為本月課程進度表：

- Week 1: Mary has a Little Lamb
- Week 2: Mary has a Little Lamb
- Week 3: The More We Get Together
- Week 4: The More We Get Together