



Rabbit Class Newsletter

June 2017

Reading

In the next few weeks we will be learning more about working together to do different things. We'll also be reviewing more and more vocabulary about these topics. We will also be preparing for our upcoming Speech contest, so I hope that all the kids can do their best to review their topics and speeches.

Week 1	Prepare for speech contest
Week 2	Prepare for speech contest
Week 3	Prepare for speech contest
Week 4	Prepare for speech contest

Phonics

For the keynote this month, we will start to use transitions from one slide to another. The keynote itself will be shorter and simpler, to leave time for learning new tricks like the fade, and the animated insert.

The Sadlier phonics book is dependable and challenging. We will continue to use the book as a supplement for the phonics book.

The bulk of our time this month will be taken up by preparing for the speech contest. I hope it will be easier this time around.

Behavior in the class has continued to improve. There are few distractions now, and a more positive feel to the class.

Yours reasonably,
- Taliesin Hoyle (Teacher Tal)

WEEK 1 to WEEK 4
Prepare for speech contest

Grammar

Hello to all parents! This semester we will be learning many useful grammatical concepts and academic techniques.

As always, best wishes,

Teacher John.

Week 1: prepositions

Week 2: prepositions

Week 3: prepositions

Week 4: prepositions

Composition

Composition class is a great opportunity for the children to put to use what they have learnt in other classes such as grammar and reading. In this class we are using two different angles to improve their writing skills.

On the first week of every month we are using excerpts from the Reading Wonders book to help build a foundation in grammatical writing and get the students used to analyzing short stories. In the other three weeks of the month the children then put what they've learnt into practice with a lengthier piece of writing such as a short story, a letter to someone or a recollection of their own experiences. The children will eventually become accustomed to structuring their stories with a beginning, middle and an end, and their best stories are chosen for them to memorize and recite in the end of term speech contest.

June 4th – June 8th: Prepare for speech contest

June 11th – June 15th: Prepare for speech contest

June 18th – June 22nd: Prepare for speech contest

June 25th – June 29th: Prepare for speech contest



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閱讀課程

在未來幾週我們將學習做不一樣的事情，我們也會複習更多更多的單字有關於我們曾經學過的主題，

我們也會花一些時間來練習演講比賽的演講稿，所以我希望孩子們可以盡力在他們這些學習上。

第一週 準備演講比賽
第二週 準備演講比賽
第三週 準備演講比賽
第四週 準備演講比賽

自然發音

對於這個月的簡報課程，我們將學習一些頁與頁間的動畫或特效的效果練習。

The Sadlier phonics book 的發音小書是具有一些挑戰性，我們將會繼續使用這套書來作為補充教材。

這個月有比較多時間會用來準備演講比賽，我希望這次準備過程可以比較順利。

這個班級的孩子在常規上也越來越進步了，少部分的分心的孩子也有一些進步，上課正向的氛圍也越來越多。

如果您有任何孩子學習上的問題想與我聯繫。

Yours reasonably,
- Taliesin Hoyle (Teacher Tal)

第一週到第四週：準備演講比賽

文法課程

哈囉，親愛的家長您好：

這學期我們將學習有關於更多文法上的技巧及觀念還有一些學習技巧。

As always, best wishes,

Teacher John.

第一週: 介系詞
第二週: 介系詞
第三週 介系詞
第四週: 介系詞

作文

作文課程是一個很棒的機會讓孩子運用他們已經學過的課程來做一個整合。(例如文法和閱讀課程部分)。在這個課程裡我們會用兩種不一樣的方式來增進他們的寫作技巧。

在每個月的第一週我們會運用 reading Wonders book 來幫助小朋友建構他們的文法結構寫作及讓孩子們來分析一些短篇故事，在其他三週我們才開始來練習一些長一點的片段句子例如一個短篇的故事，寫一封信給某一個人或想起他們之前的經驗。

以下我們六月的課程規劃：

第一週到第四週：準備演講比賽