



## **Panda Class Newsletter July 2018**

Welcome to the Panda class monthly newsletter for July.

This is the final newsletter for Panda class K3. Panda class have successfully completed their first year at Marshall School.

I am really looking forward to next semester. Panda class will progress to K4 and they will have lots of challenging new lessons and activities to learn and enjoy.

But before then let's take a look in more detail at what is happening in July...

### Reading

The students are very well rehearsed with reading time. They can all sit and try to follow the words and turn the pages of their reading books.

We read the reading books several times every day. I am very strict when it comes to reading time. Everyone sits down and we read together following the words with our fingers.

Often the kids will have questions about the story and about words they don't understand. I positively encourage questions about the reading material and make sure they understand.

After reading together, individuals are chosen to read to the whole class so their pronunciation can be checked and corrected if necessary. Sometimes

during outdoor play I will give extra reading practice and attention to those who need it.

Week 1 - What Comes In A Shell?

Week 2 - Swing, Swing, Swing

Week 3 - A Tree Can Be...

Week 4 - Review

### Core Material

The core material books have some fun stories that use sentences that contain useful words the kids should know.

Weeks 1-3 - Unit 10 - Sentences that use the words who, good, come, and does.

Week 4 - Review

### Phonics

The phonics book has many fun activities for the students. It teaches the kids letter recognition and the different sounds they make.

Weeks 1-2 - Words that have the short 'a' sound e.g. ham, map, and tag.

Week 3 - Practice writing upper and locate 'i'.

Week 4 - Catch up and review.

#### MPM Math (Multiple Practice Module)

MPM math is great fun for the new students. It teaches the kids the basics of mathematics in fun and interesting ways. Their new MPM boxes are full of stuff to help them learn.

Weeks 1-3 - Complete the MPM books - Book 5

Week 4 - Review

#### Conversation

This is a chance for the students to practice speaking. It teaches them to ask and answer questions using full sentences to show off their speaking abilities.

Week 1 - Unit 31 - verbs eat, drink, walk run, come, and go.

Week 2 - Unit 32 - How to use 'have and 'has' e.g. 'I have a crayon. May has a paintbrush.'

Weeks 3-4 - Catch up and review

#### Song and Dance

We have song & dance classes in the mornings to create a group bond & promote confidence.

Song & dance is also a great way to wake the kids up in the mornings and get them ready & energized for the days lessons.

Week 1 - The More We Get Together

Weeks 2-4 - Twinkle, Twinkle Little Star

#### Thematic Activities

Thematic studies are a series of lessons that focus on a country or festival. Thematic studies lessons are once week and last for one month on the same subject. The kids get to learn about other cultures, countries and events from all over the world.

Week 1 - Japan

Week 2 - Japan

Week 3 - Summer

Week 4 - Summer

#### Library

Once a week the class will visit the library to read a storybook. This a popular lesson with the kids because they love to listen to the teacher read them a good story.

The class will sit and listen to the teacher, enjoying looking at the pictures in the book as the story is read to them.

They also have the opportunity to borrow a book for the week to take home and read by themselves or with mummy & daddy.

#### Courtesy, Health Habits and Safety.

The students are reminded of the school rules that keep everyone safe and healthy. We review many of the rules e.g. washing our hands with soap after we go to the bathroom, no running in the school, and putting our chairs in under the table.

That concludes the Panda class monthly newsletter for July. I look forward to seeing you next semester.

As always, please feel free to leave me any of your comments or concerns in the weekly English communication books.

Teacher Rich.



## **Panda Class Newsletter**

### **July 2018**

歡迎您來到七月的班級信。

這是我們小班的最後一封班級信，孩子們完成了在學校的第一年學習。

我對於中班非常的期待，孩子們長大了也會面對更多挑戰，學習方面也會更有難度，希望孩子們都可以享受這個過程。

在那之前我們先來看看接下來在七月我們會學些什麼。

#### Reading

孩子們在閱讀時間表現得很好，他們都可以坐著用手比著字跟著老師一起練習。我們一天會唸好幾次的閱讀書，在閱讀的時候我會比較嚴格一些，也會要求孩子坐好比著字唸。通常孩子們會對故事內容感興趣或是想要知道單字是什麼意思，我也鼓勵孩子在課堂上盡量發問，並且確保他們可以了解。大家一起唸完後，我會要求孩子個別唸給我聽，這樣我也可以聽到孩子的發音，也可以糾正孩子不對的發音，有些時候在戶外遊戲時間我也會要求需要協助的孩子來和我一起唸，幫助他們多加複習。

第一週：What Comes In A Shell?

第二週：Swing, Swing, Swing

第三週：A Tree Can Be...

第四週：複習

#### Core Material

在這一堂課會有許多有趣的故事包含日常會使用到的句型讓孩子練習。

第一~三週： 單元 10-使用 who, good, come,和 does 的句子

第四週： 複習

#### Phonics

發音課有很多好玩的遊戲，它也教導孩子不同的發音組成方式。

第一~二週： 短母音 a 的單字和發音，例如：ham, map, and tag.

第三週： 練習寫大小寫 li.

第四週： 複習

MPM Math (Multiple Practice Module)

MPM 對孩子來說是非常有趣的，利用有趣的方式教導孩子學習基本的數學概念，孩子也會有一盒 MPM 的寶盒，裡面有許多輔助學習的工具。

第一~三週： 完成 Book5

第四週： 複習

Conversation

這堂課提供孩子練習說話的時間，孩子也可以發問和回答問題，我也會要求他在們以完整句型來回答。

第一週： 單元 31-動詞- eat, drink, walk run, come, 和 go.

第二週： 單元 32-如何使用 have 和 has，例如：I have a crayon. May has a paintbrush.

第三~四週： 複習

Song and Dance

這堂課是在早上第一堂，可以藉由律動來增進孩子的自信心，也能夠為一整天的課程展開美好的開始

第一週： The More We Get Together

第二~四週： Twinkle, Twinkle Little Star

Thematic Activities

這堂課會介紹各國的風俗文化，一整個月我們會有相同的主题，孩子能夠學習到不同的國家文化

第一週： 日本

第二週： 日本

第三週： 夏天

第四週： 夏天

Library

每一週孩子能夠到圖書館借書一次，孩子們會很期待能夠聽老師說故事，可以和孩子們坐下來一起看書裡的圖片以及唸故事書給他們聽，孩子也可以借書回家和爸爸媽媽一起閱讀。

Courtesy, Health Habits and Safety.

我們會利用這堂課來介紹孩子們班上的班規和生活常規，生活自理能力的養成，例如：正確的洗手、在教室内不奔跑，將椅子歸位...

以上就是七月的課程進度。期待下一學期和您相見。

另外也請您若是有任何問題皆不要客氣的在連絡本上向我提出來，我期待下次和您的聯繫。

Teacher Rich.