



Zebra Class Newsletter

July 2017

Dear parents,

Last month was a busy month as we had our reading contest to prepare for and I was also focusing on phonics, reading, and handwriting. We played a lot of interactive games in phonics and reading class. Everyone has finished learning all the consonants as well as the short vowels. We spent a lot of time practising reading and I am proud to say that everyone is starting to learn how to use their phonics to read words and are improving daily. Everyone has made so much progress and their hard work and dedication has really paid off.

July is the last month of this school year and in August everyone will be moving onto K4! We will be going over all our books again for a basic review of what we have learned so far this semester. I have prepared a lot of flash cards, games, and activities for our class. I'm sure everyone will have a lot of fun and this will help everyone really become more familiar with what we have learned.

This month I have two main focuses. First, I want to really help everyone with reading simple words more fluently, and second focusing on everyone's handwriting. As I have previously mentioned before in everyone's weekly communication book, in our next semester there will be a more writing. Having everyone get a little ahead now will be extremely useful when we advance on. I have multiple worksheets prepared and we are working our way up from tracing words, to being able to copy them on their own, and finally being able to write simple three letter words. I'm very confident in everyone and I know with practise they will be able writing with ease in no time.

Reading

Last month was our reading contest and I am so proud of all the students in Zebra class. Everyone is improving and doing better each day. Though they can still be a bit shy when it comes to being on stage by themselves, this was a good practise to boost their confidence and experience.

This month's books are very educational and will be good topics to talk about in class as well. The book 'What Comes In a Shell' talks about different animals that have shells and how the shells act as a home. 'A Tree Can Be...' is an adorable book that talks about how a tree is a home for many animals and provides animals with many thing. I'm sure the students will enjoy talking about these different topics and will be a great opportunity for them to use the new words we learn in class.

Week 1- Swing, Swing, Swing

Week 2 –A Tree Can Be...

Week 3 –What Comes in a Shell?

Week 4 –Review

Core Material/ Phonics

Everyone has done amazing in phonics class and I'm very happy with the speed they are going. As of now the students are able to use their phonics to sound out words slowly. They are able to pronounce each letter then put the sounds together to read words, for example they will say "c-a-t cat". Now, I want to start cutting out the first part where they have to sound out each letter individually before reading a word. Some of the students are already able to read words without sounding out the individual letters. I have already started working in this with everyone and their speed in getting faster and faster. For core material this month, I will be going over some of the beginning book and have the students read the stories using their phonics. This will be a good practise and starting point for their reading.

Week 1- Unit 10 A Good Time for Luke!

Week 2 –Unit 10 We Come on Time!

Week 3 –Unit 10 Who Can Help?

Week 4 –Review

Maths

This month we will be finishing MPM book B5. Over the course of this semester we have learned many useful skill. Everyone has had a lot of practise with counting objects, comparing sizes and measurements, learning about spatial correspondence, etc. MPM book B5 focuses on teaching about paths, and set theory. In MPM class I will use the whiteboard a lot to make up sample problems and have the students take turns coming up to solve them. They are always enthusiastic to come up and write the answers on the white board. They are always especially excited when we get to use objects from our boxes.

Week 1- B5 : P 06-10 Path

Week 2 –B5 : P 11-14 Spatial Correspondence

Week 3 –B5 : p 15 – 18 Comparison of lengths

Week 4 –Review

Physical Education

Last month we had so much fun participating in the Dragon Boat Festival event at our school. In honour of Dragon Boat Festival the children did a lot of different activates such as making head bands, participating in races and even trying to stand eggs upright. I think the student especially enjoyed running in the race, and they even got to see some of the teachers run. Next month, we will be doing more activities for PE class. Some of the activities we have done before, but the students love them so such that we are doing them again.

Week 1- Ball pit

Week 2 –Obstacle course

Week 3 –Freeze Dance

Week 4 –Racing

Song and Dance

This month we will be learning some fun classic children's songs. Twinkle twinkle little star is one of the songs that is famous in many different countries and even in different languages. Most of our class can already sing along to this song and is excited when it comes on. I have also prepared a few other interactive songs for everyone to dance along to. When the students hear a new song they are always jumping on their feet to learn it and dance their hearts out.

Week 1- The More We get Together

Week 2 – Twinkle, Twinkle little star

Week 3 – Twinkle, Twinkle little star

Week 4 – Twinkle, Twinkle little star

Conversation

Our conversation class is very productive and we have learned a lot. The students' conversation skills have improved greatly. We have learned many useful sentence patterns and had many interesting conversation

topics. This month we will be doing a review of the book and finish up the last chapters of our conversation book. Our last two chapters will be about simple verbs and question/answers. As we learn about verbs I will be teaching about both verbs and nouns at the same time. This will help everyone differentiate between the two and learn both at the same time.

Week 1- Unit 31 Verbs

Week 2 –Unit 32 Simple Present: have/ has

Week 3 –Review

Week 4 –Catch up & review



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親愛的家長：

上個月是忙碌的一個月，因為我們正在準備朗讀比賽，並且我也專注在教導拼音、閱讀和手寫。我們在拼音和閱讀課上玩了很多互動遊戲。每個人都已經完成了所有的子音以及短母音的學習。我們花了很多時間練習朗讀，我很自豪地說，每個人都開始學習如何使用他們的拼音來朗讀單字並且每天都在進步。每個人都取得了很大的進步，他們的認真學習已經得到了回報。

7月是這個學年的最後一個月，8月份每個人都將進入K4！我們將重新審視我們所有的書籍，以便對本學期迄今為止學到的內容進行審查。我為我們班準備了很多卡片，遊戲和活動。我相信每個人都會從中獲得很多樂趣，這將幫助每個人真正能夠更加熟悉我們所學到的東西。

本月我有兩個主要焦點。首先，我想幫助每個人更加流利地閱讀簡單的單字，再來是關注每個人的手寫。正如我之前在每個人的每週聯絡簿中提到的，在我們下一個學期會有更多的寫作。現在每個人都有一些進步，在我們繼續學習時將會非常有用。我準備了多個工作表，我們正在從抄寫單字到能夠自己寫一遍，最後能夠寫出簡單的三個字母的單字。我對每個人都非常有信心，並且通過練習他們很快就能輕鬆寫作。

閱讀

上個月是我們的朗讀比賽，我為斑馬班的所有學生感到驕傲。每個人都在不斷的進步，每一天都變得更好，雖然他們在舞台上仍然有點害羞，但這是一個很好的訓練來增強他們的信心和經驗。

本月的書很有教育意義，也是個很適合在課堂上討論的主題。這本書 'What Comes In a Shell' 談到了不同的有殼動物，以及殼如何充當牠們的家。'A Tree Can Be...' 是一本可愛的書，講述了一棵樹如何成為許多動物的家，並為動物提供許多資源。我相信學生們會很喜歡討論這些不同的話題，並且他們會為我們在課堂學到的新單字提供練習的絕佳機會。

Week 1- Swing, Swing, Swing

Week 2 –A Tree Can Be...

Week 3 –What Comes in a Shell?

Week 4 –Review

核心教材/ 拼音

每個人在拼音課上都表現得很出色，我對他們的進度非常滿意。到目前為止，學生們能夠使用他們的拼音緩慢地發音。他們能夠念出每個字母，然後把他們合在一起來閱讀單字，例如他們會說 'c-a-t cat'。現在，我要開始去掉前面的部分，在閱讀單字之前，他們必須單獨念出每個字母。有些學生已經能夠閱讀單字，而無需念出單個字母。我已經開始與每個人一起努力，他們的閱讀速度也會越來越快。

對於這個月的核心教材，我會翻閱一些初級的書，讓學生用他們的拼音來閱讀故事。這將是一個很好的練習和開始閱讀的起點。

Week 1- Unit 10 A Good Time for Luke!

Week 2 –Unit 10 We Come on Time!

Week 3 –Unit 10 Who Can Help?

Week 4 –Review

數學

本月我們將完成 MPM B5。在這個學期的過程中，我們學到了許多實用的技能。每個人都有很多練習，包括數東西、比較大小和尺寸、了解空間的對應關係等。MPM B5 的教學著重在關於路徑和集合。在 MPM 課堂上，我會常常用白板寫出範例，讓學生們輪流來解決問題。他們總是熱情地在白板上寫出答案。數學是一門非常實用的課程，我們班的每個人都喜歡這些書和解決問題。當我們使用 MPM 盒裡的東西時，他們總是特別的興奮。

Week 1- B5: P 06-10 Path

Week 2 –B5: P 11-14 Spatial Correspondence

Week 3 –B5: p 15 – 18 Comparison of lengths

Week 4 –Review

體能課

上個月，我們參加了我們學校的端午節活動，非常開心。為了慶祝端午節，孩子們進行了許多不同的活動，如製作龍的頭套，參加趣味比賽，甚至嘗試著立蛋。我覺得學生們特別喜歡的項目是參加趣味比賽，他們還看到一些老師們也進行趣味比賽。下個月，我們的體育課將會有更多活動。也有我們之前完成的一些活動，但是學生們非常喜歡它們，所以我們將會再次進行這些活動。

Week 1- Ball pit

Week 2 –Obstacle course

Week 3 –Freeze Dance

Week 4 –Racing

唱歌跳舞

本月我們將學習一些有趣的經典兒童歌曲。‘Twinkle twinkle little star’是在許多不同國家有著多種語言的著名歌曲之一。我們班的大部分人已經可以一起唱這首歌，並且很興奮。我還準備了其他一些互動歌曲讓大家一起跳舞。每當學生們聽到一首新歌時，他們總是興奮地跳起來學習並且跳起舞來。

Week 1-The More We get Together

Week 2 – Twinkle, Twinkle little star

Week 3 – Twinkle, Twinkle little star

Week 4 – Twinkle, Twinkle little star

會話

我們的會話課程非常有成效，我們學到了很多東西。學生的會話技巧大大提高。我們學習了許多有用的句型，並且有許多有趣的會話主題。本月我們將會複習這本書，並完成我們會話書最後的幾章。我們在最後兩章將會講述簡單的動詞和問句及答案。當我們學習動詞時，我將會同時教授動詞和名詞。這將幫助大家區分這兩者，並同時學習他們。

Week 1- Unit 31 Verbs

Week 2 –Unit 32 Simple Present: have/ has

Week 3 –Review

Week 4 –Catch up & review