



Rabbit Class Newsletter July 2018

Reading

In July, our lessons will be learning about the construction of ship. The concept is very useful. For comprehension skill, we learn about cause and effect.

Week 1: The Joy of a ship : How do things get built?

Week 2: Words to know: above, build, fall, knew, money, toward, balance. section

Week 3: Phonics: oy, oi

Week 4: What steps in ship building are risky?

Phonics

Dear Rabbit Class Parents,

The final keynote will be image heavy. There will not be as much text, but we are going to be more comprehensive about the topic.

I will be glad to get back to phonics work after the speech contest is done.

We have finished the phonics book, and the Sadlier phonics book, and we will have a bit more time for verbal work. I will go back over the work we did this year, and review it with them.

Next semester, I will not be teaching this class. I will have a grade one class, and I will switch to teaching Reading instead of phonics, so this is the last parent's letter you will get from me.

I want to take this opportunity to thank you, the parents, for your support. I liked the few times we met at the parent-teacher meetings, and I appreciate the work you do to help your child.

Yours reasonably,

- Taliesin Hoyle (Teacher Tal)

WEEK 1 to WEEK 4 Review

Final keynote presentation.

Review of all keynote presentations.

Grammar

Hello to all parents! This month we will be doing lots of review on what we have learned. Good luck to the students of Rabbit class 😊

As always, best wishes,

Teacher John.

Week 1: Pronouns

Week 2: Pronouns

Week 3: Pronouns

Week 4: Pronouns

Composition

Composition class is a great opportunity for the children to put to use what they have learnt in other classes such as grammar and reading. In this class we are using two different angles to improve their writing skills. On the first week of every month we are using excerpts from the Reading Wonders book to help build a foundation in grammatical writing and get the students used to analysing short stories. In the other three weeks of the month the children then put what they've learnt into practice with a lengthier piece of writing such as a short story, a letter to someone or a recollection of their own experiences. The children will eventually become accustomed to structuring their stories with a beginning, middle and an end, and their best stories are chosen for them to memorise and recite in the end of term speech contest.

July 2nd – July 6th: Expository Writing 3: Weekend activities

July 9th – July 13th: Expository Writing 3: Weekend activities

July 16th – July 20th: Expository Writing 3: Weekend activities

July 23rd – July 24th: Expository Writing 3: Weekend activities



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閱讀

七月份,我們的課程將學習有關船舶的建造,這個概念是非常有用的,對於閱讀理解的部份我們將學習有關因果關係的部分

第一週:主題:The Joy of Ship:

第二週主題:The Joy of Ship:

第三週:主題:Building Bridges:

第四週: review

自然發音

最後一個簡報將會顯得有些沉重,文字的部分不會太多,但是我們會更全面性來討論這個主題。

我很開心完成我們的演講比賽後,我們再度回到我們正規的發音課程。

我們已經完成我們的發音書及 sadlier 發音書,我們將會有更多的時間來進行口頭練習,我還會與他們回顧複習一下今年所做過的練習及課程內容。

下學期,我將不續教這門課程,我將會帶領一年級的學生學習閱讀課程,所以這是我寫給你們的最後一封信。

我想藉此機會謝謝您對我的支持,我很喜歡在親師座談會上與你的對談,也很感謝你為幫助你的孩子所做的努力。

Yours reasonably,

- Taliesin Hoyle (Teacher Tal)

第一週到第四週 複習發音
完成最後的簡報
複習所有的簡報.

文法

Hello to all parents!. This month we will be doing lots of pronouns.

哈囉! 親愛的家長:

這個月我們將學習有關代名詞的部分。

As always, best wishes,

Teacher John.

Week 1: Pronouns 代名詞

Week 2: Pronouns 代名詞

Week 3: Pronouns 代名詞

Week 4: Pronouns 代名詞

作文

作文課程是一個很棒的機會讓孩子運用他們已經學過的課程來做一個整合(例如文法和閱讀課程部分)。在這個課程裡我們會用兩種不一樣的方式來增進他們的寫作技巧。

在每個月的第一週我們會運用 reading Wonders book 來幫助小朋友建構他們的文法結構寫作及讓孩子們來分析一些短篇故事,在其他 三週我們才開始來練習一些長一點的片段句子例如一個短篇的故事,寫一封信給某一個人或想起他們之前的經驗。

孩子們最後會習慣建構他們的故事運用開頭,主體和結尾,我們的演講比賽也會運用孩子書寫的作文來做為講稿。

7/2 – 7/6: 說明文書寫:

7/9 – 7/13: 說明文書寫:

7/16 – 7/20: 說明文書寫

7/23 – 7/24: 說明文書寫: