

# Monkey Class Newsletter August 2018

#### Dear parents,

Hello, My name is Haley and I am looking forward to stepping in as the new teacher for Monkey class. I am from North Carolina in the southeast of the United States. I have been teaching here in Taichung for the past three years. My teaching style is very hands-on and works best in small groups or individual one-on-one. I believe that children learn better by using their hands to help assist in their learning. I will be using a lot of props, crafts or hands on materials in class to help Monkey class grasp the material. I also use songs, pictures, stories and fun dances. I really look forward to getting to know Monkey class and you as parents over the next year.

### Reading

Reading class is something we take a lot of pride in here at Marshall and we always aim for our students to improve every year in their reading ability. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and by this year they will be able to write their own stories! As reading is a personal favourite past time for me, I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

August 1<sup>st</sup>- August 3<sup>rd</sup>: Addition Annie

August 6<sup>th</sup>- August 10<sup>th</sup>: A Circle in the Sky

August 13<sup>th</sup>- August 17<sup>th</sup>: Katie Did It

August 20<sup>th</sup>- August 24<sup>th</sup>: Feeding the Gulls

August 27<sup>th</sup>- August 31<sup>st</sup>: Rude Ralph

#### Core Material

This class is an all-encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This year we are using both the Anthology and Workshop books which will also exercise the children's comprehension and grammar skills!

August 1<sup>st</sup>- August 3<sup>rd</sup>: Unit 2, Week 4 Workshop Let's Help

August 6<sup>th</sup>- August 10<sup>th</sup>: Unit 2, Week 4 Workshop Thump Thump Helps Out

August 13<sup>th</sup>- August 17<sup>th</sup>: Unit 2, Week 4 Workshop Thump Thump Helps Out

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August 20<sup>th</sup>- August 24<sup>th</sup>: Unit 2 Week 4 Workshop Phonics: th, sh, -ng
August 27<sup>th</sup>- August 31<sup>st</sup>: Unit 2, Week 4 Anthology Nell's Book
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#### Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games!

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August 1<sup>st</sup>- August 3<sup>rd</sup>: pg. 1-2, Workbook: E1: pg. 1-2: 1-20 Number counting August 6<sup>th</sup>- August 10<sup>th</sup>: pg. 1-2, Workbook: E1: pg. 6-10: Reverse number August 13<sup>th</sup>- August 17<sup>th</sup>: pg. 3-4, Workbook: E1 pg. 11-14: Missing number finding August 20<sup>th</sup>- August 24<sup>th</sup>: pg. 3-4, Workbook: E1 pg. 15-18: More than or less than August 27<sup>th</sup>- August 31<sup>st</sup>: pg. 5-6, Workbook: E2 pg. 1-5: Counting objects
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## Workbook (spelling and conversation)

Workbook class covers two of our scheduled classes featured in our timetable. In this class we enhance the student's reading and writing ability while also reinforcing their grammar learnt in conversation class. The workbook for this year should be a lot of fun for the children with plenty of multiple choice quizzes to get them thinking and plenty of chances for them to exercise their writing skills while not being too difficult. This book also has a friendly, colourful layout making it easy for the student's understanding.

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August 1<sup>st</sup>- August 3<sup>rd</sup>: pg. 6-7 – Verb to be
August 6<sup>th</sup>- August 10<sup>th</sup>: pg. 8-9 Verb to have
August 13<sup>th</sup>- August 17<sup>th</sup>: pg. 10-11 Nouns, verbs and adjectives
August 20<sup>th</sup>- August 24<sup>th</sup>: pg. 12-13 The alphabet
August 27<sup>th</sup>- August 31: pg. 14-15 The alphabet
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#### **Phonics**

In our phonics class we are using the Sadlier Phonics Level B book which is a great colourful book with an easy layout for the children to review their alphabet sounds. Students will also be able to learn long and short vowels and consonant blends this semester. This class will give everyone a chance to practice old and new sounds while also reinforcing some first year material for the children who need the extra support.

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August 1<sup>st</sup>- August 3<sup>rd</sup>: Pg. 7-10 Review Consonants
August 6<sup>th</sup>- August 10<sup>th</sup>: Pg. 12, 17-18 Assessment and Short A
August 13<sup>th</sup>- August 17<sup>th</sup>: Pg. 20-23 Short A and I
August 20<sup>th</sup>- August 24<sup>th</sup>: Pg. 24-27 Short O, U, E
August 27<sup>th</sup>- August 31<sup>st</sup>: Pg. 28, 29, 32 Short O, U, E
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#### Writing

In our writing class students will be the Write Now 1 book. This book is very easy for students to follow and has wonderful corresponding pictures to follow the content. In this class students will focus on comprising basic sentences and shaping their letters all while executing grammar concepts.

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August 1<sup>st</sup>- August 3<sup>rd</sup>: My Family and Friends Introduction pg. 6-7
August 6<sup>th</sup>- August 10<sup>th</sup>: My Family and Friends Lesson 1 pg. 8-9
August 13<sup>th</sup>- August 17<sup>th</sup>: My Family and Friends Lesson 2 pg. 10-11
August 20<sup>th</sup>- August 24<sup>th</sup>: My Family and Friends Lesson 3 pg. 12-13
August 27<sup>th</sup>- August 31<sup>st</sup>: My Family and Friends Lesson 4 pg. 14-15
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### **Physical Education**

P.E. Class is a great chance for the children to let off steam and get the blood flowing. It is very important for children to exercise for their physical and mental health but while we take this seriously we also have a lot of

fun. Games range from racing; either by running, using the tricycles or cars, to chasing Frisbees, balloons or one of their favourites, 'The Gladiators Game', where they need to hit each other with the inflatable hammers!

August 1<sup>st</sup>- August 3<sup>rd</sup>: Relay

August 6<sup>th</sup>- August 10<sup>th</sup>: Obstacle course August 13<sup>th</sup>- August 17<sup>th</sup>: Running race August 20<sup>th</sup>- August 24<sup>th</sup>: Gladiators game

August 27<sup>th</sup>- August 31<sup>st</sup>: Relay

#### Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

August 1<sup>st</sup>- August 3<sup>rd</sup>: All about me August 6<sup>th</sup>- August 10<sup>th</sup>: All about me August 13<sup>th</sup>- August 17<sup>th</sup>: Space August 20<sup>th</sup>- August 24<sup>th</sup>: Space August 27<sup>th</sup>- August 31: Space

#### Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. In addition to the scheduled songs I will be teaching the children further songs from the Disney catalogue, musicals or simply just any songs I find that are good for children!

August 1<sup>st</sup>- August 3<sup>rd</sup>: I Have a Car August 6<sup>th</sup>- August 10<sup>th</sup>: I Have a Car

August 13<sup>th</sup>- August 17<sup>th</sup>: The Ants Go Marching August 20<sup>th</sup>- August 24<sup>th</sup>: The Ants Go Marching

August 27<sup>th</sup>- August 31: YMCA

### Library/Storybook

Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it's good for their listening, comprehension and their imagination!

I hope this newsletter has given you an insight into my teaching style and what we are going to work on the first month together and thank you.

Best Wishes, Teacher Haley



# Monkey Class Newsletter August 2018

### 親愛的父母,

您好,我的名字是 Haley,我期待著成為 Monkey 班的新老師。我來自美國東南部的北卡羅來納州。過去三年我一直在台中教書。我的教學風格非常實用,最適合小組或個人一對一。我相信孩子們通過用雙手幫助他們協助他們學習。我將在課堂上使用很多道具,工藝品或手工材料來幫助 Monkey 課程掌握材料。我環使用歌曲,圖片,故事和有趣的舞蹈。我真的很期待在明年認識猴子班和父母們。

# 閱讀

閱讀課程是我們在瑪歇爾引以為豪的事情,我們一直致力於讓學生每年提高閱讀能力。這門課程也非常 適合建立他們的詞彙量,從而有利於他們的談話技巧。我發現這個課程充滿了學生的想像力,激發孩子 們在自己的時間裡閱讀故事,到今年他們將能夠寫出自己的故事!因為閱讀是我個人最喜歡的時間,所 以我會非常謹慎地為這個學科的孩子們帶來最好的結果,我希望你們都能看到孩子能力的穩定提升。

8/1-8/3: Addition Annie 8/6-8/10: A Circle in the Sky 8/13-8/17: Katie Did It 8/20-8/24: Feeding the Gulls 8/27-8/31: Rude Ralph

# 主教材

這門課程是孩子們閱讀,語法和語音技能的全方位課程。在這些課程中,要求兒童分析故事,練習母音,並使用一系列關鍵詞進行句子製作和語法。今年我們正在使用 Anthology 和 Workshop 書籍,這些書籍也將運用孩子們的理解和語法技能!

8/1-8/3: Unit 2, Week 4 Workshop Let's Help

8/6-8/10: Unit 2, Week 4 Workshop Thump Thump Helps Out 8/13-8/17: Unit 2, Week 4 Workshop Thump Thump Helps Out

8/20-8/24: Unit 2 Week 4 Workshop Phonics: th, sh, -ng

8/27-8/31: Unit 2, Week 4 Anthology Nell's Book

# 數學

我們正在為我們的數學課使用 MPM 書籍和盒子。他們真的有一種獨特而有趣的方式,通過使用兒童與趣味和遊戲相關的動物,顏色和物品,為孩子們提供常見的數學概念!

8/1-8/3: pg. 1-2, Workbook: E1: pg. 1-2 Number counting 8/6-8/10: pg. 1-2, Workbook: E1: pg. 6-10 Reverse number

8/13-8/17: pg. 3-4, Workbook: E1 pg. 11-14 Missing number finding 8/20-8/24: pg. 3-4, Workbook: E1 pg. 15-18 More than or less than

8/27-8/31: pg. 5-6, Workbook: E2 pg. 1-5 Counting objects

### Workbook 拼音與對話

工作簿課程涵蓋了我們的時間表中列出的兩個預定課程。在本課程中,我們提高了學生的閱讀和寫作能力,同時也加強了他們在會話課上學到的語法。對於有大量多項選擇測驗的孩子來說,今年的練習冊應該會很有趣,讓他們思考,並且有很多機會讓他們在不太困難的情況下鍛煉自己的寫作技巧。本書還有一個友善的地方,豐富多彩的佈局,方便學生理解。

8/1-8/3: pg. 6-7: Verb to be 8/6-8/10: pg. 8-9: Verb to have

8/13-8/17: pg. 10-11: Nouns, verbs and adjective

8/20-8/24: pg. 12-13: The alphabet 8/27-8/31: pg. 14-15: The alphabet

# 拼音

在我們的拼音課上,我們使用的是 Sadlier Phonics Level B 書,這是一本很棒的彩色書,有一個簡單的佈局,讓孩子們可以查看他們的字母聲音。本學期學生還可以學習長短母音和子音混合。本課程將為每個人提供練習新舊聲音的機會,同時為需要額外支持的孩子們增加一些第一年的材料。

8/1-8/3: Pg. 7-10 複習子音

8/6-8/10: Pg. 12, 17-18 評定和短母音 A

8/13-8/17: Pg. 20-23 短母音 A 和 I

8/20-8/24: Pg. 24-27 短母音 O,U,E

8/27-8/31<sup>t</sup>: Pg. 28, 29, 32 短母音 O,U,E

# 寫作

在我們的寫作課上,學生將有"Write Now 1"一書。這本書很容易讓學生遵循並有精彩的相應圖片來跟蹤内容。在本課程中,學生將專注於組成基本句子並在執行語法概念時塑造他們的字母。

8/1-8/3: My Family and Friends Introduction pg. 6-7 8/6-8/10: My Family and Friends Lesson 1 pg. 8-9 8/13-8/17: My Family and Friends Lesson 2 pg. 10-11 8/20-8/24: My Family and Friends Lesson 3 pg. 12-13 8/27-8/31<sup>t</sup>: My Family and Friends Lesson 4 pg. 14-15

### 體能課

體育上課是讓孩子們放鬆身心,讓血液流動的絕佳機會。運動對孩子們的身體和精神健康是非常重要的,但是在我們認真對待的同時,我們也會有很多樂趣。比賽範圍從賽車;通過跑步,使用三輪車或汽車,追逐飛盤,氣球或他們最喜歡的一個"鬥劍士遊戲",他們需要用充氣錘擊打對方!

8/1-8/3: Relay

8/6-8/10: Obstacle course 8/13-8/17: Running race 8/20-8/24: Gladiators game

8/27-8/31: Relay

### 主題活動

每個月都會指派一名不同的外籍教師來規劃和安排特定主題的活動。這可以是小型藝術項目,學校附近的短途旅行,甚至是教室裡的派對!這些主題通常與世界各地的不同節日有關,因此它確實有助於他們在享受同時享受樂趣的同時理解不同的文化。

8/1-8/3: All about me 8/6-8/10: All about me 8/13-8/17: Space 8/20-8/24: Space 8/27-8/31: Space

### 唱歌和跳舞

這對我自己和學生們來說是一個很好的機會,可以將這些歌曲結合在一起。除了預定的歌曲,我還會教 孩子們迪士尼目錄中的更多歌曲,音樂劇或者我發現的任何對孩子有益的歌曲!

8/1-8/3: I Have a Car 8/6-8/10: I Have a Car

8/13-8/17: The Ants Go Marching 8/20-8/24: The Ants Go Marching

8/27-8/30: YMCA

# 圖書館/故事書

圖書館/童話 孩子們和我自己每週都會去圖書館看故事時間和交換書籍。很高興看到他們都聽故事並引 起興趣!他們真的參與了這些故事,我相信這對他們的傾聽,理解和想像力都有好處!

我希望這份通訊能讓您深入了解我的教學風格以及我們將在第一個月共同展開的工作,並感謝您。

## 祝順心,

**Teacher Haley**