



Zebra Class Newsletter

August 2018

Dear parents,

In our last school year everyone in Zebra class learned all the basics in their phonics, conversation, and also started simple reading. Everyone worked very hard and make so much progress. Together, we have also made many memories and had different experiences together. Everyone got to participate in their first ever drama play and got to spend Christmas as well as many other holidays together. Not only has everyone improved in their scholastic skills, they have also come very far in their social skills. From learning how to play together and have fun, to learning how to communicate with each other and solve problems everyone in zebra class has made many new friends with their new skills. I'm very proud of everyone and how far they have come in each area and am looking forward to another year with them.

This is our first month K4 and we will be starting with new material and books. We will be using the same series in most of our subjects. However, a few of our classes have been changed. We will no longer be having a conversation book, and instead we will be taking a grammar and writing course. Of course, I will still continue to work on everyone's conversation and come up with interesting and useful topics to discuss during class time. Our other subjects will be staying the same and simply advancing onto the next level. In K3 I wanted to take things slow and make sure everyone was comfortable at school and I wanted to make sure everyone felt that school was a fun place to learn new things. This new school year is no different and I will be coming up with activates and game to incorporate into our curriculum. I will be starting to enforce our rules a little more strongly this semester as everyone is a bit older and I feel this is a big part of their learning. I have already introduced most of our rules last semester and will simple be reminding everyone more often of them and having everyone follow them. This will help to create a calm and relaxed environment for everyone and will also teach everyone more about working together and showing respect to others.

Song and Dance

This semester we will be learning some more classic children's songs such as 'Itsy Bitsy Spider' and 'Hickory, Dickory, Dock'. Some of our songs are longer than last year and as the school year goes on they will continue to get more advanced. I that learning these classic songs are a good way to not only practise their English in song form but to also learn about things from different cultures.

As songs have a catchy tune and are fun to sing along, they are a wonderful way for children to learn English. Everyone in our class picks up the lyrics fairly fast and are quick to chime in and sing along.

Week 1- Say Hello

Week 2 – Say Hello

Week 3 – Say Hello

Week 4 – Down by the River

Week 5 - Down by the River

Reading

This month we will be reading a few different books with interesting stories such as Joshua James Likes Trucks and Flying Butter. Our books for this semester are more challenging but I'm sure everyone will still enjoy them a lot.

Week 1-What Lil Loves/My Mom

Week 2 – Time for Bed

Week 3 – Joshua James Likes Trucks

Week 4 – Flying Butter

Week 5 – Snow Joe

Core Material/Phonics

In our new phonics book we will be starting with a basic review of the consonants and their sounds. Then, we will be going more in depth with short vowels and learning about blends and rhyming words. Finally, we will be learning about long vowels and consonant blends. This new book is a lot more advanced than our last year's book and will also require a lot of writing. I have already been helping everyone with their writing and improving their penmanship, but they still have a ways to go before they are able to write on their own.

For core material we will have two books. The first is called workshop and the other is anthology. In both books we will have a different discussion topics with each chapter. Workshop focuses more on sight words, and phonic words, while anthology has more stories and reading. Each book will assist everyone in different areas and act as a more in depth conversation and reading practise.

Week 1- Unit 1 week 1 workshop: At School

Week 2 – Unit 1 week 1 workshop: Jack Can

Week 3 – Unit 1 week 1 workshop: Phonics: Short a

Week 4 – Unit 1 week 1 workshop: Review

Week 5 – Unit 1 week 1 anthology: What do you do at school?

Maths

This semester we will be continuing to learn about paths, counting objects, and writing practise. This semester requires us to use our MPM boxes more often than before as we are advancing to a higher level with more work. In this month we will be doing a lot of writing practices such as practice drawing spirals, mazes, and curves. This is very important as when writing number there are a lot of different hand movements needed. We will also be doing counting and properties practises.

Some of the practises take longer for everyone to understand so I will be using a lot of games and letting everyone to sample problems on the white board. Everyone loves math class and always have fun with whatever we are learning and the different activities I come up with. Everyone is always more than eager to take a turn and try to solve the problems presented to them.

Week 1- C1: P 1-5 Properties (Shapes, colours...)

Week 2 – C1: P 6 – 10 Practicing path writing of fixed lines and curved lines

Week 3 – C1: P11-15 Practicing recognizing and counting number 1-6

Week 4 – C1: P15-18 Reciting number 1-6

Week 5 – C2: P1-5 Set theory

Grammar/writing

This school year we will be taking a grammar/spelling course. We will be learning about simple grammar such as a/an, they are/ they aren't, plural and singular, and many more useful grammar patterns. We will be taking things slow and only doing a few pages per week as grammar is a slightly harder subject but very important. This book will also have some basic writing which might be a little hard at first, but I'm sure everyone will get used to after some practise.

In our first month we will be learning it is/ is isn't as well as a/an and when to use these two in sentences. The first month won't have a lot of writing and will be mostly multiple choices. We have already learned a

little about these grammar patterns and will not be applying them to reading and more in or everyday conversation.

Week 1-P6-7 Animals

Week 2 – P8-9 It isn't a...

Week 3 – P10-11 a/an

Week 4 – P12-13 Is it an umbrella?

Week 5 – P14-15 What is it?

Physical Education

Everyone in our class is always very excited for PE class as everyone gets to go out and get some fresh air.

We usually have PE class with Deer Class and the students in both class get along well and have even made friends from each class. Tr. Chalsey and I have prepared a variety of different games and activities for our PE class which we usually do for about twenty minutes then and with a ten minute free play time. Now that everyone is a little bigger we can play a few different games such as duck, duck, goose, and balloon pop. I'm sure everyone will be excited to play these new games and will have an amazing time.

Week 1- Hula hoop

Week 2 – Balloon pop

Week 3 – Races

Week 4 – Ball pit

Week 5 – duck, duck, goose



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親愛的家長：

大家在 Zebra 班一個學年，學習了自然發音、會話的基礎概念，也開始簡單的閱讀，每個人都非常努力也有很大的進步，我們一起創造許多美好的回憶並且共同擁有不同的經歷，每個人都參加了他們第一次的戲劇表演，並且一起度過了聖誕節以及許多的假期，從學習如何一起玩，享受樂趣，到學習如何相互交流和解決問題，不僅，每個人的學習能力提高，他們的社交能力也很高，Zebra 班每個人都結交了許多朋友。我為每個人感到自豪，他們在每個領域都走了多遠，我期待與他們相處的一年。

這是我們的第一個月 K4，我們將從新的材料和書籍開始。將在大多數主題中使用相同的系列。但是，我們的一些課程有做更改。我們將不再有會話書，而是我們將學習語法和寫作課程。當然，我仍然會繼續處理每個人的談話，並提出有趣和有用的主題，以便在課堂上討論。我們的其他科目將保持不變，只是推進到一個新的水平。

在 K3 時，我想慢慢來，確保每個人都在學校很舒服自在，以及都覺得學校是學習新事物的好地方。這個新的學年並沒有什麼不同，我將會在課程來運用不同遊戲來激發孩子們的學習。我將開始在本學期執行我們的規則，因為每個人都長大了，我覺得這是他們學習的重要部分。我已經在上學期介紹了我們的大多數規則，並且更加頻繁地提醒每個人並讓每個人都遵循它們。這將有助於為每個人創造一個平靜和輕鬆的環境，並且還將教會每個人更多關於共同工作和尊重他人的信息。

Song and Dance

本學期我們將學習一些更經典的兒童歌曲，如 'Itsy Bitsy Spider' 和 'Hickory, Dickory, Dock'。我們的一些歌曲比去年更長，隨著學年的繼續，它們將變得更前進。學習這些經典歌曲不僅是一種很好的方式，也可以用歌曲形式練習英語，還可以學習不同文化的東西。由於歌曲有一個吸引人的曲調，很有趣，所以它們是孩子們學習英語的好方法。我們班上的每個人都能很快地記歌詞，並且很快就會一起唱歌。

Week 1- Say Hello

Week 2 – Say Hello

Week 3 – Say Hello

Week 4 – Down by the River

Week 5 - Down by the River

Reading

本月我們將閱讀一些有趣的故事，如 Joshua James Likes Trucks and Flying Butter 的幾本書。這學期的閱讀書稍微有些挑戰，但我相信每個人都會很喜歡它們。

Week 1-What Lil Loves/My Mom

Week 2 – Time for Bed

Week 3 – Joshua James Likes Trucks

Week 4 – Flying Butter

Week 5 – Snow Joe

Core Material/Phonics

在我們的自然發音書中，我們將首先對子音及其聲音進行基本回顧。然後，我們將用更短的母音和學習混合和押韻的詞語進行更深入的研究。最後，我們將學習長母音和子音混合。這本新書比我們去年的書更先進，也需要大量的寫作。我一直在幫助每個人寫作和提高他們的書寫，但他們仍然有一些方法可以自己寫作。

對於核心材料，我們將有兩本書。第一本 workshop，另一本是 anthology。在這兩本書中，我們將在每章中討論不同的主題。研討會更重於視覺詞彙和語音詞彙，而 anthology 詞彙則有更多的故事和閱讀。每本書都將為不同領域的每個人提供幫助，並作為更深入的對話和閱讀練習。

Week 1- Unit 1 week 1 workshop: At School

Week 2 – Unit 1 week 1 workshop: Jack Can

Week 3 – Unit 1 week 1 workshop: Phonics: Short a

Week 4 – Unit 1 week 1 workshop: 複習

Week 5 – Unit 1 week 1 anthology: What do you do at your school?

Maths

本學期我們將繼續學習路徑，計數物件和寫作練習。這個學期我們會更多使用 MPM 的盒子，因為孩子們要學習更有深度的 MPM 課程。在這個月裡，我們將做很多寫作練習，比如練習畫螺旋，迷宮和曲線。這是非常重要的，因為在學習寫數字時，孩子們需要運用他們的小肌肉發展。我們還要學習數數和屬性練習。

有些練習需要更長時間才能讓每個人都理解，因此我會使用大量遊戲並讓每個人都在白板上對問題進行練習。每個人都喜歡數學課，總是對我們正在學習的東西以及我想出的不同活動感到高興，總是急切轉向試圖解決提出給他們的問題。

Week 1- C1: P 1-5 屬性：顏色，形狀

Week 2 – C1: P 6 – 10 練習描寫直線和曲線

Week 3 – C1: P11-15 辨認和數 1 到 6

Week 4 – C1: P15-18 背誦 數字 1-6

Week 5 – C2: P1-5 Set theory

Grammar/writing

本學年我們將學習語法/拼寫課程。我們將學習簡單的語法，例如 a / an，they are/ they aren't，複數和單數，以及更多的語法模式。我們會把腳步放慢，每週只做幾頁，因為語法是一個稍微強硬的主題，但非常重要。這本書也會有一些基本的寫作，一開始可能有點難，但我相信每個人經過一些練習都會習慣。

在我們的第一個月，我們將學習 is/ isn't a / an 以及何時在句子中使用這兩個。第一個月沒有大量的寫作，主要是多個選擇。我們對這些語法模式已經有了一點了解，並且不會將它們應用於閱讀和日常會話中。

Week 1-P6-7 Animals

Week 2 – P8-9 It isn't a ...

Week 3 – P10-11 a/ an

Week 4 – P12-13 Is it an umbrella?

Week 5 – P14-15 What is it?

Physical Education

我們班上的每個人都對體育課非常興奮，因為每個人都可以出去呼吸新鮮空氣。我們通常跟 Deer Class 一起上體能課，兩個班的學生相處得很好，甚至都結交了朋友。Tr. Chalsey 和我為體能課程準備了各種不同的遊戲和活動，我們通常會做大約 20 分鐘，並且有 10 分鐘的免費遊戲時間。現在每個人都長大，可以玩一些不同的遊戲，如鴨子，鴨子，鵝和氣球爆炸。我相信每個人都會很高興能夠玩這些新遊戲並且會有一個美好的時光。

Week 1- Hula hoop

Week 2 – Balloon pop

Week 3 – Races

Week 4 – Ball pit

Week 5 – duck, duck, goose