

Deer Class Newsletter August 2018

Dear Parents,

This month marks the beginning of their first semester in K4. I am so proud of them all for getting this far and I am very excited for everything their going to learn throughout this next year. The student's mastered a lot of very important basic skills when they were in K3, such as reading simple short vowel words, knowing and writing the alphabet, learning valuable conversational English, and so much more. Next year we have a lot to focus on to help them gain all of the skills they will need for one day beginning elementary school. I will also continue to work with them to help improve their behavior and manners so that we can have a positive learning environment and the students can interact well with all their friends and classmates.

Next semester the students will have a lot of great new books that we will be using throughout the year. The Level A Sadlier Phonics book they will be reading is the next one in the series we have be using so far. The students will start to do work pages where they can circle the correct letters to make words and try to spell and write simple words. They will also begin working with long vowel words, which I have briefly introduced in K5. I think this will be crucial for them in learning how to write and read in the future. Their new core material book is also very useful. They will be reading a lot of fun stories and sentences which we will then discuss and answer questions about. This will also help to improve their reading skills greatly.

Another book they will be using is called Jump 1: Grammar and Spelling. They will be doing a lot of activities working with sentences they've already learned such as "Is it a dog? Is it a cat?" Only this time, they will be expected to write and circle correct answers. I think this book will actually also be a lot of fun for them as it contains a lot of fun activity sheets. I can't wait to begin this new curriculum with them and I think all the students will have so much fun improving and growing as a class together. I appreciate all of your participation and support in helping to make Deer Class such a fun and safe place for learning.

Reading Class

The students have a lot of new books for reading class this year. As there is no CD for K4's reading books, I have went ahead and recorded a copy of each book so that the students can practice at home. Some of the books are much longer and more complex, but this year we will also put a greater emphasis on really reading each word on their own and trying to sound out phonics words they know instead of just copying the teacher. I'm sure the student's will also learn a lot of great new sentances patterns and vocabulary from this book. Listed below is the curriculum schedule for this month of classes.

August

Week 1: What Lila Loves/My Mom

Week 2: Time for Bed

Week 3: Joshua James Likes Trucks

Week 4: Flying Butter Week 5: Snow Joe

Phonics Class

The month the students will begin with a basic review of everything they have learned in K3. The first chapter of their new phonics book will be having them go over activities with the alphabet. They will have to listen to words and identify which letter they begin or end with. They will also have the chance to practice some more writing and make some basic words. Last semester I let them all spend some time practicing writing with a pencil to get used to the motions and help prepare. This year I will focus a lot on their hand writing and make sure they write properly and can spell. Listed below is the curriculum schedule for this month of classes.

August

Week 1: Pages 7-10: Connecting sound to symbol – f, m, s

Week 2: Pages 11-14: Connecting sound to symbol – t, b

Week 3: Pages 15-18: Initial and final consonant – f, m, s, t, h, b

Week 4: Pages 19-22: Connecting sound to symbol – k, c

Week5: Pages 23-26: Connecting sound to symbol - w

Core Material

I believe the Core Material class this year is very important. Not only will it give them a chance to practice their phonics by reading, but also learn new and important vocabulary words and sentence patterns. I will also often allow them to discuss the stories together and ask questions so it gives them a great opportunity to practice their spoken and conversational English. The first story we will be doing has a lot of short vowel words. I hope that the students can read most of this story by themselves, just based on everything we have already learned. Listed below is the curriculum schedule for this month of classes.

Week 1: Workshop: Unit 1, Week 1 At School

Week 2: Workshop: Unit 1, Week 1 Phonics: Short a

Week 3: Workshop: Unit 1, Week 1 Jack can

Week 4: Workshop: Unit 1, Week 1 Something about me

Week5: Workshop: Unit 1, Week 1 Review

Math Class

The students have already learned a lot in math class such as the ability to follow simple instructions and complete complicated tasks and the counting and the numbers 1 through 10. This year the students will be doing much more complicated activities and will have to learn a lot of new problem solving skills. We will also begin working on the higher numbers such as 11-20 and I will start letting the students practice writing the numbers. I am sure they will learn so much and will be able to carry the skills they learn in this class with them in many other aspects of their life. Listed below is the curriculum schedule for this month of classes.

August

Week 1: C1: Page Show and Tell

Week 2: C1: Page 1-6 Properties (Shapes, colors...)

Week 3: C1: Page 7-12 Writing Practice Week 4: C1: Page 13-18 Reciting numbers

Week 5: C2: Page 1-6 Set theory

Grammar and Spelling

I think this new class is going to be a lot of fun and that it's very important for the students this year. In this class they will be doing the Jump 1 book, which contains a lot of activities and worksheets for the students where they can practice reading, writing and more. They will use all of the skills they learned during K3's conversation class, such as "Is it a dog? It isn't." Only this time the students will be reading and writing the answers. I think the students will have a lot of fun as there's activities and coloring pages and more. Listed below is the curriculum schedule for this month of classes.

Week 1: Pages 6-7 Animals

Week 2: Pages 8-9 It isn't a ...

Week 3: Pages 10-11 a/an

Week 4: Pages 12-13 Is it an umbrella?

Week5: Pages 14-15 What is it?

Physical Education

This year, as the students have all gotten so much older and more capable, we will be doing some much more advanced Physical Education activities. I will introduce them to some more difficult skills such as kicking the ball through the goal and trying to shoot a ball through a hoop. We will also do some more complex team games like freeze tag and ball toss. I think all of these will be vital in helping the students enhance their motor skills and improve their teamwork and cooperation with one another. Listed below is the curriculum schedule for this month of classes.

August

Week 1: Kick Ball

Week 2: Shooting Hoops

Week 3: Hula-hoops

Week 4: Ball Toss and Catch

Week 5: Freeze Tag

Song and Dance

The students learned a lot of really great songs last year. So in addition to the new songs for this semester, we will also periodically review all of the songs they have learned last year. I will also create a playlist of some common children's songs and other educational songs that they can learn. I think the students will all have lot of fun singing and dancing to these new songs. I think for a lot of students this is their favorite class \odot cause they get to sing and dance their heart's out. Listed below is the curriculum schedule for this month of classes.

Week 1: Say Hello

August

Week 2: Say Hello

Week 3: Say Hello

Week 4: Down by the River Week 5: Down by the River



Deer Class Newsletter
August 2018

親愛的家長您好:

這個月是孩子們在 K4 第一個學期的開始。到目前為止,我為所有孩子感到驕傲,對於這學期要學習的一切也非常興奮。學生在 K3 時掌握了許多非常重要的基本技能,例如閱讀簡單的短元音單詞及字母表,學習常用英語會話等等。本學期,我們有很多學習重點,能夠幫助他們獲得更多的英語能力。我也會繼續與他們合作,幫助他們改善行為舉止,讓彼此擁有更積極的學習環境,學生可以盡情與所有同學互動。下學期,我們更換了許多新書。他們所閱讀的 Level A Sadlier Phonics 書是我們目前使用系列中的第二冊。學生將開始進行書寫練習,他們可以圈出正確的字母並嘗試拼寫和寫單字。他們也將開始學習長元音。我在 K5 中簡要介紹過,我認為這對他們將來學習如何寫作和閱讀至關重要。另外,新的核心教材也很十分有用,他們會閱讀許多有趣的故事和句子,然後我們會進行討論並回答有關的問題,這也有助於提高他們的閱讀技能。

他們使用的另一本書稱為 Jump 1: Grammar and Spelling。會利用他們已經學過的句子,例如:"Is it a dog? Is it a cat?" 他們可以試著寫出並圈出正確的答案。我認為這本書實際上對他們來說也很有趣,因為它包含很多面向的英文練習,我迫不及待地想和他們一起開始這個新課程,我相信所有的學生都會有很多樂趣一起改進和成長。我非常感謝您的參與和支持,幫助讓小鹿班成為一個有趣和溫暖的學習場所。

Reading Class

今年學生們有很多新的閱讀課程。由於 K4 的閱讀書沒有 CD,我已經開始錄製每本書的錄音檔,以便學生可以在家練習。有些書的篇幅更長也更複雜,但今年我們會更加強調孩子們自己閱讀每一個單詞並試著發出語音單字,不僅僅是跟著老師唸讀。我相信學生也會從書中學到很多很棒的句子和詞彙。以下為本月課程進度表:

August

Week 1: What Lila Loves/My Mom

Week 2: Time for Bed

Week 3: Joshua James Likes Trucks

Week 4: Flying Butter Week 5: Snow Joe

Phonics Class

本學期,學生們開始對 K3 中所學到内容進行複習評估。他們新書中的第一章會讓他們透過字母表進行練習。他們必須聽老師說單詞並確定哪一個是正確答案。同時他們也有更多機會練習寫作並搭配一些基本的單詞。上個學期我讓他們花了不少時間練習用鉛筆,希望他們能夠適應並準備。今年我會關注他們的手寫,並確保他們寫得正確學會拼寫。以下為本月課程進度表:

August

Week 1: Pages 7-10: 聲音和字母的連結 – f, m, s

Week 2: Pages 11-14: 聲音和字母的連結 - t, b

Week 3: Pages 15-18 字首和字尾的子音 – f, m, s, t, h, b

Week 4: Pages 19-22 聲音和字母的連結 - k, c

Week5: Pages 23-26 聲音和字母的連結 - w

Core Material

這學期的核心教材非常重要,它可以讓孩子們透過閱讀練習拼音,也可以學習新的重要詞彙和句型。我經常和他們一起討論故事並參與問題討論,這樣他們就有機會練習口語和對話。第一單元中有很多短元音,我希望學生能夠利用我們已經學到技能來閱讀這個故事内容。以下為本月課程進度表:

Week 1: Workshop: Unit 1, Week 1 At School

Week 2: Workshop: Unit 1, Week 1 自然發音: Short a

Week 3: Workshop: Unit 1, Week 1 Jack can

Week 4: Workshop: Unit 1, Week 1 Something about me

Week5: Workshop: Unit 1, Week 1 複習

Math Class

學生們在數學課中學到了很多東西,像是能夠遵循簡單的指示完成複雜的任務,計算數字 1 到 10。今年學生們將進行更困難的課程,我們也開始研究更進階的數字,如 11-20,我會讓學生練習寫數字,並且發揮他們在課堂上學到的技能運用到生活層面。以下為本月課程進度表:

August

Week 1: C1: Page Show and Tell

Week 2: C1: Page 1-6 屬性(形狀和顏色)

Week 3: C1: Page 7-12 描寫練習

Week 4: C1: Page 13-18 背誦數字

Week 5: C2: Page 1-6 Set theory

Grammar and Spelling

我認為這個新課程會很有趣,今年對學生來說非常重要。在本課程中,他們將完成 Jump 1,其中包含許多課程可供學生練習閱讀,寫作等。他們將利用在 K3 對話課程中學到的所有技能,例如"Is it a dog? It isnt.只是這次學生會加入閱讀和寫作,我認為學生們會有很多樂趣,因為有許多有趣的習題和著色頁等等。以下為本月課程進度表:

Week 1: Pages 6-7 Animals

Week 2: Pages 8-9 It isn't a...

Week 3: Pages 10-11 a/ an

Week 4: Pages 12-13 Is it an umbrella?

Week5: Pages 14-15 What is it?

Physical Education

今年,由於學生們已經變得更年長更有能力,我們將進行一些更刺激的體育活動。我會加入一些更難的技能,比如將球踢過球門以及透過籃筐投球。我們還會做一些更複雜的團隊遊戲,如暫停訓練和拋球。我認為這些對於學生來說有助於提高運動技能,加強他們的團隊合作也至關重要。以下為本月課程進度表:

August

Week 1: Kick Ball

Week 2: Shooting Hoops Week 3: Hula-hoops

Week 4: Ball Toss and Catch

Week 5: Freeze Tag

Song and Dance

去年,學生們學到了很多很棒的歌。因此,除了本學期的新歌之外,我們還會定期回顧他們去年學到的所有歌曲。我也加入一些他們可以學習的兒童歌曲和其他教育歌曲。我認為這些新歌將為學生們的唱歌和跳舞帶來很多樂趣。我認為對很多學生來說,這是他們最喜歡的課程,因為他們會唱歌,也喜歡跳舞。以下為本月課程進度表:

August

Week 1: Say Hello Week 2: Say Hello

Week 3: Say Hello

Week 4: Down by the River Week 5: Down by the River