

Shark Class Newsletter

August 2018

Dear Shark Class parents,

My name is Taliesin Hoyle. I am pleased and proud to be the teacher of this class.

I hope to see all of you on the 22nd, for the parent teacher event.

I was born in Oxford, England in 1973. I have lived in other countries since then. My academic background is in History and Classics.

My teaching style is gentle and flexible. I try to help the children to find their own way. We will use a lot of circle discussions and activities. Children need to enjoy their classes, and to learn by doing. I consider a class successful if the children enjoy it, and I am going to make sure that things are dynamic and fun. Hopefully the children will tell you about the activities we use in class.

The class will probably have quite mixed ability. Some of them may find handwriting very hard, so I will be giving extra practice for handwriting and phonics. Where possible, I will adapt the work to their capabilities. This month, I will help them to get used to the short vowel sounds.

Because spelling will be too hard for some of them, I will not be doing spelling tests. We will instead have spelling practice, and this practice will focus on the most common words in English, and on the short vowels we are doing in phonics class.

I will spend time during the first weeks to establish which students are already literate, and which still need to learn to read.

I will use the Ladybird keywords readers and 'Teach your Child to Read' to help them learn to read as quickly as I can.

I also have some graded readers which they will read in class as they build their skills.

We will do written work together on the board first, to help them build confidence.

I hope to enjoy our classes together, and I think the students will enjoy them too.

If you want to contact me, you can email me at talhoyle@yahoo.com

The following pages detail the August schedule by subject.

Yours reasonably,

- Taliesin Hoyle (Teacher Tal)

READING

WEEK 1 Story Book – Lunch

Letter Recognition

WEEK 2 Story Book – School

Letter Recognition

WEEK 3 Story Book – I Can See
Letter Recognition
WEEK 4 Story Book – We Like to Play
Letter Recognition
WEEK 5 Story Book – Kittens
Core Material Book (Start Smart)

PHONICS

WEEK 1
Phonics Workbook (page 7 - 10) Letter f, m, s
WEEK 2
Phonics Workbook (page 11 - 14) Letter t, h, b
WEEK 3
Phonics Workbook (page 15 - 18) Letter d, n
WEEK 4
Phonics Workbook (page 19 - 22) Letter g, w
WEEK 5
Phonics Workbook (page 23 - 26) Letter r, k

GRAMMAR

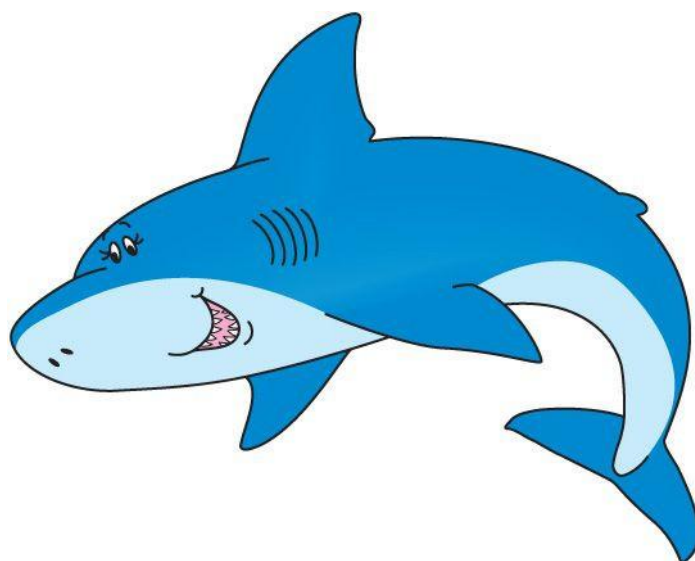
WEEK 1
Grammar Workbook (page 6 to 7) Animals
WEEK 2
Grammar Workbook (page 8 to 9) It's a
WEEK 3
Grammar Workbook (page 10 to 11) It isn't a
WEEK 4
Grammar Workbook (page 12 to 13) a/ an
WEEK 5
Grammar Workbook (page 14 to 15) a or an

MATH

WEEK 1
Math Workbook (Level C1) – pages 1 to 5 Properties (shapes, colors...)
A Trip of Discovery -- pages 1 to 2
WEEK 2
Math Workbook (Level C1) – pages 6 to 10 Writing Practice
A Trip of Discovery -- pages 1 to 2
WEEK 3
Math Workbook (Level C1) – pages 11 to 14 Reciting Numbers (1-6)
A Trip of Discovery -- pages 3 to 4
WEEK 4
Math Workbook (Level C1) – pages 15 to 18 Set Theory
A Trip of Discovery -- pages 3 to 4
WEEK 5
Math Workbook (Level C2) – pages 1 to 5 Reciting Numbers (1-10)
A Trip of Discovery -- pages 5 to 6

SONGS

Alphabet song
Walking, Walking
Good Morning
Head, Shoulder, Knees and Toes.
One, Two, Buckle my shoes.



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親愛的鯊魚班爸爸媽媽您好：

我的名字叫作 Tal，很開心也很榮幸能夠擔任鯊魚班的老師。期待在8月1日開學第一天能夠與各位家長們見面。

我是1973年出生於英國牛津，位於英國東南部的城市，也曾經生活在不同的城市之中，我的大學是主修歷史和古典學。

而在教學方面，我的教學風格較為溫和且有彈性，我會試著協助小孩子找出適合他們的學習方式並做引導。小孩子本身喜歡透過做中學來學習，課程中，我會利用團體討論來帶領課程及活動，且採取生動有趣的方式讓小孩能夠享受在每一次的學習當中。期許在未來孩子們也能夠將在學校所學習的與你們共同分享。

在課程部份，是採混合式的教學，而在書寫方面對小孩子來說是較困難的一部分，我會讓依照小孩的個別差異給予額外多練習的機會。

在拼寫方面，對有些小孩來說也稍微較困難，而我會以練習拼寫來代替考試的方式，大部分會著重在基本的短母音和普遍常實用的英文單字上來做練習。

第一個禮拜中，不論是在書寫，認字和閱讀課程上，主要會以讀本之中的內容協助孩子們建立起閱讀英文上的技巧。會以書寫在白板上方式，建立先建立孩子們的自信心。期許小孩們和爸爸媽媽們能夠與我們一起參與在學校快樂的每一天。

如有需要聯絡我，請寄信至我的信箱，talhoyle@yahoo.com。

以下為本學期的課程內容：

閱讀部分：

第一週 故事繪本- Lunch

認識英文字母

第二週 故事繪本-School

認識英文字母

第三週 故事繪本- I Can See

認識英文字母

第四週 故事繪本-We Like to Play

認識英文字母

第五週 故事繪本-Kittens

重要核心書本-敏捷度的開始

發音部分

第一週

發音練習本-第 7 至 10 頁 字母 f, m, s

第二週

發音練習本-第 11 至 14 頁 字母 t, h, b

第三週

發音練習本-第 15 至 18 頁 字母 d, n

第四週

發音練習本-第 19 至 22 頁 字母 g, w

第五週

發音練習-第 23 至 26 頁 字母 r, k

文法部分

第一週

文法練習本-第 6 至 7 頁 Animals

第二週

文法練習本-第 8 至 9 頁 It's a...

第三週

文法練習本-第 10 至 11 頁 It isn't a ...

第四週

文法練習本-第 12 至 13 頁 a/ an

第五週

文法練習本-第 14 至 15 頁 a or an

數學部分

第一週

數學練習本-級別 C1-第 1 至 5 頁 屬性 (形狀, 顏色)

旅行中的新發現-第 1 至 2 頁

第二週

數學練習本-級別 C1-第 6 至 10 頁 書寫練習

旅行中的新發現-第 1 至 2 頁

第三週

數學練習本-級別 C1-第 11 至 14 頁 背誦數字 (1-6)

旅行中的新發現-第 3 至 4 頁

第四週

數學練習本-級別 C1-第 15 至 18 頁 Set theory

旅行中的新發現-第 3 至 4 頁

第五週

數學練習本-級別 C2-第 1 至 5 頁 背誦數字 (1-10)

旅行中的新發現-第 5 至 6 頁

歌唱部分

Alphabet song

Walking, Walking

Good Morning

Head, Shoulder, Knees and Toes.

One, Two, Buckle my shoes.