

## **Penguin Class Newsletter August 2018**

Dear parents,

Welcome to the start of Penguin Class. I am really looking forward to starting our journey together and watching your children grow. I have taught at Marshall School two and half years with Dragon Class who have recently graduated. I already know a few of the parents as myself and Tr. Jady taught their brothers and sisters. I hope we can develop a great relationship like we did before and work well together as a team- teachers, students and parents all together.

The first month can be challenging for the students as they get used to their new environment, the processes and procedures, but they will get used to things eventually. Some students take a little bit longer but we will support them and care for them.

I am confident we will have a great group of children and have a successful year.

Please see below a detailed schedule for August and please feel free to ask myself or Teacher Jady any questions.

Best wishes,

Teacher Eamonn

### Reading

Reading class is something we take a lot of pride in here at Marshall. We aim to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time. As reading is a personal favourite pass time for me I take a

lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

Aug 1<sup>st</sup>-3<sup>rd</sup>: Lunch

Aug 6-10<sup>th</sup>: School

Aug 13-17<sup>th</sup>: I Can See

Aug 20-24<sup>th</sup>: We Like to Play

Aug 27<sup>th</sup>-31<sup>st</sup>: Kittens

### Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This year we have started to assess the students on their spelling and understanding of concepts. This is a non-pressurised situation where we review the core material and assess it through 'fill the gap' or 'choose the correct word' exercises. I am trying to encourage them to do it by themselves and not shout out the answers so everyone gets the opportunity to complete it independently. We then review and test the spelling of the keys words.

Aug 1<sup>st</sup>-3<sup>rd</sup>: Letter Recognition: A-Z

Aug 6-10<sup>th</sup>: Letter Recognition: A-Z

Aug 13-17<sup>th</sup>: Letter Recognition: A-Z

Aug 20-24<sup>th</sup>: Letter Recognition: A-Z

Aug 27<sup>th</sup>-31<sup>st</sup>: Letter Recognition: A-Z

### Conversation

Conversation is an integral aspects of life at Marshall. We teach this formally in class but also at every moment when the English Teacher is present. We try to encourage speaking English from the moment they start and all through lunchtime, playtime and as they go about their daily lives. The conversation starts with simple questions such as what's your name and develops as their English develops. I love talking with the children and watching their skills grow and seeing their personalities shine threw.

Aug 1<sup>st</sup>-3<sup>rd</sup>: Unit 1 – a

Aug 6-10<sup>th</sup>: Unit 1 – a

Aug 13-17<sup>th</sup>: Unit 2 - an

Aug 20-24<sup>th</sup>: Unit 2 - an

Aug 27<sup>th</sup>-31<sup>st</sup>: Review

### Phonics

This semester we will increase our focus on phonics to aid their reading development to add to their pre-existing knowledge and of sightwords. This is the basis of reading so is very important as their vocabulary

increases and difficulty level advances. We use a combination of workbook exercises and whiteboard activities and combine it with spelling.

Aug 1<sup>st</sup>-3<sup>rd</sup>: P8-10 - Rhyme

Aug 6-10<sup>th</sup>: P11-13 - Phoneme matching

Aug 13-17<sup>th</sup>: P15-17 – Phoneme Deletion

Aug 20-24<sup>th</sup>: P23-25 – Letter recognition (Ff)

Aug 27<sup>th</sup>-31<sup>st</sup>: P26,28,29 – Letter recognition (Mm)

## Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

Aug 1<sup>st</sup>-3<sup>rd</sup>: A1:P1-5 – Basic recognition and comparison of colors

Aug 6-10<sup>th</sup>: A1:P6-10 – Drawing exercises like horizontal and vertical lines

Aug 13-17<sup>th</sup>: A1:P11-14 – Number 1-3 recognition

Aug 20-24<sup>th</sup>: A1:P15-18 – Basic concept of number 1-3

Aug 27<sup>th</sup>-31<sup>st</sup>: A2:P1-5 – Shape matching

## Physical Education

This is important for all everyone. In our busy lives we all often forget to exercise and I am a strong believer in “Healthy Body/Healthy Mind” so is vital for our younger generation to get lots of exercise and fresh air. Not only does it benefit our bodies but also our social skills such as teamwork, competition and fair play. I have started to include team activities to promote teamwork, encouragement and understanding consequences if you don't try hard for your team. Gross motor skills can aid with our fine motor skills too so I try to include activities such as relay races, follow the leader and co-ordination tasks which are fun and engaging.

## Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. Singing and dancing not only teaches new words and tunes but also aids listening and Gross/Fine Motor skills as dancing involves learning movements so requires good co-ordination. These songs and dances are often included in our Drama Plays so are an important aspect of Marshall school life.

Aug 1<sup>st</sup>-3<sup>rd</sup>: Walking, walking, and Good Morning

Aug 6-10<sup>th</sup>: Walking, walking, and Good Morning

Aug 13-17<sup>th</sup>: Head, shoulders, knees and toes, and One, two, buckle my shoe

Aug 20-27<sup>th</sup>: Head, shoulders, knees and toes, and One, two, buckle my shoe

Aug 27<sup>th</sup>-31<sup>st</sup>: Teddy Bear, and Where is thumb kin

### Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time. August's activities will revolve around thematic activities for space and all about me. These are always fun and exciting for the children.

### Library/Storybook

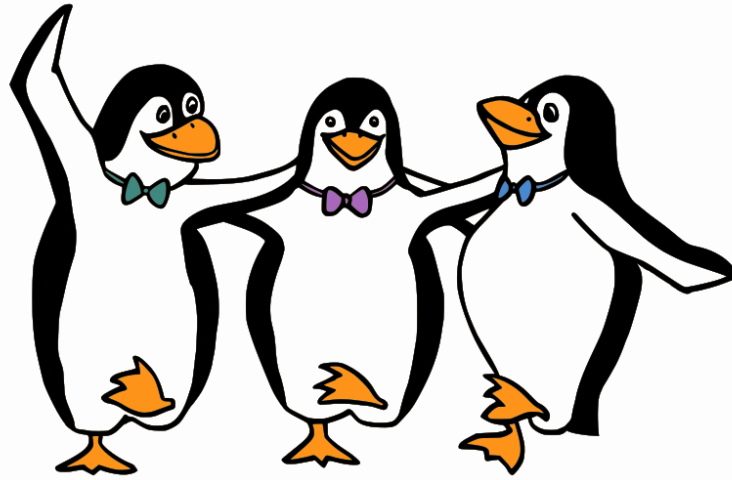
Each week the children get the opportunity to borrow a book to take home and read by themselves. Recently I have been choosing a fun and interesting story to read to the class. I take my time to explain concepts and any morals from the story. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes,

Tr. Eamonn



## **Penguin Class Newsletter August 2018**

親愛的家長：

歡迎來到新企鵝班。我真的非常嚮往與您攜手一起陪孩子們走向未來的這段成長的旅程。我在瑪歇爾已經兩年半了，而我教的小龍班也已剛畢業了。我已經認識您們其中一部分家長是我和 Jady 老師共同教過的孩子們的弟弟妹妹了！我希望我們能夠再建立良好的關係，如同我們之前的小龍班一樣，有好的老師合作關係，師生關係，以及親師關係，大家一起共同努力。

第一個月對孩子們而言要適應新環境是非常挑戰的，他們對這些過程和常規的適應，最後還是會習慣的。有部分孩子會需要較久些時間才能適應，但我們會支持並照顧他們的。

我有信心我們將有一群很棒的孩子團隊而且很順利地過一年。

請您參照下列八月份的課程規劃內容，若有問題請您盡情的地提出來詢問我或 Jady 老師。

祝福您們！

老師 Eamonn

### **閱讀**

閱讀課程是瑪歇爾學校最引以為傲的一門課程。我們將重點放在讓孩子們獨立掌握字的發音和語調。這堂課也在孩子們爭取輪流表達中，建立他們的字彙和會話的熟練度。我發現這課程能培養發孩子們的想像力並激發他們在擁有自己的時間時閱讀我個人最喜歡閱讀打發時間，在這個科目上，我花了很多時間來引導出最佳的可能結果給孩子們，希望您們能看見孩子們日積月累能力的進步。

8/01-8/03: Lunch

8/06-8/10: School

8/13-8/17: I Can See

8/20-8/24: We Like to Play

8/27-8/31: Kittens

### 主教材

此課程大都圍繞在孩子們的閱讀，文法和發音技巧上。在這些課程的學習，孩子們被要求分析故事，練習母音發音，並用選取關鍵字造出句子和文法。今年我們已開始評估孩子們在拼字和概念的理解了。這是沒有壓力的學習情境，當我們學過主教材要複習之處，就會透過“填空”或“選出正確的字”的活動來複習。我試著鼓勵孩子們自己嘗試完成並不說出答案的作答，因此每位孩子們都有機會獨立完成。之後我們便複習並測試拼出這些關鍵字。

8/01-8/03: 認字: A-Z

8/06-8/10: 認字: A-Z

8/13-8/17: 認字: A-Z

8/20-8/24: 認字: A-Z

8/27-8/31: 認字: A-Z

### 會 話

生活會話將會佔據孩子在瑪歇爾整體的生活，我們用此方式教學，當然在英文老師在場時也全然是英語的。一開始我們就試著鼓勵孩子們說英語甚至是午餐的時間，遊戲時間及在他們生活中的一切。英語會話將開始於簡單的問答，如：你叫甚麼名字？並啟發他們英語的發展，我非常喜和孩子們說話，並觀察牠們技能的成長及個人特質的顯現。

8/01-8/03: Unit 1 - a

8/06-8/10: Unit 1 - a

8/13-8/17: Unit 2 - an

8/20-8/24: Unit 2 - an

8/27-8/31: 複習

### 自然發音

本學期我們將著重增加發音法來協助他們的閱讀的發展，和增加原有的知識，和相關字，，這是非常基本的閱讀，因此先前增加些較難程度的字彙非常重要!我們用些相關聯的習作練習，並且在白板上進行些學習活動，用拼字結合起來。

8/01-8/03: P8-10 - Rhyme

8/06-8/10: P11-13 – Phoneme matching

8/13-8/17: P15-17 – Phoneme deletion

8/20-8/24: P23-25 – Letter recognition (Ff)

8/27-8/31: P26,28,29 – Letter recognition (Mm)

## 數學

目前我們的數學課使用 MPM 書當教材。他們真的有很獨特且有趣的方式，常透過動物，顏色，和些物件以及些孩子們互動的遊戲，給予孩子們一般的數學概念。本月我們將專注在...

8/01-8/03: A1:P1-5 基本顏色辨認和比較

8/06-8/10: A1:P6-10 練習畫橫線和直線

8/13-8/17: A1:P11-14 辨認數字 1-3

8/20-8/24: A1:P15-18 1-3 號的基本概念

8/27-8/31: A2:P1-5 形狀匹配

## 體能課

這是對每個人都很重要的課。在我們忙碌的生活中常忘記運動，但我篤信有健康的身體才有健康的心靈。所以讓我們的新一代運動呼吸新鮮空氣很重要。不僅只是對我們的身體有益，對我們的社交如團隊合作，比賽和公平遊戲都有益。大肌肉可帶動全身肌肉，故我整合成接力賽活動。服從領導和協調工作都是有趣又吸引人的。我開始介紹孩子們團體的活動，專注在教孩子盡全力取團隊的獲勝，學習重點是了解自己是團隊的一份子，學習如何盡全力幫助彼此，成就團隊。我試著讓孩子們了解考量他人的重要，而非自己本身。

## 歌曲律動

這對我自己而言，是一個很好的機會讓我和孩子們連繫在一起享受些歌曲。唱歌和跳舞並非只教些新字和旋律，也學了聆聽力和粗細動作，當他們在跳舞時需要學習好的合作關係。這些歌曲和舞蹈通常都會涵蓋在話劇表演中，所以在瑪歇爾的生活是很被看重的一部份。

8/01-8/03: Walking, walking, and Good Morning

8/06-8/10: Walking, walking, and Good Morning

8/13-8/17: Head, shoulders, knees and toes, and One, two, buckle

8/20-8/24: Head, shoulders, knees and toes, and One, two, buckle my

8/27-8/31: Teddy Bear, and Where is thumb kin

## 主題活動

每個月都有不同的外師設計安排不同的主題給孩子們。這活動可以是小的美勞作品，短程的戶外教學，甚至是一個教室裡的主題活動!主題往往來自世界各地的相關節慶，所以這真能幫助孩子們在從事有趣的活動中同時了解不同的文化。八月的活動將繞著太空和認識自己的主題，這些都非常的有趣並能激發孩子們的學習興致。

## 圖書室/ 故事時間

每週孩子們都有機會借一本書回家自己閱讀，最近我選了一些好玩有趣的故事書在課堂裡讀給他們聽，我花了些時間從故事書中解說些道德的概念，看著他們充滿興趣的聆聽故事，真的很可愛！他們真的很熱衷於這些故事，我也深信這將有助於他們的聽力和想像力。

我希望我的這封信能帶給您們有所啟發。

感謝您的閱讀！

祝福您們，

老師 Eamonn