

Whale Class Newsletter

August 2018

Hello Parents,

My name is Kevin and I am the teacher for Whale Class. I have been teaching English for around 8 years to both children and adults first in Taipei and then in Taichung. My main objective for the first semester is for the kids to learn the alphabet and the phonetic sounds of each letter. Once that is done we can start to learn about sounding out words in the second semester. For the first month I will focus on basic classroom commands like “stand up”, “sit down” and some simple items in the classroom like chair, table, etc. We spend a lot of time on reading at Marshall, it’s important that you understand that children cannot learn to read in 6 months, they will memorise the books. The books are still useful in terms of pronunciation and vocabulary building.

Core Material

The first month focuses on letter recognition, although this may take longer than a month. The sooner the kids learn the alphabet the better, so we will spend a lot of time on this, and there are lots of simple games the kids can play using alphabet flashcards. At the end of the month we begin the first book – Start Smart. This book focuses on simple verbs. I can read, I can play, etc...

Week 1: Letter Recognition A-Z

Week 2: Letter Recognition A-Z

Week 3: Letter Recognition A-Z

Week 4: Letter Recognition A-Z

Week 5: Start Smart

Phonics

Phonics begins with some rather difficult concepts such as rhyming words. I have found that kids don’t really understand this concept until K5, but we will try it out anyway. The book actually gets easier after the first month as we focus on letter writing and starting sounds of letters.

Week 1: Rhyming Words

Week 2: Rhyming Words

Week 3: Phoneme Switching

Week 4: Letter tracing and recognition

Week 5: Letter tracing and recognition

Conversation

Conversation class uses the “Up and Away” book. Units 1 and 2 cover singular nouns and use of “a” and “an”. The units cover a nice range of simple words – some animals, foods and stationary. All things the kids will be familiar with or use in class.

Week 1: Unit 1 a/an + animals

Week 2: Unit 1 a/an + animals

Week 3: Unit 2 a/an + food

Week 4: Unit 2 a/an + stationary

Week 5: Review

Reading

The books for this semester are quite simple and fun and focus on simple words and pictures. They are good for teaching vocabulary and as the kid’s English improves we will eventually be able to do Q&A with the books as well.

Week 1: School

Week 2: Lunch

Week 3: We Like to Play

Week 4: Kittens

Week 5: I Can See

Math

MPM class covers number recognition and tracing, which helps the kids develop their motor skills. On a related note, I have noticed that kids who like to draw, pick up writing much more quickly than students who don’t.

Week 1: Sticker Book

Week 2: Book 1 – Matching Exercises

Week 3: Book 1 – Line Tracing

Week 4: Simple counting – 1,2,3

Week 5: Sticker Book

Physical Education

I plan and implement activities for the classes each week. The students have a good mix of different games to play during PE classes, the students will have lots of fun. For PE I like to give the students obstacle courses and relay races and other activities that are fairly easy to understand.

Week 1: Race

Week 2: Obstacle Course

Week 3: Jumping Race

Week 4: Obstacle Course

Week 5: 1,2,3 stop

Thematic Activity

The English teachers get an opportunity to plan a month of thematic activities. These can consist of art projects, a short field trip to the park, or a class project to be done within the classroom. August's thematic lessons will be about space.

Week 1: All about me

Week 2: All about me

Week 3: Space

Week 4: Space

Week 5: Space

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: Walking, Walking/Good Morning

Week 2: Walking, Walking/Good Morning

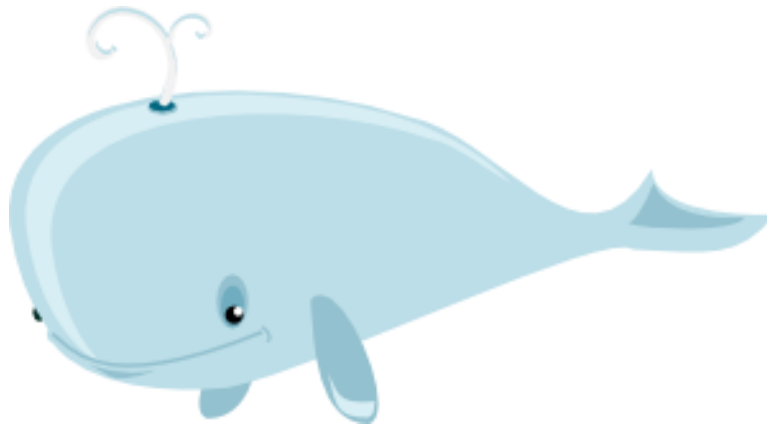
Week 3: Head, shoulders, knees and toes

Week 4: Head, shoulders, knees and toes

Week 5: Teddy Bear/Where is Thumbkin?

See you next time!

Teacher Kevin



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親愛的爸爸媽媽：

我是鯨魚班的帶班外師，我的名字是 Kevin。在美語教育行業，過去在台北任教，如今來到台中，無論是教成人或是幼兒，我已經有了八年以上的教學經驗。在孩子們進入到校園後的第一個學期，我會將教學目標放在如何讓孩子們能夠學習每個字母的發音及認識。在孩子們建立了好的基礎之下，緊接著在第二學期，我們才會開始認識單字的念讀。在第一個月，我會先和孩子們一起建立並培養良好的班級常規，並帶入生活用語，如：“stand up 起立”，“sit down 坐下”和一些簡單的教室常用單字，像是：桌子、椅子...等。

在瑪歇爾，我們會一起運用較多的時間在閱讀上，重要的是，爸爸媽媽您們必需先了解，孩子們在第一學期內雖然還無法進行閱讀，但每一次的故事閱讀的單字將還是可以增進孩子們的記憶能力，這些美語故事的閱讀都將會增進孩子們的發音能力並同時也持續累積孩子們的單字量。

Core Material

第一個月會先提升孩子們在認識字母的能力，雖然有可能會超過一個月的時間去認識，但相信很快的，孩子們能夠越來越熟悉，接下來我們就能花更多時間，運用一些基本較簡單的遊戲讓孩子們能夠玩字母卡的記憶閃卡遊戲。在月底之時，我們也會開始帶入第一本教材- Start Smart。這本教材的內容會提升較多基本動詞的句型，如：I can read, I can play, 等...

第一週: 認識字母 A-Z

第二週: 認識字母 A-Z

第三週: 認識字母 A-Z

第四週: 認識字母 A-Z

第五週: 教材 Start Smart

Phonics

發音教材會開始有些較難的概念，像是同樣韻母的單字，雖然我發現孩子們一直到大班階段可能都還沒辦法完全的了解這樣的同韻的概念，不過我們仍會進行嘗試，在一個月學習過字母的發音及書寫後，這本教材也將會變得更加容易。

第一週: 韻母單字

第二週: 韻母單字

第三週: 韻母轉換

第四週: 字母描寫與辨認

第五週: 字母描寫與辨認

Conversation

會話的課程活動我們將使用“Up and Away”的教材。第一單元和第二單元我們會學習一些單字的單複數的使用 Units 1 and 2 cover singular nouns and use of “a” and “an”. 這個單元涵蓋了一些較基礎簡單的範圍，動物、食物、物品，這些學習內容都會讓孩子們慢慢熟悉並更常使用於我們的教室內及日常生活中。

第一週: 第一單元 a/an + 動物

第二週: 第一單元 a/an + 動物

第三週: 第二單元 a/an + 食物

第四週: 第二單元 a/an + 物品

第五週: 複習

Reading

在這個學期所使用的故事書都會是較簡單而且有趣的，故事重點也會放置在簡單的單字認識及圖片的對應，對於單字的學習是非常有效，而當孩子們的美語能力進步後，我們也將會開始能夠進行一些簡單的故事問與答。

第一週: 學校

第二週: 午餐

第三週: 我們喜歡玩

第四週: 小動物

第五週: 我可以看到...

Math

數學課程活動包含了一些數字的認識及描寫練習，我曾經在文章內閱讀到喜歡畫畫或是開始有簡單的書寫活動，這樣的學習是能夠幫助提升孩子的動作技能的。

第一週: 貼紙書

第二週: Book 1 – 配對遊戲

第三週: Book 1 – 描一描

第四週: 數一數 – 1,2,3

第五週: 貼紙書

Physical Education

我在每一週的體能活動課都計劃並且準備了一些讓孩子們可以將不同的遊戲綜合起來玩，讓孩子們能夠從中發現許多樂趣。我也喜歡提供孩子們一些障礙超越訓練遊戲的接力賽，以及其他一些簡單讓孩子們可以理解去玩的遊戲。

第一週: 競賽遊戲

第二週: 障礙物競賽遊戲

第三週: 跳躍競賽遊戲

第四週: 障礙物競賽遊戲

第五週: 1,2,3 停

Thematic Activity

美語帶班外師可以計畫一個月的主題活動，包含運用一些美術設計的創作、到公園進行遠足、或是能夠在教室內完成的課程活動設計，未來八月的主題活動將會是太空，我們拭目以待。

第一週: All about me

第二週: All about me

第三週: Space

第四週: Space

第五週: Space

Song and Dance

在校園課程活動的每一天，我們都會運用歌曲律動來開始展開。孩子們在進行第一堂課程活動之前能夠有動動身體並享受於歌曲其中的機會，除此之外，在課程的轉銜時間或是每天將結束課程活動之時，我也喜歡讓孩子們能夠有唱歌跳舞的娛樂時間勝過於只是坐著等待課程的轉換。

第一週: Walking, Walking/Good Morning

第二週: Walking, Walking/Good Morning

第三週: Head, shoulders, knees and toes

第四週: Head, shoulders, knees and toes

第五週: Teddy Bear/Where is Thumbkin?

很開心認識大家，我們下次見！

Teacher Kevin