

Dragon Class ESL August 2018

Reading

Hello Everyone.

I am writing this letter to inform you of the first month for Dragon class for our reading class.

The 2 weeks we will be looking at the story A tale of a Tail. A story about a beaver. We will work on the phonics of long A and I will be helping them understand the story as we go.

The second 2 weeks of August we will be looking at the story “How Bat Got Its Wings” in our literature anthology book.

The words from both these stories will overlap and help the students understand the concepts in the stories.

I will go a bit slow at first to gauge the class’s ability and help tailor a learning style for them. I hope we have lots of fun and learn a great deal!

Phonics

Hello to all parents! I’m Joseph. I am the ESL phonics teacher. I’m looking forward to getting to know your children and helping them develop their ability in English. This month will be about the long A sound and all its varieties.

As always, best wishes,

Week 1: Phonics: a

Week 2: Phonics: ai

Week 3: Phonics: ay

Week 4: Phonics: a_e

Week 5: review

Grammar

The grammar component for Dragon class will be covered twice a week for half an hour each time. The main piece of material will be two grammar workbooks. On Monday we will cover a new grammar pattern and do this in a page or two of the first workbook. On Wednesday we will review the grammar pattern we did on Monday and then do a page or two in the second workbook. Students finish the first workbook with the help of the teacher and can correct their work as they do the page. Students finish the second workbook like a test and are asked to complete everything before bringing it to the teacher to check.

Mistakes marked by the teacher are corrected later by the student that same day or at another free time.

WEEK 1 Unit 4 Week 1 - Was and Were (p.76)

WEEK 2 Unit 4 Week 1 - Was and Were (p.77)

WEEK 3 Unit 4 Week 1 - Mechanics (p.78)

WEEK 4 Unit 4 Week 1 - Proofreading (p.79, p.80)

WEEK 5 Unit 4 Week 2 - Review and Assess

Composition

Composition class is a great opportunity for the children to put to use what they have learnt in other classes such as grammar and reading. In this class we are using two different angles to improve their writing skills. In three weeks, the children put what they've learnt into practice with a lengthier piece of writing such as a short story, a letter to someone or a recollection of their own experiences. The children will eventually become accustomed to structuring their stories with a beginning, middle and an end, and their best stories are chosen for them to memorize and recite in the end of term speech contest.

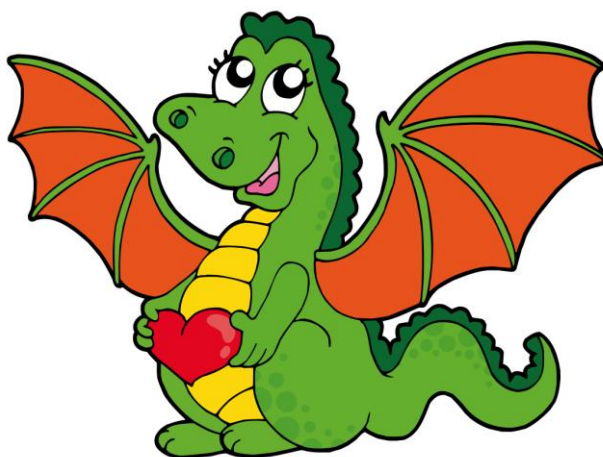
August 1st – August 4th: Write a Letter

August 7th – August 11th: Write a Letter

August 14th – August 18th: Write a Letter

August 21st – August 25th: Write a Letter

August 28th – September 1st: Personal Narrative



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主題閱讀

各位家長：您好

這一份月報主要是讓各位家長了解新學期第一個月小龍班的閱讀計畫。

前兩個星期，我們將閱讀「一條尾巴的故事」(A tale of a Tail)。這篇故事中包含了自然發音長母音 a 的學習，我也會讓孩子們理解這篇故事的內容。八月後兩個星期我們將閱讀精選讀本中的故事「蝙蝠是如何獲得翅膀」(How Bat Got Its Wings)。上述兩篇故事中的單字會重複出現，這有助於孩子更加理解故事中的核心概念。一開始我會先放慢速度，之後再依照這個班級的程度提供適合他們的學習方式。我相信孩子們會在快樂的氛圍中學習許多內容！

自然發音

各位家長：大家好！

我是 Joseph，教導 ESL 自然發音的老師。我很期待認識您的孩子，並且協助他們建立英文的能力。這個月我們將學習長母音 a 以及其他組合的變化形態。

真摯的祝福！

第一週 自然發音 a

第二週 自然發音 ai

第三週 自然發音 ay

第四週 自然發音 a_e

第五週 複習週

文法

我們每週進行兩次的文法課程，每堂課的時間是半小時。主要的教材是兩本文法書。星期一我們會上新的文法概念並且在第一本練習本中完成 1~2 頁的練習。星期三我們複習星期一學習過的文法，並且在另一本練習本中完成 1~2 頁的練習。第一本練習本孩子們在老師的指導下練習文法，訂正錯誤；第二本練習本則是測驗的概念，孩子們需要在完成後讓老師批改。批改後，孩子們會在當天或其他時間訂正錯誤。

第一週 第四單元 第一週 Was and Were (p.76)

第二週 第四單元 第一週 Was and Were (p.77)

第三週 第四單元 第一週 標點符號的用法

第四週 第四單元 第一週 找出錯誤並更正

第五週 第四單元 第一週 複習與測驗

英文寫作

這一堂課對孩子們而言是很好的機會將其他堂課（如文法課、閱讀課）中學習的內容運用出來。在這堂課，我們將運用兩種不同的視角來提升孩子們的寫作能力。在這三個星期，孩子們將利用他們所學習的內容寫出較長的文章，如故事、寫一封信或是回想自身過去的經驗。孩子們將養成習慣，在構思故事時需具備起始、主文與結尾的內容。最棒的一篇文章將被選為期末演講比賽的演講內容。

8/01~8/04 寫一封信

8/07~8/11 寫一封信

8/14~8/18 寫一封信

8/21~8/25 寫一封信

8/28~9/01 個人敘事文