



## **Monkey Class Monthly Newsletter September 2018**

### Reading

Reading class is something Marshall takes a lot of pride in, and by the end of their second year, students become independent readers with full understanding of phonics and a clear pronunciation. This class is great for vocabulary building which enhances their conversation skills. The stories they will read this month are sure to spark each child's imagination and inspire them to read more on their own.

September 3<sup>rd</sup>-7<sup>th</sup>: The Secret Code

September 10<sup>th</sup>-14<sup>th</sup>: Generous Me

September 17<sup>th</sup>-21<sup>st</sup>: Two Feet Up, Two Feet Down

September 25<sup>th</sup>-28<sup>th</sup>: Listen to Me

### Phonics

We are using the Sadlier Phonics Level B book which has an easy layout for the children practice their alphabet sounds. This colorful and wonderfully illustrated book reinforces their ability to read phonetically while introducing new sounds that enhance their pronunciation and spelling ability.

September 3<sup>rd</sup>-7<sup>th</sup>: pg. 33-36, Spelling and Writing of Short A, E, I, O, and U

September 10<sup>th</sup>-14<sup>th</sup>: pg. 38-40, Review

September 17<sup>th</sup>-21<sup>st</sup>: pg. 45-48, Long A

September 25<sup>th</sup>-28<sup>th</sup>: pg. 49-51, Long I

### Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyze stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. We are using both Anthology and Workshop books which will exercise each child's comprehension and grammar skills.

September 3<sup>rd</sup>-7<sup>th</sup>: Let's Help, Ned's Books

September 10<sup>th</sup>-14<sup>th</sup>: Let's Help, Ned's Books

September 17<sup>th</sup>-21<sup>st</sup>: Let's Help, Ned's Books

September 25<sup>th</sup>-28<sup>th</sup>: Follow the Map

### Writing

Third year kindergarten students are ready to begin exercises in writing. Write Now book 1 is an excellent introduction into writing with a step by step process. Some students might find it difficult in the first few weeks, but gradually they will build a solid foundation in their writing capabilities.

September 3<sup>rd</sup>-7<sup>th</sup>: pg. 16-17, My Crazy Sandwich

September 10<sup>th</sup>-14<sup>th</sup>: pg. 18-19, My Crazy Sandwich

September 17<sup>th</sup>-21<sup>st</sup>: pg. 20-21, My Crazy Sandwich

September 25<sup>th</sup>-28<sup>th</sup>: pg. 22-23, Zoom Boy

### Workbook

We will use our spelling and conversation classes to study Jump, book 2. The children are already familiar with Jump's colorful layout and multiple choice quizzes, which enhances each child's English comprehension.

September 3<sup>rd</sup>-7<sup>th</sup>: pg. 16-17, Review

September 10<sup>th</sup>-14<sup>th</sup>: pg. 18-19, I like/don't like

September 17<sup>th</sup>-21<sup>st</sup>: pg. 20-21, I like/ don't like

September 25<sup>th</sup>-28<sup>th</sup>: pg. 22-23, He lives/ he doesn't live

### Math

We are using MPM's books and boxes for math class. They have an interesting way of teaching common math concepts by using animals, colors, shapes, stickers and other objects that children find amusing.

September 3<sup>rd</sup>-7<sup>th</sup>: E2 pg. 6-10 Ordinal numbers

September 10<sup>th</sup>-14<sup>th</sup>: E2 pg. 11-14 Ordinal numbers

September 17<sup>th</sup>-21<sup>st</sup>: E2 pg. 15-18 Ordinal numbers

September 25<sup>th</sup>-28<sup>th</sup>: E3 pg. 1-5 Spatial Description

### Songs and Movement

This is a great opportunity for children to bond with each other and exercise their vocal range using clear enunciations. In addition to the scheduled songs, I plan to introduce many others that my past students enjoyed.

September 3<sup>rd</sup>-7<sup>th</sup>: YMCA

September 10<sup>th</sup>-14<sup>th</sup>: YMCA

September 17<sup>th</sup>-21<sup>st</sup>: You Are My Sunshine

September 25<sup>th</sup>-28<sup>th</sup>: You Are My Sunshine

### Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

September 3<sup>rd</sup>-7<sup>th</sup>: Moon Festival and Traditions

September 10<sup>th</sup>-14<sup>th</sup>: Moon Festival and Traditions

September 17<sup>th</sup>-21<sup>st</sup>: Moon Festival and Traditions

September 25<sup>th</sup>-28<sup>th</sup>: Moon Festival and Traditions

### Physical Education

P.E. class is a great chance for the children to run, jump, stretch and play. It's important for everyone to get enough physical activity in a fun and interesting way. Activities range from throwing and catching balls and Frisbees, to running, crawling, skipping and rolling races. Starting out with a good warm up, each child will reap the benefits of learning good balance and good sportsmanship.

September 3<sup>rd</sup>-7<sup>th</sup>: Balance

September 10<sup>th</sup>-14<sup>th</sup>: Racing

September 17<sup>th</sup>-21<sup>st</sup>: Teamwork  
September 25<sup>th</sup>-28<sup>th</sup>: Ball game



## **Monkey Class Newsletter** **September 2018**

### Reading 閱讀

閱讀課程是馬歇爾非常自豪的事情，到第二年結束時，學生們成為獨立讀者，充分了解語音和清晰的發音。這門課程非常適合詞彙建設，可以提高他們的會話技巧。他們本月將要閱讀的故事肯定會激發每個孩子的想像力，並激勵他們自己閱讀更多內容。

9/3-9/7: The Secret Code

9/10-9/14: Generous Me

9/17-9/21: Two Feet Up, Two Feet Down

9/25-9/28: Listen to Me

### Phonics 拼音

我們正在使用 Sadlier Phonics Level B 書，它為孩子們練習他們的母音提供了簡單的佈局。這本豐富多彩且精彩的插圖書強化了他們在發音時能夠語音閱讀，同時引入了增強發音和拼寫的能力。

9/3-9/7: pg. 33-36, 拼音及寫短音 A, E, I, O, and U

9/10-9/14: pg. 38-40, 複習

9/17-9/21: pg. 45-48, 長 A

9/25-9/28: pg. 49-51, 長 I

## Core Material 主教材

這門課程是孩子們閱讀，文法和發音技能的全方位課程。在這些課程中，要求兒童分析故事，練習母音，並使用一系列關鍵詞進行句子製作和文法。我們正在使用 Anthology 和 Workshop 書籍，這些書籍將鍛煉每個孩子的理解能力和語法技能。

9/3-9/7: 讓我們幫助，奈德的書

9/10-9/14: 讓我們幫助，奈德的書

9/17-9/21: 讓我們幫助，奈德的書

9/25-9/28: 跟隨地圖

## Writing 寫作

到了第三年孩子們準備開始寫作練習。Write Now book 1 對逐步過程的寫作有精彩的介紹。有些學生可能會在最初的幾週內感到困難，但逐漸地，他們將在寫作能力方面奠定堅實的基礎。

9/3-9/7: pg. 16-17, 我的瘋狂三明治

9/10-9/14: pg. 18-19, 我的瘋狂三明治

9/17-9/21: pg. 20-21, 我的瘋狂三明治

9/25-9/28: pg. 22-23, 變焦男孩

## Workbook 工作書

我們將使用我們的拼寫和對話課程來學習 Jump-第 2 冊。孩子們已經熟悉了 Jump 的豐富多彩的佈局和多項選擇測驗，這增強了每個孩子的英語理解能力。

9/3-9/7: pg. 16-17, Review

9/10-9/14: pg. 18-19, I like/don't like

9/17-9/21: pg. 20-21, I like/ don't like

9/25-9/28: pg. 22-23, He lives/ he doesn't live

## Math 數學

我們正在使用 MPM 的書籍和盒子進行數學課程。他們通過使用動物，顏色，形狀，貼紙和孩子們覺得有趣的其他物品來教授常見的數學概念。

9/3-9/7: E2 pg. 6-10 序數

9/10-9/14: E2 pg. 11-14 序數

9/17-9/21: E2 pg. 15-18 序數

9/25-9/28: E3 pg. 1-5 空間概念

## Songs and Movement 唱歌及律動

這是一個很好的機會讓孩子們相互聯繫，並使用明確的聲音來鍛煉他們的聲音範圍。除了預定的歌曲，我還計劃介紹我過去的學生喜歡的許多其他歌曲。

9/3-9/7: YMCA

9/10-9/14: YMCA

9/17-9/21: You Are My Sunshine

9/25-9/28: You Are My Sunshine

### Thematic Activity 主題活動

每個月都會指派一名不同的外籍教師來規劃和安排特定主題的活動。這可以是小型藝術項目，學校附近的短途旅行，甚至是教室裡的派對！這些主題通常與世界各地的不同節日有關，因此它確實有助於他們在享受同時享受樂趣的同時理解不同的文化。

9/3-9/7: 中秋節和習俗

9/10-9/14: 中秋節和習俗

9/17-9/21: 中秋節和習俗

9/25-9/28: 中秋節和習俗

### Physical Education 體能課

體育上課是孩子們跑步，跳躍，伸展和玩耍的好機會。對每個人來說，以有趣和有趣的方式獲得足夠的身體活動是很重要的。活動範圍包括投擲和接球以及飛盤，跑步，爬行，跳繩和滾動比賽。從熱身開始，每個孩子都將獲得學習良好平衡和良好的體育精神。

9/3-9/7: 平衡

9/10-9/14: 比賽

9/17-9/21: 團隊合作

9/25-9/28: 球賽