



Zebra Class Newsletter September 2018

Dear parents,

Last month I focused on helping everyone adjust to our new classroom, schedule, classes, and teacher. Big changes can often be hard on children so I wanted to take things slow and make sure everyone is adjusting well. So far, everyone seems to be doing well with all the adjustments. Tr. Amy has been a very big help to the both the class and me. She is very experienced and pays close attention to our class and helps the children in whatever way she can. Though the students miss Tr. Mina they also seem to get along and like Tr. Amy.

Last month in class we focused on introducing all the new books and materials. There are few classes that are different from last semester and we also have a new spelling class. In this semester we are doing a lot of writing and book work, so to make it more enjoyable for the students I have scheduled in little five-minute breaks between certain classes where we will play a short game or I will let everyone stand up, stretch their legs, and get some of here energy out. This is very important to help the students from getting wrestles and unfocused during class. As a lot of our classes are scheduled back to back, a small break does a lot in helping everyone sit nicely in class and not feel cramped in our classroom.

This month we will be focusing a lot on spelling and how to write simple words from phonics. Not only do we now have phonic words, but we also have a list of vocabulary words that will be a big help in increasing everyone's conversational skills. I have started to include these words in our weekly communication book for anyone who wants to review the words at home. It's would be very helpful to everyone to hear these words often so I will be using these words a lot during conversation or teaching.

Song and Dance

Last month we learned the song 'Say Hello' which was a fun sing along song about making friends. Everyone enjoyed it as it was a slow and easy song that taught quite a few useful phrases such as 'I would like to get to know you' and 'let's be friends. I encouraged everyone to use these new vocabulary words and phrases in their conversations.

This month we will be learning the song 'Down by the River' and 'Hickory, Dickory, Dock'. Both of these songs focus on teaching numbers and the phrase 'two by two, one by one, etc'. Hickory Dickory Dock is a very famous children's song that many children know and is a good opportunity for our students to get the chance to learn.

September

Week 1-Down by the River

Week 2 –Hickory, Dickory Dock

Week 3 – Hickory, Dickory Dock

Week 4 – Hokey Pokey

Reading

I think that the books we learned last month were especially helpful to the students because they introduced a lot of new vocabulary words that the students haven't learned yet. This semester's book use a lot of very common sentence structures that I think the students can use throughout their everyday life inside the classroom. Some of the books we had in the past were a little more difficult and complex for them when they first started out in our school and knew very little English and needed help reading the books on their own. I think that this school year's books are a lot more suitable for their level and have more sentence structure as well and vocabulary words which the students are able to read on their own. I am looking forward to all of our reading classes this semester and how much new material they will learn.

Week 1- Here Comes the Parade

Week 2 –It's Circle Time! Shapes

Week 3 – Out the Door

Week 4 – I Love Trees

Core Material/Phonics

Our core material books are a lot more compact now and we only have a set of two books. The structure is similar to our last books. We have sight words, phonic words, essential questions and topic discussion, and story reading. I think these books are very helpful as they teach so much in just one sections. Last month our discussion topic was about school and what we learn about and do at school. This was especially useful as we got to learn a lot useful phrases and words that the students will use every day at school.

For our phonics section we have been doing more in depth study of consonants. Our new phonics book has a lot of good activities and practises. In our last book I helped the students a lot and we did a lot of the work together. Now, as we do our review of the consonants I am focusing on teaching the students how listen to the words I read out and trying to do the work on their own.

Week 1-Unit 1 Week 1 Anthology – Nat and Sam

Week 2 –Unit 1 Week 1 Anthology – Nat and Sam

Week 3 – Unit 1 Week 1 Anthology – Nat and Sam

Week 4 – Unit 1 Week 2 Workshop – Where I Live

Maths

Last month's math book was very important as we got to practise a lot of fundamentals. For instance, we had a few pages on mazes where the children could practise their fine motor skills by tracing and working their way through a maze. This was also helpful because it will help them be able to do mazes on their own in the future or when I provide it for them. We also did a review of the numbers one through five, counting practises, and number related activities.

This month we will continue to learn and expand our knowledge of numbers and add onto our counting practises. We will focus on the numbers six through ten. There will be a lot of practises related to this such as filling in the missing numbers, counting practises, etc. We will also be learning a little about measurements and comparing objects.

Week 1-C2:P6-10 – Set Theory

Week 2 –C2:P11-14 – Reciting Numbers

Week 3 – C2: P15-18 – Measurements

Week 4 – C3:P1-5 – Counting Objects

Grammar/writing

This semester's books are very different than last school years. Last year was more focused on conversation and basic everyday words which were very useful when starting to learn English. Now our books are more hands on and have writing and reading practises. Though I don't expect the students to memorise how to spell a lot of the words it is very important and helpful that they are able to recognise these words as they are common everyday words that will appear a lot when we start writing more.

Grammar is a harder subject so we do a lot of practises on the white board and play a lot of review games in class. This month we are focusing on learning when to use a/an in sentence and writing. This will be very helpful in the future when we do writing classes as this articles are very commonly used in sentences.

Week 1-P 16-17 – Review

Week 2 –P 18-19 - Numbers

Week 3 – P 20 -21 – It's a bird. They're birds.

Week 4 – P 22-23 – School supplies

Physical Education

Last month we had a lot of fun and interesting activities for our PE class. We played one activity where teacher Chalsey and I hid small colored balls around the playground and the students has to find as many balls as they could and fill up their team's basket. Whichever team had the most balls was the winner. I think the students especially enjoyed practising working together and doing more complex activities. Next month we will do some more interactive activities like this, including two-person car races, encouraging teamwork and communication. Listed below is the curriculum for this month's classes.

Week 1-Tag

Week 2 –Car races

Week 3 – Musical Chairs

Week 4 – Hula-Hoops



Zebra Class Newsletter September 2018

親愛的爸爸媽媽您們好：

上個月，我專注於幫助每個人適應我們的新課程，日程安排，課程和老師。孩子們經常會遇到很大的變化，所以我想把事情做得很慢，並確保每個人都能很好地適應。到目前為止，每個人似乎都在做好所有調整。Tr. Amy 對我和班級都有很大的幫助。她非常有經驗，並密切關注我們的課程，並以任何方式幫助孩子。雖然學生們很想念 Tr. Mina，但他們也很適應 Tr. Amy。

上個月我們在課堂上專注於介紹所有新書和材料。有一些課程與上學期不同，我們也有一個新的拼寫課程。在這個學期，我們正在做大量的寫作和書籍工作，所以為了讓學生們在某些課程之間的五分鐘休息時間安排，我們會玩一些小遊戲，或者讓每個人都站起來跳，在這裡獲得一些能量。這對於幫助學生在課堂上專注力是非常重要的。由於我們的課程都是照著學校的進度走，不會讓孩子感到有壓力。所以幫助每個人在課堂上坐得很好並且不會在課堂上感到侷促時，一個小小的休息時間可以做很多事。

本月我們將重點關注拼寫以及如何用拼音編寫簡單的單詞。我們現在不僅有語音單詞，而且我們還有一個詞彙單詞列表，這將有助於提高每個人的會話技能。我已經開始將這些單詞包含在我們的每週聯絡簿中，供所有想要在家中查看單詞的人使用。每個人經常聽到這些詞會非常有幫助，所以在談話或教學中我會經常使用這些詞。

Song and Dance

上個月，我們學習了歌曲“Say Hello”，這首歌是一首有趣的歌曲。每個人都喜歡它，因為它是一首緩慢而輕鬆的歌曲，講了很多有用的短語，比如‘I would like to get to know you’和“let’s be friends.”。我鼓勵大家在談話中使用這些新詞彙和短語。

這個月我們將學習歌曲 'Down by the River' 和 'Hickory, Dickory, Dock'。這兩首歌都集中在教學數字和“two by two, one by one”等短語上。Hickory Dickory Dock 是一首非常著名的兒童歌曲，很多孩子都知道，這是我們孩子有機會學習的好機會。

Week 1-Down by the River

Week 2 –Hickory, Dickory Dock

Week 3 – Hickory, Dickory Dock

Week 4 – Hokey Pokey

Reading

我認為我們上個月學到的書對孩子特別有幫助，因為他們引入了許多孩子還沒有學過的新詞彙。這個學期的書使用了許多非常常見的句子結構，我認為學生可以在課堂上的日常生活中使用它們。我們過去的一些書籍在他們剛開始對他們來說有點困難和複雜，所以他們需要幫助自己閱讀書籍。我認為這個學年的書更適合他們的水平，並且有更多的句子結構和詞彙單詞，孩子可以自己閱讀。我期待著本學期的所有閱讀課程以及他們將學到多少新資訊。

Week 1-Here Comes the Parade

Week 2 –It’s Circle Time! Shapes

Week 3 – Out the Door

Week 4 – I Love Trees

Core Material/Phonics

我們的主教材現在更加緊湊，我們只有一套兩本書。結構類似於我們的上一本書。我們有視覺詞，語音詞，基本問題和主題討論，以及故事閱讀。這些書非常有用，因為他們只在一個部分講授這麼

多。上個月，我們討論主題是關於學校以及我們在學校學到和做的事情。這非常有用，因為學習了很多有用的短語和單詞，孩子們每天都會在學校使用這些短語和單詞。

對於我們的 **Phonics** 部分，我們一直在對輔音進行更深入的研究。我們的新語音書有很多很好的活動和實踐。在我們的上一本書中，幫助了很多孩子，我們一起做了很多工作。現在，當我們對輔音進行審查時，我正專注於教導孩子如何聽取我讀出的單詞並嘗試自己完成工作。

Week 1-Unit 1 Week 1 Anthology – Nat and Sam

Week 2 –Unit 1 Week 1 Anthology – Nat and Sam

Week 3 – Unit 1 Week 1 Anthology – Nat and Sam

Week 4 – Unit 1 Week 2 Workshop – Where I Live

Maths

上個月的數學書非常重要，因為我們要練習很多基礎知識。例如，我們在迷宮上有幾頁，孩子們可以通過追蹤和穿越迷宮來練習他們的精細運動技能。這幫助他們將來能夠自己做迷宮，也或者當我為他們提供迷宮時。我們還對數字 1 到 5 進行了評估，計算實踐和數字相關活動。

本月，我們將繼續學習和擴展或瞭解數字，並增加我們的計數實踐。我們將重點放在六到十的數字。將會有許多與此相關的實踐，例如填寫缺失的數字，計算實踐等。我們還將學習一些關於測量和比較對象的知識。

Week 1-C2:P6-10 – Set Theory

Week 2 –C2:P11-14 – Reciting Numbers

Week 3 – C2: P15-18 - Measurements

Week 4 – C3:P1-5 - Counting Objects

Grammar/writing

這學期的書和去年的非常不同。去年更專注於對話和日常基本單詞，這些單詞在開始學習英語時非常有用。現在，我們的書籍更有實力，並有寫作和閱讀實踐。雖然我不希望孩子記住如何拼寫很多單詞，但是他們能夠識別這些單詞是非常重要的和有幫助的，因為它們是常見的日常單詞，當我們開始寫更多內容時會出現很多。

語法是一個更難的主題，所以我們在白板上做了很多練習，並在課堂上玩很多遊戲。這個月我們專注於學習何時使用句子和寫作。這將在我們編寫課程時非常有用，因為這篇文章在句子中非常常用。

Week 1-P 16-17 - Review

Week 2 –P 18-19 - Numbers

Week 3 – P 20 -21 – It's a bird. They're birds.

Week 4 – P 22-23 – School supplies

Physical Education

上個月，我們的 PE 課程有很多有趣和有趣的活動。我們參加了一項活動，Teacher Chalsey 和我一起，在操場上藏著小彩球，學生們必須找到盡可能多的球並填滿球隊的籃筐。無論哪支球隊擁有最多球，

都是冠軍。我認為學生們特別喜歡一起練習和做更複雜的活動。下個月，我們將進行更多這樣的互動活動，包括雙人賽車，鼓勵團隊合作和溝通。下面列出的是本月課程的課程。

Week 1-Tag

Week 2 –Car races

Week 3 – Musical Chairs

Week 4 – Hula-Hoops