

Dear Shark Class parents,

I have a much better understanding of the ability levels in this class. They range from a few who knew no English at all, did not know a letter of the alphabet and have never held a pencil to a few who can read short books in English and already know a few hundred nouns.

My biggest challenge with Shark class will be in giving extra help to the ones who must catch up, but also having something for the advanced students to do. To this end, it would be a great help if you parents would provide a blank book for your child to draw in, or a coloring book for the ones who prefer that. I will also provide extra worksheets to keep students busy while we get help to the ones who need it.

I will also have some classes that are pitched more to the higher level students, such as reading English books to them, and playing conversation games.

Hopefully we will be able to integrate everybody together in a few months.

Because spelling will be too hard for some of them, I will not be doing spelling tests. We will instead have spelling practice, and this practice will focus on the most common words in English, and on the short vowels we are doing in phonics class.

I will use the Ladybird keywords readers and 'Teach your Child to Read' to help them learn to read as quickly as I can.

I also have some graded readers which they will read in class as they build their skills.

We will do written work together on the board first, to help them build confidence.

If you want to contact me, you can email me at talhoyle@yahoo.com

The following pages detail the September schedule by subject.

Yours reasonably, - Taliesin Hoyle (Teacher Tal)

READING

WEEK 1 Story Book – We are Painting Start Smart WEEK 2 Story Book – Big and Small Start Smart WEEK 3 Story Book – I Like Shapes Start Smart WEEK 4 Story Book – What Am I? Unit 1

PHONICS

WEEK 1 Phonics Workbook (page 27 - 30): Pp, Kk WEEK 2 Phonics Workbook (page 31 - 34): Jj. Yy WEEK 3 Phonics Workbook (page 35 - 38): Xx, Ff WEEK 4 Phonics Workbook (page 39 - 42): Ss, Tt

GRAMMAR

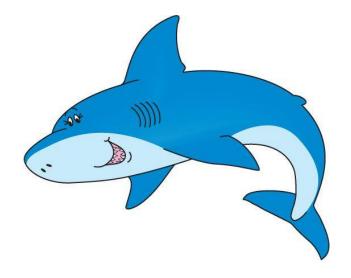
WEEK 1 Grammar Workbook (page 16 to 17) Review WEEK 2 Grammar Workbook (page 18 to 19) Numbers WEEK 3 Grammar Workbook (page 20 to 21) It's a bird. They're birds. WEEK 4 Grammar Workbook (page 22 to 23) School Supplies

MATH

WEEK 1 Math Workbook (Level C2) - pages 1 to 5 A Trip of Discovery -- pages 5 to 6 WEEK 2 Math Workbook (Level C2) – pages 6 to 10 A Trip of Discovery -- pages 5 to 6 WEEK 3 Math Workbook (Level C2) - pages 11 to 14 A Trip of Discovery -- pages 7 to 8 WEEK 4 Math Workbook (Level C2) – pages 15 to 18 A Trip of Discovery -- pages 7 to 8

SONGS

Alphabet song Walking, Walking Good Morning Head, Shoulder, Knees and Toes. One, Two, Buckle my shoes. Knick Knack, Paddywhack. Incy Wincy Spider.



Shark Class September 2018

親愛的鯊魚班爸爸媽媽您們好:

經過,這幾週與孩子們的相處後,我已了解孩子們在英文的認知上的程度差異,目前,班上有幾位 孩子英文是有基礎的,如:英文 26 的字母的認識。而班上大多數都是沒有英文底子的,如 26 個字 母、閱讀英文書籍上是需要我們一起來協助他們的。最近,孩子們也開始學習如何握筆寫字,目前 對他們來說比較有困難度,但,孩子們都很努力的在練習,已經有慢慢進步了喔。

目前,在鯊魚班對我來說較大的挑戰是能夠照顧到每個孩子,了解他們的需要,但,在英文學習 上,我會盡我的努力來讓孩子更進步。也希望爸爸媽媽們也能與我一起努力讓孩子在學習上能更跨 出一大步。如爸爸媽媽願意,建議可以提共孩子英文練習本或是畫圖本,讓孩子能夠有多練習的機 會。另外,我也會提共額外的學習單讓孩子們多做練習,這對孩子們會有很大的幫助的。

而有英文底子的孩子,我將會教導他們更高程度的英文知識,如閱讀書籍和玩對話遊戲等。

期許,在接下來的幾個月中,能讓我與爸爸媽媽和孩子們有更進一步的親近感。

在發音方面,目前,對孩子們來說,發音對他們是有困難度的,經過,幾週的評估,決定不會給孩 子考試,而是給孩子們練習的機會,而重心會放在基本單子和母音的認識。在閱讀方面,我會利用 瓢蟲閱讀書本,來促進孩子們在閱讀技巧上快速的進步。在書寫方面,我會先讓孩子在白板上練 習,慢慢建立孩子們的自信心。 如有需要了解孩子的學習狀況,可以寄信到我的信箱,talhoyle@yahoo.com。

Taliesin Hoyle (Tal)

以下為九月份課程内容:

閱讀

第一週 故事繪本-我們在畫圖 聰明的開始 第二週 故事繪本-大和小 聰明的開始 第三週 故事繪本-我喜歡的形狀 聰明的開始 第四週 故事繪本-我是什麼呢? 第一課

自然發音 第一週 發音(第 27 至 30 頁) Pp, Kk 第二週 發音(第 31 至 34 頁) Jj, Yy 第三週 發音(35-38 頁) Xx, Ff 第四週 發音(39 至 42 頁) Ss, Tt

文法

第一週 文法(第 16 至 17 頁) Review 第二週 文法(第 18 至 19 頁) Numbers 第三週 文法(第 20 至 21 頁) It's a bird. They're birds. 第四週 文法(第 22 至 23 頁) School Supplies.

數學

第一週

數學(程度 C2)-第 1 至 5 頁 旅行中的新發現-第 5 至 6 頁 第二週 數學(程度 C2)-第 6 至 10 頁 旅行中的新發現-第 5 至 6 頁 第三週 數學(程度 C2)-第 11 至 14 頁 旅行中的新發現-第 7 至 8 頁 第四週 數學(程度 C2)-第 15 至 18 頁 旅行中的新發現-第 7 至 8 頁

英文字母歌曲 散步 早安 頭兒肩膀膝腳 一阿二扣鞋子 綠油精

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小小蜘蛛