

## **Dolphin Class Newsletter September 2018**

Dear parents,

The past month has been great with the students. I'm getting to know them quite well, and they are all starting to become more comfortable with me, and the classes. They're making lots of friends, and enjoying many of the activities we do during class.

All the students are progressing along well, and learning quite quickly for their age. They are starting to get used to using and speaking in English in class, and soon I hope they will be using English all the time.

Best wishes,

Teacher Sandra

### Reading

Reading class is coming along quite well. The students are starting to connect the letter of the alphabet with the sounds. They are slowly also being able to answer questions about the book, and processing the information.

September 3<sup>rd</sup> – September 7<sup>th</sup>: Big and Small

September 10<sup>th</sup> – September 14<sup>th</sup>: We Are Painting

September 17<sup>th</sup> – September 21<sup>st</sup>: Who Am I?

September 24<sup>th</sup> – September 28<sup>th</sup>: I Like Shapes

### Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. For this class we are still just going over the alphabet and connecting letter and sounds, to give the students better listening and reading abilities. But we are going to start with some stories inside the book.

September 3<sup>rd</sup> – September 7<sup>th</sup>: Start Smart

September 10<sup>th</sup> – September 14<sup>th</sup>: Start Smart

September 17<sup>th</sup> – September 21<sup>st</sup>: Start Smart

September 24<sup>th</sup> – September 28<sup>th</sup>: Unit 1

### Math

We are using the MPM books during class. Currently the math books are still focusing on the basics with the students, but many of them are slowly getting the hang of it, and learning it quickly. Many of the students don't need any help with it, and are fine on their own.

September 3<sup>rd</sup> – September 7<sup>th</sup>: A2: Pages 6-10 Shape Matching

September 10<sup>th</sup> – September 14<sup>th</sup>: A2: Pages 11-14 Color Matching

September 17<sup>th</sup> – September 21<sup>st</sup>: A2: Pages 15-18 Number 1-3 Recognition  
September 24<sup>th</sup> – September 28<sup>th</sup>: A3: Pages 1-5 Number 1-3 Counting Exercise

### Phonics

In our phonics class we are using the Sadlier Phonics book which is a great colourful book with an easy layout for the children to practice their alphabet sounds. The students are still just going to be practicing with the alphabet, and we won't jump into the book until they get the alphabet, because it can be a bit overwhelming. But I hope to start diving into it soon.

### Physical Education (P.E.)

PE is a really good way to get the kids moving, and to use up a lot of that pent up energy they have. They always love going outside for PE. Right now we're just getting used to it, but we're doing some simple fun activities. We don't have anything scheduled specifically for PE since they are still quite young and simple games work best for them. But we do races, and little competitions for them to have some fun, and be able to run around a lot.

### Conversation

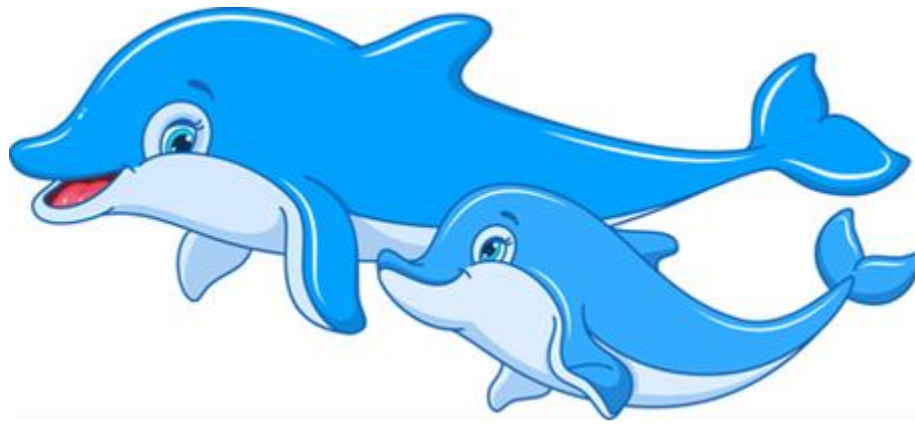
The conversation book is moving along quickly with the students, just trying to get them used to speaking, and using words properly in sentences. They are understanding it quite well, and soon we will be starting a new unit.

September 3<sup>rd</sup> – September 7<sup>th</sup>: Unit 3 It is  
September 10<sup>th</sup> – September 14<sup>th</sup>: Unit 4 Is it?  
September 17<sup>th</sup> – September 21<sup>st</sup>: Unit 5 What is it?  
September 24<sup>th</sup> – September 28<sup>th</sup>: Unit 6 He is/ She is

### Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. The kids love learning the dances and dancing and singing along to all the songs. When they start to get familiar with a song, they really enjoy it and get excited to do it.

September 3<sup>rd</sup> – September 7<sup>th</sup>: Teddy Bear & Where is thumb kin  
September 10<sup>th</sup> – September 14<sup>th</sup>: Color Song  
September 17<sup>th</sup> – September 21<sup>st</sup>: Color Song  
September 24<sup>th</sup> – September 28<sup>th</sup>: Little monkeys jumping on the bed



## **Dolphin Class Newsletter September 2018**

親愛的家長:

上一個月份我和學生們相處得很愉快，我漸漸地認識他們，大家也開始更自在地與我相處，互相認識許多新朋友，並且在課堂中享受各種活動。

所有的學生都在進步中，以他們的年紀而言他們學習得很快，開始在課堂中講英文，希望他們能漸漸使用全英文表達。

Best wishes,  
Teacher Sandra

### **閱讀**

閱讀課的狀況很好，孩子們開始把字母語發音做連結，他們漸漸地能夠回答書上的問題並理解資訊。

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### **核心技巧**

這門課程包含了幼兒的閱讀，文法和自然發音技巧，在課程中，我們會練習字母語發音的連結，讓孩子們學習更好的聽與讀的能力，我們會先從書中的故事開始。

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### **數學**

課堂上我們使用 MPM 寶盒，目前數學課本重點在教導學生基本觀念，許多孩子漸漸的能掌握這些觀念並學習得很快，也有很多孩子不需要任何協助便能自己完成。

September 3<sup>rd</sup> – September 7<sup>th</sup>: A2: Pages 6-10 形狀配對

September 10<sup>th</sup> – September 14<sup>th</sup>: A2: Pages 11-14 顏色配對

September 17<sup>th</sup> – September 21<sup>st</sup>: A2: Pages 15-18 數字 1-3 的辨認

September 24<sup>th</sup> – September 28<sup>th</sup>: A3: Pages 1-5 數字 1-3 的數數

### 發音

在發音課中我們會使用 Sadlier Phonics 的書,這是一本色彩繽紛課本,有著簡單明瞭的排版讓孩子能練習發音,目前孩子們只練習字母,我們不會馬上使用書籍,除非大家已經熟悉所有的字母,因為一開始這對孩子們挑戰性太大,但我希望能盡快進入課本的課程。

### 體能

體能課是一個很好的機會能讓孩子活動身體並消耗他們未釋放的能量,他們總是很喜歡到戶外上體能課,目前我們慢慢的習慣體能課程,也會做簡單有趣的活動,體能課程沒有特別的進度,因為孩子們的年齡還太小,簡單的遊戲對他們是最好的安排,我們會有簡單的比賽讓大家可以享受競賽的樂趣並可以有很多的跑動。

### 會話

大家在會話課本的進度很快,課程能讓大家更習慣英語會話,並在句子中使用正確的字彙,大家理解的狀況很好,很快的我們將開始學習新的章節。

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### 歌曲與舞蹈

這對我來說是一個很好的機會和孩子連結再一起並享受歌曲,孩子們喜歡學習舞步並跟著音樂一起唱歌,當他們越來越熟悉歌曲,他們很享受並很興奮能唱唱跳跳。

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