

## **Penguin Class Newsletter September 2018**

Dear parents,

That's our first month finished! Time has gone so quickly! The first month was quite challenging as the children settled down into school life. It took longer for some but gradually everyone got used to their daily routine and what Kindergarten life is like. The first month was all about settling the children down and making them happy and building relationships, but in September we will start to try to structure their learning and education. As they become more comfortable they will be better at concentrating and paying attention to their teachers and we will see them develop.

I have already seen lots of development with their behaviour and learning which is really pleasing to see.

Please see below a detailed schedule for September and please feel free to ask myself or Teacher Jady any questions.

Best wishes,  
Teacher Eamonn

### Reading

Reading class is something we take a lot of pride in here at Marshall. We aim to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time. As reading is a personal favourite pass time for me I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

Sep 3<sup>rd</sup>-7<sup>th</sup>: Lunch

Sep 10-14<sup>th</sup>: School

Sep 17<sup>th</sup>-21<sup>st</sup>: I Can See

Sep 25-28<sup>th</sup>: We Like to Play

### Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This year we have started to assess the students on their spelling and understanding of concepts. This is a non-pressurised situation where we review the core material and assess it through 'fill the gap' or 'choose the correct word' exercises. I am trying to encourage them to do it by themselves and not shout out the answers so everyone gets the opportunity to complete it independently. We then review and test the spelling of the keys words.

Sep 3<sup>rd</sup>-7<sup>th</sup>: Start Smart – Letter recognition: a-h

Sep 10-14<sup>th</sup>: Start Smart – Letter recognition: i-p

Sep 17<sup>th</sup>-21<sup>st</sup>: Start Smart – Letter recognition: s-z

Sep 25-28<sup>th</sup>: Start Smart Unit 1 Make New Friends

### Conversation

Conversation is an integral aspects of life at Marshall. We teach this formally in class but also at every moment when the English Teacher is present. We try to encourage speaking English from the moment they start and all through lunchtime, playtime and as they go about their daily lives. The conversation starts with simple questions such as what's your name and develops as their English develops. I love talking with the children and watching their skills grow and seeing their personalities shine through.

Sep 3<sup>rd</sup>-7<sup>th</sup>: Unit 3 – It is

Sep 10-14<sup>th</sup>: Unit 4 – Is it?

Sep 17<sup>th</sup>-21<sup>st</sup>: Unit 5 – What is it?

Sep 25-28<sup>th</sup>: Unit 6 – He is.../ She is...

### Phonics

This semester we will increase our focus on phonics to aid their reading development to add to their pre-existing knowledge and of sight words. This is the basis of reading so is very important as their vocabulary increases and difficulty level advances. We use a combination of workbook exercises and whiteboard activities and combine it with spelling.

Sep 3<sup>rd</sup>-7<sup>th</sup>: P31-32 - Ss

Sep 10-14<sup>th</sup>: P33,35 – Ff, Mm

Sep 17<sup>th</sup>-21<sup>st</sup>: P36,38,39 - Tt

Sep 25-28<sup>th</sup>: P40,41,42 - Hh

### Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

Sep 3<sup>rd</sup>-7<sup>th</sup>: A2:P6-10 – Shape & color matching

Sep 10-14<sup>th</sup>: A2:P11-14 – 1-3 recognition

Sep 17<sup>th</sup>-21<sup>st</sup>: A2:P15-18 – 1-3 counting exercise

Sep 25-28<sup>th</sup>: A3:P1-5 – Set theory

#### Physical Education

This is important for all everyone. In our busy lives we all often forget to exercise and I am a strong believer in “Healthy Body/Healthy Mind” so is vital for our younger generation to get lots of exercise and fresh air. Not only does it benefit our bodies but also our social skills such as teamwork, competition and fair play. I have started to include team activities to promote teamwork, encouragement and understanding consequences if you don't try hard for your team. Gross motor skills can aid with our fine motor skills too so I try to include activities such as relay races, follow the leader and co-ordination tasks which are fun and engaging.

#### Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. Singing and dancing not only teaches new words and tunes but also aids listening and Gross/Fine Motor skills as dancing involves learning movements so requires good co-ordination. These songs and dances are often included in our Drama Plays so are an important aspect of Marshall school life.

Sep 3<sup>rd</sup>-7<sup>th</sup>: Teddy Bear, and Where is thumb kin

Sep 10-14<sup>th</sup>: Colour Songs

Sep 17<sup>th</sup>-21<sup>st</sup>: Colour Songs

Sep 25-28<sup>th</sup>: Little Monkeys Jumping on the Bed

#### Thematic Activity

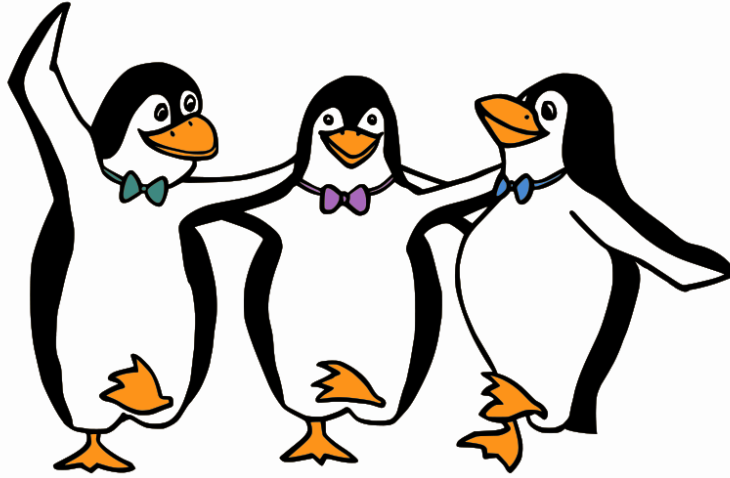
Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time. September's activities will revolve around thematic activities for Chinese Culture and Moon Festival. These are always fun and exciting for the children.

#### Library/Storybook

Each week the children get the opportunity to borrow a book to take home and read by themselves. Recently I have been choosing a fun and interesting story to read to the class. I take my time to explain concepts and any morals from the story. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all,  
Thank you for reading!

Best wishes, Tr. Eamonn



## **Penguin Class Newsletter September 2018**

親愛的家長:

時間過得真快!我們的第一個月已經結束了!對孩子們而言要他們穩定下來過學校生活真是相當討站挑戰的!有些孩子需要多些時間適應,但每個孩子都漸漸地習慣幼兒園的作息,瞭解是怎麼一回事了。第一個月幾乎都在設法讓孩子們安定下來,並且讓他們感到快樂,與孩子們建立關係。但九月份我們就要開始試著架構孩子們學習和教育了。孩子們越覺得自在就越能專注在老師的教學和遊戲上,我們將視其發展。

我已經從孩子們身上看到許多的行為進展了,這真的是我所樂見的。

請您參照下列九月份的課程規劃內容,若有問題請您盡情地提出來詢問我或 Judy 老師。  
祝福您們!

老師 Eamonn

### **閱讀**

閱讀課程是瑪些爾學校最引以為傲的一門課程。我們將重點放在讓孩子們獨立掌握字的發音和語調。這堂課也在孩子們爭取輪流表達中,建立他們的字彙和會話的熟練度。我發現這課程能培養發孩子們的想像力並激發他們在擁有自己的時間時閱讀我個人最喜歡閱讀打發時間,在這個科目上,我花了很多時間來引導出最佳的可能結果給孩子們,希望您們能看見孩子們日積月累能力的進步。

9/03-9/07: We are painting

9/10-9/14: Big and Small

9/17-9/21: I Like Shapes

9/25-9/28: What Am I?

## 主教材

此課程大都圍繞在孩子們的閱讀，文法和發音技巧上。在這些課程的學習，孩子們被要求分析故事，練習母音發音，並用選取關鍵字造出句子和文法。今年我們已開始評估孩子們在拼字和概念的理解了。這是沒有壓力的學習情境，當我們學過主教材要複習之處，就會透過“填空”或“選出正確的字”的活動來複習。我試著鼓勵孩子們自己嘗試完成並不說出答案的作答，因此每位孩子們都有機會獨立完成。之後我們便複習並測試拼出這些關鍵字。

9/03-9/07: Start Smart – Letter recognition: a-h

9/10-9/14: Start Smart – Letter recognition: i-p

9/17-9/21: Start Smart – Letter recognition: s-z

9/25-9/28: Start Smart Unit 1: Make New Friends

## 會話

生活會話將會佔據孩子在瑪歇爾整體的生活，我們用此方式教學，當然在英文老師在場時也全然是英語的。一開始我們就試著鼓勵孩子們說英語甚至是午餐的時間，遊戲時間及在他們生活中的一切。英語會話將開始於簡單的問答，如：你叫甚麼名字？並啟發他們英語的發展，我非常喜和孩子們說話，並觀察牠們技能的成長及個人特質的顯現。

9/03-9/07: Unit 3 – It is

9/10-9/14: Unit 4 – Is it?

9/17-9/21: Unit 5 – What is it?

9/25-9/28: Unit 6 – He is.../ She is...

## 自然發音

本學期我們將著重增加發音法來協助他們的閱讀的發展，和增加原有的知識，和相關字，，這是非常基本的閱讀，因此先前增加些較難程度的字彙非常重要！我們用些相關聯的習作練習，並且在白板上進行些學習活動，用拼字結合起來。

9/03-9/07: P31-32 - Ss

9/10-9/14: P33,35 – Ff, Mm

9/17-9/21: P36,38,39 - Tt

9/25-9/28: P40,41,42 - Hh

## 數學

目前我們的數學課使用 MPM 書當教材。他們真的有很獨特且有趣的方式，常透過動物，顏色，和些物件以及些孩子們互動的遊戲，給予孩子們一般的數學概念。本月我們將專注在...

9/03-9/07: A2:P6-10 – 顏色型狀配對

9/10-9/14: A2:P11-14 – 數字 1-3 的辨認

9/17-9/21: A2:P15-18 – 1-3 的數數

9/25-9/28: A3:P1-5 – 集合論

## 體能教育

這是對每個人都很重要的課。在我們忙碌的生活中常忘記運動，但我篤信有健康的身體才有健康的心靈。所以讓我們的新一代運動呼吸新鮮空氣很重要。不僅只是對我們的身體有益，對我們的社交如團隊合作，比賽和公平遊戲都有益。大肌肉可帶動全身肌肉，故我整合成接力賽活動。服從領導和協調工作都是有

趣又吸引人的。我開始介紹孩子們團體的活動，專注在教孩子盡全力取團隊的獲勝，學習重點是了解自己是團隊的一份子，學習如何盡全力幫助彼此，成就團隊。我試著讓孩子們了解考量他人的重要，而非自己本身。

### 歌曲律動

這對我自己而言，是一個很好的機會讓我和孩子們連繫在一起享受些歌曲。唱歌和跳舞並非只教些新字和旋律，也學了聆聽力和粗細動作，當他們在跳舞時需要學習好的合作關係。這些歌曲和舞蹈通常都會涵蓋在話劇表演中，所以在瑪歇爾的生活是很被看重的一部份。

9/03-9/07: Teddy Bear, and Where is thumb kin

9/10-9/14: Colour Songs

9/17-9/21: Colour Songs

9/25-9/28: Little Monkeys Jumping on the Bed

### 主題活動

每個月都有不同的外師設計安排不同的主題給孩子們。這活動可以是小的美勞作品，短程的戶外教學，甚至是一個教室裡的主題活動!主題往往來自世界各地的相關節慶，所以這真能幫助孩子們在從事有趣的活動中同時了解不同的文化。九月的活動將會是繞著與中國文化相關的主題以及中秋節，這些都非常的有趣並能激發孩子們的學習興致。

### 圖書室故事時間

每週孩子們都有機會借一本書回家自己閱讀，最近我選了一些好玩有趣的故事書在課堂裡讀給他們聽，我花了些時間從故事書中解說些道德的概念，看著他們充滿興趣的聆聽故事，真的很可愛!他們真的很熱衷於這些故事，我也深信這將有助於他們的聽力和想像力。

我希望我的這封信能帶給您們有所啟發。

感謝您的閱讀!

祝福您們，

老師 Eamonn