

## **Whale Class Newsletter September 2018**

Hello Parents,

The first month is finished and the class have settled down, there's a lot less crying and the students are getting used to being in the classroom. We will continue practicing the alphabet until the kids have memorized it. I have been giving the kids tracing exercises, lines, shapes, etc in order to help them develop their motor skills. I will also send copies home on Fridays. The kids have a lot of letter tracing to do over the semester so the more practice they get the better.

### Core Material

This month we started the Start Smart book. This book focuses on two things. Letter recognition and phonetic sounds – a apple, b bat, c cat, etc and simple verbs such as “read” and “play”. The book focuses on the sentence pattern “I can”. The first chapter is a talent show, then a family together and finally at school. Each chapter adds more verbs.

Week 1: Start Smart

Week 2: Start Smart

Week 3: Start Smart

Week 4: Unit 1

### Phonics

The phonics book focuses on letter tracing and picking out words that begin that pages letter. The kids hands are not really strong enough to trace letters at this age, so I will be supplementing this work with lots of shape tracing and other exercises to build up their motor skills. Encouraging your children to draw will help them develop their hand to eye co-ordination and strengthen their hands.

Week 1: The letter S (Sounds and tracing)

Week 2: The letter S (Sounds and tracing)

Week 3: The letter T (Sounds and tracing)

Week 4: The letter T (Sounds and tracing)

### Conversation

Conversation class uses the “Up and Away” book. Units 1 and 2 cover singular nouns and use of “a” and “an”. The units cover a nice range of simple words – some animals, foods and stationary. All things the kids will be familiar with or use in class.

Week 1: It is a \_\_\_\_  
Week 2: Is it a \_\_\_\_?  
Week 3: What is it?  
Week 4: He is /She is...

#### Reading

The books for this semester are quite simple and fun and focus on simple words and pictures. They are good for teaching vocabulary and as the kid's English improves we will eventually be able to do Q&A with the books as well.

Week 1: Big and Small  
Week 2: We are Painting  
Week 3: Who am I?  
Week 4: I Like Shapes

#### Math

MPM class covers number recognition and tracing, which helps the kids develop their motor skills. The MPM books has lots of toys and objects for kids to hold or place correctly.

Week 1: Shape and color matching  
Week 2: Counting and number recognition 1 to 3  
Week 3: Matching shapes to colors (correspondence)  
Week 4: Shape matching

#### Physical Education

I plan and implement activities for the classes each week. The students have a good mix of different games to play during PE classes, the students will have lots of fun. For PE I like to give the students obstacle courses and relay races and other activities that are fairly easy to understand.

Week 1: Tricycle Race  
Week 2: Obstacle Course  
Week 3: Jumping Race  
Week 4: Obstacle Course

#### Thematic Activity

The English teachers get an opportunity to plan a month of thematic activities. These can consist of art projects, a short field trip to the park, or a class project to be done within the classroom. September's thematic lessons will be about the Moon Festival.

Week 1: Chinese Opera Mask  
Week 2: Taiwan's Map  
Week 3: Moon Festival  
Week 4: Chinese Culture

#### Workbooks

The class have two workbooks to complete this year – "I Know Letters" and "Shapes and Colors". This semester I will focus on the shapes and colors book as I think the kids will learn more from this book and find it easier to understand and complete.

#### Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day

sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: Teddy Bear/Where is Thumbkin?

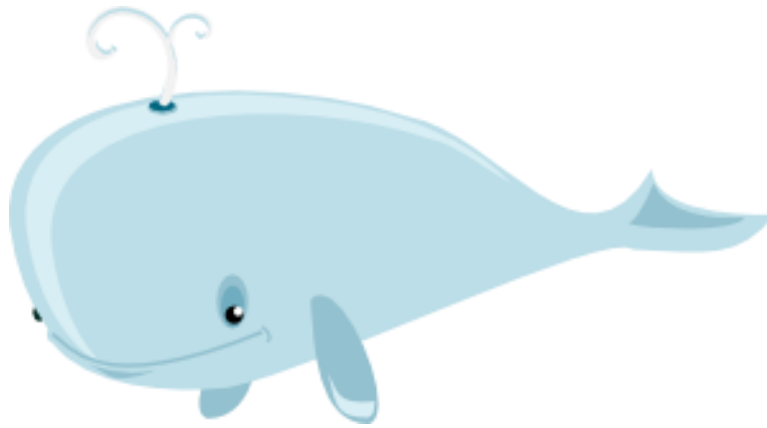
Week 2: Color Song

Week 3: Color Song

Week 4: Five Little Monkeys

See you next time!

Teacher Kevin



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親愛的爸爸媽媽：

第一個月已經結束了，班級也慢慢的穩定下來了。孩子們的哭哭情緒越來越少，也越來越適應這個校園及這個教室。我們將會持續對英文字母進行練習直到孩子們對此熟悉及能夠辨認。我曾給孩子們一些描線練習，描線圖形...等，為的是要能夠提升並加強孩子們的小肌肉發展。我也會影印一些讓孩子們在週五時能夠帶回家練習。在新的學期，孩子們將會開始有很多的字母描寫練習，所以現在開始能夠有多一些的描線練習對於孩子們的學習是好的。

Core Material 主教材

這一個月我們開始進行 Start Smart book，這本教材將重點放至於兩個部分，字母的辨認以及如何發音，像是 a apple, b bat, c cat，以及一些簡單的動詞，像是“read 讀” and “play 玩”。教材子也有一些簡單句型，像是“I can 我可以”。第一個章節是達人秀，再來是家庭在一起，最後是學校，每一個章節都會增加越來越多的動詞讓孩子們學習。

第一週: 教材 Start Smart

第二週: 教材 Start Smart

第三週: 教材 Start Smart

第四週: 第一單元

#### Phonics 發音教材

發音教材會將重電放置於字母的描寫以及選出課本裡的字母單字。在這個年紀，孩子們的手部肌肉還不是能夠有足夠的能力去描寫字母，所以我會像補充較多的形狀描畫以及其他的運動來增強孩子們的小肌肉發展。在家可以鼓勵孩子們多畫畫，那會幫助他們對於手眼協調以及手部小肌肉發展有大大的提升。

第一週: 字母 S (聽與描寫)

第二週: 字母 S (聽與描寫)

第三週: 字母 T (聽與描寫)

第四週: 字母 T (聽與描寫)

#### Conversation 會話

我們會話的教材使用了“Up and Away”，第一和第二單元學了一些單複數的名詞“a” and “an”。這個單元也包含了一些簡單的單字，有動物、食物、和一些物品，這些學的單字都會是孩子們生活中常見，也將會越來越熟悉這些單字。

第一週: It is a \_\_\_\_ 這是...

第二週: Is it a \_\_\_\_? 這是...嗎?

第三週: What is it? 這是什麼?

第四週: He is /She is... 他是...她是...

#### Reading 故事小書

這學期的故事小書相當的簡單且有趣，內容將重點放在簡單的單字還圖片，這些內容很好去教孩子們認識單字且也能讓孩子們對英文能力的提升，甚至是能夠嘗試去回答故事內延伸的相關問題。

第一週: Big and Small 大與小

第二週: We are Painting 我們在畫畫

第三週: Who am I? 我是誰?

第四週: I Like Shapes 我喜歡形狀

#### Math 數學

MPM 課程包含了一些對於數字的認識以及描寫，能夠幫助孩子提升他們的小肌肉發展。MPM 教材裡也有許多小玩具和教具讓孩子們能夠握著或是將其放置在正確的位置進行配對或對應。

第一週: 形狀及顏色的配對

第二週: 數數以及數字的認識 1-3

第三週: 形狀和顏色對應

第四週: 形狀配對

### Physical Education 體能活動

每個禮拜我設計了一些活動可以實行，孩子們能夠將許多不一樣的遊戲搭配在一起，孩子們將會覺得很有趣。我也喜歡提供孩子們一些障礙超越訓練遊戲的接力賽，以及其他一些簡單讓孩子們可以理解去玩的遊戲。

第一週: 三輪車比賽

第二週: 障礙物競賽遊戲

第三週: 跳躍競賽遊戲

第四週: 障礙物競賽遊戲

### Thematic Activity 主題活動

英文老師能夠有個機會去設計一個月的主題活動，這些可以是美術的創作、短程的戶外教學到公園或是一些能夠在教室裡完成的小活動，九月的主題活動將會是什麼呢？

第一週: Chinese Opera Mask

第二週: Taiwan's Map

第三週: Moon Festival

第四週: Chinese Culture

### Workbooks 作業簿

這一學年這堂課有兩本教材需要完成 "I Know Letters 我認識字母" 以及 "Shapes and Colors 形狀和顏色"。這個學期我會先將重點放在形狀與顏色，因為孩子們能夠從這學習到一些簡單理解比較容易完成的部分。

### Song and Dance 唱歌跳舞：

在校園課程活動的每一天，我們都會運用歌曲律動來開始展開。孩子們在進行第一堂課程活動之前能夠有動動身體並享受於歌曲其中的機會，除此之外，在課程的轉銜時間或是每天將結束課程活動之時，我也喜歡讓孩子們能夠有唱歌跳舞的娛樂時間勝過於只是坐著等待課程的轉換。

第一週: Teddy Bear/Where is Thumbkin?

第二週: Color Song

第三週: Color Song

第四週: Five Little Monkeys

我們下次見！

Teacher Kevin