

Dragon Class ESL September 2018

Reading

The first month has gone very well.

Dragon class has had a lot of fun getting to know me and is enjoying our reading class. I am going to enjoy teaching everyone in Dragon class.

For the first 2 weeks we will be studying A Teams of Fish in our workshop books

Followed by Animal Teams in our literature Anthology book.

Both stories are about fish and how they have symbiotic relationships in the oceans.

I hope September is just as productive as August was.

Week 1: A Team of Fish – How do animals help each other?

Week 2: Words to Know – because, blue, into, or, other, small, danger, partner

Week 3: Review

Week 4: Busy as a Bee

Phonics

Hello to all parents! I'm Joe. August was a pretty good month. We did a key note presentation about animal features. This month will be about the long E sound and all its varieties.

As always, best wishes,

Teacher Joe.

Week 1: Phonics: e

Week 2: Phonics: ee

Week 3: Phonics: e_e

Week 4: Phonics: ei

Grammar

In the first month teaching Dragon class I got to know the student a lot better and we also had a very productive month. We are learning about sentences and correct capitalization and punctuation marks at the end of sentences. This is a very helpful topic as knowing what kind of sentence and punctuation is very important in writing. In the previous month we learned about questions and statements. I prepared some extra material and review games to make the class more interesting for everyone.

This month we will continue our study of sentences and will be learning about commands and exclamations. Learning about different kinds of sentences will be useful in their composition class and they will better understand how to use different sentences. They will be able to use a bigger variety of sentences and try different writing styles.

WEEK 1

Grammar Workbook (Unit 4 week 2) - Has and Have: Examples: Nick has a big dog. Mike and Cal have small dogs.

WEEK 2

Grammar Workbook (Unit 4 week 2) – Has and Have

WEEK 3

Grammar Workbook (Unit 4 week 2) – Has and Have

WEEK 4

Grammar Workbook (Unit 4 week 3) – Go and Do: Examples: Sid and May go to the bus stop. Now I do like to eat green peas.

Composition

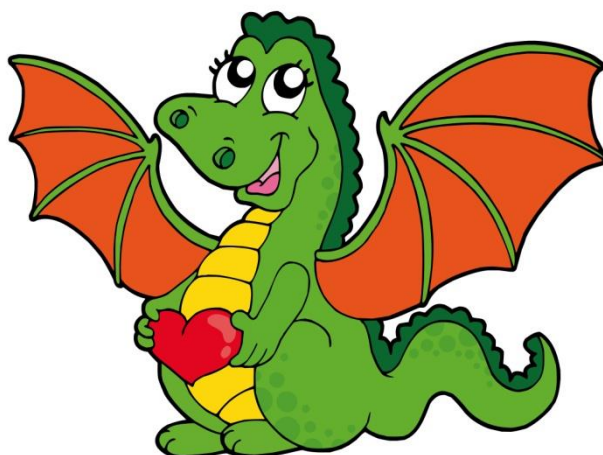
Composition class is a great opportunity for the children to put to use what they have learnt in other classes such as grammar and reading. In September the children will learn to write a short story, a letter to someone or a recollection of their own experiences. The children will eventually become accustomed to structuring their stories with a beginning, middle and an end, and their best stories are chosen for them to memorise and recite in the end of term speech contest.

September 4th – September 8th: Personal Narrative (3)

September 11th – September 15th: Personal Narrative (3)

September 18th – September 22nd: Personal Narrative (3)

September 25th – September 29th: Expository writing (4)



Dragon Class ESL September 2018

Reading

這學期第一個月進行得非常順利。小龍班的孩子們都認識我了，在閱讀課時也充滿許多樂趣。我非常樂於教導小龍班的孩子們。

前兩個星期我們將會閱讀 workshop 讀本中的主題故事 A Team of Fish(一群魚)。接著我們會上進階讀本 Anthology 中的主題故事 Animal Teams(動物團隊合作)。這兩篇故事都和魚相關以及牠們在海洋中象徵性的關係。我希望九月份將會和八月份一樣充滿許多收穫。

第一週 A Team of Fish(一群魚) 動物之間是如何互相幫助的？

第二週 學習字彙–because, blue, into, or, other, small, danger, partner

第三週 複習週

第四週 和蜜蜂一樣忙碌

Phonics

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Teacher Joe.

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Week 2: Phonics: ee

Week 3: Phonics: e_e

Week 4: Phonics: ei

Grammar

各位家長：

第一個月教導小龍班，我對於孩子們有更佳的了解。八月份，我們學習了不少的內容，包含句子和正確的開頭大寫以及句尾的標點符號。認識不同的句子與標點符號是很重要的，尤其對於寫作特別有助益。過去我們學過問句與直述句。我也準備了一些教材、與複習相關的遊戲，讓孩子們在學習上充滿更多樂趣。

這個月我們將繼續學習句子，如命令句與驚嘆句。這些不同的句型除了在寫作課上有實質的助益外，孩子們也更加知道如何使用這些句子。他們將會使用許多各種的句子並且嘗試不同的寫作風格。

第一週

文法練習本 第四單元第二週 Has and Have

例：Nick has a big dog. Mike and Cal have small dogs.

第二週

文法練習本 第四單元第二週 Has and Have

第三週

文法練習本 第四單元第二週 Has and Have

第四週

文法練習本 第四單元第三週 Go and Do

例：Sid and May go to the bus stop. Now I do like to eat green peas.

英文寫作

這堂課對孩子們是絕佳的機會，他們將在其他堂課中學到的技巧（如文法與閱讀）運用在寫作上。九月份，孩子們將學習寫出短篇故事、寫一封信或是回想自身過去的經驗。孩子們將養成習慣，在構思故事時需具備起始、主文與結尾的內容。最棒的一篇文章將被選為期末演講比賽的演講內容。

9/04-9/08 個人敘事文

9/11-9/15 個人敘事文

9/18-9/22 個人敘事文

9/25-9/29 闡述性寫作