



Rabbit Class ESL August 2018

Reading

The students did wonderful during our first month of reading class. The stories were complex and challenging, yet the students demonstrated great understanding and comprehension skills. The spelling and vocabulary quizzes were a great opportunity for them to test their skills and all the new information we had learned. We spent some time getting accustomed to the new class and schedule but now I feel we have found a more steady routine that should help the students get the most out of their class time. In the coming month we will be reading two new stories and working on the comprehension, vocabulary and spelling for all of these. I hope to introduce a new game where I will ask the students to come up with sentence for our new vocabulary words to write on the board. It should be a great way for them to practice their new words. I am very excited to see how they continue to improve in this class. Listed below is the curriculum schedule for this month of classes.

Week 1: Unit 1: Week 2 – Families around the World

Week 2: Unit 1: Week 2 – Words to Know: aside, culture, fair, invited, language, plead, scurries, share

Week 3: Unit 1: Week 2 – Review

Week 4: Unit 1: Week 3 – Our Pet Friend

Phonics

Dear parents,

The start of this semester should be fairly simple for Rabbit class. We are starting out with learning the short vowels. Some of the children have already learned the short vowels, however this is still a good review, and more in depth practice for them. Last month we focused on short 'a' and 'i', this month we will continue on with short 'o', 'u', and 'e'. In each section we have a selection of different practices on our iPad and in our phonics books. Not only will I focus on learning the different phonic sounds, but I also make sure everyone knows the meaning and how to use our spelling words.

In grade one most of Rabbit class only looked up simple information for their keynotes and their teacher gave them many different sentence outline that they only needed to fill in the blanks. Now that they are in grade two I want everyone to try and look up more information on their own and write their own sentences. This will be more challenging and they will need a lot of guidance and help, but I'm sure with encouragement and supervision they will be able to do it.

This month's keynote topic will be 'countries'. Each group will pick a country and I will give everyone an outline that will tell them what to look up for each page, what information they need, and what pictures to find.

Week 1 –Unit 1 week 2

Week 2 – Unit 1 week 2

Week 3 –Unit 1 week 2

Week 4 – Unit 1 week 3

Grammar

Dear parents,

As we continue in our grammar lessons we will continue to look at the rest of the different type of sentences. The last two are commands and exclamations. We will discover how to give a command and what situations will constitute an exclamation. With these two last sentence patterns the kids will have a basic knowledge of how and when to use the different types of sentences in their writing lessons.

Tim.

Week 1 –Unit 1 week 2 Commands – Examples: Set the table. Use your napkin.

Week 2 – Unit 1 week 2 Exclamations – What a fast snowball that was! I want to make a snowman!

Week 3 –Unit 1 week 2 Review

Week 4 – Unit 1 week 3 Subject – Examples: The cat is white. Jake likes cat.

Composition

Dear Parents,

This month we will continue to utilise all the composition skills learnt in Grade 1 to really start to develop their writing skills. This month we will be writing about 'A Special Day I Had'. There are lots of options available for the students to write about such as birthdays, festivals, field trips, family days out or just a special day they experienced and gives them the opportunity to draw on their own experiences.

I like to encourage creativity and imagination to produce interesting and informative compositions. I will give them examples and ideas but really want them try to think for themselves.

Please see below for a detailed schedule of September.

September will see us continue to use the skills learnt in the other classes to develop our composition writing in an interesting and creative manner.

Week 1- A Special Day I Had

Week 2- A Special Day I Had

Week 3- A Special Day I Had

Week 4- Learning about a New Thing



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閱讀課程

在我們的第一個月閱讀課上，學生們做得非常好。這些故事既深度又具有挑戰性，但學生們表現出了很好的理解閱讀理解能力。拼字和課文填充測驗都是一個很好的機會來檢視他們的學習，但現在我覺得我們已經找到了一個更穩定的例行學習模式，可以幫助學生充分利用他們的課堂時間。在接下來的一個月裡，我們將閱讀兩個新故事，並致力於所有故事的理解及單字和拼寫練習。我希望運用一個新的遊戲來幫助孩子學習更多的新單字及運用我們教過的故事內容。這應該是他們練習新單字的好方法。我很高興看到他們在這堂課中如何繼續提高他們的學習能力及興趣。以下是我們下個月課程安排。

第一週: 單元一: 第二週 – 閱讀主題: Families around the World

第二週: 單元一: 第二週 – 單字學習: aside 在旁邊, culture 文化, fair 公平, invited 被邀請, language 語言, plead 求情, scurries 很快離開, share 分享

第三週: 單元一: 第二週 – 複習

第四週: 單元一: 第三週 – 閱讀主題: Our Pet Friend

發音課程

親愛的家長:

關於，本學期的開始應該相當簡單。我們開始學習短母音。有些孩子已經學會了短母音，但這仍然是一個很好的練習，對他們來說更深入的練習。上個月我們專注於短母音'a'和'i'，這個月我們將繼續做短母音'o'，'u'和'e'。在每個部分，我們都可以在 iPad 和拼音練習本書中選擇不同的練習。我不僅會專注於學習不同的聲音，還會確認每個人都知道其意思以及如何使用我們的拼寫單字。

在一年級，大多數兔子班只查找了他們的簡報主題一些簡單的資料，他們的老師給了他們許多不同的句子大綱，來給他們練習寫出一些句子。現在他們已經二年級了，我希望每個人都可以嘗試自己查找更多資料並試著寫出的句子。這將更具挑戰性，他們需要大量的指導和幫助，但我確信在鼓勵和監督下他們將能夠做到這一點。

本月的簡報主題將是“國家”。每個小組都會選擇一個國家，我會給每個人一個大綱，告訴他們每個頁面要查找什麼，他們需要什麼資料，以及要查找的圖片。

第一週 – 單元一 第二週

第二週-單元一第二週

第三週-單元一第二週

第四週-單元一第三週

文法

當我們繼續學習文法課程時，我們將繼續研究其他類型的句子。最後兩個是命令句和感嘆句。我們將了解什麼是命令句以及哪些情況將構成感嘆號。通過這兩個最後的句型，孩子們將基本了解如何以及何時在他們的寫作課中使用不同類型的句子。

第 1 週 -單元 1 第 2 週 命令句 – Examples: Set the table. Use your napkin.

第 2 週 –單元 1 第 2 週 驚嘆句 – What a fast snowball that was! I want to make a snowman!

第 3 週 –單元 1 第 2 週 Review

第 4 週 –單元 1 第 3 週 主詞– Examples: The cat is white. Jake likes cat.

作文

這個月我們將繼續利用 1 年級學到的所有作文技能，真正開始發展他們的寫作技巧。這個月我們將寫一篇關於“特別的一天”的文章。學生可以選擇很多選項，例如生日，節日，戶外活動，家庭日或者他們經歷的特殊日子，並讓他們有機會謝謝自己的經歷。

我喜歡鼓勵創造力和想像力來創造有趣且豐富的作品。我會給他們一些例子和想法，但真的希望他們試著自己思考寫出屬於自己的作品。

以下是我們的課程規劃。

九月分將繼續使用其他課程中學到的技能，以有趣和創造性的方式建構我們的作文。

第一週- A Special Day I Had

第二週- A Special Day I Had

第三週- A Special Day I Had

第四週- Learning about a New Thing