



Bear Class Grade 3 and 4 September Newsletter

Welcome to the Bear Class ESL Grade 3 and 4 monthly newsletter for September.

We have joined Giraffe and Bear Classes together this semester so will be combining the grades. We have a big class so hopefully they can behave well and listen so we can have a good learning experience. I have taught all the students so know they are smart and have a good level of vocabulary and knowledge. I hope everyone can participate well and join in so we have a successful year.

We have a lot of fun and interesting lessons planned for the coming weeks, so let's take a look at what's to come in September 2018.

Core Material - Reading

We read the reading book everyday. I am very strict when it comes to reading time. Everyone sits down and we read together following the words with our fingers.

Often the kids will have questions about the story and about words they don't understand. I positively encourage questions about the reading material to make sure they understand.

Alongside the reading material, the students have a word list each week. The words from the list are selected from the reading material. When the students are first introduced to the new vocabulary most of them are unsure how to pronounce the words, let alone understand their meanings. So, as a class we go through the wordlists and I explain what they mean. Sometimes this can be done on the big TV via Google. I have found this to be a fantastic tool to help the students understand more easily.

September- Unit 2 Figure It Out

Week 1-3 Unit 2 Week 4 'Kids to the Rescue'. This story talks about how people can help animals survive by keeping our world healthy and clean. We look at what we can do to look after their environment by not dropping trash, being 'green' and re-cycling. We look some animals that are threatened with extinction and what humans can do to stop this.

Week 4 Unit 2 Week 5 'Empanada Day'. This story talks about how people figure things out such as find out the best way to go if on a bike ride. We look at how to solve problems and find the best answers and the best way to do things.

Grammar

The majority of our lesson time is spent reading the Core Material reading book. However, a portion of the lesson will involve completing a grammar exercise using a grammar workbook.

Grammar lessons usually involve a discussion about the task, accompanied by some examples.

Students complete the task and help and feedback is given.

The tasks vary in length. Most lessons comprise of the students completing a page in their text books.

Once they have completed the task they can move on to the next page.

September

Weeks 1-3- Unit 2 Week 4- Continues to look at sentences, sentence structures, when and how to use commas correctly, and combining sentences.

Week 4 - Unit 2 Week 5- Looks at possessive nouns to show who the noun belongs to by using an apostrophe e.g. Tr. Eamonn's pen, the dog's bowl.

Composition

Composition Class is a fantastic opportunity for the students to do some creative writing. It's quite a short class, just once per week but it gives them a chance to think for themselves and write creatively.

A topic is chosen for them such as '*What I Want to Do When I Grow Up*', after which we have a discussion and suggestions are made as to what they might write. After the initial draft is finished, their compositions are marked and returned ready for the rewrite the following week.

September

Weeks 1-3 - 'Something I Treasure'- The students have the opportunity to write an essay describing something that is precious or that they really care about. It could be a person, an item such as an iPad, a bicycle or a book. How do they feel about this item? What it would be like? They could write about different reasons for it being a treasure or precious to them. This topic gives the students the opportunity to describe their feelings and emotions.

Week 4 - 'Dear Mayor'- The students have the opportunity to write a letter to the mayor to tell them about the things they like or dislike about their town or city. They can write about things that should be changed and how the mayor should do it. They can write about positives and negatives and think about solutions to solve the problems.

This concludes the monthly newsletter for September.

As always if you have anything you would like to discuss with me, please feel free to leave me a message in the weekly communication books.

Until next time, see you soon.

Teacher Eamonn.



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歡迎來到小熊班 ESL 中年級的九月份月報:

本學期我們已經加入了長頸鹿班和小熊班，所以將這兩個年級結合起來。我們有一個很大的班級，所以希望他們能夠表現得很好並且認真聽課，這樣我們就可以得到很棒的學習歷程。我教過所有的學生，因此他們知道自己很聰明，並且具有良好的單字理解能力和英文學習也有一定知識水準。我希望每個人都能有高度的參與度，所以我們將會有一個成功的一學年。

我們計劃在未來幾週內提供許多有趣的課程，所以讓我們來看看 2018 年 9 月會有什麼有趣的課程呢？

核心教材 - 閱讀

我們每天都會有閱讀課，當他們在閱讀時我會比較嚴格一點點要求他們，每個孩子要乖乖坐好以及念課文時會要求小朋友手指頭比著字來唸，一方面可以訓練孩子專心以及增加其認字的能力。

當孩子用心閱讀時他們可以發現故事裡自己有疑問的地方及他們自己不了解的地方，我會正向的鼓勵他們問問題及確認他們是否都完成了解。

依循著閱讀教材，每週孩子們會有一張單字表，這些單字都是從我們的月讀課文中的故事挑選出來的，當孩子拿到單字表的時候，面對新的單字他們可能不是很懂，甚至不知道如何念出來，所以我會透過單

字表來解釋給他們聽，有時候我們會透過我們的大電視連結 google 來搜尋字義或透過圖片來解釋給孩子們理解，我發現這個是一個很棒的工具來幫助小朋友更加容易理解單字的字義。

September- Unit 2 Figure It Out

Week 1-3 單元二第四週 閱讀主題 'Kids to the Rescue'.

這個故事講述了人們如何保護我們的世界健康和清潔來幫助動物生存。我們透過不丟棄垃圾，“綠色能源”和回收資源來保護我們的環境。來看看我們可以做些什麼來照顧動物們的環境。我們看一些受到瀕臨絕種的動物以及人類可以做些什麼來防止它消失。

Week 4 單元二第五週-閱讀主題 'Empanada Day'.

這個故事談論人們如何解決問題，例如在騎自行車時找出最佳方式。我們研究如何解決問題，找到最佳答案和最佳做事方式。

文法 九月- 單元 2 Figure It Out

在我們的課程裡主要的課程仍以我們閱讀為主，儘管如此我們每週仍會花一點時間來完成他們的文法練習本。

文法的課程我們通常會先討論一下學習的內容，運用一些例子來讓小朋友了解並完成他們的練習及檢討不會的地方。

依照內容的長度會有些變化,所以大部分的課程我們會讓孩子先完成一頁的內容在他們的練習本之後再進行下一頁。

以下是我們的課程規劃

Grammar

文法

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Weeks 1-3- Unit 2 Week 4-

繼續學習句子相關架構，句子結構，何時以及如何正確使用逗號，以及組合句子。

Week 4 - Unit 2 Week 5- Looks at possessive nouns to show who the noun belongs to by using an apostrophe e.g. Tr. Eamonn's pen, the dog's bowl.

如何使用撇號來查看所有格名詞以顯示名詞所屬的名稱。例如:Tr. Eamonn's pen, the dog's bowl.

作文

寫作課對我們的孩子而言是一個很棒的機會，可以讓孩子有一個自我創作的機會，這是一個很短的課程一週才半個小時但是可以給他們一個機會思考及創意寫作。

我們會先選訂好主題例如‘What I Want to Do When I Grow Up’在這之後，我們會先討論及給予他們一些建議因此他們會有一些想法來寫作，初稿完成後，我會批閱他們的寫作後再請他們訂正並再重新謄一次在未來一週裡。

September

第 1-3 週 -作文主題 ‘Something I Treasure’-

給學生們一個機會來寫寫一篇小短文來描述你所珍惜的事情或你很在乎的東西,也許是一個人你很在乎,或是一個物品例如平板或腳踏車或一本書,寫寫你對這個東西的感覺?

會是什麼樣的?他們可以寫出不同的理由,因為它是寶物或珍貴的。這個主題讓學生有機會描述他們的感受和情緒。

第 4 週 - 作文主題:‘Dear Mayor’- T

學生們有機會寫信給市長,告訴他們他們喜歡或不喜歡他們的城鎮或城市的事情。他們可以寫下應該改變的事情以及市長應該如何做。他們可以寫出正面和負面的內容,並考慮解決問題的解決方案。

以上是我們 9 月份的月報

假如你有任何孩子學習問題想要與我討論,請您不要客氣將您的想法寫在聯絡簿上,我會盡快回覆您!

Until next time, see you soon.

Teacher Eamonn.