

# Lion class newsletter October 2018

## Dear parents,

It's finally cooling off, summer is over! With the changing season, Lion class has had a few changes. We have two new students, Jesse, who is a new English learner and Tiffany, a native English speaker from Canada. We welcome them and are happy to add more joyful kids in our class. We also have the excitement of the Drama Play coming up in November. This is something these students will spend a lot of time working on. They have many lines to rehearse and perform. Getting them to act in a natural way on stage without being too nervous is quite a challenge for most kids.

The Halloween activities are another fun thing to look forward to this month. We're busy at Marshall doing our best to make your child's kindergarten education positive and stimulating.

Teacher Joseph

#### Reading

Lion class really enjoys their reading books! A lot of the stories are relatable to them personally and they pick up a lot of useful vocabulary by reading and reviewing the stories all week. It's rewarding to introduce a new book on Monday and listen to each child read it completely with good pronunciation and intonation by Friday. And since we encourage an English only environment in the classroom, the vocabulary from these stories are frequently used.

October 1<sup>st</sup>-5<sup>th</sup>: Luna the Wake Up Cat

October 8<sup>th</sup>-13<sup>th</sup>: Review the ten books they have read

October 15<sup>th</sup>-19<sup>th</sup>: The Best Mud Pie October 22<sup>nd</sup>-26<sup>th</sup>: Rainy day Music

October 29<sup>th</sup>-November 2<sup>nd</sup>: Who Do I Look Like?

**Phonics** 

Lion class understands short vowel words pretty well, now we are using long vowel sounds mixed with short vowel words in interesting puzzles and stories.

October 1<sup>st</sup>-5<sup>th</sup>: P. 53-55 – Long o

October 8<sup>th</sup>-12<sup>th</sup>: Review

October 15<sup>th</sup>-19<sup>th</sup>: P. 56-58 – Long u October 22<sup>nd</sup>-26<sup>th</sup>: P. 59-62 – Long o, u, e

October 29<sup>th</sup>-November 2nd: P. 64-65 – High frequency words

# Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyze stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. We are using both Anthology and Workshop books which will exercise each child's comprehension and grammar skills.

October 1<sup>st</sup>-5<sup>th</sup>: Unit 2 Week 5 Workshop

October 8<sup>th</sup>-12<sup>th</sup>: Review

October 15<sup>th</sup>-19<sup>th</sup> Unit 2 Week 5 Workshop

October 22<sup>nd</sup>-26<sup>th</sup> Unit 2 Week 5 workshop

October 29th-November 2<sup>nd</sup>: Unit 2 Week 5 Anthology

## Writing

Third year kindergarten students are ready to begin exercises in writing. Write Now book 1 is an excellent introduction into writing with a step by step process. Some students might find it difficult in the first few weeks, but gradually they will build a solid foundation in their writing capabilities.

October 1st-5<sup>th</sup>: P. 24-25 – Can/ Cannot

October 8th-12<sup>th</sup>: Review

October 15<sup>th</sup>-19<sup>th</sup>: P. 26-27 - Friends October 22<sup>nd</sup>-26<sup>th</sup>: P. 28-29 - Friends

October 29<sup>th</sup>-November 2<sup>nd</sup>: P. 30-31 – Friends

#### Workbook

We will use our spelling and conversation classes to study Jump, book 2. The children are already familiar with Jump's colorful layout and multiple choice quizzes, which enhances each child's English comprehension.

October 1<sup>st</sup>-5<sup>th</sup>: P. 24-25 – It drinks/ doesn't drink

October 8<sup>th</sup>-12<sup>th</sup>: Review

October 15<sup>th</sup>-19<sup>th</sup>: P. 26-27– Present simple

October 22<sup>nd</sup>-26<sup>th</sup>: P. 28-29- Review

October 29<sup>th</sup>- November 2<sup>nd</sup>: P. 30-31– have/ don't have

#### Math

We are using MPM's books and boxes for math class. They have an interesting way of teaching common math concepts by using animals, colors, shapes, stickers and other objects that children find amusing.

October 1st-5th: Trip of Discovery P.9-10, workbook E3 P. 6-10 – Combination and separation of numbers

October 8<sup>th</sup>-12<sup>th</sup>: Trip of Discovery/ Review, Workbook/ Review

October 15<sup>th</sup>-19<sup>th</sup>: Trip of Discovery P. 11-12, Workbook E3, P 11-14 - Properties

October 22<sup>nd</sup>-26<sup>th</sup>: Trip of Discovery P. 11-12, Workbook E3, P. 15-18 - Paths

October 29<sup>th</sup>- November 2<sup>nd</sup>: Prepare for Drama Play, practice

Songs and Movement

This is a great opportunity for children to bond with each other and exercise their vocal range using clear enunciations. In addition to the scheduled songs, I plan to introduce many others that my past students enjoyed.

October 1<sup>st</sup>-5<sup>th</sup>: Hokey Pokey/Here we Go Looby Loo

October 8<sup>th</sup>-12<sup>th</sup>:Itsy Bitsy Spider

October 15<sup>th</sup>-19<sup>th</sup>: Itsy Bitsy Spider/ fast to slow

October 22<sup>nd</sup>-26<sup>th</sup>: My Umbrella

October 29<sup>th</sup>- November 2<sup>nd</sup>: My Umbrella

## Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

October 1<sup>st</sup>-5<sup>th</sup>: Halloween October 8<sup>th</sup>-12<sup>th</sup>: Halloween October 15<sup>th</sup>-19<sup>th</sup>: Halloween October 22<sup>nd</sup>-26<sup>th</sup>: Halloween

October 29<sup>th</sup>- November 2<sup>nd</sup>: Halloween

## **Physical Education**

P.E. class is a great chance for the children to run, jump, stretch and play. It's important for everyone to get enough physical activity in a fun and interesting way. Activities range from throwing and catching balls and Frisbees, to running, crawling, skipping and rolling races. Starting out with a good warm up, each child will reap the benefits of learning good balance and good sportsmanship.

October 1<sup>st</sup>-5<sup>th</sup>: Frisbee golf

October 8<sup>th</sup>-12<sup>th</sup>: Jump Rope endurance

October 15<sup>th</sup>-19<sup>th</sup>: monkey bar swinging endurance

October 22<sup>nd</sup>-26<sup>th</sup>: Bowling with wheels October 29<sup>th</sup>- November 2<sup>nd</sup>: Archery



# Lion class newsletter October 2018

# 親愛的家長,您好:

天氣終於比較涼爽,夏天結束了!隨著季節的改變,班上也有一些變化。我們有兩位新同學,男同學 Jesse 現在正在加緊練習英文中,而 Tiffany 是從加拿大剛到台灣,英文是她的母語。我們很開心有了兩位新成員。同時 11 月份令人期待的戲劇表演也即將到來。我們將多用一些時間來練習台詞,每個孩子都有許多台詞要練習與上台表演,讓他們可以自然地在台上演出而不至於太緊張,可能是一項挑戰。這個月還有一件令人期待的活動,就是萬聖節。我們將會設計更多有趣的活動,促進孩子們學習的豐富性。

# Teacher Joseph

## Reading

獅子班非常喜歡閱讀!很多故事都與他們個人經驗有關,他們透過五天的閱讀練習和複習故事來學習大量的詞彙。每週一一本新書,讓孩子在一週裡用正確的發音和語調完整地閱讀,對孩子很有益處。自從我們不停鼓勵孩子在教室只用英文溝通,故事中的字彙也經常聽到孩子們使用。

10月1日-5日:Luna the Wake Up Cat

10月8日-13日:Review the ten books they have read

10月15日-19日:The Best Mud Pie 10月22日-26日:Rainy day Music

10月29日-11月2日: Who Do I Look Like?

#### **Phonics**

獅子般對於短母音學習得很好,現在我們練習在故事中找出長母音加上短母音的單字。

10月1日-5日: P. 53-55 - Long o

10月8日-13日:Review

10月15日-19日: P. 56-58 - Long u

10月22日-26日: P. 59-62 - Long o, u, e

10月29日-11月2日: P. 64-65 - High frequency words

#### Core Material

這個課程是提供孩子們閱讀、了解文法和 Phonics 練習的全方位課程。在課程中,會請孩子們了解故事内容,練習母音,並使用一系列關鍵詞進行造句和文法練習。我們使用 Anthology 和 Workshop 這兩本書,這些内容將增進每個孩子對文章的理解能力和文法技巧。

10月1日-5日: Unit 2 Week 5 Workshop

10月8日-13日: Review

10月15日-19日: Unit 2 Week 5 Workshop

10月22日-26日: Unit 2 Week 5 workshop

10月29日-11月2日: Unit 2 Week 5 Anthology

# Writing

幼兒園第三年學生開始更多的書寫練習。第 1 冊的書寫練習的起步。有些孩子可能會在剛開始的幾週感到困難,但逐漸地,他們將在寫作能力方面奠定紮實的基礎

10 月 1 日- 5 日: P. 24-25 - Can/ Cannot

10 月 8 日- 13 日:Review

10月15日-19日: P. 26-27 - Friends 10月22日-26日: P. 28-29 - Friends

10月29日-11月2日: P. 30-31 - Friends

# Workbook

Jump 第 2 冊,我們將使用拼寫練習和對話來學習内容。孩子們已經熟悉了 Jump 的題型,藉此也增強孩子的英語理解能力。

10月1日-5日: P. 24-25 It drinks/ doesn't drink

10月8日-13日:Review

10月15日-19日: P. 26-27 - Present simple

10月22日-26日: P. 28-29 - Review

10月29日-11月2日: P. 30-31 - have/don't have

#### Math

我們使用 MPM 書籍和寶盒進行數學課程。透過使用不同動物、顏色、形狀、貼紙和孩子們覺得有趣的 其他物品來教授常見的數學概念。 10月1日-5日:Trip of Discovery P.9-10, workbook E3 P. 6-10 – Combination and separation of numbers

10月8日-13日:Trip of Discovery/Review, Workbook/Review

10月15日-19日:Trip of Discovery P. 11-12, Workbook E3, P 11-14 - Properties

10月22日-26日:Trip of Discovery P. 11-12, Workbook E3, P. 15-18 - Paths

10月29日-11月2日:Prepare for Drama Play, practice

## Songs and Movement

這是孩子們一個很好的相互學習機會,練習他們的音量與發音的標準。除了預設教與的歌曲,我將帶入 許多有趣的其他歌曲。

10月1日-5日:Hokey Pokey/Here we Go Looby Loo

10月8日-13日:Itsy Bitsy Spider

10月15日-19日:Itsy Bitsy Spider/fast to slow

10月22日-26日: My Umbrella

10月29日-11月2日: My Umbrella

## Thematic Activity

每個月都會由外籍教師輸流來規劃和安排特定主題的活動。内容可能是美術活動,或是學校附近的戶外教學,甚至是教室裡的派對!這些主題通常與世界各地的不同節日有關,因此它確實有助於他們在享受同時享受樂趣的同時理解不同的文化。

10月1日-5日:Halloween

10月8日-13日:Halloween

10月15日-19日:Halloween

10月22日-26日: Halloween

10月29日-11月2日: Halloween

## **Physical Education**

體育課是孩子們跑步、跳躍、伸展和玩耍的好機會。對每個人來說,以有趣和有趣的方式獲得足夠的身體活動是很重要的。活動設計包括投擲和接球以及飛盤、跑步、爬行、跳繩和翻滾比賽。從熱身開始,每個孩子都將學習良好的肢體平衡和運動精神。

10月1日-5日:Frisbee golf

10月8日-13日: Jump Rope endurance

10月15日-19日: Monkey bar swinging endurance

10月22日-26日:Bowling with wheels

10月29日-11月2日: Archery