



## **Dinosaur Class Monthly Newsletter October 2018**

Hello Dinosaur class parents! Firstly, it was wonderful to have such a full turn-out for our first parent-teacher conference! Your dedication and enthusiasm to your child's education was wonderful to behold. Please do remember what I suggested for you to do to best help your child develop, not only as a better student, but as a better person going into their first year of primary school next year!

### Reading

We have been reading a new book every week and the kids have been bringing them home. Please do take the time to go over the books with your child as often as possible. Get them to read the story to you and ask them questions to see if they understand it. In October, our reading list is as follows:

October 1<sup>st</sup>-5<sup>th</sup>: Rain! Rain!

October 8<sup>th</sup>-13<sup>th</sup>: Review

October 15<sup>th</sup>-19<sup>th</sup>: My Costume

October 22<sup>nd</sup>-26<sup>th</sup>: The Dog Show

October 29<sup>th</sup>-November 2<sup>nd</sup>: So Many Houses

### Phonics

Phonics is the ability to break a word down, to see how the letters form the sounds of the words. This month I have focused a lot on using this skill to guess at how we could say new words, and we have had some break throughs in the class with words like 'calculator' (cal-cu-la-tor) or 'mirror' (mi-rr-or). This is something that I heartily encourage all of you to go over with your child while at home. Find a word you don't know, and see if you can figure it out together before checking the correct answer.

October 1<sup>st</sup>-5<sup>th</sup>: pg. 53-55 Long o

October 8<sup>th</sup>-13<sup>th</sup>: review

October 15<sup>th</sup>-19<sup>th</sup>: pg. 56-58 Long u

October 22<sup>nd</sup>-26<sup>th</sup>: ph. 59-62 Long e

October 29<sup>th</sup>-November 2<sup>nd</sup>: pg. 64-65 High frequency words

### Core Material

Core Materials is designed to incorporate a little bit of all the English skills we focus on in the other classes, as well as encouraging the children to think about their surrounding environment. This month we thought about topics such as 'what can I see outside my window?' As well as 'what type of animal would make a good pet?' If you wish to try out some of these at home, create an open space where your child can list off as many ideas as possible before you refine them. For example: if you wish to ask them 'What would make a good pet?' You can start off with them listing as many animals as they can think of, before you work together to think if a bear, or a lion would make a good pet.

October 1<sup>st</sup>-5<sup>th</sup>: Unit 1 Week 4 Let's be friends

October 8<sup>th</sup>-13<sup>th</sup>: Review

October 15<sup>th</sup>-19<sup>th</sup>: Unit 1 Week 4 Kick! Hop!

October 22<sup>nd</sup>-26<sup>th</sup>: Unit 1 Week 4 Review

October 29<sup>th</sup>-November 2<sup>nd</sup>: Unit 1 Week 5 Let's Move

### Writing

The students writing skills are heavily varied, with some kids being able to write in full sentences, and others struggling to fully write single words. Something that I have noticed is that make of the students have a poor grasp of the correct formation of the letters, so that is an area I would like to focus back on before proceeding heavily. Please go through the spelling lists and homework sheets I set. I do not mind if the student gets lots of incorrect answers, so long as they put in the effort themselves. With the spelling lists, please pay attention to how your child is writing each letter, as developing incorrect writing habits now are difficult to fix later on.

October 1<sup>st</sup>-5<sup>th</sup>: pg. 24-25 can/ cannot

October 8<sup>th</sup>-13<sup>th</sup>: Review

October 15<sup>th</sup>-19<sup>th</sup>: pg. 26-27 Friends

October 22<sup>nd</sup>-26<sup>th</sup>: pg. 28-29 Friends

October 29<sup>th</sup>-November 2<sup>nd</sup>: pg. 30-31 Friends

### Workbook

Our Jump books are some simple hand writing exercises, designed to encourage the students to think for themselves. This is a core part of what I want to achieve for this year as many of the children just wait to hear/see what their classmates are doing before copying them. If they get into the habit of reading the question themselves and attempting it themselves, that would lead to the best possible results.

October 1<sup>st</sup>-5<sup>th</sup>: pg. 24-25 It drinks/ doesn't drink

October 8<sup>th</sup>-13<sup>th</sup>: Review

October 15<sup>th</sup>-19<sup>th</sup>: pg. 26-27 Present simple

October 22<sup>nd</sup>-26<sup>th</sup>: pg. 28-29 Review

October 29<sup>th</sup>-November 2<sup>nd</sup>: pg. 30-31 have/ don't have

### Math

For our Math classes, our exercise books focused on shape/pattern recognition. However, I noticed several the kids struggling at basic addition. Due to this, I have stepped our pace down and gone back to basic addition. Some of the students have done fantastic at this and are taking to vertical mathematical techniques like ducks to water! Please focus on basic addition at home as some of the students are very unsure with their answers, taking a very long time before attempting to answer.

October 1<sup>st</sup>-5<sup>th</sup>: P19-20

October 8<sup>th</sup>-13<sup>th</sup>: Review

October 15<sup>th</sup>-19<sup>th</sup>: P21-22

October 22<sup>nd</sup>-26<sup>th</sup>: P23-24

October 29<sup>th</sup>-November 2<sup>nd</sup>: Prepare for Drama Play

### Songs and Movement

The last month we have been using our intro song time to also do a small refresher about a concept or idea we covered yesterday. Unfortunately, if students arrive late it makes it very difficult to do these consistently. When singing, the students are very confident in the songs they know, and I aim to expand their knowledge by teaching them new songs next month in time for our class play!

October 1<sup>st</sup>-5<sup>th</sup>: You are my sunshine

October 8<sup>th</sup>-13<sup>th</sup>: Yesterday

October 15<sup>th</sup>-19<sup>th</sup>: Yesterday

October 22<sup>nd</sup>-26<sup>th</sup>: Yesterday

October 29<sup>th</sup>-November 2<sup>nd</sup>: Riding on a Train

### Thematic Activity

This month we had a focus on the Moon Festival that will occur this weekend. We made some created a map of Taiwan, theater masks, and created some cakes which I hope you all got to enjoy! Next month we will be focusing on Halloween! The spookiest month of the year!

October 1<sup>st</sup>-30<sup>th</sup>: Halloween

### Physical Education

P.E. We did some light racing competitions, including wheelbarrow races and rolling ball races. I aim to expand upon this some more in October and let the children experiment with different forms of physical movement in a fun-filled environment.



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親愛的家長們：

Hello！恐龍班的父母！首先，在我們第一次的親師座談上有這樣一個完整的結果是很棒的！您對孩子的教育奉獻和熱情是非常棒的。請記住我建議您的事情以幫助孩子的發展，不僅是作為一個更好的學生，而是為進入明年的小學一年級做準備！

Reading 閱讀

我們每週讀一本新書，孩子們週五會帶回家。請盡量花時間與孩子一起翻閱書籍。讓他們向您朗讀故事，並向他們提問，看看他們是否理解。10 月份，我們的閱讀清單如下：

10 月 1 日至 5 日：Rain! Rain!

10 月 8 日至 13 日：Review

10 月 15 日 - 19 日：My Costume

10 月 22 日至 26 日：The Dog Show

10 月 29 日 - 11 月 2 日：: So Many Houses

Phonics 自然發音

自然發音是能夠突破一個詞，看看字母如何形成單字的聲音。這個月我一直專注於使用這個技能來說新單字，我們在課堂上有一些突破，用'計算器' (cal-cu-la-tor) 或'鏡像'這樣的詞（鏡子）。這是我衷心鼓勵你們所有人在家里和孩子一起過去的事情。找到一個你不知道的單字，看看你是否可以在檢查正確的答案之前說出來。

10 月 1 日至 5 日：Phonics p53-55 Long o

10 月 8 日至 13 日：review

10 月 15 日至 19 日：Phonics p56-58 Long u

10 月 22 日至 26 日：Phonics p59-62 Long e

10 月 29 日至 11 月 2 日：Phonics p64-65 High frequency words

Core Material 主教材

核心材料旨在融合我們在其他課程中所關注的所有英語技能，以及鼓勵孩子們思考周圍環境。這個月我們討論過諸如“我能在窗外看到什麼？”以及“什麼類型的動物會成為一隻好寵物？”等主題。如果您想在家中嘗試其中一些，請創造一個開放空間，您的孩子可以在開始時列出盡可能多的想法。例如：如果你想問他們“什麼會成為一個好寵物？”盡可能多列出動物，然後你們共同思考一隻熊或一隻獅子會如何成為一個好寵物。

10月1日至5日：Unit 1 Week 4 Let's be friends

10月8日至13日：Review

10月15日至19日：Unit 1 Week 4 Kick! Hop!

10月22日至26日：Unit 1 Week 4 Review

10月29日 - 11月2日：Unit 1 Week 5 Let's Move

### Writing 寫作

學生的寫作能力不一，有些孩子能夠用完整的句子寫作，而有些孩子則還在努力寫完單字。我注意到的一點是學生們對正確書寫字母的掌握很差，所以這是我想在繼續關注的一個重點。請仔細閱讀我的單字表和作業。我不介意學生是否得到了很多答案，只要他們付出努力練習拼寫，請留意你的孩子如何書寫每個字母，因為很難解決不正確的寫作習慣。

10月1日至5日：p24-25

10月8日至13日：複習

10月15日至19日：p26-27

10月22日至26日：p28-29

10月29日至11月2日：p30-31

### Workbook 寫字

我們的Jump書籍是一些簡單的手寫練習，旨在鼓勵學生自己思考。這是我今年想要達到的目標的，因為許多孩子只是等到聽到/看到他們的同學再複製同學的答案。如果他們養成了自己閱讀問題並自己嘗試的習慣，那會有最好的結果。

10月1日至5日：Jump p24-25 It drinks/ doesn't drink

10月8日至13日：Review

10月15日至19日：Jump p26-27 Present simple

10月22日至26日：Jump p28-29 Review

10月29日至11月2日：Jump p30-31 have/ don't have

### Math 數學

對於我們的數學課程，我們的練習形狀/模式識別。但是，我注意到幾個孩子在基本加法時苦苦掙扎。由於這個原因，我已經逐漸放慢步伐並回到了基本的加法。有些學生在這方面做得很棒，並且正在練習數學直式。在家中練習時也請注意基本加法，因為有些學生對答案非常不確定，在嘗試回答之前花了很長時間。

10月1日至5日：P19-20

10月8日至13日：Review

10月15日至19日：P21-22

10月22日至26日：P23-24

10月29日 - 11月2日：準備戲劇

### Song and Dance 歌舞

上個月我們在歌曲時間，對我們課程概念或想法做了一個小的複習。不幸的是，如果學生遲到，就很難一直做到這一點。在唱歌時，學生們對他們所知道的歌曲非常有信心，我的目標是通過在下個月教他們新歌時擴展他們的知識也增加我們的課堂遊戲！

10月1日至5日：You are my sunshine

10月8日至13日：Yesterday

10月15日至19日：Yesterday

10月22日-26日：Yesterday

10月29日至11月2日：: Riding on a Train

### Thematic Activity 主題活動

這個月我們專注於本週末將舉行的中秋節。我們製作了一些台灣地圖，戲劇面具，並烘烤了一些蛋糕，我希望你們都能享受！下個月我們將專注於萬聖節！一年中最恐怖的一個月！

10月1日至30日：萬聖節

### Physical Education 體育

體育課 我們做了一些輕型賽車比賽，包括騎車比賽和滾球比賽。我的目標是在十月份進一步練習，讓孩子們在充滿樂趣的環境中嘗試不同形式的身體運動。

Gareth