

Shark Class Newsletter

October 2018

Dear Shark Class parents,

This month we will use the handwriting book more regularly. We will also start to use the phonics book as a source of extra vocabulary. They should be able to pick up some of the most common nouns, in addition to hearing the words spoken. We will concentrate on the consonants because there is a lot more variety in vowels, and consonants are easier to remember.

I am reading Dr. Seuss books to them as a class. They are very fond of the book "Green Eggs and Ham" and I will get them reading "Hop on Pop" one by one with me at the front of the class.

We continue to play alphabet games, and more of the students can identify all the letters now. There are six who need extra help.

The math course, MPM is hard for them, so we do that work in small groups.

We will have practices to do for the drama. I have tried to use patterns from class in the drama wherever possible, so the practice can reinforce what we have learned in class.

I am trying to keep things light, so they can keep their enthusiasm. I don't want them to feel overwhelmed by a task that is hard for them at four or five years but will be easy when they are six or seven. I am letting them set the pace, and I am adapting the material to fit what they are happy to do.

If you want to contact me, you can email me at talhoyle@yahoo.com

The following pages detail the August schedule by subject.

Yours reasonably,
- Taliesin Hoyle (Teacher Tal)

READING

WEEK 1

Story Book – Who am I?

Unit 1

WEEK 2

Review

WEEK 3

Story Book – Hats

Unit 1

WEEK 4

Story Book – I Can, We can

Unit 1

WEEK 5

Story Book – My Cat, Muffin

Unit 2

PHONICS

WEEK 1

Phonics Workbook (page 43 – 44, 46 - 47) High Frequency words

WEEK 2

Phonics Workbook (page 48, 54 – 56,) Short a

WEEK 3

Phonics Workbook (page 57 - 60) Short a

WEEK 4

Phonics Workbook (page 63 – 65, 67) Short a

WEEK 5

Phonics Workbook (page 70 - 73) Short i

GRAMMAR

WEEK 1

Grammar Workbook (page 24 to 25) They aren't... Are they pencils?

WEEK 2

Review

WEEK 3

Grammar Workbook (page 26 to 27) What are they? They are

WEEK 4

Grammar Workbook (page 28 to 29) Review

WEEK 5

Grammar Workbook (page 30 to 31) Colors

MATH

WEEK 1

Math Workbook (Level C3) – pages 6 to 10

A Trip of Discovery -- pages 9 to 10

WEEK 2

Review

WEEK 3

Math Workbook (Level C3) – pages 11 to 14

A Trip of Discovery -- pages 11 to 12

WEEK 4

Math Workbook (Level C3) – pages 15 to 18

A Trip of Discovery -- pages 11 to 12

WEEK 4

Drama Practice

SONGS

Alphabet song

Walking, Walking

Good Morning

Head, Shoulder, Knees and Toes.

One, Two, Buckle my shoes.

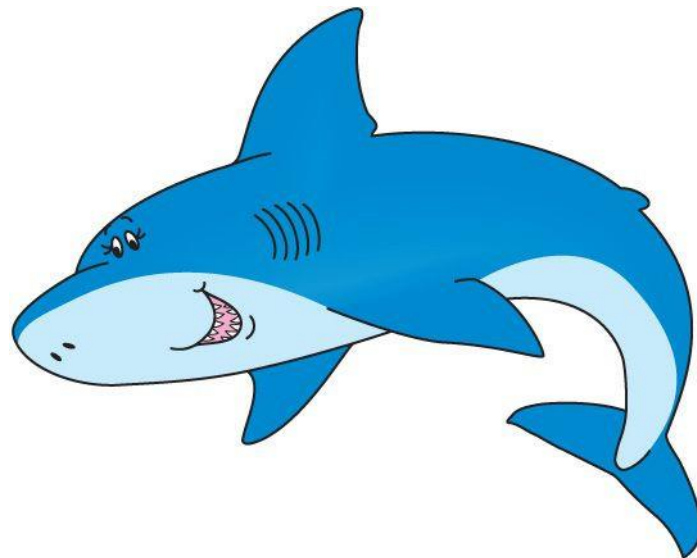
Knick Knack, Paddywhack.

Incy Wincy Spider.

Once I caught a fish alive.

Hello, Hello.

Row, row, row your boat.



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鯊魚班爸爸媽媽們您好:

這個月中，大部分時間我們都在使用書寫的課本，我們將要開始使用發音課本補充孩子們額外的字彙量。孩子們應該要學會一些普遍的名詞，另外，聽到單字就能夠說出口。我們將會專注在英文子音的學習上，因為，裡面有很多樣的母音發音，並且，也是最容易記住的。

在課堂上我會閱讀，蘇醫生的書給孩子們聽。他們非常喜歡書本中里的綠色蛋和火腿喔，另外，我將會請他們念跳躍和碰一聲的書籍一對一的念給我聽。

我會持續完有關於字母的遊戲，讓孩子們能夠透過遊戲認識更多的文字。目前，班上還有六位小孩是需要額外加強的。

在 MPM 數學這部分對孩子們來說是最困難的地方，所以，目前，是已小群組的方式指導孩子們的。

我們即將開始練習話劇的表演，我有嘗試在課堂上已模仿的方式讓孩子們能夠透過模仿加強他們所學習到的。

我會嘗試著清楚表達所有事情，讓孩子們能夠保持對學習上的熱忱。我不想他們在課業上感到有壓力，畢竟，他們才四、五歲，目前，我會以簡單的方式來帶領孩子們，直到他們六、七歲。我採物質上的需求讓孩子們感到平安和快樂的學習喔。

如有想要聯繫我的，可以記信到這個信箱中 talhoyle@yahoo.com 。

以下是有關於八月的主要課程:

Taliesin Hoyle (Teacher Tal) Tal 老師筆

閱讀部分:

第一週

故事繪本:我是誰?

第一課

第二週

複習

第三週

故事繪本:帽子

第一課

第四週

故事會本:我可以，我們可以

第一課

第五週

故事會本:我的貓咪，鬆餅

第二課

發音部分

第一週

發音課本(第 43-44、46-47 頁) High frequency words

第二週

發音課本(第 48、54-56 頁) Short a

第三週

發音課本(第 57-60 頁) Short a

第四週

發音課本(第 63-65 頁、67 頁) Short a

第五週

發音課本(第 70-73 頁) Short i

文法部分

第一週

文法課本(第 24-25 頁) They aren't.. Are they pencils?

第二週

複習

第三週

文法課本(第 26-27 頁) What are they? They are

第四週

文法課本(第 28-29 頁) Review

第五週

文法課本(第 30-31 頁) Colors

數學部分

第一週

數學課本(程度 C3)-第 6-10 頁

旅行中的發現(第 9-10 頁)

第二週

複習

第三週

數學課本(程度 C3)-第 11-14 頁

旅行中的發現(第 11-12 頁)

第四週

數學課本(程度 C3)-第 15-18 頁

旅行中的發現(第 11-12 頁)

第四週

話劇練習

歌曲部分

字母歌曲

散步、散步

早安

頭兒肩膀膝腳

一阿二扣鞋子

綠油精

小小蜘蛛

我曾經抓過一條魚

嗨、嗨

划船