

Dolphin Class Newsletter October 2018

Dear parents,

The past months have been great. I've gotten to know your children very well, and they all are enjoying learning every day. They are all improving much faster than anticipated, and I'm very surprised and proud of their progress each day. I was worried about some of them at the beginning of the year, but all students are doing so great!

They are all enjoying the books we're reading every week, and they're all getting much better with phonics. And they really seem to be enjoying coming to class, participating and learning everyday. I hope to see them grow and improve much more during October, and moving onwards through the year.

Best wishes,

Teacher Sandra

Reading

Reading class is coming along quite well. The students are starting to connect the letter of the alphabet with the sounds. They are slowly also being able to answer questions about the book, and processing the information. They are also getting very good at repeating the book, and remembering it very well.

October 1st – October 5th: What Am I?

October 8th – October 13th: Review

October 15th – October 19th: I Can, We Can

October 22nd – October 26th: Hats

October 29th – November 2nd: Big and Little

Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. For this class we are still just going over the alphabet and connecting letter and sounds. The stories in the Start Smart book don't have words, so we're just using simple words to connect to the pictures. And they are slowly understanding it.

October 1st – October 5th: Unit 1 Book Make new friends

October 8th – October 13th: Review
October 15th – October 19th: Unit 1 Book Get up and go
October 22nd – October 26th: Unit 1 Book Use your senses
October 29th – November 2nd: Unit 2 Book Sam can see

Math

We are using the MPM books during class. Currently the math books are still focusing on the basics with the students, but many of them are slowly getting the hang of it, and learning it quickly. Many of the students don't need any help with it, and are fine on their own. We've also started to get more into the MPM box, and many of the students are understanding the instructions I am giving them.

October 1st – October 5th: A3: P06-10
October 8th – October 13th: Review
October 15th – October 19th: A3:P11-14
October 22nd – October 26th: A3:P15-18
October 29th – November 2nd: Drama Practice

Phonics

In our phonics class we are using the Sadlier Phonics book which is a great colourful book with an easy layout for the children to practice their alphabet sounds. The students are really starting to get the hang of the alphabet now, and we're going to start with the Phonics book. Although we won't be going in order of the pages, as I want to go in the order of the alphabet, to make it a little easier and more cohesive for the students.

Physical Education (P.E.)

PE is a really good way to get the kids moving, and to use up a lot of that pent up energy they have. They always love going outside for PE. Right now we're just getting used to it, but we're doing some simple fun activities. We don't have anything scheduled specifically for PE since they are still quite young and simple games work best for them. They all love running around. And their favourite thing is the monkey bars, and the balance beams. They always want to use and play with them.

Conversation

The conversation book is moving along quickly with the students, just trying to get them used to speaking, and using words properly in sentences. They understand it quite well, and soon we will be starting a new unit. Although the sentence structure that the conversation book is using is a little difficult for them to understand, it's a really good tool for vocabulary

October 1st – October 5th: Unit 7 'What is He/She?'
October 8th – October 13th: Review
October 15th – October 19th: Unit 8 'I am/I am not'
October 22nd – October 26th: Unit 9 'You Are/ Are you?'
October 29th – November 2nd: Drama Practice

Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. The kids love learning the dances and dancing and singing along to all the songs. When they start to get familiar with a song, they really enjoy it and get excited to do it. The love to move around in the

morning, and with each song they get more excited and really love learning the words and singing along.

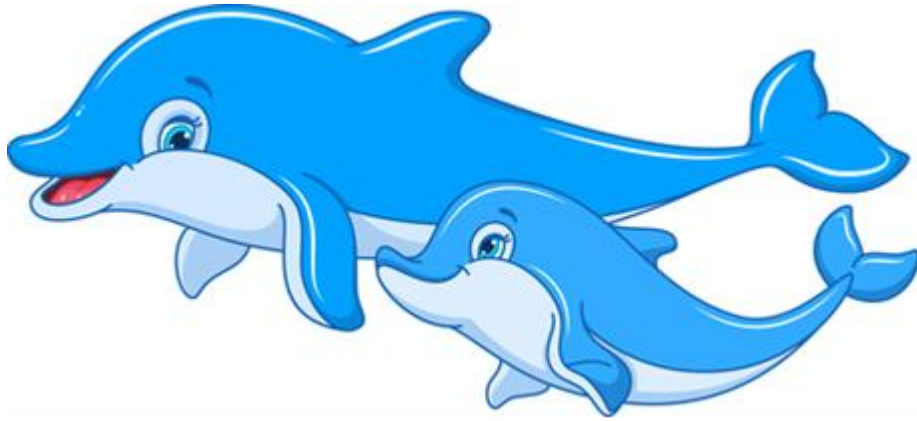
October 1st – October 5th: Little Monkeys jumping on the bed

October 8th – October 13th: Polly and Paul Play the Piano

October 15th – October 19th: Polly and Paul Play the Piano

October 22nd – October 26th: Bus

October 29th – November 2nd: Bus



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親愛的家長:

上個月大家狀況很好，我又更了解了班上的大家，孩子們也很享受每天的學習，他們進步得很快並參與其中，我對於他們每天的進步感到驚訝並驕傲。最初我對部分孩子的學習感到有一些擔心，但現在大家都表現得很好，大家很喜歡我們每週閱讀的書籍，對於發音的部分也越來越熟悉，孩子們也喜歡上學及每天參與學習。我希望能於十月份看到他們更多的成長及進步，持續穩定的往前進。

Best wishes,

Teacher Sandra

閱讀

閱讀課的狀況很好，孩子們開始把字母語發音做連結，他們漸漸地能夠回答書上的問題並理解資訊，他們在重複書上句子的部分表現越來越好並能把內容全部記得。

October 1st – October 5th: What Am I?(我是誰)

October 8th – October 13th: Review(複習)

October 15th – October 19th: I Can, We Can (我可以 我們可以)

October 22nd – October 26th: Hats(帽子)

October 29th – November 2nd: Big and Little (大與小)

核心技巧

這門課程包含了幼兒的閱讀，文法和自然發音技巧，在課程中，我們會練習字母語發音的連結，Start Smart 書中沒有文字，所以我們會用簡單的字去連結圖片，孩子們漸漸地能了解故事。

October 1st – October 5th: Unit 1 Book - Make new friends

October 8th – October 13th: Review(複習)

October 15th – October 19th: Unit 1 Book – Get up and go

October 22nd – October 26th: Unit 1 Book – Use your senses

October 29th – November 2nd: Unit 2 Book – Sam can see

數學

課堂上我們使用 MPM 寶盒，目前數學課本重點在教導學生基本觀念，許多孩子漸漸的能掌握這些觀念並學習得很快，也有很多孩子不需要任何協助便能自己完成。我們開始使用 MPM 寶盒後，孩子們都能理解我給他們的指示。

October 1st – October 5th: A3: P06-10

October 8th – October 13th: Review(複習)

October 15th – October 19th: A3:P11-14

October 22nd – October 26th: A3:P15-18

October 29th – November 2nd: Drama Practice(戲劇練習)

發音

在發音課中我們會使用 Sadlier Phonics 的書，這是一本色彩繽紛課本，有著簡單明瞭的排版讓孩子能練習發音，目前孩子們練習字母，也即將開始使用書本，但我們不會按照頁數練習，我希望能按照字母順序進行，對學生而言比較簡單並更有連結性。

體能

體能課是一個很好的機會能讓孩子活動身體並消耗他們未釋放的能量，他們總是很喜歡到戶外上體能課，目前我們慢慢的習慣體能課程，也會做簡單有趣的活動，體能課程沒有特別的進度，因為孩子們的年齡還太小，他們都喜歡跑來跑去玩樂，而他們最喜歡的設施是攀爬架設施、平衡木。

會話

大家在會話課本的進度很快，課程能讓大家更習慣英語會話，並在句子中使用正確的字彙，大家理解的狀況很好，很快的我們將開始學習新的章節，雖然書中的句型有一點點難度，但這是一個很好的方式去練習字彙。

October 1st – October 5th: Unit 7 'What is He/She?'(他是誰? /她是誰?)

October 8th – October 13th: Review(複習)

October 15th – October 19th: Unit 8 'I am/I am not'(我是/我不是)

October 22nd – October 26th: Unit 9 'You Are/ Are you?' (你是/ 你是?)

October 29th – November 2nd: Drama Practice(戲劇練習)

歌曲與舞蹈

這對我來說是一個很好的機會和孩子連結再一起並享受歌曲，孩子們喜歡學習舞步並跟著音樂一起唱歌，當他們越來越熟悉歌曲，他們很享受並很興奮能唱唱跳跳，早上他們喜歡隨著音樂搖擺，他們越來越喜歡每首歌並且學習其中的字，也會跟著一起唱歌。

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