

Whale Class Newsletter October 2018

Hello Parents,

We are now in the third month and the class are making pretty good progress. Most of the class are picking up the alphabet quite well and can match up lowercase and uppercase letters. They are also picking up the sounds quite well.

Please try to take 5 minutes, a few times a week, to practice the alphabet with your child. That will make the next semester much easier for them.

The class are also doing well in terms of picking up simple phrases like “look at me” and “can I have some more X”.

We will also begin preparing for the first school play, which I hope the kids will enjoy practicing and performing. We are scheduled to begin at the end of the month although I may start practicing earlier.

Core Material

This month we will begin a new core material unit. The kids enjoyed the first book a lot, and I use it for vocab practice and some (very basic) Q&A like “what can you see.”

The focus of book 1 is “I can (verb)”, “I can see”, “We can (verb)”, which also has lots of pictures of animals. The last chapter of the book is “the five senses”, which covers see, hear, smell, touch and taste.

Week 1: Unit 1

Week 2: Review

Week 3: Unit 1

Week 4: Unit 1

Week 5: Unit 2

Phonics

The phonics book has moved onto letter writing and tracing. This is rather difficult for the kids, especially given that many of the pages require the students to write the letters without lines to trace over. As a result, I am giving the class a lot of worksheets with larger letters for them to trace. This way we can focus on correct stroke order.

I am also doing practice in the morning with matching sounds to words – a apple, airplane, b bag, boy...

Week 1: Letter H tracing

Week 2: Review

Week 3: Letter B and T

Week 4: Match phonetic sounds to words/pictures

Week 5: Match phonetic sounds to words/pictures

Conversation

This month's conversation class focuses on I am, you are... a boy, girl, police officer, etc. This has been covered a little bit in the story books so I think the class will pick this up pretty quickly.

Week 1: What is he/she

Week 2: Review

Week 3: I am/I am not

Week 4: You Are/Are You?

Week 5: Drama Rehearsal

Reading

The books for this semester are quite simple and fun and focus on simple words and pictures. They are good for teaching vocabulary and as the kid's English improves we will eventually be able to do Q&A with the books as well.

Week 1: What Am I?

Week 2: Review

Week 3: I can, We can...

Week 4: Hats

Week 5: Big and Little

Math

MPM class covers number recognition and tracing, which helps the kids develop their motor skills. On a related note, I have noticed that kids who like to draw, pick up writing much more quickly than students who don't.

Week 1: Set theory (matching pairs)

Week 2: Review

Week 3: Measurements

Week 4: Simple counting – 4,5,6

Week 5: Drama Practice

Physical Education

I plan and implement activities for the classes each week. The students have a good mix of different games to play during PE classes, the students will have lots of fun. For PE I like to give the students obstacle courses and relay races and other activities that are fairly easy to understand.

Week 1: Tricycle Race

Week 2: Obstacle Course

Week 3: Jumping Race

Week 4: Obstacle Course

Week 5: 1,2,3 stop

Thematic Activity

The English teachers get an opportunity to plan a month of thematic activities. These can consist of art projects, a short field trip to the park, or a class project to be done within the classroom. October's thematic lessons will be about Halloween.

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: 5 little monkeys

Week 2: Polly and Paul

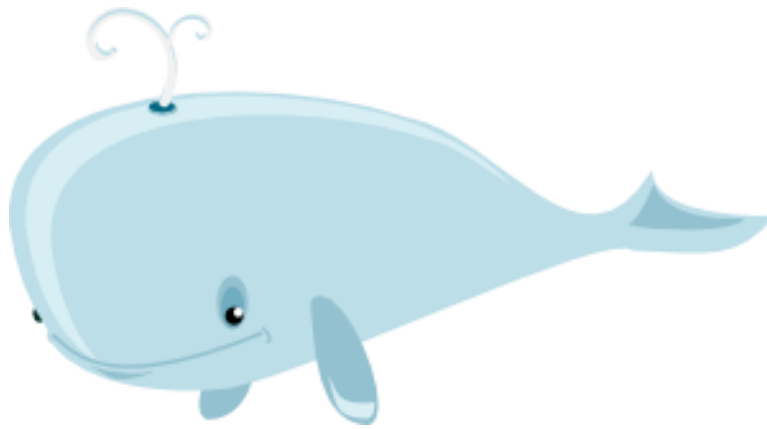
Week 3: Polly and Paul

Week 4: Bus

Week 5: Bus

See you next time!

Teacher Kevin



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親愛的爸爸媽媽：

我們現在已來到第三個月份，教室孩子們也有著很大的進步。大部分班級上的孩子都已經能夠將字母認識並配對字母大小寫，甚至是字母的發音。

請嘗試利用每天約五分鐘的時間，一週約兩到三次，帶著孩子們在家中練習 A-z 字母，那將會幫助到孩子並在下個學期更容易學習並吸收到更多的內容。

班級的孩子也在一些片語的部分進行得不錯並能夠嘗試運用於教室中，像是“look at me 看著我” and “can I have some more X 我可以有...?”。

我們也將著手開始準備校內的第一個表演，一個我希望孩子們可以是開心喜學校計畫將於月底開始進行練習，但我可能會提早開始帶著孩子們一起練習。

Core Material 主教材:

這一個月我們會開始進行新的一本教材，孩子們很喜歡第一本教材，我也會持續使用上一本裡面的單字練習或是一些基本的問與答，像是“what can you see.你可以看到什麼?”

教材內容將重點放在於“I can (verb)我可以...”, “I can see 我可以看見...”, “We can (verb)我們可以...”, 除此之外，教材裡面也包含許多動物的圖片，最後一個教材章節則是討論五感，包含看見、聽見、聞到、摸起來、吃起來。

第一週: 單元 1: What can you see

第二週: 複習

第三週: 單元 1: What can you see

第四週: 單元 1: What can you see

第五週: 單元 2: We can see

Phonics 發音教材

發音教材開始會進入到字母的書寫與描寫的部分，相較之下對於孩子來說會較難一些，尤其是要讓孩子們寫在沒有練習線的字母時是較困難的，所以我開始嘗試給予較多的練習卷讓孩子們能夠練習字母的描寫。這樣的方式更能夠幫助孩子們練習筆順的順序。我也持續利用遊戲讓孩子們可以多認識字母的發音。如：a apple, airplane, b bag, boy...

第一週: 字母H的描寫

第二週: 複習

第三週: 字母B和T

第四週: 配對字母的發音及單字/ 圖片

第五週: 配對字母的發音及單字/圖片

Conversation 對話

這一月的對話課程我們將重點放於我是...你是...男生、女生、警察...等，這些都是和故事繪本裡面有相關的單字，所以我認為孩子們在學習的過程中也會較快的能夠去熟悉記住。

第一週: What is he/she 他\她是什麼？

第二週: 複習週

第三週: I am/I am not 我是...\我不是...

第四週: Drama Rehearsal 戲劇練習

Reading 故事小書

這學期的故事小書相當的簡單且有趣，內容將重點放在簡單的單字還圖片，這些內容很好去教孩子們認識單字且也能讓孩子們對英文能力的提升，甚至是能夠嘗試去回答故事內延伸的相關問題。

第一週: What Am I? 我是什麼？

第二週: 複習

第三週: I can, We can... 我可以，我們可以...

第四週: Hats 帽子

第五週: Big and Little 大大的和小小的

Math 數學

MPM 課程包含了一些對於數字的認識以及描寫，能夠幫助孩子提升他們的小肌肉發展。最近的觀察發現喜歡畫畫的孩子們對於字母的練習書寫也會學習的更快一些。

第一週: 集合論 (匹配對)

第二週: 複習

第三週: 測量

第四週: 簡單數數 - 4,5,6

第五週: Drama Rehearsal 戲劇練習

Physical Education 體能活動

每個禮拜我設計了一些活動可以實行，孩子們能夠將許多不一樣的遊戲搭配在一起，孩子們將會覺得很有趣。我也喜歡提供孩子們一些障礙超越訓練遊戲的接力賽，以及其他一些簡單讓孩子們可以理解去玩的遊戲。

第一週: 三輪車比賽

第二週: 障礙物競賽遊戲

第三週: 跳躍競賽遊戲

第四週: 障礙物競賽遊戲

第五週: 1,2,3 木頭人

Thematic Activity 主題活動

英文老師能夠有個機會去設計一個月的主題活動，這些可以是美術的創作、短程的戶外教學到公園或是一些能夠在教室裡完成的小活動，十月的主題活動將會是萬聖節。

Song and Dance 唱歌跳舞

在校園課程活動的每一天，我們都會運用歌曲律動來開始展開。孩子們在進行第一堂課程活動之前能夠有動動身體並享受於歌曲其中的機會，除此之外，在課程的轉銜時間或是每天將結束課程活動之時，我也喜歡讓孩子們能夠有唱歌跳舞的娛樂時間勝過於只是坐著等待課程的轉換。

第一週: 5 little monkeys

第二週: Polly and Paul

第三週: Polly and Paul

第四週: Bus

第五週: Bus

我們下次見！

Teacher Kevin