



## **Dinosaur Class Monthly Newsletter November 2018**

### Reading

Our reading classes are going well and we are storming through the books! I have recorded an audiobook version of all our reading books which, if you do not have already, should be arriving very soon. Please have your child listen to it and follow along in their copy of the books we have provided. Some of these books are delicate so please do make sure not to damage them, I know some of the students like to use them as spyglasses! We shall be preparing for our drama play extensively this month, in order to put on the best possible play we can!

November 1<sup>st</sup>-9<sup>th</sup>: Prepare for Drama Play

November 12<sup>th</sup>-16<sup>th</sup>: Prepare for Drama Play

November 19<sup>th</sup>-23<sup>rd</sup>: Prepare for Drama Play

November 26<sup>th</sup>-30<sup>th</sup>: Is It a Baby Animal?

### Phonics

We have been progressing through the phonics book at a steady pace focusing on different sounds and sound combinations the English language has provided. This month I have put a lot of emphasis on the apostrophe ( ' ) and it's use of shortening words to make them easier to say. Do not – don't. Or, I am – I'm. I encourage you to sit down with your child, and make a large, fun list of all the words you can think of that can be changed with an apostrophe ( ' ). Then place it somewhere visible, such as the kitchen, and practice pointing out the apostrophized word you say, when spoken! This can be a secret code between you, that will help your child think about English grammar rules in a fun way!

November 1<sup>st</sup>-9<sup>th</sup>: pg. 66-67 – High Frequency Words

November 12<sup>th</sup>-16<sup>th</sup>: pg. 68-70 – Long Vowels

November 19<sup>th</sup>-23<sup>rd</sup>: pg. 71-72 – Hard and Soft c

November 26<sup>th</sup>-30<sup>th</sup>: pg. 79-81 – Hard and Soft g

### Core Material

In core materials I have been encouraging the students thinking abilities. This has been achieving by asking a open ended question; “how many words have a short U in them?” and writing all correct answers on the board, whilst asking the students themselves if a offered answer is correct or not. We have been doing the same with certain topics that come up in our books. So far this month this has included such things as: things to do with friends, places we can go in Taichung, things to do outside, jobs you can do, what you can see outside your widow, and where we live to name a few.

November 1<sup>st</sup>-9<sup>th</sup>: Unit 1 Week 5 – Let’s Move

November 12<sup>th</sup>-16<sup>th</sup>: Unit 1 Week 5 – Let’s Move

November 19<sup>th</sup>-23<sup>rd</sup>: Unit 2 Week 1 – Jobs around World

November 26<sup>th</sup>-30<sup>th</sup>: Unit 2 Week 1 – Jobs around World

### Writing

We have begun writing simple sentences in our Phonics and Jump workbooks, using clues in our questions to figure out the correct answer. I have also been using the weekly spelling words as an opportunity to teach correct letter formation which has begun producing wonderful results in several of the students. This is a technique which I shall continue doing going into November.

November 1<sup>st</sup>-9<sup>th</sup>: P30-31– Superstar Suzy Soo

November 12<sup>th</sup>-16<sup>th</sup>: Prepare for Drama Play

November 19<sup>th</sup>-23<sup>rd</sup>: Prepare for Drama Play

November 26<sup>th</sup>-30<sup>th</sup>: P32-33 – Superstar Suzy Soo

### Workbook

Our jump book has a strong focus on sentence construction. Giving our students several word options through which they must choose the most correct ones and formulate the sentence in a way that makes sense. I have been giving the students homework that reinforces these skills of forming correct sentences from a option of connected words.

November 1<sup>st</sup>-9<sup>th</sup>: P30-31: He/ She has

November 12<sup>th</sup>-16<sup>th</sup>: Prepare for Drama Play

November 19<sup>th</sup>-23<sup>rd</sup>: Prepare for Drama Play

November 26<sup>th</sup>-30<sup>th</sup>: P32-33: Time Expressions

### Math

This Month we have been strongly focused on shapes and the ability to transform them through rotation. Most of the students have fully comprehended this and many have fully converted to using English words when describing their shapes and movements. Such as: triangle, square, mirror image, and rotation.

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November 19<sup>th</sup>-23<sup>rd</sup>: Prepare for Drama Play

November 26<sup>th</sup>-30<sup>th</sup>: P25-26 – Addition

### Songs and Movement

Every morning we have been doing various songs as a good warm-up to the day. Last month we did a assortment of nursery rhymes. To give some variety, this month I have been teaching the students a 'proper' song and have decided on 'Yellow Submarine' by the Beatles. Although the verses are a little bit tricky, they all have the chorus down exact and it is wonderful to hear them all singing it loudly and proudly!

November 1<sup>st</sup>-9<sup>th</sup>: Yesterday

November 12<sup>th</sup>-16<sup>th</sup>: Yellow Submarine

November 19<sup>th</sup>-23<sup>rd</sup>: Yellow Submarine

November 26<sup>th</sup>-30<sup>th</sup>: Yellow Submarine

#### Thematic Activity

This month's Thematic activity has been fully revolving around Thanksgiving! It will be a wonderfully fun day and I hope the students will enjoy it just as much as us teachers have preparing it for them!



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### Reading 閱讀

我們的閱讀課程進展順利，我們更深入地閱讀這些書籍！我已經錄製了所有閱讀書籍的有聲版，如果你還沒有，應該很快就可以拿到。請讓孩子聽一聽，並按照我們提供的書籍進行操作。其中一些書很精緻所以請確保不要損壞它們，我知道有些學生喜歡玩它們--當作望遠鏡！

11 月 1 日至 9 日：Prepare for Drama Play

11 月 12 日至 16 日：Prepare for Drama Play

11 月 19 日至 23 日：Prepare for Drama Play

11 月 26 日至 30 日：: Is It a Baby Animal?

### Phonics 自然發音

我們一直在穩定學習這本拼音書，專注於教材提供的不同聲音和聲音組合。這個月我非常強調撇號（'），並且使用縮寫來使它們更容易說。Do not – don't 或, I am – I'm。我鼓勵你和你的孩子坐下來，製

作一個大而有趣的列表，列出你能想到的所有可用撇號 (') 改變的詞。然後把它放在一個可見的地方，比如廚房，並練習指出你說的縮寫詞，說話時這可能是您們之間的密碼，這將有助於您的孩子以有趣的方式思考英語語法規則！

11 月 1 日至 9 日：pg.66-67 – High Frequency Words

11 月 12 日至 16 日：pg.68-70 – Long Vowels

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### Core Material 主教材

在核心材料中，我一直鼓勵學生思考能力。這可以透過提出一個開放式問題來實現的，如：“有多少字中有短 u？”並在白板上寫下所有正確的答案，同時向學生詢問提供的答案是否正確。我們對書中出現的某些主題也做了同樣的事情。本月到目前為止，我們完成了包括以下內容：與朋友有關的事情，我們可以去台中的地方，在外面可以做的事情，你可以做的工作，窗外可以看到什麼，以及我們住在哪裡等等。

11 月 1 日至 9 日：Unit 1 Week 5 – Let's Move

11 月 12 日至 16 日：Unit 1 Week 5 – Let's Move

11 月 19 日至 23 日：Unit 2 Week 1 – Jobs around World

11 月 26 日至 30 日：Unit 2 Week 1 – Jobs around World

### Writing 寫作

我們已經開始在我們的 Phonics 和 Jump 工作簿中練習編寫簡單的句子，利用問題中使用線索來找出正確的答案。我也一直使用每週拼寫單字作為教授字母如何正確形成的機會，這已經開始在幾個學生中產生了很好的結果。這是一項我將在 11 月繼續進行的技術。

11 月 1 日至 9 日：P30-31

11 月 12 日至 16 日：Prepare for Drama Play

11 月 19 日至 23 日：Prepare for Drama Play

11 月 26 日至 30 日：P32-33

### Workbook 寫字

我們已經開始在我們的 Phonics 和 Jump 工作簿中練習編寫簡單的句子，利用問題中使用線索來找出正確的答案。我也一直使用每週拼寫單字作為教授字母如何正確形成的機會，這已經開始在幾個學生中產生了很好的結果。這是一項我將在 11 月繼續進行的技術。

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11 月 26 日至 30 日：P32-33: Time Expressions

### Math 數學

本月我們一直專注於形狀和建立 j 物體旋轉方位的能力。大多數學生完全理解了這一點，許多學生能用英文描述他們的形狀和動作。如：三角形，正方形，鏡像和旋轉。

11 月 1 日至 9 日：準備戲劇

11 月 12 日至 16 日：準備戲劇

11 月 19 日至 23 日：準備戲劇表演

11 月 26 日至 30 日：P25-26 - Addition

#### Song and Dance 歌舞

每天早上我們都會做各種各樣的歌曲作為一天的熱身。上個月我們做了各種童謠。為了提供一些變化，這個月我一直在教學生一首“正常”的歌曲，並決定披頭士樂隊的“黃色潛水艇”。雖然這些歌詞有點棘手，但他們一起唱得很清楚，聽到他們大聲驕傲地唱著它們真是太棒了！

11 月 1 日至 9 日：Yesterday

11 月 12 日至 16 日：Yellow Submarine

11 月 19 日至 23 日：Yellow Submarine

11 月 26 日至 30 日：Yellow Submarine

#### Thematic Activity 主題活動

這個月的主題活動已經完全圍繞著感恩節！這將是一個非常有趣的一天，老師為他們做好準備了，我希望學生們能像我們一樣享受它！

Gareth