

Whale Class Newsletter November 2018

Hello Parents,

This month is mostly taken up by drama practice although it's not really necessary to spend a whole day practising, so we will still have time for conversation and writing practice I think. The class are doing very well, we have started to learn sight words, the class practise them for a short time every day and most of the class have picked them up quite easily. As I have mentioned previously, encouraging your children to draw or color, will make it much easier for them to start writing. The class are doing well and I hope they will enjoy performing the play at the end of the month.

Core Material

This month we will move onto book 2.

The focus of book 1 is "I can see" and the vocab word "like". The book is simple and has lots of repetition, plus some good vocabulary for the kids to pick up.

At the moment I read the stories to the kids and ask them questions about the pictures. When someone can answer, I then drill the correct response with the class.

Week 1: Pam Can See

Week 2: We Like/I Like

Week 3: Pat (I can see)

Week 4: Unit Review

Phonics

The phonics book has moved onto letter writing and tracing. This is rather difficult for the kids, especially given that many of the pages require the students to write the letters without lines to trace over. As a result, I am giving the class a lot of worksheets with larger letters for them to trace. This way we can focus on correct stroke order.

I am also doing practice in the morning with matching sounds to words – a apple, airplane, b bag, boy...

Week 1: Letter L tracing

Week 2: Match L sound to words/pictures

Week 3: Letter D

Week 4: Letter C

Conversation

This month's conversation class is replaced by drama rehearsal. In the final week, we have I am, you are. I have already taught the class I am a boy/girl, I am a student, you are a teacher.

Week 1: Drama Rehearsal

Week 2: Drama Rehearsal

Week 3: Drama Rehearsal

Week 4: I am/You are...

Reading

The books for this semester are quite simple and fun and focus on simple words and pictures. They are good for teaching vocabulary and as the kid's English improves we will eventually be able to do Q&A with the books as well.

Week 1: Drama Rehearsal

Week 2: Drama Rehearsal

Week 3: Drama Rehearsal

Week 4: Big and Little

Math

MPM class covers number recognition and tracing, which helps the kids develop their motor skills. On a related note, I have noticed that kids who like to draw, pick up writing much more quickly than students who don't.

Week 1: Drama Rehearsal

Week 2: Drama Rehearsal

Week 3: Drama Rehearsal

Week 4: Shape and Color Matching

Physical Education

I plan and implement activities for the classes each week. The students have a good mix of different games to play during PE classes, the students will have lots of fun. For PE I like to give the students obstacle courses and relay races and other activities that are fairly easy to understand.

Week 1: Tricycle Race

Week 2: Obstacle Course

Week 3: Jumping Race

Week 4: Obstacle Course

Thematic Activity

The English teachers get an opportunity to plan a month of thematic activities. These can consist of art projects, a short field trip to the park, or a class project to be done within the classroom. November's thematic lessons will be about Thanksgiving.

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: Rain, Rain

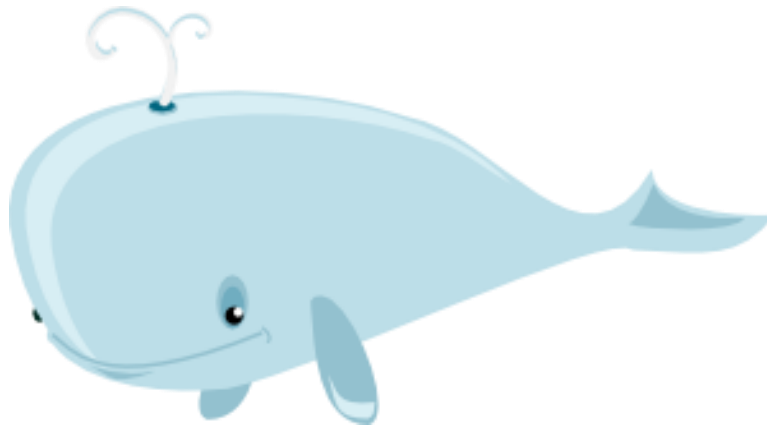
Week 2: Rain

Week 3: This is the Way

Week 4: This is the Way

See you next time!

Teacher Kevin



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親愛的爸爸媽媽：

這個月份我們會開始有較多的時間是進行戲劇表演的練習，但也不需要一整天都只是在練習，我們仍會持續進行對話的課程活動以及書寫的練習。目前班級的運作都進行得很順暢，我們開始學習認識重要單字，我們每天都運用短短的時間去練習，且大部分的孩子皆能夠將其單字記住。多一些的誇獎、並鼓勵孩子們多畫畫或塗顏色，這將會對於書寫的部分更加容易。接近月底的戲劇演出，我也期待班級的孩子們能夠是享受其表演的練習及過程的。

Core Material 主教材

這個月份我們將開始進行第 2 本教材。在第一本教材內容將重點放至於 “I can see 我可以看到...”以及動詞 “like 喜歡”。教材內容很簡單並且有著大量重覆出現的句型，也持續加入一些容易孩子們去記住的單字。

在教導的過程中，我念著教材裡的故事同時也會和孩子們詢問關於一些圖片的問題，當有孩子嘗試回答時，我也會帶入正確的答案和孩子們分享。

第一週: Pam 可以看見...

第二週: 我們喜歡/我喜歡

第三週: Pat (我可以看見)

第四週: 單元複習

Phonics 自然發音

發音教材的部分將開始進行字母的書寫及描寫，相較之下對於孩子們是較難一些的，尤其是較多頁數是需要孩子們自己書寫而沒有描線可以練習的，所以這個部分我給予孩子們較多的學習單練習，內容是有較大的字母給予孩子們進行描寫。這個方法可以讓我們更專注於正確的書寫筆畫順序。

我也同時於每天的早上帶領孩子們練習字母的發音配對及發音單字，如：a apple, airplane, b bag, boy...

第一週: 字母 L 的描寫

第二週: 字母 L 的發音及單字配對、圖片配對

第三週: 字母 D

第四週: 字母 C

Conversation 會話

這一個月的對話課程將會以戲劇表演的練習為主要，然而在最後一週的句型部分，we have 我們有、I am 我是、you are 你是，我已經於之前的課程先教孩子們學習了，像是：I am a boy/ girl 我是男生/ 女生、I am a student 我是個學生、you are a teacher 你是個老師。

第一週: 戲劇練習

第二週: 戲劇練習

第三週: 戲劇練習

第四週: 我是/ 你是...

Reading 故事小書

這學期的故事小書相當的簡單且有趣，內容將重點放在簡單的單字還圖片，這些內容很好去教孩子們認識單字且也能讓孩子們對英文能力的提升，甚至是能夠嘗試去回答故事內延伸的相關問題。

第一週: 戲劇練習

第二週: 戲劇練習

第三週: 戲劇練習

第四週: Big and Little 大大的和小小的

Math 數學

MPM 課程包含了一些對於數字的認識以及描寫，能夠幫助孩子提升他們的小肌肉發展。最近的觀察發現喜歡畫畫的孩子們對於字母的練習書寫也會學習的更快一些。

第一週: 戲劇練習

第二週: 戲劇練習

第三週: 戲劇練習

第四週: 形狀配對

Physical Education 體能活動

每個禮拜我設計了一些活動可以實行，孩子們能夠將許多不一樣的遊戲搭配在一起，孩子們將會覺得很有趣。我也喜歡提供孩子們一些障礙超越訓練遊戲的接力賽，以及其他一些簡單讓孩子們可以理解去玩的遊戲。

第一週: 三輪車比賽

第二週: 障礙物競賽遊戲

第三週: 跳躍競賽遊戲

第四週: 障礙物競賽遊戲

Thematic Activity 主題活動

英文老師能夠有個機會去設計一個月的主題活動，這些可以是美術的創作、短程的戶外教學到公園或是一些能夠在教室裡完成的小活動，十一月的主題活動將會是感恩節。

Song and Dance 唱歌跳舞

在校園課程活動的每一天，我們都會運用歌曲律動來開始展開。孩子們在進行第一堂課程活動之前能夠有動動身體並享受於歌曲其中的機會，除此之外，在課程的轉銜時間或是每天將結束課程活動之時，我也喜歡讓孩子們能夠有唱歌跳舞的娛樂時間勝過於只是坐著等待課程的轉換。

第一週: Rain, Rain

第二週: Rain, Rain

第三週: This is the Way

第四週: This is the Way

我們下次見！

Teacher Kevin