

## **Dragon Class Newsletter November 2018**

### Reading

Dear parents,

The kids have been doing very well with their reading ability, and have been working very hard. They are getting more confident using English and they will continue to improve.

Week 1: Unit 4 Week 4 – Insects – Creep Low, Fly High. Essential question: What insects do you know about? How are they alike and different?

Week 2: Unit 4 Week 4 – Words to know: caught, flew, know, laugh, listen, were, beautiful, fancy

Week 3: Unit 4 Week 4 – Hi! Fly Guy

Week 4: Unit 4 Week 4 – Meet the Insects

### Phonics

Dear Dragon Class Parents,

I am doing extra phonics work with them during the two weeks for phonics class. I am also using games in the classroom as reinforcement.

The keynote classes are going well. The first keynote was difficult for all of us, but we have a pattern to follow now, and the students are working well at it. For the November keynote, I will start to show them how to customize the presentation more.

### Phonics

WEEK 1

Phonics Workbook (Unit 4 week 4) – Long i

WEEK 2

Phonics Workbook (Unit 4 week 4) – Long i

WEEK 3

Phonics Workbook (Unit 4 week 4) – Long i

WEEK 4

Phonics Workbook (Unit 4 week 4) – Long i

Keynote: Insects

## WEEK 5

Phonics Workbook (Unit 4 week 5) – Long i

Keynote: Insects

### Grammar

Hello to all parents! I am now the ESL grammar teacher. This month we will be carrying on with some grammatical stuff.

As always, best wishes,

Week 1: see/ saw

Week 2: see/ saw

Week 3: see/ saw

Week 4: see/ saw

Week 5: Adverbs that tell when

### Composition

Composition class is a great opportunity for the children to put to use what they have learnt in other classes such as grammar and reading. In this class we are using two different angles to improve their writing skills. On the first week of every month we are using excerpts from the *Reading Wonders* book to help build a foundation in grammatical writing and get the students used to analysing short stories. In the other three weeks of the month the children then put what they've learnt into practice with a lengthier piece of writing such as a short story, a letter to someone or a recollection of their own experiences. The children will eventually become accustomed to structuring their stories with a beginning, middle and an end, and their best stories are chosen for them to memorise and recite in the end of term speech contest.

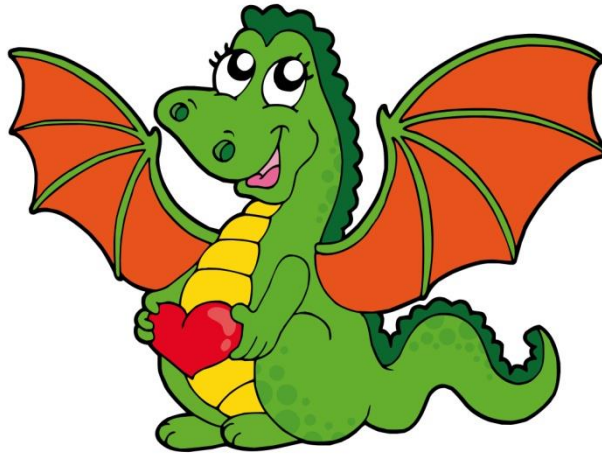
November 1<sup>st</sup> – November 3<sup>rd</sup>: Expository Writing 5

November 6<sup>th</sup> – November 10<sup>th</sup>: Expository Writing 5

November 13<sup>th</sup> – November 17<sup>th</sup>: Expository Writing 5

November 20<sup>th</sup> – November 24<sup>th</sup>: Expository Writing 5

November 27<sup>th</sup> – November 30<sup>th</sup>: Expository Writing 3



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### 主題閱讀

孩子們在閱讀理解上都表現得很不錯，在學習上也能認真投入。他們能夠有自信地運用英文，且期待他們會持續進步成長。

第一週 第四單元第四週 昆蟲 飛高爬低的昆蟲 關鍵提問：你認識哪些昆蟲？牠們有哪些相似與差別的地方

第二週 第四單元第四週 主要字彙 caught, flew, know, laugh, listen, were, beautiful, fancy

第三週 第四單元第四週 Hi!蒼蠅小子

第四週 第四單元第四週 遇見昆蟲

### 自然發音

各位小龍班的家長：您好！

自然發音課程的前兩個星期，我會給予孩子們更多的自然發音練習。我也利用遊戲的方式來強化自然發音的規則。

主題簡報課程目前進行得順利。萬事起頭難，第一次的簡報對所有的孩子們而言都是不容易的，現在孩子們可以遵照固定的模式來製作簡報，他們都能夠流暢地完成。十一月份的簡報主題，我依然會引導孩子們如何依照主題架構完成。

第一週 自然發音練習本 第四單元第四週 – Long i

第二週 自然發音練習本 第四單元第四週 – Long i

第三週 自然發音練習本 第四單元第四週 – Long i

第四週 自然發音練習本 第四單元第四週 – Long i

第五週 自然發音練習本 第四單元第五週 – Long i

主題簡報：昆蟲

### 文法

大家好！我是 ESL 的文法老師。這個月我們將繼續文法的學習。

真摯的祝福！

- 第一週 see/ saw
- 第二週 see/ saw
- 第三週 see/ saw
- 第四週 see/ saw
- 第五週 時間副詞

## 英文寫作

這堂課對孩子們是絕佳的機會，他們將在其他堂課中學到的技巧(如文法與閱讀)運用在寫作上。在這一堂課，我們將透過兩種不同的角度來提升孩子們的寫作能力。每個月的第一週為了建立更穩固的文法基礎，我們將透過主題閱讀教材中的內容分析短篇故事。在接下來的三個星期，孩子們將利用他們學過的內容寫出一篇較長的文章，譬如短篇故事、寫一封信或式回憶過去發生的經驗。孩子們將養成習慣，在構思故事時需具備起始、主文與結尾的內容。

最棒的一篇文章將被選為期末演講比賽的演講內容。

- 11/01-11/05 闡述性寫作(5)
- 11/06-11/10 闡述性寫作(5)
- 11/13-11/17 闡述性寫作(5)
- 11/20-11/24 闡述性寫作(5)
- 11/27-11/30 闡述性寫作(3)