



Rabbit Class ESL November 2018

Reading Class

Last month we learned a lot a lot in class. We focused largely on understanding English expressions, idioms, and new vocabulary words. The students all made so much progress and had so much fun. This month we have a really fun story about a wild life reserve in Kenya. I am sure we will have a lot of fun discussing it. I really like that these books provide a lot of opportunities to discuss different countries and cultures. This story also includes a lot of useful vocabulary and sentence structures, as well as fun pictures and some useful information. As the story is about rhinos, they will learn a lot of fun facts about the animals. I will probably also try to find some videos about rhinos that they can watch that I think they will really enjoy. We will also continue to practice spelling and pronunciation. I am very proud of how much they have learned so far and I am looking forward to watching them continue to grow.

Week 1: Unit 1: Week 4 Caring for Animals

Week 2: Unit 1: Week 4 Words to Know: allowed, care, excited, needs, roam, safe, wandered, wild

Week 3: Unit 1: Week 4 Lola and Tiva

Week 4: Unit 1: Week 4 Lola and Tiva

Week 5: Unit 1: Week 5 Families Working Together

Phonics Class

Rabbit class has been doing well in class. So far we've been focusing on basic phonic skills such as short vowels and consonant blends. This month we will start to introduce long vowels starting with long 'a'. We will be doing short and long 'a' words as to compare the difference between long and short 'a'. We will start out with introducing the basic a_e pattern. Besides doing the practices in our book I will also prepare some extra worksheets that we will do in class such as having everyone read a simple story or paragraph and having them highlight short 'a' and long 'a' words different colors. Keynotes is a bit of a challenge as it involves a lot of google search, finding information, and pictures. Rabbit class is still not very familiar with looking up information and how to pick out the parts that are important for their topics. I've been trying to spend more time with each student and walk them

through the steps and teaching everyone how to pick out suitable pictures and information for their topics.

Week 1 – Unit 1 week 3 long a: a_e

Week 2 – Unit 1 week 3 long a: a_e

Week 3 – Unit 1 week 3 long a: a_e

Week 4 – Unit 1 week 4 long a: ea

Week 5 – Unit 1 week 4 long a: ea

Grammar Class

For November we will continue talking about sentences and the different parts. We will also learn how to use commas to further expand a sentence to talk about more than one thing. They will also learn more about combining ideas and how to put these ideas into sentences.

Week 1 Parts of a sentence-predicate

Week 2 Joining sentences with commas

Week 3 More on predicates

Week 4 Expanding a sentence

Week 5 Review

Composition Class

Dear Parents,

We are progressing well as we work through Grade 2. We continue to work on our Mind Map technique where we use discussion to stimulate ideas for our composition writing. We still need to improve this technique as it is a valuable tool in developing interesting and creative writing. I often hear “*Teacher, I don’t know what to write*” and when I ask to see their Mind Map I find there is very little information added. I am really trying to encourage more effort put into their Mind Maps and always tell them that the more work they put into the Mind Map then the writing will be easier. This month we will be writing about ‘Staying Healthy’.

I like to encourage creativity and imagination to produce interesting and informative compositions. I will give them examples and ideas but really want them try to think for themselves.

Please see below for a detailed schedule of November.

November will see us continue to use the skills learnt in the other classes to develop our composition writing in an interesting and creative manner.

Week 1- Staying Healthy

Week 2- Staying Healthy

Week 3- Staying Healthy

Week 4- Staying Healthy

Week 5- I Have Wings



Rabbit Class ESL November 2018

Reading Class

上個月我們在課堂上學到了很多東西。我們主要關注於理解英文表達,學習新的語法和新的詞彙。學生們都得到了很大進步,並且獲得了很多樂趣。這個月我們有一個非常有趣的關於肯亞野生動物保護區的故事。我相信我們会有很多樂趣來討論它。我真的很喜歡這些書提供了很多討論不同國家和文化的機會。這個故事還包括許多有用的詞彙和句子結構,以及有趣的圖片和一些有用的資訊。由於故事是關於犀牛,他們將學習很多關於動物的有趣事實。我可能還會嘗試找一些他們可以觀看的關於犀牛的影片,我認為他們會非常喜歡。我們還將繼續練習拼讀和練習單字發音。我為他們到目前為止的學習表現而感到自豪,我期待著他們繼續成長。

第一週 單元一第四週 主題: Caring for Animals

第二週: 單元一第四週 要知道的單字: allowed 允許, care 關心, excited 興奮, needs 需要, roam 漫遊, safe 安全, wandered 徘徊, wild 野外

第三週: 單元一第四週 主題:Lola and Tiva

第四週: 單元一第四週 主題:Lola and Tiva

第五週: 單元一第五週 主題:Families Working Together

Phonics Class

兔子班在課堂上表現很好。到目前為止,我們一直專注於基本的發音技能,如短發音和混合音。這個月我們將開始介紹從長母音'a'開始的長母音。我們將用短而長的'a'字來比較長母音和短母音'a'之間的差異。我們將從介紹基本的 a_e 模式開始。除了在我們的書中做落實之外,我還將準備一些額外的練習卷,我們將在課堂上做,例如讓每個人都閱讀一個簡單的故事或段落,並讓他們區分出短母音'a'和長母音'a'字不同的顏色。

主題簡報是有點挑戰,因為它包括很多 GOOGLE 搜索,查找資料和圖片。對於查找資料以及如何挑選對其主題非常重要的部分仍然不是很熟悉。我一直在努力為每個學生提供更多時間,讓他們完成各個步驟,教會每個人如何為他們的主題挑選合適的圖片和資料。

第一週-單元一第三週 長母音: a_e

第二週-單元一第三週 長母音: a_e

第三週-單元一第三週 長母音: a_e

第四週-單元一第四週 長母音: ea

第五週-單元一第四週 長母音: ea

Grammar Class

對於十一月，我們將繼續討論句子和不同部分。我們還將學習如何使用逗號進一步擴展句子來談論不止一件事。他們還將學習更多關於結合思想以及如何將這些想法融入句子的知識。

第一週 句子謂詞的一部分

第二週 用逗號連接句子

第三週 更多關於謂詞

第四週 如何將句子加長

第五週 複習

Composition Class

我們在完成二年級課程的過程中進展順利。我們繼續運用心智地圖技巧來討論來激發構思寫作的思路。我們仍然需要教導孩子使用心智地圖讓這個技能更熟練，因為它是開發有趣和創造性寫作的寶貴工具。我經常聽到“老師，我不知道該寫什麼”，當我要求查看他們的心智地圖時，我發現添加的訊息非常少。我真的想鼓勵更多的努力投入到他們的心智地圖中，並且總是告訴他們他們在心智地圖中投入的工作越多，那麼寫作就會更容易。

這個月我們將要寫作的主题是 Staying Healthy

我喜歡鼓勵創造力和想像力來製作有趣且豐富的作品。我會給他們一些例子和想法，但真的希望他們試著自己思考。

11 月將繼續使用其他課程中學到的技能，以有趣和創造性的方式發展我們的作文。

請參閱下面的 11 月詳細課程規劃

第一週- Staying Healthy

第二週- Staying Healthy

第三週- Staying Healthy

第四週- Staying Healthy

第五週- I Have Wings