



## **Bear Class ESL Grade 3 and 4 November Newsletter**

Welcome to the Giraffe Class ESL Grade 3 and 4 monthly newsletter for November.

We have a start to our semester and I am seeing a lot of positivity and participation in class. We have lots of confident speakers who really contribute well and I am trying to encourage everyone to join in. I try to combine having fun in an interesting educational environment while making sure the students show discipline, behave well, listen and being polite.

We have a lot of fun and interesting lessons planned for the coming weeks, so let's take a look at what's to come in November 2018.

### Core Material - Reading

We read the reading book everyday. I am very strict when it comes to reading time. Everyone sits down and we read together following the words with our fingers.

Often the kids will have questions about the story and about words they don't understand. I positively encourage questions about the reading material to make sure they understand.

Alongside the reading material, the students have a word list each week. The words from the list are selected from the reading material. When the students are first introduced to the new vocabulary most of them are unsure how to pronounce the words, let alone understand their meanings. So, as a class we go through the wordlists and I explain what they mean. Sometimes this can be done on the big TV via Google. I have found this to be a fantastic tool to help the students understand more easily.

### Unit 3- One of a Kind

Week 1-3 Unit 3 Week 1 'Inchworm's Tale'. This story talks of about how animals are unique i.e. different from each other, not all the same. We learn about how animals have different body parts, shapes or skills that help them solve problems or survive in their environments.

Week 4-5 Unit 3 Week 2 'Jane's Discovery'. This story talks about how one person can change the way you think. We will read about how people faced and overcame adversity, showed great bravery or courage, and determination to change the world. This stories show the students that there are often many ways of doing things and that the world can change.

### Grammar

The majority of our lesson time is spent reading the Core Material reading book. However, a portion of the lesson will involve completing a grammar exercise using a grammar workbook.

Grammar lessons usually involve a discussion about the task, accompanied by some examples. Students complete the task and help and feedback is given.

The tasks vary in length. Most lessons comprise of the students completing a page in their text books. Once they have completed the task they can move on to the next page.

Weeks 1-2- Unit 3 Week 1- A complete sentence has a subject and predicate. The subject tells what or whom the sentence is about. The predicate tells what the subject does or has a verb. A verb is a word that tells us what the subject does or is. An action verb shows an action in the predicate part of a sentence.

Week 3-5 - Unit 3 Week 2- Discusses how present-tense verb must agree with its subject. When to add -s or -es. It discusses past-tense verbs and how you must add -ed.

### Composition

Composition Class is a fantastic opportunity for the students to do some creative writing. It's quite a short class, just once per week but it gives them a chance to think for themselves and write creatively.

A topic is chosen for them such as '*What I Want to Do When I Grow Up*', after which we have a discussion and suggestions are made as to what they might write. After the initial draft is finished, their compositions are marked and returned ready for the rewrite the following week.

Week 1- 'A Day in the Life of My Pet'- The students have the opportunity to talk about their pets and how they look after and care from them. They can can about past and present pets and pets they would like to have in the future.

Week 2-5 - 'Instructions for Sub Teacher'- Your teacher has taken a day off and has forgotten to leave a note for the sub teacher. Help the sub teacher by explaining what you need to do today.

### Keynote Presentation

Our first Keynote topic is 'Natural Disasters'. The students may have already done this topic before but we are going to look more depth to the reasons why certain disasters occur in certain parts of the world. For example, why Africa has lots of droughts, why India has lots of floods and why Japan has typhoons and earthquakes. I think this will make for an interesting topic as it gives the students the opportunity to do some quality research and develop a greater understanding of natural disaster and what people could do better to stop or survive.

This concludes the monthly newsletter for November.

As always if you have anything you would like to discuss with me, please feel free to leave me a message in the weekly communication books.

Until next time, see you soon.

Teacher Eamonn.



## **Bear Class ESL Grade 3 and 4 November Newsletter**

歡迎閱讀 11 月份的 ESL 月報

我們的學期開始了，我看到很多積極參與課堂的孩子。我們有很多有自信的舉手發言的孩子，他們真的做出了很好的回饋課堂上的意見，我正在努力鼓勵大家加入。我嘗試在一個有趣的教育環境中結合樂趣，同時確保學生表現出紀律，表現良好，傾聽和禮貌。

我們計劃在未來幾週內開展很多有趣和有趣的課程，所以讓我們來看看 2018 年 11 月會發生什麼有趣的課程。

**核心教材 - 閱讀**

我們每天都會有閱讀課，當他們在閱讀時我會比較嚴格一點點要求他們，每個孩子要乖乖坐好以及念課文時會要求小朋友手指頭比著字來唸，一方面可以訓練孩子專心以及增加其認字的能力。

當孩子用心閱讀時他們可以發現故事裡自己有疑問的地方及他們自己不了解的地方，我會正向的鼓勵他們問問題及確認他們是否都完成了解。

依循著閱讀教材，每週孩子們會有一張單字表，這些單字都是從我們的月讀課文中的故事挑選出來的，當孩子拿到單字表的時候，面對新的單字他們可能不是很懂，甚至不知道如何念出來，所以我會透過單字表來解釋給他們聽，有時候我們會透過我們的大電視連結 google 來搜尋字義或透過圖片來解釋給孩子們理解，我發現這個是一個很棒的工具來幫助小朋友更加容易理解單字的字義。

### 單元三- One of a Kind

#### 第 1-3 週 Unit 3 Week 1 'Inchworm's Tale'.

這個故事講的是動物是如何獨特的，即彼此不同，而不是完全相同。我們了解動物如何擁有不同的身體部位，形狀或技能，幫助他們解決問題或在環境中生存。

#### 第 4-5 週 Unit 3 Week 2 'Jane's Discovery'.

這個故事講述了一個人如何改變你的思維方式。我們將了解人們如何面對並克服逆境，表現出極大的勇氣或勇氣，以及改變世界的決心。這個故事向學生們展示了經常有很多做事方式，世界可以改變。

### 文法

在我們的課程裡主要的課程仍以我們閱讀為主，儘管如此我們每週仍會花一點時間來完成他們的文法練習本。

文法的課程我們通常會先討論一下學習的內容，運用一些例子來讓小朋友了解並完成他們的練習及檢討不會的地方。

依照內容的長度會有些變化,所以大部分的課程我們會讓孩子先完成一頁的內容在他們的練習本之後再進行下一頁。

#### 第 1-2 週- Unit 3 Week 1-

完整的句子有主詞和謂詞。該主題告訴該句子是關於什麼或誰。謂詞告訴主語做什麼或有動詞。動詞是一個告訴我們主題是什麼或者是什麼的詞。動作動詞在句子的謂詞部分顯示動作。

#### 第 3-5 週 - Unit 3 Week 2-

討論現在式動詞必須如何與其主詞一致。何時添加-s 或-es。它討論了過去時動詞以及如何添加-ed。

### 作文

寫作課對我們的孩子而言是一個很棒的機會，可以讓孩子有一個自我創作的機會，這是一個很短的課程一週才半個小時但是可以給他們一個機會思考及創意寫作。

我們會先選訂好主題例如'What I Want to Do When I Grow Up'在這之後，我們會先討論及給予他們一些建議因此他們會有一些想法來寫作，初稿完成後，我會批閱他們的寫作後再請他們訂正並再重新謄一次在未來一週裡。

### 第 1 週- 'A Day in the Life of My Pet'-

學生們有機會談論他們的寵物以及他們如何照顧和照顧他們。他們可以了解過去和現在他們希望將來擁有的寵物和寵物。

### 第 2-5 週 - 'Instructions for Sub Teacher'-

你的老師休了一天假，忘記給留言給代課老師。請你寫寫如何來幫助代課老師今天該做哪些事呢?

### Keynote Presentation

我們的第一個主題是“自然災害”。學生們之前可能已經完成了這個主題，但我們將更深入地了解世界某些地區發生某些災難的原因。例如，為什麼非洲有很多乾旱，為什麼印度有大量的洪水，為什麼日本有颱風和地震。我認為這將成為一個有趣的話題，因為它讓學生有機會進行一些高質量的研究，並對自然災害以及人們可以更好地停止或生存的事情有更深入的了解。

以上是我們 11 月份的月報

假如你有任何孩子學習問題想要與我討論,請您不要客氣將您的想法寫在聯絡簿上，我會盡快回覆您！

如果您有任何孩子的問題想與我討論，請隨時在聯絡簿中留言。

Until next time, see you soon.

Teacher Eamonn.