



Dinosaur Class Monthly Newsletter December 2018

In December, it will be back to school as usual as we gear up to Christmas and the new year!

Reading

All our students have been hard at work, reading our script for the drama play, both their own parts and the other students. In December we shall be continuing with our 'take home books' with four new titles for the students to learn at school, and take to you at home.

December 3rd-7th: Hot, Hot, Hot!

December 10th-14th: Shadows

December 17th-21st: Please Sit Still

December 24th-28th: Is Anybody Home?

Phonics

Correct pronunciation of their speaking parts has been a strong priority, with very positive results. We have also spent some extra time spelling words that have appeared frequently this month. Such as 'costume', and 'chocolate'.

December 3rd-7th: 82 – 85 Hard and soft c and g

December 10th-14th: 86 – 88 Initial and final blends

December 17th-21st: 89, 90, 91 Initial and final blends

December 24th-28th: 92, 93, 94 High frequency words

Core Material

In core materials I have been encouraging the students thinking abilities. In December we shall be looking at the next few chapters and stories in our book, wondering over some of the questions and how we can relate to them.

December 3rd-7th: Unit 2, Week 1 Jobs around town

December 10th-14th: Unit 2, Week 2 Buildings all around

December 17th-21st: Unit 2, Week 2 Buildings all around

December 24th-28th: Unit 2, Week 2 Buildings all around

Writing

For our writing work we have been focused on the words: do, does, don't, and doesn't and when to correctly apply each one to our sentences.

December 3rd-7th: 36 – 37 Superstar Suzy Soo

December 10th-14th: 38 – 39 My Day

December 17th-21st: 40 – 41 My Day

December 24th-28th: 42 – 43 My Day

Workbook

Our jump book has a strong focus on sentence construction. Giving our students a few word options through which they must choose and build the correct sentence. I have been giving the students homework that reinforces these skills of forming correct sentences from an option of connected words.

December 3rd-7th: 36 – 37 He goes to school.

December 10th-14th: 38 – 39 Apostrophes

December 17th-21st: 40 – 41 Review

December 24th-28th: 42 – 43 Animals

Math

Our Maths work will continue into the new month, following on from our shapes, rotations and transformation work we did previously to help reinforce the concepts previously taught.

December 3rd-7th: 27 – 28 Addition

December 10th-14th: 29 – 30 Measurement

December 17th-21st: 31 – 32 Coordinates

December 24th-28th: 33 – 34 Subtraction

Songs and Movement

Our two songs from our play were sung very loudly and proudly by all of our students and I hope you enjoyed them as much as I did! We will be learning some new songs in December that you can all sing along together very soon.

December 3rd-7th: I'm Yours

December 10th-14th: I'm Yours

December 17th-21st: I'm Yours

December 24th-28th: I'm Yours

Thematic Activity

This month's Thematic activity has been fully revolving around the holiday of Thanksgiving, a very special American holiday. For December, we will be focused on Christmas.

December 3rd-31th: Christmas



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十二月，我們會像往常一樣回到正常的課程，我們將準備聖誕節和新年！

Reading 閱讀

這個月所有的學生都努力工作，閱讀我們的戲劇劇本，包括他們自己的部分和他人的部分。12月，我們將繼續推出帶有四本新的“take home books”，學生須在學校學習，並帶回家。

12月3日至7日：: Hot, Hot, Hot!

12月10日至14日： Shadows

12月17日 - 21日： Please Sit Still

12月24日 - 28日： : Is Anybody Home?

Phonics 自然發音

要有非常棒的成果，孩子們正確發音一直是一個必須的優先事項。我們還花了一些額外的時間來拼寫本月經常出現的單詞。比如'costume'和'chocolate'。

12月3日至7日： 82 – 85 Hard and Soft c and g

12月10日至14日： 86 – 88 Initial and final blends

12月17日 - 21日： 89,90,91 Initial and final blends

12月24日 - 28日： 92,93,94 High frequency words

Core Material 主教材

在核心課程中，我一直鼓勵學生有思考能力。在12月，我們將查看本書中接下來的幾個章節和故事，思考一些問題以及我們如何將它們聯繫起來。

12月3日至7日： 第1週第2單元 Jobs around town

12月10日至14日： 第2單元，第2週 Buildings all around

12月17日至21日： 第2單元，第2週 Buildings all around

12月24日至28日： 第2單元，第2週 Buildings all around

Workbook 寫字

對於我們的寫作工作，我們一直專注於這樣的詞：do, does, don't, and doesn't，以及何時將每一個正確地應用於我們的句子。

12 月 3 日至 7 日：36 – 37 Superstar Suzy Soo

12 月 10 日至 14 日：38 – 39 My Day

12 月 17 日 - 21 日：40 – 41 My Day

12 月 24 日 - 28 日：42 – 43 My Day

Workbook 工作簿

我們教材 jump 主要關注句子結構。給我們的學生一些單詞選項，他們必須通過這些選項選擇並構建正確的句子。我一直在給學生們做作業，這些作業強化了從連接詞的選項中形成正確句子的技巧。

12 月 3 日至 7 日：36 – 37 He goes to school.

12 月 10 日至 14 日：38 – 39 Apostrophes

12 月 17 日 - 21 日：40 – 41 Review

12 月 24 日 - 28 日：42 – 43 Animals

Math 數學

我們的數學工作將繼續進入新的一個月，繼我們之前所做的形狀，旋轉和轉換工作之後，以幫助強化之前所學的概念。

12 月 3 日至 7 日：27 – 28 Addition

12 月 10 日至 14 日：29 – 30 Measurement

12 月 17 日 - 21 日：31 – 32 Coordinates

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Song and Dance 歌舞

表演中的兩首歌，學生非常大聲和自豪地演唱的，我希望你和我一樣喜歡它們！我們將在 12 月學習一些新歌，你們很快就會一起唱歌。

12 月 3 日至 7 日：I'm Yours

12 月 10 日至 14 日：I'm Yours

12 月 17 日 - 21 日：I'm Yours

12 月 24 日 - 28 日：I'm Yours

Thematic Activity 主題活動

這個月的主題活動完全圍繞感恩節假期，這是一個非常特別的美國假期。十二月，我們將專注於聖誕節。

12 月 3 日至 31 日：聖誕節

Gareth