

Whale Class Newsletter December 2018

Hello Parents,

I hope you enjoyed the school play. The next event is the Christmas festival, which will be on a Saturday evening. The kids will be singing songs and Santa Claus will visit, which is always fun for the small classes.

The class are also doing well in terms of picking up simple phrases like “look at me” and “can I have some more X”. They are also picking up sight words really well and most of the class have memorized seven or eight. I have also started to practice some simple phonics like “c-a-t – cat.” None of the students can really grasp this but I think it will help in the long run.

Core Material

The book continues to focus on “I can see”, but also introduces “Can we go to the...” and the unit also contains some simple phonics exercises. These books are quite good for drilling basic sentence patterns and the large pictures help teach new vocabulary. The repetitive sentences also help the kids memorize common English words. They are good books to review with your children occasionally.

Week 1: Can I Pat It?

Week 2: Nat and Tip

Week 3: Tim and Nan (“see” and “hear”)

Week 4: We go to see Nan/Can we go...

Phonics

The phonics book has moved onto letter writing and tracing. This is rather difficult for the kids, especially given that many of the pages require the students to write the letters without lines to trace over. As a result I am giving the class a lot of worksheets with larger letters for them to trace. This way we can focus on correct stroke order.

I am also doing practice in the morning with matching sounds to words – a apple, airplane, b bag, boy...

Week 1: Letter C tracing

Week 2: Letter N tracing

Week 3: Match phonetic sounds to words/pictures

Week 4: Find the G words.

Conversation

This month's conversation class focuses on basic classroom English. This should be fairly easy for the kids since this is obviously the first thing the kids picked up from listening to me and it also contains a lot of phrases like stand up/sit down.

Week 1: Hello, how are you/Good Morning

Week 2: Classroom Commands

Week 3: May I.../Thank You

Week 4: Singular Nouns

Reading

The books for this semester are quite simple and fun and focus on simple words and pictures. They are good for teaching vocabulary and as the kid's English improves we will eventually be able to do Q&A with the books as well.

Week 1: Is it Time?

Week 2: Apples

Week 3: Noisy Breakfast

Week 4: Where do Insects Live?

Math:

MPM class covers number recognition and tracing, which helps the kids develop their motor skills. On a related note, I have noticed that kids who like to draw, pick up writing much more quickly than students who don't.

Week 1: Functions – matching shapes and colors

Week 2: Properties – shapes + counting

Week 3: Counting

Week 4: Paths

Physical Education

I plan and implement activities for the classes each week. The students have a good mix of different games to play during PE classes, the students will have lots of fun. For PE I like to give the students obstacle courses and relay races and other activities that are fairly easy to understand.

Week 1: Tricycle Race

Week 2: Obstacle Course

Week 3: Jumping Race

Week 4: Obstacle Course

Thematic Activity

The English teachers get an opportunity to plan a month of thematic activities. These can consist of art projects, a short field trip to the park, or a class project to be done within the classroom.

December's thematic lessons will be about Christmas.

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: The Queen is Taking a Walk

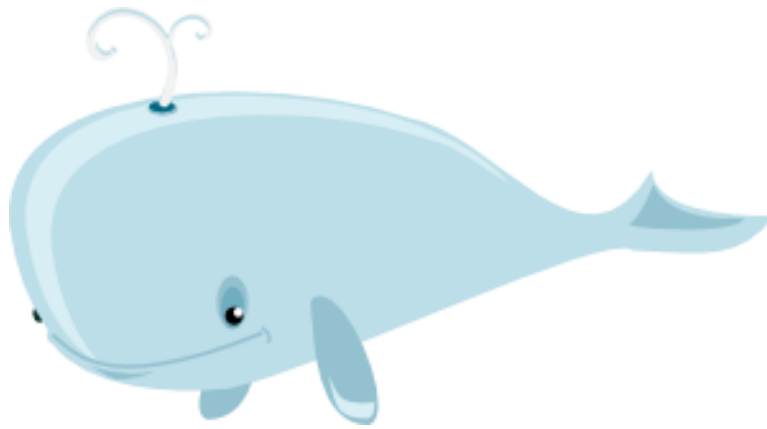
Week 2: The Queen is Taking a Walk

Week 3: Old McDonald had a Farm

Week 4: Old McDonald had a Farm

See you next time!

Teacher Kevin



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親愛的爸爸媽媽：

我希望你們能夠喜歡學校這次的戲劇表演，緊接而來的下一個活動將會是聖誕節活動，會舉辦在週六晚上。孩子們會唱唱歌，然而聖誕老公公也會來找孩子們同樂，整個活動的進行式非常有趣的呢！班級的孩子們也持續進行著課程活動，對於一些簡單的片語使用也越來越熟悉，像是“look at me 看著我”以及“can I have some more X 我可以吃更多的...嗎”。關鍵字的部分也能夠熟識越來越多，多數的班級孩子皆能夠認識七個或八個。我也已經開始嘗試帶領孩子們練習簡單的拼音，如“c-a-t – cat.”目前還沒有孩子能夠完全地將其單字依照拼音的方式自己拼出來，但我認為在長期的練習之下，相信是會漸漸提升學習成效的！

Core Material 主教材

這本教材內容是持續延伸“i can see 我可以看見...”，同時也介紹著“Can we go to the...我們可以去...嗎”，而這單元也同時包含著一些簡單的發音練習。這本教材相當的適合加強孩子們句型的基礎練習以及大量的圖片能夠幫助孩子們認識新的單字。重複出現的美語句型也較能幫助孩子們記住一些常用的美語單字。這些是偶爾可以花些時間和你們寶貝一起閱讀的好書呢！

第一週: Can I Pat It?

第二週: Nat and Tip

第三週: Tim and Nan (“see 看見” 和 “hear 聽見”)

第四週: We go to see Nan/Can we go...我們可以去...嗎？

Phonics 發音教材

發音教材的部分將開始進行字母的書寫及描寫，相較之下對於孩子們是較難一些的，尤其是較多頁數是需要孩子們自己書寫而沒有描線可以練習的，所以這個部分我給予孩子們較多的學習單練習，內容是有較大的字母給予孩子們進行描寫。這個方法可以讓我們更專注於正確的書寫筆畫順序。

我也同時於每天的早上帶領孩子們練習字母的發音配對及發音單字，如： an apple, airplane, b bag, boy...

第一週: 字母C的描寫

第二週: 字母N的描寫

第三週: 發音及單字配對、圖片配對

第四週: 找一找G的單字

Conversation 會話

這一個月的對話課程將會以教室的基本用語為主，這對孩子們來說應該會是相較容易的學習內容，因為這些都是孩子們聽我說話的第一件事像是包含許多的片語，如：stand up 起立/sit down 坐下。

第一週: 嗨你好嗎/早安

第二週: 課室的指令

第三週: 我可以.../謝謝

第四週: 單數名詞

Reading 故事小書

這學期的故事小書相當的簡單且有趣，內容將重點放在簡單的單字還圖片，這些內容很好去教孩子們認識單字且也能讓孩子們對英文能力的提升，甚至是能夠嘗試去回答故事內延伸的相關問題。

第一週: Is it Time? 是時候嗎？

第二週: Apples 蘋果

第三週: Noisy Breakfast 吵鬧的早餐

第四週: Where do Insects Live? 昆蟲住哪裡？

Math 數學

MPM 課程包含了一些對於數字的認識以及描寫，能夠幫助孩子提升他們的小肌肉發展。最近的觀察發現喜歡畫畫的孩子們對於字母的練習書寫也會學習的更快一些。

第一週: 功能 -顏色和形狀的配對

第二週: 屬性 -形狀以及計數

第三週: 數數

第四週: 路徑

Physical Education 體能活動

每個禮拜我設計了一些活動可以實行，孩子們能夠將許多不一樣的遊戲搭配在一起，孩子們將會覺得很有趣。我也喜歡提供孩子們一些障礙超越訓練遊戲的接力賽，以及其他一些簡單讓孩子們可以理解去玩的遊戲。

第一週: 三輪車比賽

第二週: 障礙物競賽遊戲

第三週: 跳躍競賽遊戲

第四週: 障礙物競賽遊戲

Thematic Activity 主題活動

英文老師能夠有個機會去設計一個月的主題活動，這些可以是美術的創作、短程的戶外教學到公園或是一些能夠在教室裡完成的小活動，十二月的主題活動將會是聖誕節。

Song and Dance 唱歌跳舞

在校園課程活動的每一天，我們都會運用歌曲律動來開始展開。孩子們在進行第一堂課程活動之前能夠有動動身體並享受於歌曲其中的機會，除此之外，在課程的轉銜時間或是每天將結束課程活動之時，我也喜歡讓孩子們能夠有唱歌跳舞的娛樂時間勝過於只是坐著等待課程的轉換。

第一週: The Queen is Taking a Walk

第二週: The Queen is Taking a Walk

第三週: Old McDonald had a Farm

第四週: Old McDonald had a Farm

我們下次見！

Teacher Kevin