

Dragon Class Newsletter December 2018

Reading comprehension

I hope everyone in Dragon class is excited for Christmas!

We've had lots of fun in the school year so far and a lot of progress has been made in our reading comprehension class. I have spent some time in our class going over phonics a bit as spelling is a component of our class and phonics is the most reliable way for us to bridge that gap.

In December, we will be studying guide dogs and how a puppy makes the transition from a puppy to enable bodied helper for the first week of December. The second and 3rd week we will be reading about a friendship between a doctor named Penny Patterson and a gorilla named KoKo.

The final week of December we have a review week where we will be looking at a mix of our spelling words and stories from the last 3 months.

Phonics and Keynote Presentation

Dear Dragon Class Parents,

In phonics class, we are finishing the work on time, and have enough time left over for activities and practice.

I am doing extra phonics work with them during the two weeks for phonics class. I am also using games in the classroom as reinforcement.

Once we finish the phonics in our books, I also use whiteboard activities, and also make extra handouts for phonics practice. We have magnetic letters on the whiteboard for them to make simple words with.

I have broken them into teams. I can spend extra time with each team while the others work, and that lets me spend a lot more time with each individual student.

We continue to do work verbally before they are even allowed to take out pencils. This will help to build their confidence, and help them overcome anxiety about performance in class.

I am using the ladybird phonics series as extra reading material from now on. there are enough books for all of them to have one, and they will switch every class until they have read them all.

Phonics

WEEK 1 Long a

Grammar Workbook (Unit 4 week 5)

WEEK 2 Long a

Grammar Workbook (Unit 4 week 5) Keynote about pets.

WEEK 3 Long a

Grammar Workbook (Unit 4 week 4) Keynote about pets.

WEEK 4 Long a

Review

Grammar

Hello to all parents! I am the ESL grammar teacher. This month we will be carrying on with some grammatical stuff.

As always, best wishes,

Week 1: Adverbs that tell when

Week 2: Adverbs that tell when

Week 3: Adverbs that tell when

Week 4: Review

Composition

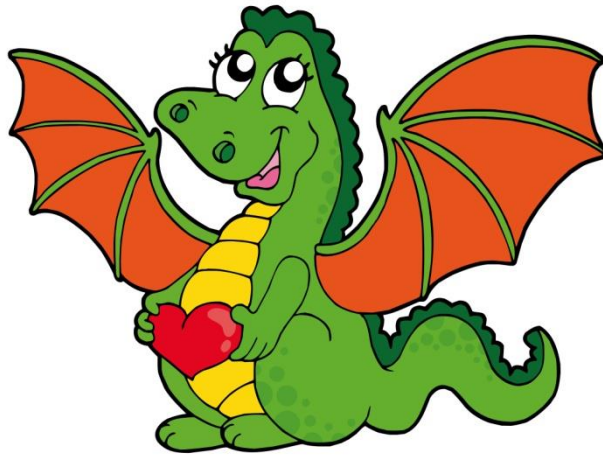
Composition class is a great opportunity for the children to put to use what they have learnt in other classes such as grammar and reading. In this class we are using two different angles to improve their writing skills. On the first week of every month we are using excerpts from the Reading Wonders book to help build a foundation in grammatical writing and get the students used to analysing short stories. In the other three weeks of the month the children then put what they've learnt into practice with a lengthier piece of writing such as a short story, a letter to someone or a recollection of their own experiences. The children will eventually become accustomed to structuring their stories with a beginning, middle and an end, and their best stories are chosen for them to memorise and recite in the end of term speech contest.

December 4th –December 8th: Expository Writing (3)

December 11th –December 15th: Expository Writing (3)

December 18th –December 22nd: Expository Writing (3)

December 25th –December 29th: Review



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閱讀理解

我想小龍班的孩子們都很期待聖誕節的到來！

這學期我們在學習上不僅充滿樂趣，在閱讀理解方面也進步不少！在課堂上，我們進行了一些自然發音的規則，讓孩子們能夠有效率地拼字。自然發音也是銜接閱讀最好的方式。

十二月我們的閱讀主題是關於導盲犬。第一週我們接續閱讀導盲犬這個主題，介紹從小狗變成導盲犬的過程。第二週與第三週的文章則是關於醫生 Penny Petterson 和大猩猩 KoKo 之間的友誼。十二月最後一星期是複習週，我們將溫習這幾個月來學習過的單字與主題閱讀。

自然發音與主題報告

各位小龍班的家長：您好！

在自然發音這一堂課，我們不僅能夠依照學習進度完成練習，也有足夠的時間進行其他的活動與練習。以下是我們進行的內容：

前兩個星期我會給予孩子們較多的自然發音練習，且透過課堂中的遊戲增強學習的效果。一旦完成文法練習本，我們會使用白板上的字母磁鐵來拼寫單字。我將班上孩子分成幾組，當其他組在練習時，我則花一些時間給予孩子個別的協助。在孩子們拿出鉛筆出來之前，我們會用口語先練習。這能夠幫助他們建立信心，也能克服緊張。從現在起，我們也使用瓢蟲系列的書當作自然發音的補充教材。這系列的書數量足夠每個孩子都有一本，並且每一堂課孩子們都可以交換書本閱讀直到把所有的書讀完。

自然發音

第一週 自然發音練習本 第四單元第五週 Long a

第二週 自然發音練習本 第四單元第五週 主題報告 寵物

第三週 自然發音練習本 第四單元第五週 主題報告 寵物

第四週 複習週

英文文法

各位家長：您好！我是 ESL 文法老師。這個月我們將進行以下文法內容。

真摯的祝福！

第一週 時間副詞

第二週 時間副詞

第三週 時間副詞

第四週 複習週

英文寫作

這堂課對孩子們是絕佳的機會，他們將在其他堂課中學到的技巧(如文法與閱讀)運用在寫作上。在這一堂課，我們將透過兩種不同的角度來提升孩子們的寫作能力。每個月的第一週為了建立更穩固的文法基礎，我們將透過主題閱讀教材中的內容分析短篇故事。在接下來的三個星期，孩子們將利用他們學過的內容寫出一篇較長的文章，譬如短篇故事、寫一封信或式回憶過去發生的經驗。孩子們將養成習慣，在構思故事時需具備起始、主文與結尾的內容。

最棒的一篇文章將被選為期末演講比賽的演講內容。

12/03-12/07 闡述性寫作(3)

12/10-12/14 闡述性寫作(3)

12/17-12/21 闡述性寫作(3)

12/24-12/28 複習週