



## **Rabbit Class ESL December 2018**

### Reading Class

This last month the students made so much progress. I think they have greatly improved their vocabulary understanding and spelling words, by learning to sound out the letters using phonics. The students also spent a lot of time focusing on their reading comprehension as we went through the weekly assessment books as well. This month we have a lot of new educational stories, such as “Families Working Together”, discussing children helping out on a farm. This ties in very well with last week’s story following a young girl working with her father on a wild life reserve. This month seems to be focusing a lot on concepts and vocabulary words related to responsibility and care. This allows for us to have some very great discussions as well about topics such as chores, and caring for pets. I’m sure the students will learn a lot this month, not only in relation to reading and spelling, but also everyday life.

Week 1: Unit 1: Week 5 Families working together

Week 2: Unit 1: Week 5 Families working together

Week 3: Unit 1: Week 5 Families working together

Week 4: Review

### Phonics

This months in Phonics class we will be learning long and short ‘l’. We will be focusing a lot on the i\_e verb pattern. I have been using a variety of games to help everyone review the meanings and phonic patterns from each sections of the book. As our workbooks also have a lot to do with knowing the meaning of the words besides the phonics patters, we also spend quite a bit of time le4arning and doing review of the meanings of our phonics spelling words.

Though we spend more time in phonics class than some of Rabbit class’s other classes, it is still important for everyone to do review on their own at home. As phonics is the base of reading and writing I feel this is very important for them to be familiar with all the material we learn each month. Learning and remembering the different phonics rules, especially when it comes to vowels, can be a challenge. Even with the simple vowel\_e patterns it is easy to forget to look at the back of the word for the ‘e’ which changed the sound and makes a big difference.

So far everyone is also doing great in keynotes. Though it is hard and tough sometimes to find all the information they need for their keynotes everyone still really enjoys doing this project every month.

Week 1 –Unit 1 week 5 Long e

Week 2 – Unit 1 week 5 Long e

Week 3 –Unit 1 week 5 Long e

Week 4 – Review

#### Grammar

This month we will be continuing on the topics of Subjects and Predicates. But we will start to also learn about combining sentences and how this will affect the two parts of a sentence. We will discuss about multiple subjects and predicates. As well as see how sometimes the predicate is not always behind the subject, and how to recognize when this happens.

Week 1- Unit 1 Week 5 - Expanding and Combining Sentences

Week 2 - Unit 1 Week 5 – Anna swept the floor. Anna fed the cat. Anna swept the floor and fed the cat.

Week 3 - Unit 1 Week 5 – Quotation Marks

Week 4 - Unit 1 Week 5 – Molly cleans her bedroom and the kitchen.

#### Composition

Dear Parents,

We are progressing well as we work through Grade 2. We continue to have issues with their Mind Map technique as they are not taking the time to put in the information. It is a really important aspect of the Mind Map as this is the core information that will make up the basis of their writing. This month I really focused on highlighting the opening and closing sentences aspect of writing to make an interesting introduction and then closing out the topic in a clear and concise way. The reader needs to know that it is the end of the story.

This month we will be writing about ‘I Have Wings’.

I like to encourage creativity and imagination to produce interesting and informative compositions. I will give them examples and ideas but really want them try to think for themselves.

Please see below for a detailed schedule of December.

December will see us continue to use the skills learnt in the other classes to develop our composition writing in an interesting and creative manner.

Week 1- I Have Wings

Week 2- I Have Wings

Week 3- I Have Wings

Week 4- Review



## **Rabbit Class ESL December 2018**

### Reading Class

這些學生上個月有很大的進步。我覺得他們通過學習透過使用拼音的方式來拼寫單字及理解單字這個部分進步很多。當我們閱讀課程時討論閱讀主題故事，學生們也花了很多時間專注於他們的閱讀理解。這個月我們很多富有教育意義的故事等著孩子學習，比如“一起工作的家庭”。這與上週的故事情況非常接近。著重家庭責任及家庭開支的討論以及討論需要及想要的購買清單安排。本月似乎重點關注與責任和關懷相關的概念和詞彙。這使得我們可以進行一些非常好的討論，例如工作的辛苦及家裡的每一份子需要共同承擔家事等主題。我相信這個月學生們將學到很多東西，不僅僅是閱讀和拼寫，還有日常生活可以協助父母親分擔家事。

### 十二月課程安排

第一週:單元一: 第五週

第二週:單元一: 第五週

第三週:單元一: 第五週

第四週:複習

### Phonics

這個月在 Phonics 課上，我們將學習長母音和短母音的 'l'。我們將重點關注 i\_e 動詞模式。我一直在使用各種遊戲方式來幫助每個人了解書本中每個部分的含義和音發音模式。由於我們的練習本除了了解發音模式之外還與知道單詞的含義有很多關係，我們還花了相當多的時間學習和複習我們的拼音單字的含義。

儘管我們在發音課上花費的時間多於 Rabbit 課程的其他課程，但每個人在家裡自己進行複習仍然很重要。由於發音是閱讀和寫作的基礎，我覺得這對他們熟悉我們每月學到的所有材料非常重要。學習和記住不同的語音規則，特別是在母音方面，可能是一個挑戰。即使使用簡單的母音模式，也很容易忘記查看單字的背面，因為'e'改變了聲音並產生了很大的不同。

到目前為止，每個人在簡報中也做得很好。雖然有時很難找到他們所需的所有訊息，但是每個人每個月仍然非常喜歡這個項目。

第一週 - 單元一 第五週

第二週 - 單元一 第五週

第三週 - 單元一 第五週

第四週 - 複習

## Grammar

本月我們將繼續討論主題和謂詞的主題。但是我們將開始學習如何組合句子以及這將如何影響句子的兩個部分。我們將討論多個主題和謂詞。除了看看有時候謂詞並不總是落後於主題，以及如何識別這種情況何時發生。

第一週- 單元一第五週 - 擴大和結合句子

第二週 - 單元一第五週 – 合併句子

例如:Anna swept the floor. Anna fed the cat. Anna swept the floor and fed the cat.

第三週 - 單元一第五週 – 引號

第四週 - 單元一第五週 – 合併句子及延長句子練習

例如: Molly cleans her bedroom and the kitchen.

## Composition

Dear Parents,

我們在完成二年級課程的過程中進展順利。我們的心智地圖使用上需要多一些技巧來讓孩子熟悉，因為他們沒有花時間投入訊息內容。這是心智地圖的一個非常重要的方面，因為這是構成他們寫作基礎的核心訊息。這個月我真的專注於突出寫作的開始和結束句子方面，做一個有趣的介紹，然後以清晰簡潔的方式結束主題。讀者需要知道這是故事的結局。這個月我們將書寫的主題是 'I Have Wings'.

我喜歡鼓勵創造力和想像力來製作有趣且信息豐富的作品。我會給他們一些例子和想法，但真的希望他們試著自己思考。

請參閱下面的 12 月課程規劃。

12 月將繼續使用其他課程中學到的技能，以有趣和創造性的方式發展我們的作文。

第一週- I Have Wings

第二週- I Have Wings

第三週- I Have Wings

第四週- Review