



Bear Class ESL Grade 3 and 4 December Newsletter

Welcome to the Giraffe Class ESL Grade 3 and 4 monthly newsletter for December.

The class continues to develop and grow in a positive manner. I am seeing constant growth in confidence and willingness to show off their ability. I try to link the units and stories to real life situations to explain how they can affect them and how the students can use the situation to improve their own lives.

We have a lot of fun and interesting lessons planned for the coming weeks, so let's take a look at what's to come in December 2018.

Core Material - Reading

We read the reading book everyday. I am very strict when it comes to reading time. Everyone sits down and we read together following the words with our fingers.

Often the kids will have questions about the story and about words they don't understand. I positively encourage questions about the reading material to make sure they understand.

Alongside the reading material, the students have a word list each week. The words from the list are selected from the reading material. When the students are first introduced to the new vocabulary most of them are unsure how to pronounce the words, let alone understand their meanings. So, as a class we go through the wordlists and I explain what they mean. Sometimes this can be done on the big TV via Google. I have found this to be a fantastic tool to help the students understand more easily.

Week 1-3 Unit 3- One of a Kind

Week 4 Review

Grammar

The majority of our lesson time is spent reading the Core Material reading book. However, a portion of the lesson will involve completing a grammar exercise using a grammar workbook.

Grammar lessons usually involve a discussion about the task, accompanied by some examples. Students complete the task and help and feedback is given.

The tasks vary in length. Most lessons comprise of the students completing a page in their text books. Once they have completed the task they can move on to the next page.

Weeks 1-3 Unit 3 Week 3- This unit looks at past-tense verbs which tells us about an action that has already happened. Add –ed to most verbs to show past-tense i.e. ‘played’ but for special verbs we change y for i before adding –ed, i.e. hurry change to hurried. We also looked at abbreviation where we shorten a word for titles such as mister to Mr. or doctor to Dr.

Week 4 Review

Composition

Composition Class is a fantastic opportunity for the students to do some creative writing. It’s quite a short class, just once per week but it gives them a chance to think for themselves and write creatively.

A topic is chosen for them such as *‘What I Want to Do When I Grow Up’*, after which we have a discussion and suggestions are made as to what they might write. After the initial draft is finished, their compositions are marked and returned ready for the rewrite the following week.

Week 1-3- *‘Things I Am Good and Bad at’*- The students have the opportunity to talk about things they are good at and bad at. They can talk about many things such as sports, games, activities, school, or reading. This gives them an opportunity to do a Comparison writing and gain skills to show differences.

Week 4 Review

Keynote Presentation

Our second Keynote topic is *‘Ancient Civilizations’*. The students may have written about modern countries but this unit gives them the opportunity to research and learn about ancient or old cultures and societies such as the Romans, Mayans, Egyptians and Greeks. They will discuss when and where they existed, famous or important inventions, buildings and festivals. This is an interesting topic as the students can learn a lot of new and unusual facts and is different to other topics we have looked at before.

This concludes the monthly newsletter for December.

As always if you have anything you would like to discuss with me, please feel free to leave me a message in the weekly communication books.

Until next time, see you soon.

Teacher Eamonn.



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歡迎來到 12 月 ESL 中年級月報。

課程繼續以積極的方式發展和成長。我看到自信心不斷增長，並且願意展現自己的能力。我嘗試將單元和故事與現實生活情境聯繫起來，以解釋它們如何影響它們以及學生如何利用這種情況來改善自己的生活。

我們計劃在未來幾週內提供許多有趣和有趣的課程，所以讓我們來看看 2018 年 12 月的。

Core Material - Reading

我們每天都會有閱讀課，當他們在閱讀時我會比較嚴格一點點要求他們，每個孩子要乖乖坐好以及念課文時會要求小朋友手指頭比著字來唸，一方面可以訓練孩子專心以及增加其認字的能力。

當孩子用心閱讀時他們可以發現故事裡自己有疑問的地方及他們自己不了解的地方，我會正向的鼓勵他們問問題及確認他們是否都完成了解。

依循著閱讀教材，每週孩子們會有一張單字表，這些單字都是從我們的月讀課文中的故事挑選出來的，當孩子拿到單字表的時候，面對新的單字他們可能不是很懂，甚至不知道如何念出來，所以我會透過單字表來解釋給他們聽，有時候我們會透過我們的大電視連結 google 來搜尋字義或透過圖片來解釋給孩子們理解，我發現這個是一個很棒的工具來幫助小朋友更加容易理解單字的字義。

第一到三週- Unit 3- One of a Kind

第四週 複習

Grammar

在我們的課程裡主要的課程仍以我們閱讀為主，儘管如此我們每週仍會花一點時間來完成他們的文法練習本。

文法的課程我們通常會先討論一下學習的內容，運用一些例子來讓小朋友了解並完成他們的練習及檢討不會的地方。

依照內容的長度會有些變化，所以大部分的課程我們會讓孩子先完成一頁的內容在他們的練習本之後再進行下一頁。

第一到三週 單元 3 第 3 週-

這個單元查看過去時動詞，它告訴我們已經發生的動作。添加-ed 到大多數動詞以顯示過去時，即'播放'，但對於特殊動詞，我們在添加-ed 之前改變 y，即快速改變為匆忙。我們還看了縮寫，我們縮短了一個詞，例如 mister to Mr. or doctor to Dr.

第四週 複習

Composition

寫作課對我們的孩子而言是一個很棒的機會，可以讓孩子有一個自我創作的機會，這是一個很短的課程一週才半個小時但是可以給他們一個機會思考及創意寫作。

我們會先選訂好主題例如'What I Want to Do When I Grow Up'在這之後，我們會先討論及給予他們一些建議因此他們會有一些想法來寫作，初稿完成後，我會批閱他們的寫作後再請他們訂正並再重新謄一次在未來一週裡。

第一到三週- 'Things I Am Good and Bad at'- 學生們有機會談論他們擅長和擅長的事情。他們可以談論很多事情，比如體育，遊戲，活動，學校或閱讀。這使他們有機會進行比較寫作並獲得表現差異的技能。

第四週 複習

Keynote Presentation

我們的第二個主題是“古文明大國”。學生們可能已經寫過關於現代國家的文章，但是這個單元讓他們有機會研究和了解古代或古老的文化和社會，如羅馬人，瑪雅人，埃及人和希臘人。他們將討論他們存在的時間和地點，著名或重要的發明，建築和節日。這是一個有趣的話題，因為學生可以學到很多新的和特別的事實，並且與我們之前看過的其他主題不同。

以上是我們 12 月份的月報

假如你有任何孩子學習問題想要與我討論，請您不要客氣將您的想法寫在聯絡簿上，我會盡快回覆您！

如果您有任何孩子的問題想與我討論，請隨時在聯絡簿中留言。

Until next time, see you soon.

Teacher Eamonn