



## **Lion class newsletter**

### **January 2019**

Dear parents,

Happy January! It's 2019! This is the year that Lion class students enter elementary school. In nine short months, their kindergarten experience will have ended. We still have lots to do, and many songs to learn. Practicing reading and building their vocabulary are key elements to boost their English comprehension. The students in Lion class all work and play well together. They are a very nice group of kids, it's great spending my days with them, as they keep me smiling and positive.

Teacher Joseph

#### Reading

Last month's story readers were pretty cool, opening a wide range of topics, including gardens and salads, fighting a dragon, balloons and zoo animals and wrinkles. Please spend time with your child reviewing these books!

January 2<sup>nd</sup>-4<sup>th</sup>: review

January 7<sup>th</sup>-11<sup>th</sup>: So Many Me's

January 14<sup>th</sup>-18<sup>th</sup>: Prepare for Reading contest

January 21<sup>st</sup>-25<sup>th</sup>: Kim's Trip to Hawaii

January 28<sup>th</sup>-31<sup>st</sup>: Catch Up and Review

#### Phonics

Lion class likes spending time in their Phonics book. They enjoy the worksheets and the short stories and rhymes. Most of the students can distinguish long and short vowels, and recognize all consonant sounds. We usually spend time doing one page at a time, or even just half a page if our schedule is tight. This is one of Lion class' favorite workbooks.

January 2<sup>nd</sup>-4<sup>th</sup>: P. 103-106 – VCV Words  
January 7<sup>th</sup>-11<sup>th</sup>: P.107-110 – Long i and long e  
January 14<sup>th</sup>: 18<sup>th</sup>: P. 111-114 – Long a  
January 21<sup>st</sup>-25<sup>th</sup>: P. 115-118 – Initial Digraphs th, sh, wh, ch  
January 28<sup>th</sup>-31<sup>st</sup>: P. Review and Catch Up

### Core Material

These classes are going well. The students really enjoy the interesting stories and comprehensive illustrations. They are pleased to start Unit 3, since it is a new book, with lots of new stories and illustrations. This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyze stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. We are using both Anthology and Workshop books which will exercise each child's comprehension and grammar skills.

January 2<sup>nd</sup>-4<sup>th</sup>: Review  
January 7<sup>th</sup>-11<sup>th</sup>: Unit 3 week 1 Anthology – On My Way to School  
January 14<sup>th</sup>-18<sup>th</sup>: Unit 3 week 1 Anthology – It's about Time  
January 21<sup>st</sup>-25<sup>th</sup>: Unit 3 week 1 Anthology – It's about Time  
January 28<sup>th</sup>-31<sup>st</sup>: Review

### Writing

Lion class is enjoying working in this book. They are learning a lot of interesting stories and learning to write well. I needed to help write a lot of the sentences for most of the students in this class, but now, most of them are able to finish all the writing themselves.

January 2<sup>nd</sup>-4<sup>th</sup>: P.44-45 – Froggy's Day  
January 7<sup>th</sup>-11<sup>th</sup>: P.46-47 – My Family Likes Playing  
January 14<sup>th</sup>-18<sup>th</sup>: P. 48-49 – My Family Likes Playing  
January 21<sup>st</sup>-25<sup>th</sup>: P. 50-51 – My Family Likes Playing  
January 28<sup>th</sup>-31<sup>st</sup>: P. 52 - Review

### Workbook

The Jump book is great for learning grammar and spelling. Lion class is learning to speak much better since they've been studying with this book. They even correct each other with the proper grammar usage.

January 2<sup>nd</sup>-4<sup>th</sup>: P.44-45: Does he/ she likes?  
January 7<sup>th</sup>-11<sup>th</sup>: P. 46-47: Do you have?  
January 14<sup>th</sup>-18<sup>th</sup>: P. 48-49: Does he/ she have?  
January 21<sup>st</sup>-25<sup>th</sup>: P. 50-51 : Present Simple  
January 28<sup>th</sup>-31<sup>st</sup>: P. 52: Review

### Math

We are using MPM's books and boxes for math class. They have an interesting way of teaching common math concepts by using animals, colors, shapes, stickers and other objects that children find amusing. I'm also spending time introducing plus and minus equations. They are eager to do well in math.

January 2<sup>nd</sup>-4<sup>th</sup>: E5, P.6-10: Subtraction  
January 7<sup>th</sup>-11<sup>th</sup>: E5, P. 11-14: Functions

January 14<sup>th</sup>-18<sup>th</sup>: E5, P. 15-18: Set Theory

January 21<sup>st</sup>-25<sup>th</sup>: Catch up/review

January 28<sup>th</sup>-31<sup>st</sup>: Catch Up/review

### Songs and Movement

This is a great opportunity for children to bond with each other and exercise their vocal range using clear enunciations. In addition to the scheduled songs, I plan to introduce many others that my past students enjoyed.

January 2<sup>nd</sup>-4<sup>th</sup>: The Lion Sleeps Tonight

January 7<sup>th</sup>-11<sup>th</sup>: When We Work Together

January 14<sup>th</sup>-18<sup>th</sup>: A Goat in a Boat.

January 21<sup>st</sup>-25<sup>th</sup>: I'm On My Way

January 28<sup>th</sup>-31<sup>st</sup>: Mr. Blue Sky

### Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme.

This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

January 2<sup>nd</sup>-4<sup>th</sup>: Winter activities

January 7<sup>th</sup>-11<sup>th</sup>: Winter activities

January 14<sup>th</sup>-18<sup>th</sup>: Winter activities

January 21<sup>st</sup>-25<sup>th</sup>: Winter activities

January 28<sup>th</sup>-31<sup>st</sup>: Winter activities

### Physical Education

P.E. class is a great chance for the children to run, jump, stretch and play. It's important for everyone to get enough physical activity in a fun and interesting way. Activities range from throwing and catching balls and Frisbees, to running, crawling, skipping and rolling races. Starting out with a good warm up, each child will reap the benefits of learning good balance and good sportsmanship.

January 2<sup>nd</sup>-4<sup>th</sup>: Stretching/ aerobics

January 7<sup>th</sup>-11<sup>th</sup>: Stretching/ Limbo

January 14<sup>th</sup>-18<sup>th</sup>: Stretching/ blindfold leading

January 21<sup>st</sup>-25<sup>th</sup>: Stretching/ Frisbee golf

January 28<sup>th</sup>-31<sup>st</sup>: Stretching/ standing on one leg endurance game



## **Lion class newsletter**

### **January 2019**

親愛的家長，您好

新年快樂！這是 2019 年！這是獅子班學生進入小學的那一年。在短短九個月內，他們的幼兒園經歷將結束。我們還有很多工作要做，還有很多要學的歌。練習閱讀和建立詞彙是提高英語理解能力的關鍵因素。Lion 課程的學生一起工作和玩耍。他們是一群非常好的孩子，與他們共度美好時光，因為他們讓我微笑和積極。

Teacher Joseph

Reading

上個月的故事讀者非常酷，開啟了廣泛的主題，包括花園和沙拉，對龍的戰鬥，氣球和動物園動物和皺紋。請花時間與孩子一起閱讀這些書！

1 月 2 日- 4 日：Review

1 月 7 日- 16 日：So Many Me's

1 月 14 日 - 18 日：Prepare for Reading contest

1 月 21 日 - 25 日：Kim's Trip to Hawaii

1 月 28 日 - 31 日：Catch Up and Review

Phonics

獅子班喜歡在他們的 Phonics 書中花時間。他們喜歡工作表和短篇小說和押韻。大多數學生可以區分長元音和短元音，並識別所有輔音。

1 月 2 日- 4 日：P. 103-106 - VCV Words

1 月 7 日- 16 日：P.107-110 - Long i and long e

1月14日 - 18日：P. 111-114 – Long a  
1月21日 - 25日：P. 115-118 – Initial Digraphs th, sh, wh, ch  
1月28日 - 31日：P. Review and Catch Up

#### Core Material

這些課程進展順利。學生們真的很喜歡有趣的故事和全面的插圖。他們很高興能夠開始第3單元，因為它是一本新書，有很多新故事和插圖。這門課程是孩子們閱讀，語法和語音技能的全方位課程。在這些課程中，要求兒童分析故事，練習元音，並使用一系列關鍵詞進行句子製作和語法。我們正在使用 Anthology 和 Workshop 書籍，這些書籍將鍛煉每個孩子的理解能力和語法技能。

1月2日-4日：Review  
1月7日-16日：Unit 3 week 1 Anthology – On My Way to School  
1月14日 - 18日：Unit 3 week 1 Anthology – It's about Time  
1月21日 - 25日：Unit 3 week 1 Anthology – it's about Time  
1月28日 - 31日：Review

#### Writing

獅子班正在享受這本書的工作。他們正在學習很多有趣的故事並學習寫得好。我需要幫助為本課程中的大多數學生寫很多句子，但是現在，他們中的大多數都能夠自己完成所有的寫作。

1月2日-4日：P.44-45 – Froggy's Day  
1月7日-16日：P.46-47 – My Family Likes Playing  
1月14日 - 18日：P. 48-49 – My Family Likes Playing  
1月21日 - 25日：P. 50-51 – My Family Likes Playing  
1月28日 - 31日：P.52 - Review

#### Workbook

Jump 書非常適合學習語法和拼寫。自從他們一直在學習這本書以來，獅子班正在學習說得更好。他們甚至用正確的語法用法相互糾正。

1月2日-4日：P.44-45 : Does he/ she like?  
1月7日-16日：P. 46-47: Do you have?  
1月14日 - 18日：P. 48-49: Does he/ she have?  
1月21日 - 25日：P. 50-51: Present Simple  
1月28日 - 31日：P. 52: Review

#### Math

我們正在使用 MPM 的書籍和盒子進行數學課程。他們通過使用動物，顏色，形狀，貼紙和孩子們覺得有趣的其他物品來教授常見的數學概念。我也花時間介紹正負方程。他們渴望在數學方面做得好。

1月2日-4日：E5, P.6-10: Subtraction  
1月7日-16日：E5, P. 11-14: Functions  
1月14日 - 18日：E5, P. 15-18: Set Theory

1月21日 - 25日：Catch up/review

1月28日 - 31日：Catch Up/review

#### Songs and Movement

這是一個很好的機會讓孩子們相互聯繫，並使用明確的聲音來鍛煉他們的聲音範圍。除了預定的歌曲，我還計劃介紹我過去的學生喜歡的許多其他歌曲。

1月2日- 4日：The Lion Sleeps Tonight

1月7日- 16日：When We Work Together

1月14日 - 18日：A Goat in a Boat.

1月21日 - 25日：I'm On My Way

1月28日 - 31日：Mr. Blue Sky

#### Thematic Activity

每個月都會由外籍教師輪流來規劃和安排特定主題的活動。內容可能是美術活動，或是學校附近的戶外教學，甚至是教室裡的派對！這些主題通常與世界各地的不同節日有關，因此它確實有助於他們在享受同時享受樂趣的同時理解不同的文化。

1月2日- 4日：Winter activities

1月7日- 16日：Winter activities

1月14日 - 18日：Winter activities

1月21日 - 25日：Winter activities

1月28日 - 31日：Winter activities

#### Physical Education

體育課是孩子們跑步、跳躍、伸展和玩耍的好機會。對每個人來說，以有趣和有趣的方式獲得足夠的身體活動是很重要的。活動設計包括投擲和接球以及飛盤、跑步、爬行、跳繩和翻滾比賽。從熱身開始，每個孩子都將學習良好的肢體平衡和運動精神。

1月2日- 4日：Stretching/ aerobics

1月7日- 16日：Stretching/ Limbo

1月14日 - 18日：Stretching/ blindfold leading

1月21日 - 25日：Stretching/ Frisbee golf

1月28日 - 31日：Stretching/ standing on one leg endurance