



Dinosaur Class Monthly Newsletter January 2019

I hope you all enjoyed the Christmas party we put on. The class' performance was wonderful to see with all of them making wonderful animals for our Lion King dance! I hope you all enjoyed it half as much as I did! We will be going into the new year with a bang with lots of focus on English conversation, and sentence structure. I am aware that some of our have entrance exams for primary schools coming up, so I shall be taking some time to help each child practice their responses to likely questions. Such as: what is your name? What is your favourite colour? Do you have any brothers or sisters? Or who is your best friend? I hope this helps the children get into the schools they want.

Reading

We have been back on track with our reading books. Going into future titles 'Inu Duck's toy' and 'Hot Hot Hot'. We have begun playing 'hotseat teacher' where I choose a student to lead the class in reading the story. We have had some fantastic results playing this game and I plan to continue this going into the future. We will also begin our preparations for our 'reading contest' later this month!

January 2 – 4: review

January 7 – 11: Inu's duck's toy

January 14 – 18: prepare for reading contest

January 21 – 25: I can do it all

January 28 – 31: review

Phonics

We have been hard at work with the 'sh' and 'ch' sounds this month, and all the words that can be formed by them. For January, we shall be focusing even more on the sounds the letters of a word

make. This is a very important skill as mastery of it allows us to spell, and read almost any word in the English language!

January 2 – 4: p103 – 106: VCV Words

January 7 – 11: p107 – 110: Compound Words

January 14 – 18: p111 – 114: Y as a Vowel

January 21 – 25: p115 – 118: Initial Digraphs

January 28 – 31: review

Core Material

Previously in core materials we have looked at animals and where they live. Though we shall likely be returning to an animal theme, we shall currently go back into learning our surrounding environment. With a focus on parks, buildings, police, hospitals, and schools that the children can relate to in their daily lives.

January 2 – 4: review

January 7 – 11: Unit 2 Week 3: The Best Spot

January 14 – 18: Unit 2 Week 3: The Best Spot

January 21 – 25: Unit 2 Week 3: The Best Spot

January 28 – 31: review

Writing

For our writing work we shall continue to focus on our positive and negative words: do, does, don't, and doesn't. This includes spelling, reading, and correct usage within our speech. We have been working on this for a short while, but I feel that some of the students don't completely understand it, so we have be covering it one more time before moving onto other topics.

January 2 – 4: p44 – 45: Review

January 7 – 11: p46 -47: My Family Likes Playing

January 14 – 18: p48 – 49: My Family Likes Playing

January 21 – 25: p50 – 51: My Family Likes Playing

January 28 – 31: p52: My Family Likes Playing

Workbook

Our jump book has a strong focus on sentence construction. Most of the homework I have been assigning over the past couple of months has been heavily focused on this area. Previously I have always given the correct answer on the back of the paper, to help out parents who may be struggling with the answer. I have temporarily put a hold to that as some of the students have revealed that they were able to read my writing (as difficult as I made it for them) and just copied my answers. If

parents want, I can add the answers again but please do note, I do not mind incorrect answers so long as an effort was made in obtaining them.

January 2 – 4: p44 – 45: Does he/ she likes?

January 7 – 11: p46 – 47: Do you have?

January 14 – 18: p48 – 49: Does he/ she have?

January 21 – 25: p50 – 51: Present Simple

January 28 – 31: p52: Review

Math

Our Maths work this month will follow multi-stage problem solving. Solving problem, A, and using that solution to solve problem B. This week, we have dipped our toes into the idea, and some of our students understood the concept effortlessly which gives me great hope in being able to focus my time on helping the students who need it most.

January 2 – 4: p35 – 36: Subtraction

January 7 – 11: p37 – 38: Functions

January 14 – 18: p39 – 40: Set Theory

January 21 – 25: review

January 28 – 31: review

Songs and Movement

The children have been very hard at work with their on-stage performances that I hope you all enjoyed watching as much as I did. This month we will be doing some fun class time songs that the kids will hopefully enjoy learning.

January 2 – 4: When we work together

January 7 – 11: When we work together

January 14 – 18: A goat in a boat

January 21 – 25: A goat in a boat

January 28 – 31: A goat in a boat

Thematic Activity

This month's Thematic activity will be winter.

January 2 – 4: Winter



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希望你們都喜歡我們的聖誕派對。班上的表演非常精彩，在獅子王舞蹈中每個孩子都扮演了可愛、精彩的動物！我希望你們都像我一樣享受它！一聲巨響，將進入新的一年，也會更關注英語會話和句子結構。我知道一些私立小學的入學考試即將開始，所以我會花些時間幫助每個孩子練習他們可能有的問題的。如：你的名字是什麼？你最喜歡的顏色是什麼？你有兄弟姐妹嗎？或者誰是你最好的朋友？我希望這有助於孩子們進入他們想要的學校。

Reading 閱讀

我們的閱讀書已經回到正軌。進入未來的讀本“Inu Duck 的玩具”和“Hot Hot Hot”。我們開始扮演“hotseat teacher”，我選擇一名學生帶領全班同學閱讀故事。我們在這場比賽中取得了不錯的效果，我打算繼續這樣做。我們也將在本月晚些時候開始準備我們的“閱讀比賽”！

1月2日至4日：複習

1月7日至11日：Inu's duck's toy

1月14日至18日：準備閱讀比賽

1月21日至25日：I can do it all

1月28日至31日：複習

Phonics 自然發音

本月我們一直在努力研究'sh'和'ch'的聲音，以及他們可以形成的所有單字。一月份，我們將更加關注一個字母在單字中的發音。這是一項非常重要的技能，因為掌握它可以讓我們拼寫，並閱讀幾乎所有英語單字！

1月2日至4日：p103 – 106：VCV Words

1月7日至11日：p107 -110：Compound Words

1月14日至18日：p111 – 114: Y as a Vowel

1月21日至25日：p115 – 118: Initial Digraphs

1 月 28 日至 31 日：複習

Core Material 主教材

之前在主教材中，我們看過動物和它們居住的地方。雖然我們可能再教到動物主題，但我們現在將學習周圍的環境。重點在關注孩子們日常生活中與之相關的公園，建築，警察，醫院和學校。

1 月 2 日至 4 日：複習

1 月 7 日至 11 日：11: Unit 2 Week 3: The Best Spot

1 月 14 日至 18 日：Unit 2 Week 3: The Best Spot

1 月 21 日至 25 日：Unit 2 Week 3: The Best Spot

1 月 28 日至 31 日：複習

Writing 寫字

對於我們的寫作工作，我們將繼續關注肯定句和否定句：do, does, don't, and doesn't。這包括在演講中拼寫，閱讀和正確使用。我們一直在學習這個問題，但是我覺得有些學生並不完全理解它，所以我們會再學習其他主題之前再次討論它。

1 月 2 日至 4 日：p44 – 45: Review

1 月 7 日至 11 日：p46-47: My Family Likes Playing

1 月 14 日至 18 日：p48-49: My Family Likes Playing

1 月 21 日至 25 日：p50-51: My Family Likes Playing

1 月 28 日至 31 日：p52: My Family Likes Playing

Workbook 工作簿

我們的教材 jump 主要關注句子結構。在過去幾個月，大部分作業都主要集中在這個領域。以前我總是在作業的背面給出正確的答案，以幫助可能正在努力思考答案的父母。我暫時認為，有些學生已經表現出他們能夠閱讀我的答案（就像我為他們所做的那樣困難）並且只是複制了我的答案。如果父母想要，我可以再次添加答案，但請注意，我不介意錯誤的答案，只要努力獲得它們。

1 月 2 日至 4 日：p44 – 45: Does he/ she likes?

1 月 7 日至 11 日：p46 – 47: Do you have?

1 月 14 日至 18 日：p48 – 49: Does he/ she have?

1 月 21 日至 25 日：p50- 51: Present Simple

1 月 28 日至 31 日：p52: Review

Math 數學

本月我們的數學將遵循多階段解決問題的方法。解決問題 A，並使用答案解決問題 B。本週，我們已經深入了解這個想法，一些學生毫不費力地理解這個概念，這讓我能夠集中精力幫助最需要幫助的學生解決問題。

1 月 2 日至 4 日：p35-36: Subtraction

1月7日至11日：p37 – 38: Functions
1月14日至18日：p39 – 40: Set Theory
1月21日至25日：複習
1月28日至31日：複習

Song and Dance 歌舞

孩子們在舞台表演中一直很努力，我希望你們都像我一樣喜歡。這個月讚課堂時學些一些有趣的歌曲，希望孩子們在這些歌曲可以享受學習。

1月2日至4日：When we work together
1月7日至11日：When we work together
1月14日至18日：A goat in a boat
1月21日至25日：A goat in a boat
1月28日31日：A goat in a boat

Thematic Activity 主題活動

這個月的主題活動將是冬天。

1月2日 - 4日：冬天

Gareth