



## **Zebra Class Newsletter January 2019**

Dear parents,

Everyone had a lot of fun participating in our Christmas program last month. They worked together with our dance and music teachers to prepare our special program for everyone. Everyone was very excited in the weeks leading up to Christmas and couldn't wait. We had many Christmas related activities last month from our thematic to decorating the classroom and others. As usual the kids' favourite part was seeing Santa and getting a gift.

This month we have one last activity for this semester, our reading contest. I have already written down our book list in our weekly communication book in case you want to practise at home. K4 and K5's reading contest will be different from when we were in K3. As usual I will be picking eight books from our semester's reading books. However, instead of assigning a book to each student we will be doing random selection. Which means the students need to be familiar with each book. On the day Alice will randomly select a number and which number they get is the book they will read. This will, of course, be more challenging than when they only had to review one book.

As this is the end of this semester we will be wrapping up our classes and doing some more review during this month.

### **Song and Dance**

Last month everyone enjoyed learning a few classic Christmas songs such as Jingle Bells, We Wish You a Merry Christmas, Santa Clause is Coming to Town, and they even learned most of the song Last Christmas from just listening to it when I played it. This month we will be learning a very classic Beatles song Yellow Submarine. It has a very catchy tune and I'm sure the students will love it.

Week 1-Friends

Week 2 – Friends

Week 3 –Yellow Submarine

Week 4 – Yellow Submarine

Week 5 - Yellow Submarine

## Reading

Last month we had very educational books that taught about deserts, shadow, and many other topics. The students especially enjoyed the book Shadows and we had fun discussing shadows in class. This month we will be preparing for our reading contest and also be doing some review. We will also be finishing the last two books for this semester.

Week 1-Review

Week 2 – I Can Do It All

Week 3 –Prepare for Reading Contest

Week 4 –Inu Duck’s Toy

Week 5 – Catch Up and Review

## Core Material/Phonics

Last month we finished long ‘i’ in our phonics book and started on short ‘o’. I will going back and reviewing a and i as we move forward in our book. We are starting to do little writing tests for everyone to practise listening and writing out the words from our phonics book. This is a great way to review and see how much they remember from our previous classes. This month we will continue onto long ‘o’ and then short ‘u’.

Week 1-Review

Week 2 – Unit 1 Week 3 Anthology - Flip

Week 3 – Unit 1 Week 3 Anthology – What Pets Need

Week 4 – Unit 1 Week 3 Anthology – What Pets Need

Week 5 – Catch up and review

## Maths

Last month we finished book C4 of our curriculum. We did a lot of interesting activities in our book such as learning about paths, sequence order, and corresponding numbers and colors. It was a little harder for some of the students to understand corresponding numbers/colors at first, but with more practise they began to understand the concepts. This month we will be finishing book C5 which teaches spatial description, and counting objects. We will go more in depth and do activities where the students need to look and see if the objects are to the left, right, above, below, etc of each other.

Week 1-C5 P6-10 Spatial Description

Week 2 – C5 P11-14 Counting Objects

Week 3 –C5 P15-18 Spatial Correspondence

Week 4 –Catch up and review

Week 5 – Catch up and review

## Grammar/writing

We have already finished our writing book for this semester and I am now starting to give everyone different writing sheets. The students have learned how to write on the lines on their book, but still need to be reminded at time. We are starting to focus on writing sentences and how to space words out in sentences. In Grammar we will start learning about simple parts of speech such as nouns and adjectives.

Week 1-P 44-45 Nouns/Adjectives

Week 2 – P46-47 These/ Those

Week 3 –P48-49 This/ That/ These/ Those

Week 4 –P50-51 Capital Letters

Week 5 – P52-53 Review

## Physical Education

Last month everyone enjoyed playing a few new games such as tug of war and duck duck goose. This month we have more in store for everyone. Tr. Chalsey and I try to come up with new and different ideas for our PE class that the students will enjoy. Everyone enjoys the break from bookwork to go down to the playground and stretch their legs.

Week 1-group activities

Week 2 – treasure hunt

Week 3 –jump rope

Week 4 –red light green light

Week 5 – obstacle course



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親愛的爸爸媽媽：

上個月，每個人都參加了聖誕節活動。孩子與音樂老師為每個人準備特別節目。在聖誕節前幾週，每個人都非常興奮，迫不及待。上個月，我們從主題到裝飾教室，進行了許多與聖誕節相關的活動。像往常一樣，孩子們最喜歡的部分是看到聖誕老人並獲得禮物。

這學期我們還有最後一次活動，我們的閱讀比賽。如果您想在家練習，我已經在我們的每週通訊錄中寫下了我們的書單。K4 和 K5 的閱讀比賽將與我們在 K3 時的不同。像往常一樣，我將從我們學期的閱讀書中挑選八本書。但是，我們不會為每個學生分配一本書，而是隨機選擇。這意味著學生需要熟悉每本書。Alice 將隨機選擇一個號碼的那一天，他們得到的號碼是他們將閱讀的書。當然，當他們只需要復習一本書時，這將更具挑戰性。由於這是本學期的結束，我們將在本月結束課程並進行更多的複習。

## Song and Dance

上個月，每個人都喜歡學習一些經典的聖誕歌曲，如 Jingle Bells，We Wish You a Merry Christmas，Santa Clause is Coming to Town，他們甚至在我撥放時只聽了它的大部分歌曲。本月我們將學習一首非常經典的披頭士歌曲 Yellow Submarine。它有一個非常吸引人的曲調，我相信學生會喜歡它。

Week 1-Friends

Week 2 –Friends  
Week 3 –Yellow Submarine  
Week 4 –Yellow Submarine  
Week 5 - Yellow Submarine

#### Reading

上個月，我們有非常有教育意義的書籍，講授沙漠，影子和許多其他主題。學生們特別喜歡“影子”這本書，我們在課堂上討論影子很有趣。本月我們將為閱讀比賽做準備並進行一些練習。我們還將完成本學期的最後兩本書

Week 1-Review  
Week 2 –I Can Do It All  
Week 3 –Prepare for Reading Contest  
Week 4 –Inu Duck’s Toy  
Week 5 –Catch Up and Review

#### Core Material/Phonics

上個月，我們在我們的拼音書中完成了很長的'i'，並開始做短'o'。在我們的書中向前推進時，我將回過頭來複習。我們開始為每個人做一些小的寫作測試，以練習聽和寫出我們的拼音書中的單詞。這是一個很好的方式來練習看到孩子從我們以前的課程中記住了多少。這個月我們將繼續長'o'然後短'u'。

Week 1-Review  
Week 2 –Unit 1 Week 3 Anthology - Flip  
Week 3 –Unit 1 Week 3 Anthology – What Pets Need  
Week 4 –Unit 1 Week 3 Anthology – What Pets Need  
Week 5 –Catch up and review

#### Maths

上個月我們完成了課程的 C4 課程。我們在書中做了很多有趣的活動，比如學習路徑，序列順序以及相應的數字和顏色。對於一些學生來說，首先要了解相應的數字/顏色有點困難，但是通過更多練習，他們開始理解這些概念。本月我們將完成 C5 課程，該課程講空間描述和計算對象。我們將更深入地開展活動，孩子們需要查看對象是否在彼此的左側，右側，上方，下方等。

Week 1-C5 P6-10 – Spatial Description  
Week 2 –C5 P11-14 Counting Objects  
Week 3 –C5 P15-18 Spatial Correspondence  
Week 4 –Catch up and review  
Week 5 –Catch up and review

#### Grammar/writing

我們已經完成了本學期的寫作書，現在我開始給每個人寫不同的寫作表。學生已經學會瞭如何寫書，但仍需要及時提醒。我們開始專注於編寫句子以及如何用句子來表達單詞。在語法中，我們將開始學習簡單的詞性，如名詞和形容詞。

#### January

Week 1-P 44-45 Nouns/ Adjectives  
Week 2 –P46-47 These/ Those  
Week 3 –P48-49 This/ That/ These/ Those  
Week 4 –P50-51 Capital Letters  
Week 5 –P52-53 Review

#### Physical Education

上個月，每個人都喜歡玩一些新的遊戲，比如拔河比賽和鴨子。本月，我們為每個人提供更多的東西。TR. Chalsey 和我試圖為我們的 PE 課程提出新的和不同的想法，學生將享受。每個人都喜歡到操場，伸展雙腿。

Week 1- group activities

Week 2 –treasure hunt

Week 3 –jump rope

Week 4 –red light green light

Week 5 –obstacle course