

## **Shark Class Newsletter January 2019**

Welcome parents to the Shark class's January Newsletter. December has been great and the Christmas events were all enjoyed by the kids and teachers alike.

January will also bring on its own exciting bag of tricks with new years celebrations both foreign and traditional. With that said we should also be looking to have a fair amount of work done behind and some to look forward to.

So let's take a look at what we will be doing in January.

### **Reading**

The students have been diligently listening to the words being read to them, however not all of them grasp the concept of recognizing the words and reading them independently. While we have covered comprehension and the students understand the associated pictures to the memorized story, I am still working on reading and matching activities to bring word recognition up to scratch.

We discuss all the topic matters and the kids ask plenty questions about words and pictures both, which has been great. I hope to keep up this attitude and atmosphere in the classroom so we can continue to see progress while they are enjoying themselves.

The books lined up for January are as follows:

Week 1 - Review

Week 2 - Boots

Week 3 - Prepare for reading contest

Week 4 - The Haircut

### **Core Material**

While there has been some pretty good progress made in the writing and Jump1 workbook, wonders reading has fallen behind some. I have allowed this to happen since the practice in the workbooks are assistive with our efforts to recognize words and the wonders reading books are helpful for simple phrases and some added vocabulary. So wonders is not entirely stopped and is still progressing slowly, just not as scheduled while writing and Jump1 exercises are ahead of schedule.

So for January I predict the following for Wonders (2weeks behind):

Weeks 1- Finishing off Unit 3 of the Wonders Reading

Week 3 - 4 - Start of Unit 4

### Workbook

Jump 1 - progress in this book was very slow and staggered to start, but the kids have done exceptionally well to grasp the concepts behind the activities and can now move along at a much faster pace. And although still miles behind we are catching up at great speed. January we should complete a collection of various matching exercises, words or sentences to pictures as well as some new vocabulary for stationary. Including "are" vs "aren't" and "is" vs "are".

### Writing

The pace here is akin to the Jump workbook, slow and staggered and now rather good. We have been especially concentrating on this area hoping to see better use of the pencil which will help with word recognition in the long run. This month we should see the completion of 'intro to words' and letters: "Gg", "Pp", "Ss", "Mm", "Hh", "Kk", "Rr" and a good review exercise of the work done.

### Phonics

The phonics book activities have become quick small groups at a time. Activities where we cover some good ground work of letters we have already covered in the writing book and Jump book. The picture association and circle to match activities are great for the kids to slowly begin recognizing words up and coming in later material with other books.

This month we should cover Letter Sound Awareness and writing:

Week 1 - 'Pp' and 'Rr' and 'Kk' Pg's 27-30 (and review pages)

Week 2 - 'Jj' and 'Qq' and 'Vv' (and review) Pg's 31-34

Week 3 - 'Yy' and 'Zz' and 'Xx' (and review) Pg's 35-38

Week 4 - 'Ff' and 'Ss' and 'Tt' (and review) Pg's 39-42

### MPM Math (Multiple Practice Module)

The pace set with this subject appears to be spot on according to student ability and time consumption of tasks involved. The kids really enjoy breaking out the box and playing with the cards and crayons, getting involved in talking about the activities.

This months topics covered are:

Counting objects

Shape direction and spatial description

(left right up down)

### Conversation

This subject I have taken to being absorbed into smaller intermittent conversations, so students can practice phrases during appropriate timings, while the phrases have been covered in a group, they are mostly 5minutes here and there throughout the day. Days of the week and talking about what the day is both today, yesterday and tomorrow has been themed the past few weeks and students are starting to grasp this conversation, but still need consistent practice.

### Song and Dance

We have song & dance classes every second morning and the energy wakes up the kids ready for lessons ahead in the day.

Practicing the Christmas Carols has been great fun so far and the other songs have been equally entertaining to dance around to.

January's Songs are:

Weeks 1-2 - "High Five"

Weeks 3-4 - "Listen and move"

Library

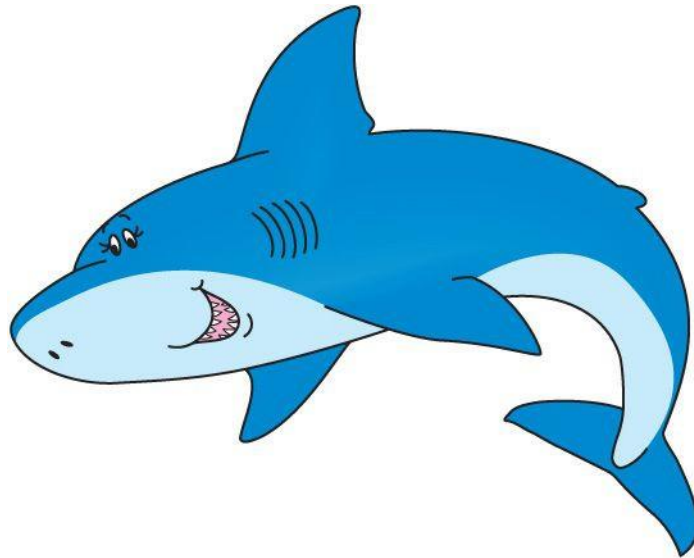
Reading in the Library has been great fun, the students are all very keen to sit and listen to a new story from beginning to end, the books are all rich with pictures and they love to study each one and ask questions.

Some of the stories we've read are: "Kung Fu Panda", "The Stubborn Pumpkin" (this was especially fun as the kids got to act out some of the parts) and "Puss in Boots"

That concludes the Shark class monthly newsletter for January.

Please feel free to leave me any of your comments or concerns in the weekly communication books and thank you for the comments already received to which I will address individually.

Teacher Justin



## **Shark Class Newsletter January 2019**

歡迎鯊魚班家長們一同讀閱有關一月份的時事通訊.十二月是個很棒的月份，老師們和孩子們都很享受聖誕節的活動喔。一月份將會帶來讓人高興的活動來慶祝新的一年的到來，我們應該要期待下一年新的開始。所以，讓我們來瞧瞧一月份即將要做的事情吧。

### **閱讀部分**

學生們都很勤勉的聆聽所有的單字並且將它們唸出來，然而，並不是全部的孩子都能理解所有的單字，因此我們會把持學生去理解和領悟圖中故事的內容，也會繼續為了小朋友的閱讀和活動專注力而努力。

對於小朋友討論的章節和小朋友發問的單字和圖片問題都很好，我希望可以提申小朋友的態度和教室的環境，讓小朋友可以繼續享受這樣的環境。

### **整頓一月份的課程**

第一週-回顧

第二週-靴子

第三週-準備閱讀競賽

第四週-剪髮

### **主教材**

對於寫作和 Jump1 作業有很大的進步，雖然閱讀就稍為的落後。我應允作業練習可以幫助它們專注在閱讀並且增加單字量。所以沒有完全的停止，而是進度很慢，並且在這些課程中的寫作和 Jump1 的練習是超前進度的狀況。

所以在一月我會先預習 Wonders(兩周後):

第一週-完成第三章的閱讀

第三四週-第四章開始

### **作業本**

Jump 1 這本書完成的進度讓人非常難以相信的慢，但是，孩子們的基本觀念建立的很好，雖然進度還是落後，不過，我們已經迅速追上進度，在一月份中，我們應該會完整聚集多樣圖片的相關活動、單字、和句子並且還有一些新的詞彙。包括：“are” vs “aren’t” and “is” vs “are”。

### 寫作

此部分也是同於 Jump 的作業本一樣，進度落後，現在慢慢趕上了，我們已經專注力在這部分，期許孩子們能夠建立好清楚辨識握筆寫字的觀念。這個月我們已經完整進入到單字和字母“Gg”, “Pp”, “Ss”, “Mm”, “Hh”, “Kk”, “Rr” 和完成複習了。

### 發音部分

在發音這本書中，我們是一小組的方式來做學習，孩子們也已經完成大部分的寫作本和 Jump 的書本。透過圖像配對讓孩子能夠慢慢的開始對單字有了基礎建立，並且，能夠銜接到下一本書本的學習。

本月我們要認識以下的字母發音和寫法:

第一週-複習‘Pp’ and ‘Rr’ and ‘Kk’ Pg’s 27-30

第二週- ‘Jj’ and ‘Qq’ and ‘Vv’複習 Pg’s 31-34

第三週-‘Yy’ and ‘Zz’ and ‘Xx’複習 Pg’s 35-38

第四週-‘ Ff’ and ‘Ss’ and ‘Tt’ 複習 Pg’s 39-42

### MPM (多樣式單元練習)

在這部分對孩子們的能力來說是有點困難的，不過，孩子們都很喜歡打開箱子和玩裡面的卡片和使用蠟筆來完成此活動。

本月主題:

算數

形狀和立體空間的概念 (左邊右邊上面下面)

### Conversation 對話部分

此主題我是以間接性的方式來讓孩子們自是度的時間內做學習，孩子們大約只有五分鐘的記憶隔天可能就忘了，本週我們討論有關於昨天、明天的過去式對話，孩子們已經慢慢理解了，但是，還是需要持續練習。

### 唱歌跳舞部分

每週的雙數天都是唱歌跳舞的時間，也是甦醒孩子在進入課程前的活動，我們有練習聖誕歌曲還有其他相關歌曲舞蹈。

一月份的歌曲:

第一週-擊掌

第三週-聆聽行動

### 圖書館

在圖書館閱讀是一件非常有趣的事情，孩子們乖乖地做好傾聽每次的新故事，每本書中都非常的豐富，孩子們也都很喜歡閱讀和問問題。

以下是我們閱讀過的故事:功夫熊貓、頑固的南瓜 (這本非常有趣並且還們也會模仿此中的動作)、靴子裡的小貓咪。

此部分是為鯊魚班一月份的即時通訊。

如果有任何問題，請在每週發回的聯絡簿上回覆問題，我也會盡快回復你的問題。

Teacher Justin